

GRADE 5

MAURICIO SHIROMA, VERONICA TEODOROV with Paulo Machado STUDENT BOOK AS THE MAIN Foreign language AZERBAIJAN EDITION

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Better Learning



AZƏRBAYCAN RESPUBLİKASININ DÖVLƏT HİMNİ

Musiqisi Üzeyir Hacıbəylinin, sözləri Əhməd Cavadındır.

Azərbaycan! Azərbaycan! Ey qəhrəman övladın şanlı Vətəni! Səndən ötrü can verməyə cümlə hazırız! Səndən ötrü qan tökməyə cümlə qadiriz! Üçrəngli bayrağınla məsud yaşa!

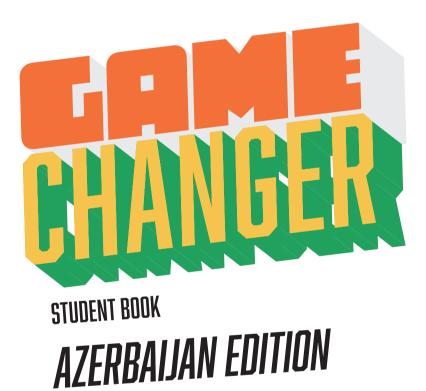
Minlərlə can qurban oldu, Sinən hərbə meydan oldu! Hüququndan keçən əsgər, Hərə bir qəhrəman oldu!

Sən olasan gülüstan, Sənə hər an can qurban! Sənə min bir məhəbbət Sinəmdə tutmuş məkan!

Namusunu hifz etməyə, Bayrağını yüksəltməyə Cümlə gənclər müştaqdır! Şanlı Vətən! Şanlı Vətən! Azərbaycan! Azərbaycan!



HEYDAR ALIYEV THE NATIONAL LEADER OF THE AZERBAIJANI NATION



as the main foreign language for the 5th grades of general secondary schools

Please, send your inquiries, comments and suggestions to us at the following email address: derslik@edu.gov.az We thank you for the cooperation.



MAURICIO SHIROMA, VERONICA TEODOROV With Paulo Machado



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WELCOME!

HELLO

1 4 **0.01** Read, listen, and repeat.

- Jayla: Hi, I'm Jayla. Nice to meet you. What's your name?
- Anthony: Hi! My name's Anthony. Nice to meet you, too.



My name **is** ... / My name's ... What **is** / What's your name?

2 Change the words in blue. Then practice the dialogue with a partner.

CLASSROOM OBJECTS



THE ALPHABET

1 🗇 0.03 Listen and repeat.

ABCDEE6HIJKL MNOPORSTUV WXYZ

2 Copy the alphabet to your notebook. Color the vowels: A in blue, E in brown, I in black, O in red, U in yellow. Color the consonants green.

(3) (1) 0.04 Listen and write the words in your notebook.

1 green	4
2	5
L	0
3	6

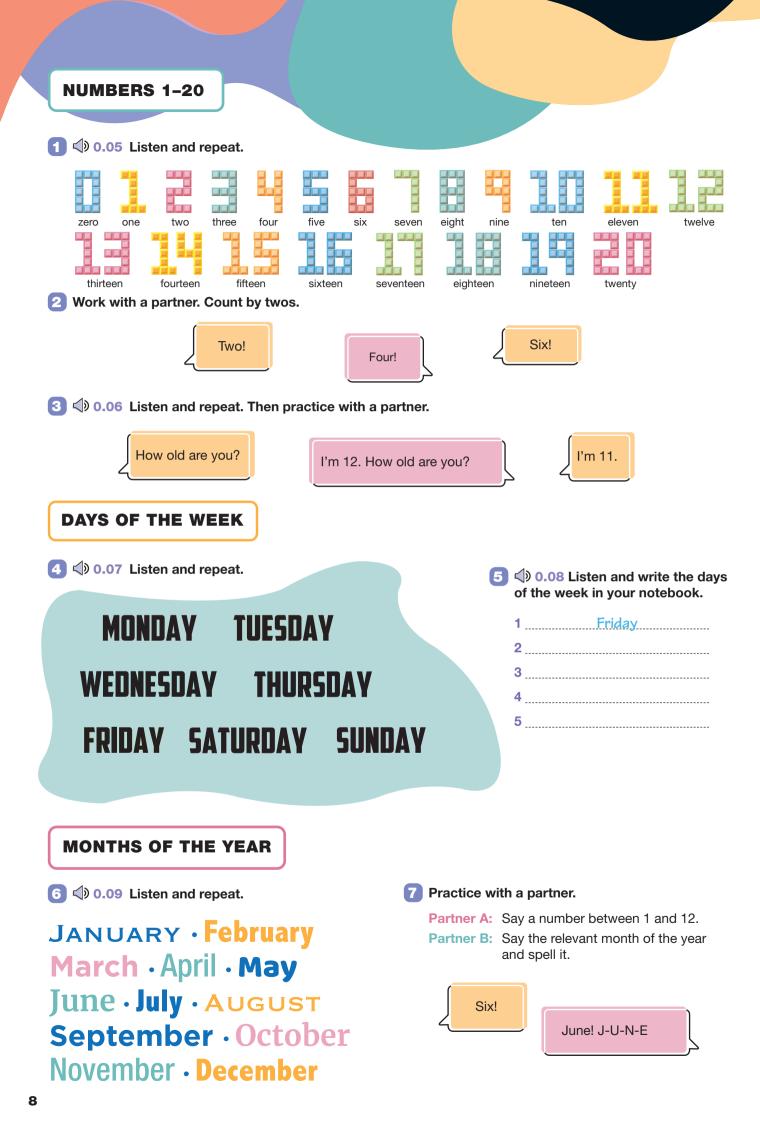
USE IT!

4 Copy the chart to your notebook Then complete it.

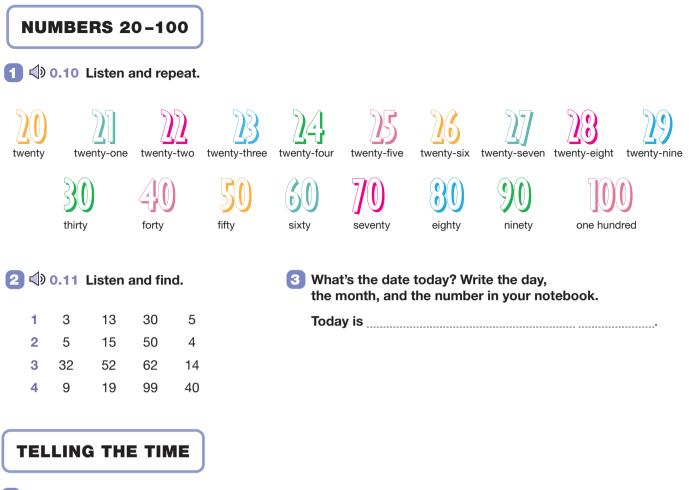
	Ме	My Partner
a name		
a school object		
a color		

5 Work in pairs. Partner A: Spell your words. Partner B: Write the words for your partner. Take turns being A and B.

LOOK! a | pen | book an | eraser



WELCOME



4 Match the clocks with the times below.

4 _____



5

6 _____



1 wно АМ !?



- Talk about your favorite things.
- Read a digital poster.
- Listen to a dialogue.
- Learn about students around the world.
- Talk about your personal information.



THINK!

Look at the image and write words in English.



- **1** Say three things in the video that are important to us.
- 2 What sports are in the video?



1 Check (\checkmark) the things that are true for you.



 $2 \diamondsuit 1.01$ Look at the images and complete the phrases. Then listen, check, and repeat.

5





A white	 	 	 	



My blue and white



black	 	 	 	 	 	 _



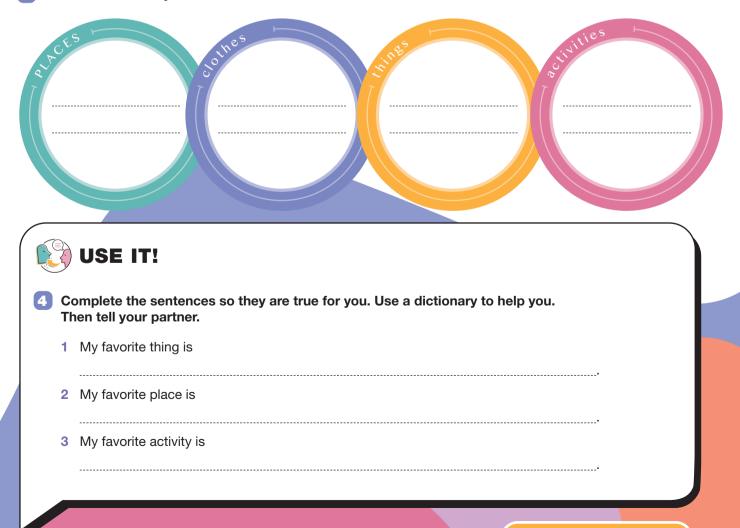
My favorite _____

My awesome

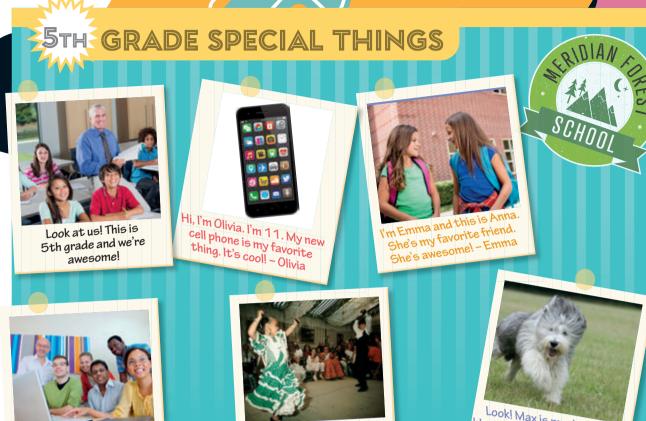
Popular _____

My blue

3 Draw the circles in your notebook. Then write the words from Exercise 2 in the circles.







Hello, 5th grade teachers! You're cool!! Hi, my name's Raul and Flamenco is a family tradition. The music is great! – Raul Look! Max is my dog. He's black and white. He's two and he's very happy! . Kyle

1 Look at the poster. Check (\checkmark) all the elements that you see.

O date and time

Iong texts

- images
- 🔵 title

2 Read the poster. What is it about? Check (\checkmark) the correct option.

- important events at Meridian Forest School
- favorite things for 5th grade students
- O the special students and teachers at Meridian Forest School

3 Read the poster again and complete the sentences.

- 1 Students in 5th grade are **awesome**.
- 2 The t_____ are cool.
- 3 The m_____ is great.
- 4 The d_____ is happy.

THINK!

What is special about your class? Write a sentence about you, a friend, a thing, or your class. Use the **bold** words in Exercise 3.

LANGUAGE IN CONTEXT

1 Look at the examples below and complete the sentences from the poster.

Verb to be	Affirmative (+)
Long Form	Short Form
I am Olivia.	l' <u>m</u> Olivia.
You are my friend.	You' re my friend.
He/She is two, and he/she is very happy!	He's/She'two, and he's/she's very happy!
It is cool!	lt' cool!
We are awesome!	We' awesome!
They are cool!	They' re cool!

2 Change the <u>underlined</u> parts of the sentences. Use the example to help you.

- 1 <u>The teachers are great!</u> <u>They're great!</u>
- 2 Flamenco is a type of music and dance.
- 3 My friend and I are happy.
- 4 Evelyn is my favorite friend.
- 5 Kamran is a cool student.

3 Choose the correct words.

- 1 Aynur is / are my teacher.
- 2 Max am / is my dog.
- 3 My jeans is / are blue.
- 4 My bike is / are at home.
- 5 I 'm / 're a student.
- 6 We's / 're friends!
- 7 You is / are happy.



Complete the text with the correct forms of the verb to be.

My name's Maria and I 1 <u>'m</u>		in 5th grade at
Meridian Forest School. My favorite	e thing ³ my cell pho	one.
My favorite friends ⁴	Lucia and Marco. They ⁵	cool!



LISTENING AND
VOCABULARY

Look at the image. Audrey is ...
 in the classroom.
 at the yoga club.

2 4 1.03 Listen to the dialogue and check your answer.

3 ⊲ 1.04 Listen to the first part of the dialogue again and check (✓) the correct answers.

- 1 The dialogue is about ...
 - O registration at a new club.
 - O registration at a new school.
- 2 Yoga classes are ... O on Friday. O on Wednesday.

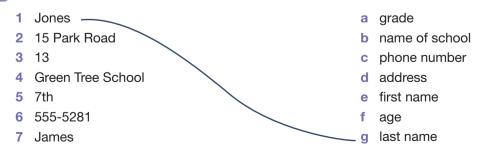




YOGA CLUB REGISTRATION FORM

Activity:		
_ast Name: _		
Age:	Grade:	
Address:	Liger Street	
Home Phone	Number: <u>555-</u>	

5 📣 1.05 Match 1–7 with a–g. Then listen, check, and repeat.





LANGUAGE IN CONTEXT

- 1 Complete the questions from the dialogue with the words below. Answer the questions in the chart that are true for you.
 - What
 How
 Who
 How old

Wh- qu	uestions	
Wh- Questions	Answers	Ме
What 's your phone number?	lt's 555-5436.	
is your teacher?	Mr. Avery.	
are you today?	I'm good, thanks.	
are you?	I'm 12 years old.	

2 Complete the chart. Use the correct forms of the verb to be.

Verb to be	Negative (-)
Long Form	Short Form
l am not Olivia.	l 'm not Olivia.
You are not my favorite friend.	You're not (aren't) my favorite friend.
He/She is not very happy!	He 's /She 's <u>not</u> very happy.
It not cool!	lt 's not (isn't) cool!
We are not awesome!	not awesome!
They are not cool!	

3 Correct the sentences so they are true for you. Use the example to help you.

- 1 l'm in 8th grade. <u>l'm not in 8th grade. l'm in 6th grade</u>.
- 2 I'm nine years old.3 My teacher is Ms. Malahat.
- 4 My phone number is 555-5550.
- 5 My friends are Samir and Parvana.

4 Ask your partner questions with the words below and complete the chart with his/her answers.

Name	Last Name	Address	Teacher	Age	Phone Number

AROUND THE WORLD

www.globalteenstudents.net

HOME WHO WE ARE BLOG JOIN GLOBAL TEEN STUDENTS By Students for Students, We Are the World.

Let's Make Friends!

Sunday, May 21 (updated every day)

Students from different cultures around the world are on our web page. Let's meet three of them today!

LUKA, CROATIA



Hi, I'm Luka. I'm 13 years old and I'm a student. This is my camera, and this is my identity: my beautiful country and my photos of it.

Comments:

CAMILA, HONDURAS



Hey, I'm Camila, and I'm 12. For me, family is very important. When I'm with my family, life is fun! My friends are important too, but my family is first.

Comments:

POST

POST

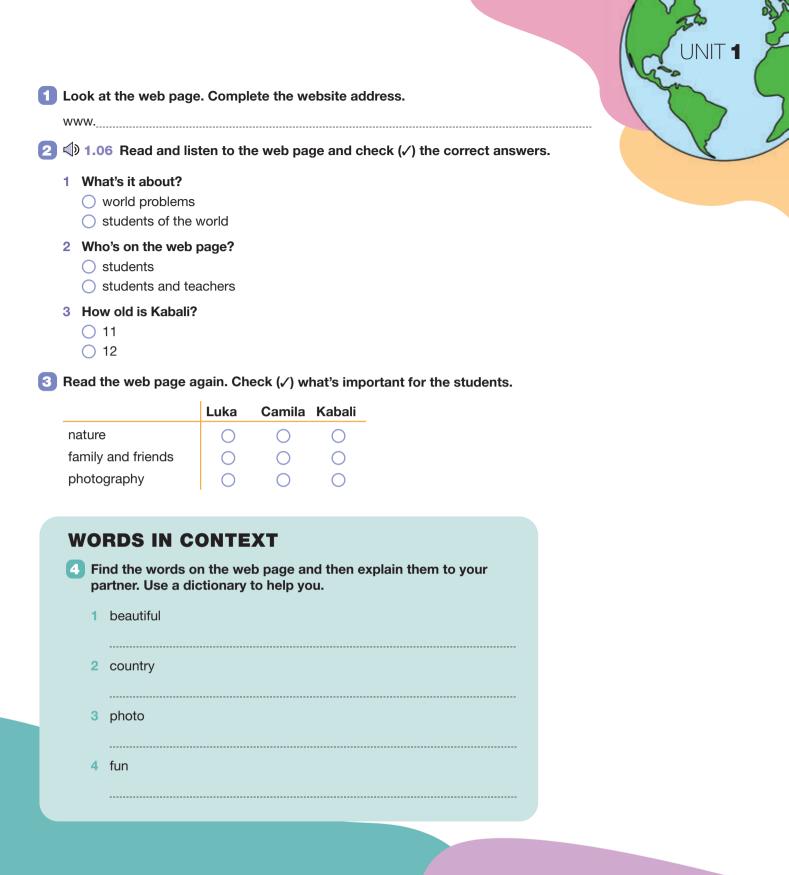
KABALI, NAMIBIA



Hello! My name's Kabali. I'm 11 and I like music. But music is not my favorite thing. Nature is! Nature is very important to me and my community.

Comments:

POST





HINK!

Find three photos of your country that are important for you. Why are they important?



1 What is Kasia's favorite activity?

2 What is Trevor's favorite activity?



1 Look at the image. The dialogue is about ...

🔵 dance.

🔵 music.

(2) (1.07 Read and listen to Ellis and Audrey.

Ellis	Hi, I'm Ellis. What's your name?
Audrey	I'm Audrey.
Ellis	How old are you?
Audrey	l'm 12 .
Ellis	Me too.
Audrey	You're great!
Ellis	Oh, really? Thanks! Ballet is my favorite activity .
Audrey	Yes, it's cool .
Ellis	Let's text! What's your phone number?
Audrey	lt's 555-5436 .
Ellis	Thanks!

LIVING ENGLISH

Complete the mini dialogues with the expressions below.
You're great!
Me too.
Let's text.
A How old are you?
I'm 11.
A
A What's your phone number?
It's 555-9867.
A OK,
A Ballet is my favorite activity.
A Oh, really? Thanks!

4 1.08 Listen and repeat the expressions.



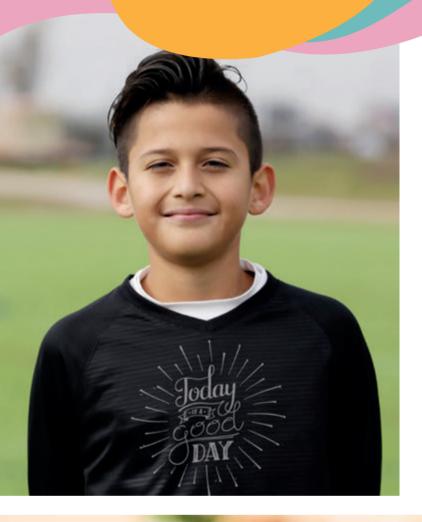
6 <I 1.07 Listen to the dialogue again. Then practice with a partner.</p>

7 Role play a new dialogue. Follow the steps.

- 1 Change the words in **blue** to write a new dialogue in your notebook.
- 2 Practice your dialogue with a partner.
- 3 Present your dialogue to the class.

ENGLISH EVERYWHERE!

2



UNIT GOALS

- Talk about countries, nationalities, and languages.
- Read a forum.

 \bigcirc

- Listen to a radio show.
- Learn about English around the world.
- Write a post on an online forum.



🍄 THINK!

- Where is English around you?
- 2 Why is it important to learn English?

- 1 Say two reasons why people need English to communicate.
- 2 Which countries do you see in the video?



2 (3) 2.02 Complete the chart with the countries or nationalities. Use the web page to help you. Then listen, check, and repeat.

	Flag	Country	Nationality	
1		Brazil	Brazilian	
2		The United States	<u>rc</u> n	
3		South Africa	Southn	
4		a	Japanese	
5		Ra	n	
6	-	Spain	Sh	
7			NA	
"			M	LOOK! Use CAPI
8		The United Kingdom	Bh	countries a l'm from th
9		F		I'm Americ I'm from N

3 Look at the web page again. Where are they from? Complete the sentences.

1 Adrien is from <u>France</u>	
2 Ana is from	
3 Kungawo is from	
4 Tomomi is from	She's
5 Jack is from	
6 Alisa is from	She's

•••	_ 🗆 ×
www.penpals	vorld.net
Fo	rums >> General >> People
Masonboy10	Posted at 10:32 Hey guys! How about a game? Post TWO images and people guess your nationality or your country. These are my two pictures. What's my nationality?
UnicornsAreAwesome	Posted at 10:35 Masonboy10. Are you from the United Kingdom? Hmm. Oh, no! You're from the United States. You're American! What about me? Where am I from? English is the official language in my country.
McCupcake	Posted at 10:42 Beautiful! Is it the Maracanã Stadium? Are you from Rio de Janeiro? Wait, no, you're not. English is not the official language of Brazil!! \bigcirc Are you South African? Oh, yes, you are. That's the Cape Town Stadium! Now guess MY nationality.
Monte@home	Posted at 11:15 Wait! Is it Mexico? Oh, yes, it is! I'm Mexican, too! Look! Where's Mariana, my pen pal, from?
UnicornsAreAwesome	Posted at 11:18 That's Copacabana beach. Is she from Brazil?
Monte@home	Posted at 11:22 Yes, she is! 😄 Good job! REPLY

1 Look at the text, images, and design. What is it? Check (\checkmark) the correct answer.

○ a magazine article

2 What is the objective of this type of text? Check (/) the correct answer.

- to express an opinion
- to talk to different people

3 4 2.03 Read and listen to the text. Decide if the sentences are *T* (true) or *F* (false).

- 1 Masonboy10 is from the United Kingdom. ____F
- 2 UnicornsAreAwesome is from South Africa.
- 3 McCupcake is from Brazil.
- 4 Two people are Mexican.
- 5 Monte@home is from Spain.

THINK!

What two pictures represent your nationality? Why?

LANGUAGE IN CONTEXT

1 Look at the examples below. Complete the sentences from the forum.

	Verb to be	
Yes/No questions	S	hort Answers
Am I right?	Yes, I am .	No, I'm not .
Are you from Rio de Janeiro?	, you are.	No, you
Is he/she/it from South Africa?	, he/she/it is.	, he's/she's/it's not (isn't).
Are we Mexican?	, we are.	, we're not (aren't).
Are they from Brazil?	, they are.	, they're not (aren't).

		Where from?	
I.	Where am I from?	I'm from the United Kingdom.	I'm not from the United Kingdom.
you	Where are you from?	You're from Brazil.	You're not from Brazil.
they	Where are they from?	They're from Mexico.	They're not from Mexico.
he/she/it	Where's he/she/it from?	He's/She's/It's from Japan.	He's/She's/It's not from Japan.

2 Ask questions. Use the words in parentheses.



(you / Russia?) Are you from Russia? No. I'm not. I'm from South Africa.



(your classmates / India)



(your teacher / the United Kingdom?)



(your friend / Brazil)



(your cell phone / Japan)





1 (1) 2.04 Look at the pictures. What are their names in English? Listen, check, and repeat.





ketchup













 $2 \ll 2.05$ Listen to the radio show. Number the words in the order you hear them from 1–8.

chocolate	hamburger	hotel	jeans
ketchup	1 pizza	restaurant	taxi

3 What is the radio show about? Check (\checkmark) the correct answer.

- English in Brazil
- favorite words

4 < 2.05 Listen to the radio show again. Decide if the sentences are *T* (true) or *F* (false).

- 1 Caio and Gabriela are on a radio show. _____
- 2 Caio is from Brazil.
- 3 Jeans is a Spanish word.
- 4 There are English words and expressions in Brazilian Portuguese.
- 5 The word chocolate exists in many different languages.



USE IT!

5 What are your favorite English words? Make a list. Then compare with a partner.



LANGUAGE IN CONTEXT

Choose the correct answer according to the information in the radio show.

Possessive ('s)

Caio and Gabriela's topic is English in Brazil / on the radio. Caio's first language is English / Portuguese. Children's favorite word is chocolate / pizza.

2 Complete the phrases.



notebook

John's





cell phone

The people



favorite band

3 Complete the sentences in the chart with the words below.

dog

 Its • His • Their

Personal Pronouns	Possessive Adjectives		
l'm Azerbaijani.	Му	first language is Azerbaijani.	
You're a good student.	Your	English is good.	
He's a radio show host.		name is Caio.	
She's from Japan.	Her	nationality is Japanese.	
lt's a pizza restaurant.		name is <i>Dino's Pizza</i> .	
We're soccer fans.	Our	favorite team is <i>Barça</i> .	
They're American.		country is the United States.	

Use their for boys and girls. Sergio and Katia's bikes. Their bikes.

LOOK!

Choose the correct possessive adjectives.

- 1 Gabriela is on the radio. I like(her)/ my radio show.
- 2 This is my friend. His / Its name is Marco.
- 3 We're from Mexico. Her / Our nationality is Mexican.
- 4 This is my school. Our / Its name is Park School.
- 5 This is Jane's bike and this is Max's bike. Their / His bikes are blue.

USE IT!

Copy the chart to your notebook. Complete the questions and answer them for you. Then interview your partner.

Questions		Ме	My Partner
What's	name?		
What's	favorite color?		
Who's	friend?		
What's	phone number?		

6 Make four sentences about your partner.





CROSS THE CURRICULUM

GEOGRAPHY

English is Everywhere!



Are you an English student? Good for you! Look at these facts about the English language:



English is a global language. About 1.5 billion people in the world are English speakers. That's 20% of the world population!

380 million



But only 380 million people in the world are "native" English speakers. They're from countries where English is the first language or native language: Australia, the United Kingdom, the United States, and others.

English is the language of science, commerce, sports, and tourism!



Are you a tourist? Are you on a plane? English is the official language for pilots. Your pilot is an English speaker!

80%

Technology, computers, and social media are places for English, too! Over 80% of the words on computers are in English. English words are in different languages in many countries. In Mexico, many English words are very popular such as casual, spoiler and hashtag!

English words are common in Japan, too! **スーパー** (suu-paa): supermarket

ホテル (ho-te-ru) hotel

レストラン (re-su-to-ran): restaurant

So, be part of this community! Speak English and communicate with the world!

1 Look at the infographic on page 28. Choose the correct words to make a true sentence.					
This infographic is a visual / long text with opinions / facts.					
2 What's the infographic's central idea? Check (1/) the correct answer.					
 English as an official language the number of English speakers in the world the importance of English around the world English words in Japanese 					
3 Scan the infographic and match the numbers (1–4) with the facts (a–d).					
 7.5 a number of English native speakers in the world 380,000,000 a number of English speakers in the world b number of English speakers in the world c world population, in billions d proportion of English words on computers in the world 					
4 Read the infographic. Complete the information.					
1 Two countries where English words are common, but people don't speak English as a first language:					
Mexico and Japan					
2 Three countries where English is the native language:					
, and					
3 English is important in these activities:					
, and					
4 English is the official language for this profession:					
WORDS IN CONTEXT					
5 Complete the sentences with the expressions below.					
1 Japanese English students are not <u>native speakers</u> of English.					
2 English is the of the FIFA World Cup.					

- 3 English is a _____. People speak it all over the world.
- 4 Facebook, Twitter, and Instagram are all examples of
- 5 Portuguese is the _____ of Brazilians.

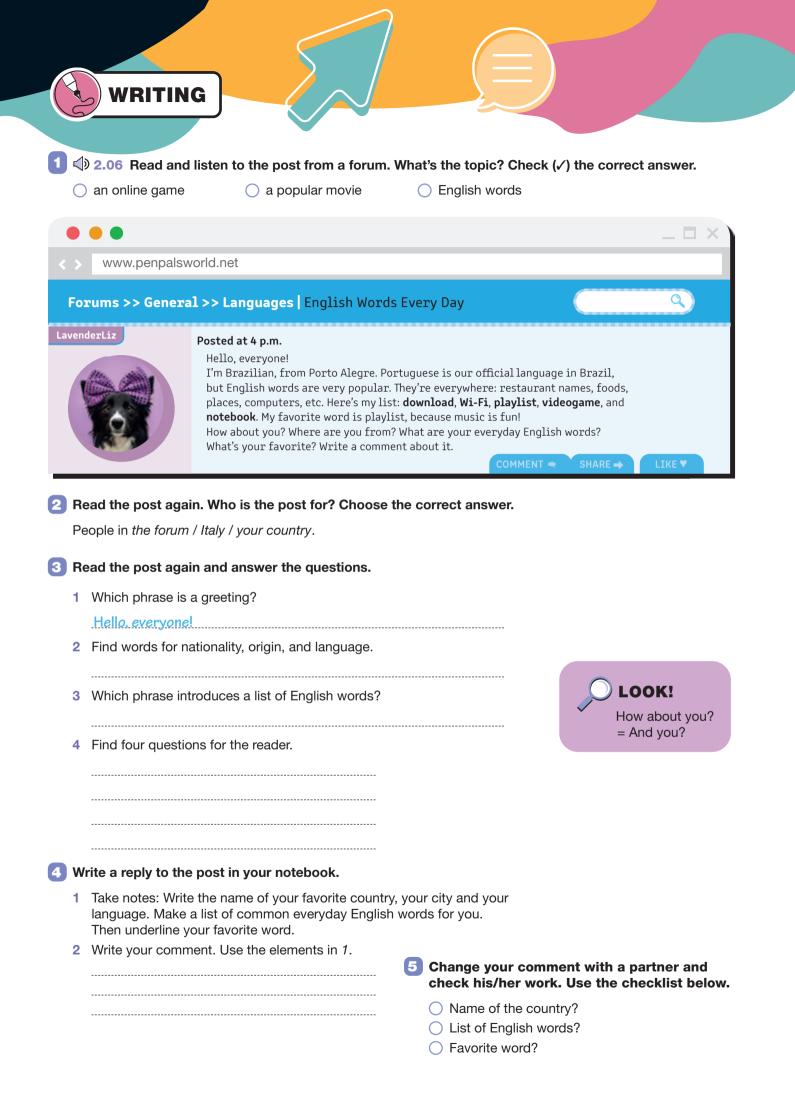


Why is English important to you?

VIDEO \triangleright

1 How many singers in the video sing in English?

2 Say the countries you hear in the video.



REVIEW INITS 1 AND 2 VOCABULARY Find the odd one out. 1 sports / music / pizza 3 school uniform / taxi / jeans 2 chocolate / hamburger / clothes 4 school / bike / cell phone **2** Complete the interview with information about you. 3 What's your address? 1 What's your last name? 4 What's your phone number? 2 How old are you? _____ 3 Put the letters in the correct order to complete the sentences. Where are the people from? 3 He's from RALIBZ 1 She's from ABREZJNAIA AZERBAIJAN . She's from APNIS 2 She's from PNAJA Complete the sentences with the correct nationality. 1 I'm from Azerbaijan. I'm Azerbaijani 2 She's from Russia. She's 3 We're from the United Kingdom. We're 4 He's from South Africa. He's 5 Match the questions (1–5) with the answers (a–e). 1 Are you happy? ~ a No, he's not. 2 Is he cool? b They're my friends. 3 Who are they? c l'm 12. 4 How old are you? d No, she's not. 5 Is she your teacher? No, I'm not. е 6 Read the text. Then ask and answer the questions.

Hi, I'm Alicia Patel, and I'm 12. I'm from Spain. I'm a student at the International School, and I'm in grade 7.

Joshua and Nina are my friends. We're in the same class. Joshua is from the United Kingdom, and Nina is from the United States. We're international students.

1	Alicia / Spain? <u>Is Alicia from Spain? Yes, she is.</u>
2	Alicia / teacher?
3	Alicia / sixth grade?
4	Joshua / the United Kingdom?



LANGUAGE IN CONTEXT

1 Look at the pictures and make sentences.



Fidan / bike / blue

Fidan bike is blue.



Isaac / cell phone / black

P	 	
1	 	



Hugo / English / dictionary / new



Felipe and Kathy / favorite / food / pizza

8 Complete the sentences with the words in the box.

- her his • my • our
- 1 Anna is my friend. <u>Her</u> last name is Green.
- 2 We're Japanese. _____ country is Japan.
- 3 He's a student. _____ name is Chingiz.
- 4 I am Brazilian. Brazil is _____ country.

CHECK YOUR PROGRESS



learn to learn

Dictionary Entry	entry/word	grammar fu	nction	
bike			pronun	ciation
noun [informal]			L	
UK /baɪk/ US /baɪk/				
short form of "bicycle	e":			

3 WHERE'S HOME?



- Talk about different parts • of a house and furniture.
- Read about a house.
- Listen to a video chat.
- Learn about houses around the world.
- Talk about your house and • furniture.

THINK!

- Imagine you live in this house. What are your favorite things about it?
- 2 Why is home important?

VIDEO

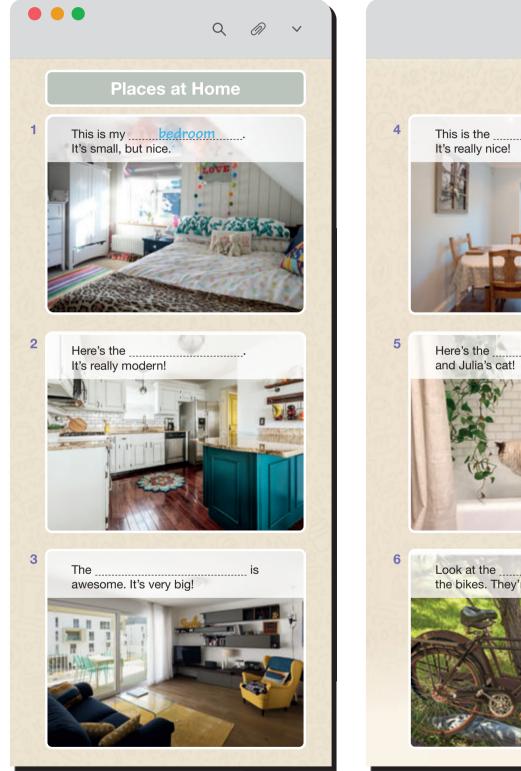
3.1

- **1** Say what types of homes are in these places: towns and cities, the countryside, on water.
- 2 What three things does the video say are important in a home?

VOCABULARY IN CONTEXT

1 () 3.01 Complete Katia's messages with the words below. Then listen, check, and repeat.

- bathroom
 bedroom
 dining room
 - kitchen
 iving room
 yard





) LOOK!

really + adjective It's really nice! very + adjective It's very old. 2 (3) 3.02 Where are the things? Write the places with the words in Exercise 1 in your notebook. Then listen, check, and repeat.

2

5

- 1 In the <u>bedroom</u>.
- 2 In the _____.
- 3 In the _____.
- 4 In the _____.
- 5 In the _____.
- 6 In the _____.

1



A small / big house

A small / modern apartment

3 🗇 3.03 Look at the images and choose the correct words. Then listen, check, and repeat.



A(n) old / modern kitchen

3

6

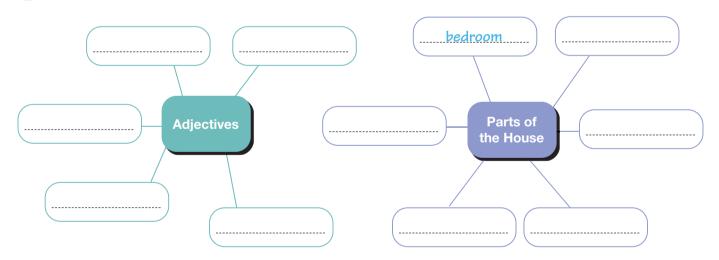


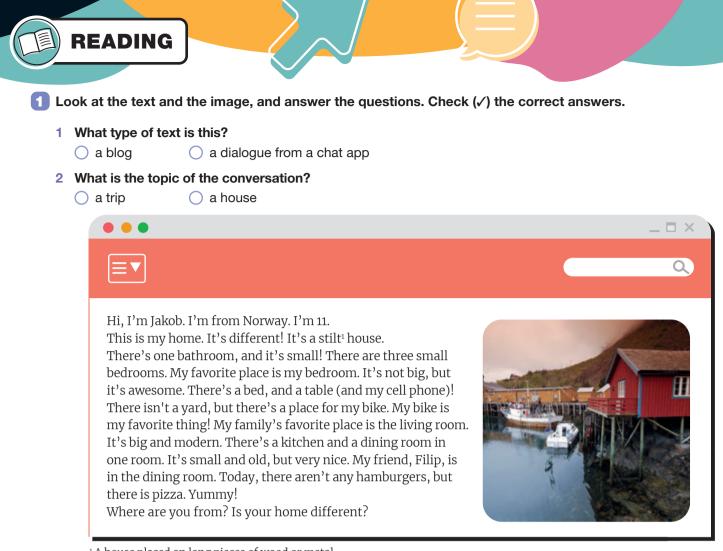
A(n) old / nice bathroom



A nice / big bedroom

Copy the chart to your notebook and complete it with words from Exercises 2 and 3.





¹ A house placed on long pieces of wood or metal

2 (3) 3.04 Read and listen to the text. Complete the chart about Jakob's home with the correct number of rooms.

Jakob's Home

kitchen/dining room	1
bathroom	
yard	
living room	
bedroom	

3 Read the text again and answer the questions.

1 Where is Jakob from?

Jakob is from Norway.

- 2 How old is he?
- 3 What is Jakob's favorite place?

- 4 What is Jakob's favorite thing?
- 5 What is his family's favorite place?
- 6 Who is Filip?

THINK!

What's your favorite place in your house? Why?

LANGUAGE IN CONTEXT

Look at the examples below and complete the sentences from Jakob's blog.

There is/There are				
Affirmative (+)	Negative (-)			
There's a kitchen.	Therea yard.			
There three small bedrooms.	There any hamburgers.			

Use *any* for plural nouns: There **aren't any** cars.

2 Choose the correct words.

My house is nice. ¹*There's / there're* wo bedrooms and ²*there's / there're* two bathrooms for my family. ³*There's / There're* a living room, but ⁴*there isn't / there aren't* a dining room. ⁵*There isn't / There aren't* a yard. My bike is in my bedroom! My favorite place is the kitchen, but ⁶*there isn't / there aren't* any pizza today!

3 Look at the house and complete the sentences with *there's*, *there isn't*, *there're*, and *there aren't*.



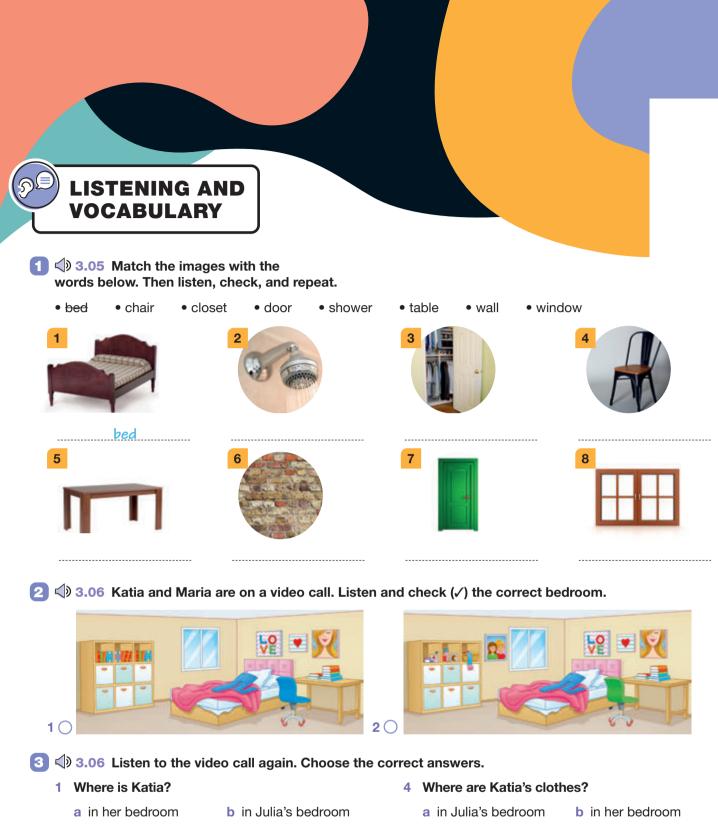
- 1 <u>There's</u> a living room.
- 2 _____two bedrooms.
- 3 _____ any people in the house.
- 4 _____a dining room.
- 5 _____a bathroom.
- 6 _____two kitchens.

USE IT!

Work in pairs. Give information about your house.

Tell me about your house.

There are two bedrooms. There isn't a yard.



- 2 What color is Katia's chair?
 - b green a blue
- 3 Where are Katia's jeans?
 - a on her table b on her bed
- 5 Who is at the door?

()

- a Maria
- **b** Julia

WORKBOOK p.14 and p.15



UNIT 3

LANGUAGE IN CONTEXT

1 Complete the questions and answers from the video call in the chart with the words below.

• Is • there is • No • Are there • are

There is/The	ere are
Yes/No questions	Short Answers
there a picture on the wall?	Yes,
Is there a closet?	, there isn't.
any books?	Yes, there
Are there any cats in the bedroom?	No, there aren't.

2 Put the words in the correct order to make questions.

- 1 bed / there / a / kitchen / Is / in / the / ?
 - Is there a bed in the kitchen?
- 2 your / books / in / Are / bedroom / there / any / ?
- 3 kitchen / a / ls / there / the / table / in / ?

3 Look at this room and answer the questions. Give short answers.

- 1 Is there a closet?
- 1 Is there a closet?
- Yes, there is. 2 Is there a bed?

4 Are / living /chairs / in / room / the / there / two / ?

5 bedroom / closet / there / a / ls / the / in / ?

- 3 Are there two chairs?
- 4 Is there a picture on the wall?
 - ------

5 Are there any windows?

	closet	chair	table	/) the objects in your I pictures on the wall	window	
Ле	Closer				window	
Ay Partner	0	0	Õ	0	0	



THE WORLD

HOME ON WATER

H ello, my name's Leo and I'm from England, in the UK. My home is a houseboat on the River Stort. My friends at school are curious¹ about it because it's on the river, and it's different.

My home is not big, but it's comfortable. There are two bedrooms, a living room, a kitchen, and a bathroom.

There aren't any walls between the living room and the kitchen. There's a stove, a fridge, and a small table with chairs. There isn't a sofa, but there are many pictures on the wall and many vases with plants. My parents are fans of nature. There's a TV, too. Oh, and soccer on TV is my favorite thing!

My favorite place at home is my bedroom. In my bedroom, there's a bed, a closet with my comic books and my clothes, a table, and a chair. Ah, and I'm a music student, so of course there's my guitar, too.

And you? What's your home like and what's your favorite place at home?

Home Sweet Home





Teen World

36

¹ Interested in learning about people and things around you

Look at the text and the images. Then complete the sentences with the words below. magazine section title 1 This text is from a _____. **WORDS IN CONTEXT** 2 The name of the ______ is Home Sweet Home. 3 Name the pictures with the 3 The ______ of the article is Home on Water. words in the box. 2 (1) 3.07 Read and listen to the text and complete the notes. comic book • river stove vase 1 Leo's country: England 2 Leo's home location: 3 Number of rooms in Leo's home: 4 Object not present in Leo's home: 5 Leo's favorite place at home: river 4 Find the words in the text. Explain them to your partner. Use a dictionary to help you. 1 comfortable 2 comic _____ 3 curious 4 fan _____ 5 move _____ 5 Complete the sentences with expressions from the text. 1 Nature is their favorite thing. They're _____. 2 I'm a sports fan. Soccer on TV is my _____. 6 Match the causes (1–4) with the results (a–d). Leo's house is different. 2 Soccer on TV is Leo's favorite thing. 3 Leo's parents are fans of nature. 4 Leo's a music student. a There's a TV in the house. b There's a guitar in his room. c His friends are curious. d There are many vases with plants inside.



THINK!

Are you curious about your friends' homes? Are they curious about your home? Why?

VIDEO

- 1 What countries do you hear in the video?
- 2 What's your favorite home?

REACTING POSITIVELY



SPEAKING

 ↓ 3.08 Read and listen to Henry and Layla. Where's Henry?

- Henry Hey, Layla! Look at my dining room! Isn't it great?
- Layla Oh, wow! What's that? Is it a table?
- Henry Yes, it is. It's a Japanese table. Now look at the living room.
- Layla What? There aren't any chairs!
- Henry I know! That's my favorite part of the apartment!
- Layla Henry, your new apartment is awesome!

LIVING ENGLISH

- 2 Complete the mini dialogues with the expressions below.
 - Isn't it great
 I know
 Oh, wow **1** A This is the yard. **2** A Your bedroom's awesome! **B** _____!
 It's really nice! **B** _____?
- $3 \triangleleft 3.09$ Listen and repeat the expressions.

- 6 ⊲ 3.08 Listen to the dialogue again. Then practice with a partner.
- 7 Role play a new dialogue. Follow the steps.
 - 1 Change the words in blue to write a new dialogue in your notebook.
 - 2 Practice your dialogue with a partner.
 - 3 Present your dialogue to the class.





- Talk about people in • families.
- Read about different families.
- Listen to two people talking about photos.
- Learn about a family from Brazil.
- Write a description of a • family photo.

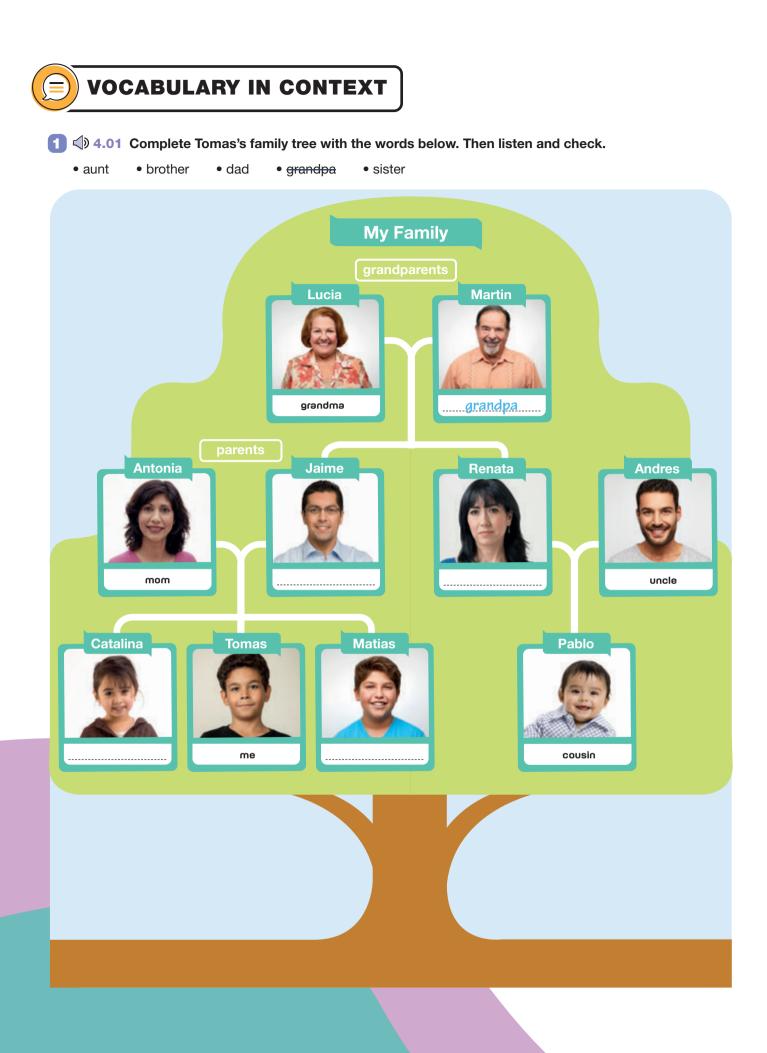


THINK!

- What is family?
- 2 Why is family important?

4.1 VIDEO

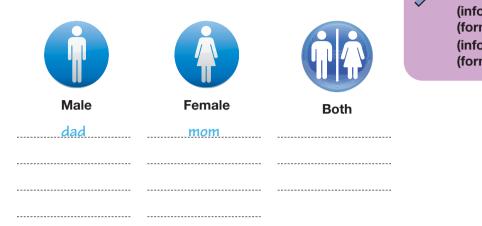
- 1 What are two ways that people in families can be different?
- 2 Say three reasons why family time is a happy time.



2 4.02 Listen and repeat the family words. Say the family word and the name.

grandma Lucía

3 Organize the family words in Exercise 1 in the chart below.



) LOOK!

(informal) grandpa / grandma (formal) grandfather / grandmother (informal) dad / mom (formal) father / mother

4 Look at the family tree again. Complete the sentences with the words in Exercise 1.

- 1 Who's Jaime? He's Tomas's <u>dad</u>
- 2 Who's Martin? He's Catalina's _____.
- 3 Who's Catalina? She's Pablo's _____.
- 4 Who's Antonia? She's Matias's _____.
- 5 Who's Jaime? He's Renata's _____.
- 6 Who's Lucia? She's Tomas's _____.
- 3 Renata is Tomas's mom.
 No, she's not. She's ______.
 4 Antonia is Catalina's aunt.
 No, she's not. She's ______.

5 Correct the sentences.

1 Catalina is Pablo's sister.

2 Andrés is Matias's dad.

•

-
- 5 Antonia and Jaime are Tomas's grandparents.

......

No, they're not. They're _____

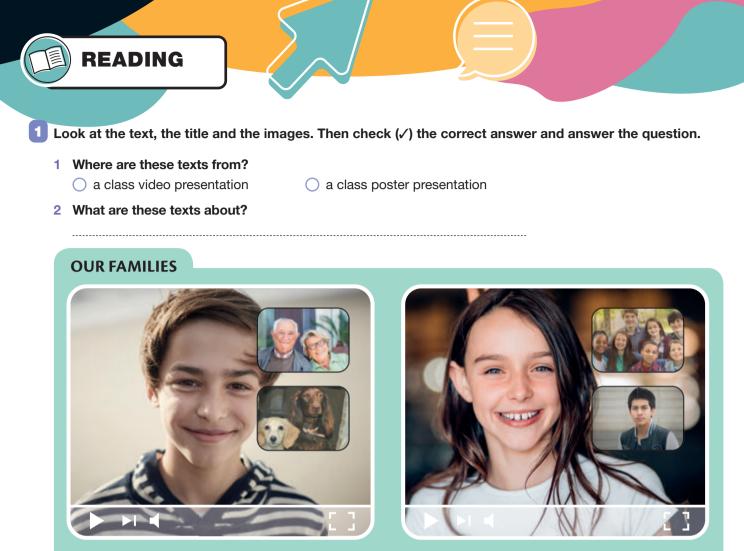
No, she's not. She's his cousin.

No, he's not. He's _____

7 Who's Catalina? She's Matias's _____.

USE IT:
 Write the names of five people in your family. Then work in pairs. Ask and answer about your partner's family members.
 Who's Sara? Is she your sister?
 No, she's my mom. Who's Paolo?





Hi! I'm Josh. This is my house ... and my grandma and grandpa. They're my family. I have a cousin, Alex. Alex's home is in the United Kingdom. He has a big cat, called Suki, but they're not here! So it's my grandpa, my grandma, and me – three of us! Oh, and my two dogs, Pepe and Jaz. They have a small house in the yard! And that's it. We have a small family!

Hi! My name's Zoe. I have a brother, Taylor, but we're from different families: Taylor's dad is not my dad, and my mom is not Taylor's mom. We're a new family and we have a big house – it has four bedrooms! I have a very big family. Taylor has 23 cousins, and I have 11! Together, we have 34 cousins!

2 4.03 Read and listen to the text. Find Josh and Zoe's families. Tell J (Josh) or Z (Zoe).



1_____



2

3 Read the text again and choose the correct answers.

- 1 11 cousins
- Josh / Zoe 2 two dogs
- 3 one cousin
- Josh / Zoe Josh / Zoe

- 4 a small family
- 5 a big family 6 a grandma and a grandpa
- Josh / Zoe Josh / Zoe Josh / Zoe



LANGUAGE IN CONTEXT

1 Look at the examples below. Complete the sentences from Josh and Zoe's presentations.

	Verb to	have	9		
Affirmative (+)					
	l, you, we, they			he, she, it	
I have	a cousin.				
You have a si	ister.		пе		
We			She has a b	rother.	
They	a small house in the ya	ard!	lt	four bedrooms.	

2 Choose the correct verbs.

- 1 My brother and I (have) / has a big family.
- 2 Miray have / has a brother called Samir.
- 3 I have / has ten aunts and uncles, but I only have / has two cousins.
- 4 My friend Sam have / has two sisters and they have / has a dog.
- 5 They're a big family and they have / has a big house. It have / has seven bedrooms.

3 Look at the images and make sentences. Use *has* or *have* and the words below.



Leo and Felix <u>have a sister</u>.



Nina _____



a grandpa

a grandma

Не _____



Ι.....



LOOK!

There are five

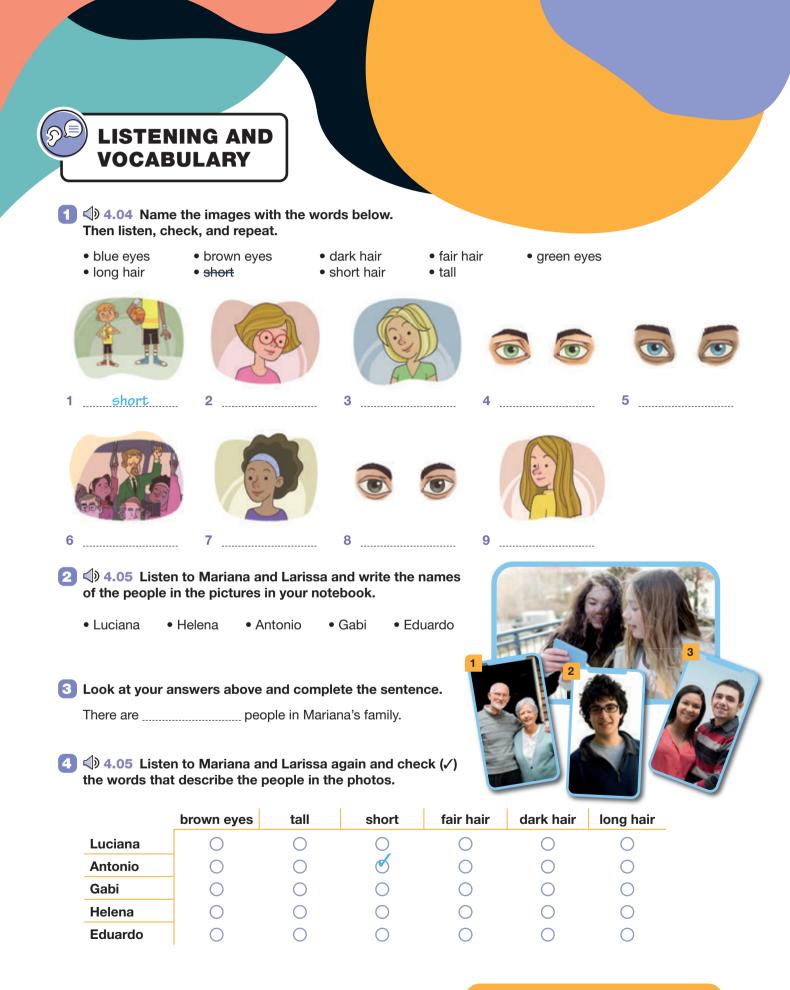
people in my family.

I have two sisters.

We _____

USE IT!
Make three sentences about your family. Tell them to your partner.
Make sentences about your partner's family. Tell them to your class.

Maria has eight cousins.



WORKBOOK p.20 and p.21

LANGUAGE IN CONTEXT

1 Complete the questions and answers from the dialogue in the chart. Use the words below.

• Do • Does • doesn't • I do • she does

Verb to have (I, you, he, she, we, they)				
Negative (-)	Yes/No Questions	Short Answers		
l don't have a sister	Do I have a sister?	No, I don't .		
You don't have the photo.	<u>Do</u> you have the photo?	Yes,		
He/She doesn't have blue eyes.	he/she have blue eyes?	No, he/she		
We don't have long hair.	Do we have long hair?	Yes, we do .		
They don't have green eyes.	Do they have green eyes?	No, they don't .		

2 Choose the correct verbs to complete the sentences.

- I ______ a big family. It's my dad, my mom, and me.
 a have
 b don't have
- 2 My mom ______a sister. Her name is Sabina.a has b doesn't have
- 3 My cousins and I green eyes. They're blue!
 a have
 b don't have
- 4 My dad _____ any brothers or sisters.a has b doesn't have



No, she doesn't.

3 Put the words in the correct order to make questions. Then answer them.

- 1 have / Does / dark / Isabella / hair / ? (X) <u>Does Isabella have dark hair?</u>
- 2 you / eyes / Do / brown / have / ? (
- 3 any / Michael / have / Does / cousins / ? (X)
- 4 Do / Alicia and Florence / long / have / hair / ? (X)

USE IT!

Copy the chart to your notebook. Complete the questions and answer them so they are true for you. Mark (√) or (X).

	Ме	My Partner
Do you have dark hair?	0	0
you have long hair?	0	0
your mom have a brother or a sister?	0	0
your dad have brown eyes?	0	0
Work in pairs. Ask and answer the questions. Mark (\checkmark) of	or (X) in th	e chart for your I

ACROSS THE CURRICULUM MATH

The Saraíba Family

Who are we?

We're a happy Brazilian family from the Amazon!

In my house, it's just my mom, my grandparents, my dog, and me. It's not a very big family. But I have three uncles, and four aunts. My aunt Janaína is single. My other uncles and aunts are all married, and I have many cousins.







My dog and me

My cousin Uiara and me

By João Miguel Saraíba 6th Grade Teacher: Mrs. Capanema.

I have 20 cousins. Six are from Parintins, like me, and four are from Barreirinha. My other cousins are from Santarém. All my cousins have brothers and sisters, but I don't. I'm an only child, but it's OK. I have my dog, Cupuaçu. That's the name of my favorite fruit, too.



Cupuaçu fruit

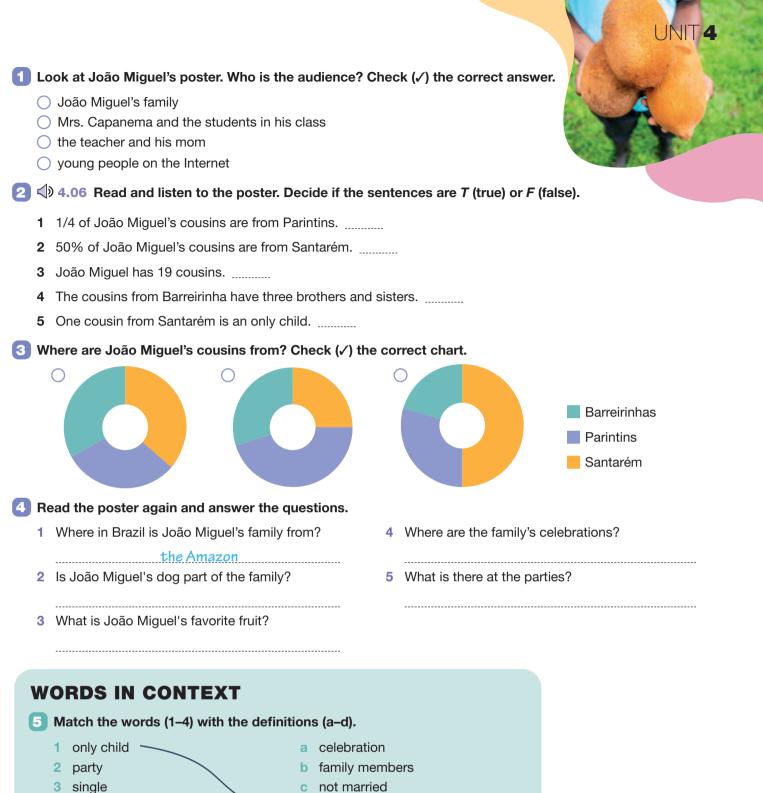
We love parties!

My uncle Murici and my aunt Jacira have a big house in Paritins with cupuaçu and pupunha trees in the yard. We have family celebrations there.

All our relatives and friends love our parties. We really have fun together, with a lot of Amazon food and music. And, of course, birthday cakes!



My aunt Jacira and her birthday cake



4 relatives

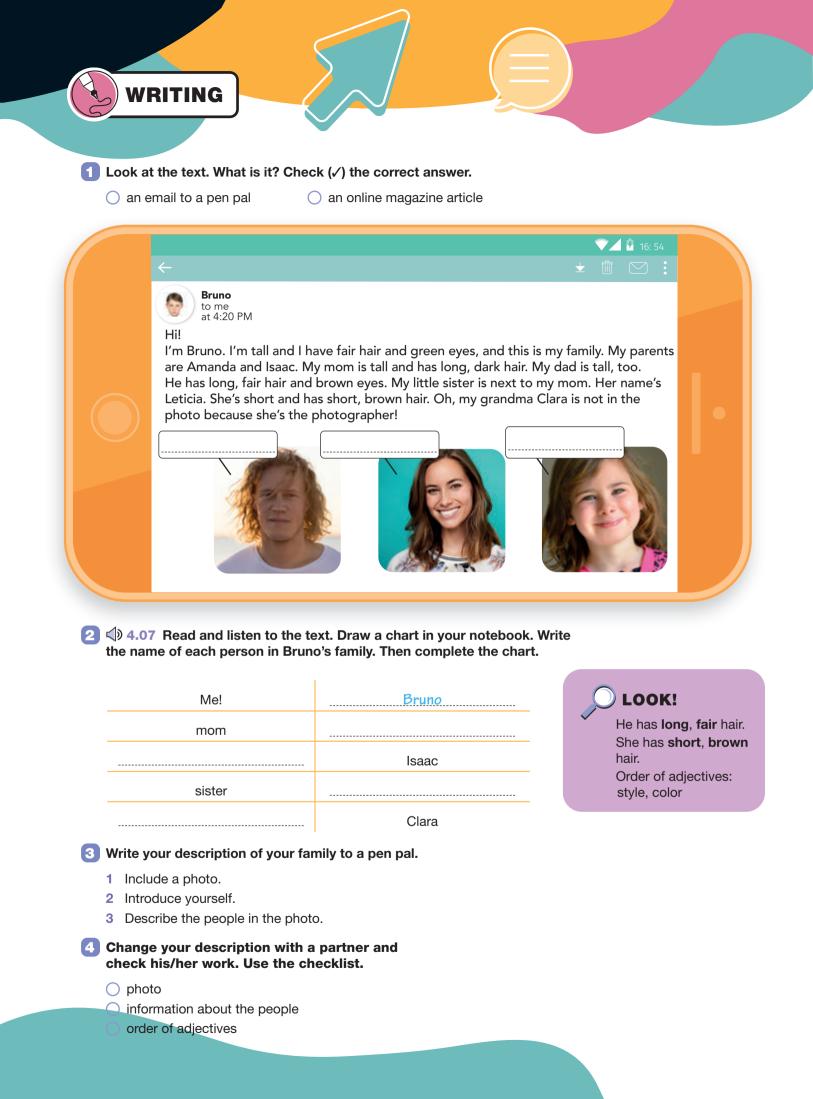
- c not married
- d person with no brothers or sisters



Are your friends part of your family? Why / Why not?

VIDEO

- 1 Where in the world are there big families?
- 2 Where in the world are there small families?





Succession of the sentences of the correct words to complete the sentences.



Eliana has brown / green eyes.



Luciana has short / long hair.



Jacob has blue / green eyes.



A Is Francisco short / tall?B Yes, he is.

4 Look at Nadia's house and complete the sentences with *There's*, *There isn't*, *There are*, and *There aren't*.

any chairs in the kitchen.
 a window in the living room.
 a closet in the bedroom.
 pictures in the bathroom.



LANGUAGE IN CONTEXT

1 ls the	ere	a table in the kitchen?	3			a TV in the
No, th	<u>iere isn't.</u>			living room	ı?	
2		any chairs in the	4			any windows
living	room?			the bathroo	om?	
Ask que	stions with the v	erb to have. Then answer	them.			
1 Luciar	no / a brother and	two sisters? (✔)				
Does Luc	ciano have a brotl	er and two sisters? Yes, h	e does			
2 You /	a dog and a cat? (K)				
3 We/s	six uncles and eigh	t aunts? (✔)				
	ad / a sister called	/ Debora? (X)				
Complet • are the	e the dialogue wi	th the words below. as • have • there are		nere aren't	• there's	
• are the Tomas	e the dialogue wi re ● do ● ha Do you ¹h	th the words below. as • have • there are avea big house?	• tł	iere aren't		
• are the Tomas	e the dialogue wi re • do • ha Do you ¹	th the words below. as • have • there are avea big house?	• th Ny fami	here aren't ly is big.		
• are the Tomas	e the dialogue wi re • do • ha Do you ¹ <u>h</u> Yes, I ²	th the words below. as • have • there are avea big house? 	• th Ay fami	here aren't ly is big. in my		
• are the Tomas	e the dialogue wi re • do • ha Do you 1h Yes, I 2 a house: one for m	th the words below. as • have • there are avea big house? 	• th /ly fami irooms ny siste	here aren't ly is big. in my ers Ana		
• are the Tomas	e the dialogue wi re • do • ha Do you ¹ ha Yes, I ² ³ house: one for m and Beatriz, one	th the words below. as • have • there are avea big house? 	• th /ly fami irooms ny siste	here aren't ly is big. in my ers Ana	• there's	To LEARN
• are then Tomas Priscilla	e the dialogue wi re • do • ha Do you 1ha Yes, I 2 a house: one for m and Beatriz, one brother Tiago.	th the words below. as • have • there are a big house? 	• th /ly fami irooms ny siste	here aren't ly is big. in my ers Ana	• there's	To LEARN
• are then Tomas Priscilla Tomas	e the dialogue wi re • do • ha Do you ¹ h. Yes, I ² ³ house: one for m and Beatriz, one brother Tiago. Wait that's fou	th the words below. as • have • there are a big house? 	• th Ay fami Irooms ny siste and or	here aren't ly is big. in my ers Ana	• there's	To LEARN
• are then Tomas Priscilla Tomas	e the dialogue wi re • do • ha Do you 1ha Yes, I 2	th the words below. as • have • there are avea big house? 	• th Ay fami Irooms ny siste and or	here aren't ly is big. in my ers Ana	• there's	To LEARN
• are then Tomas Priscilla Tomas	e the dialogue wi re • do • ha Do you 1ha Yes, I 2 and Beatriz, one brother Tiago. Wait that's fou Oh, right. 4 a bedroom for my	th the words below. as • have • there are ave a big house? 	• th Ay fami Irooms ny siste and or	here aren't ly is big. in my ers Ana he for my	• there's	To LEARN
• are then Tomas Priscilla Tomas	e the dialogue wi re • do • ha Do you 1ha Yes, I 2 and Beatriz, one brother Tiago. Wait that's fou Oh, right. 4 a bedroom for my	th the words below. as • have • there are avea big house? 	• th Ay fami Irooms ny siste and or	here aren't ly is big. in my ers Ana he for my	• there's	To LEARN
• are then Tomas Priscilla Tomas	e the dialogue wi re • do • ha Do you 1ha Yes, I 2	th the words below. as • have • there are ave a big house? 	• th Ay fami Irooms ny siste and or	here aren't ly is big. in my ers Ana he for my and	• there's	To LEARN

(HECK YOUR PROGRESS



It's very important to look at new words every day. Write the new words from your class on small pieces of paper and put them in a jar. Choose one word from the jar every day, read it, and remember it!

5 A DAY N THE LIFE

UNIT GOALS

 \bigcirc

- Talk about your daily routine.
- Read a page from a student's blog.
- Listen to a podcast.
- Learn about life in a circus.
- Talk about your free time.



- What's important in the girl's daily routine?
- 2 What's important in your daily routine?



Name the countries in the video. Are daily routines similar around the world?

VOCABULARY IN CONTEXT

1 🗘 5.01 Complete Ivory's video captions¹ with the expressions below. Then listen and check your answers.

- do my homework
- go to school
- take a shower
- get up have breakfast
- take the bus

- go to bed
- have dinner

• go home

• play volleyball

My Daily Routine! 1



On school days, I <u>get up</u> at 6:00.





At 7:00, I with my brother. We



on Mondays L and Wednesdays. These are my favorite days!









¹ A short text for a picture in a book or film

2 Complete the chart with the expressions in Exercise 1.

S. 1.1.				C
In the mor	ning	In the afternoon	In the evening	At night
		play volleyball		
• the bus ne train	• the subv	way • to bed	• to school	
	take		have	go
		the bus	have	go
			have	go

	Ме	My Partner
I do homework in the afternoon.		
l get up at 6:00 on Mondays.		
I have dinner with my family.		
I have lunch at 1:00.		

I take a shower in the morning.

I take the bus to school.

Work in pairs. Tell your partner your true sentences. Check (/) the sentences your partner says.

What's your favorite time of day? Why?

My favorite time of day is morning.



Fresh Eyes

READING

ABOUT

номе

PICTURES

SCHOOL

Hi! My name is Wei Jie, and I'm 14.

I'm a student from Singapore. My passion is photography. I get up at 5:30 and I have breakfast. Then I take the MRT train to school with my friend Teo. Lessons start at 8:10, but before class, we work on math exercises. We finish school at 2:15. I don't play sports. When I go home, I have lunch but I don't rest. I do my homework and study until 8:00. Then I take a shower and have dinner with my parents. They ask a lot of questions! I chat online with friends. Then I study more. I like to watch TV series, but I don't have time for that.

I go to bed at 10:00. On Sundays, I don't study! I take photos in the city and post them on my blog. I hope you like my photos!



a student's school file

1 Look at the titles, images and design. Then answer the questions.

- 1 What type of text is this?
- an "about me" page on a blog
- 2 Who is the author?
- 3 What is her hobby?

2 () 5.03 Read and listen to the text and put the activities in chronological order.

- 1. We work on math exercises.
- I go home.
- I do homework and study.
- I chat online.
- I have lunch.
- I take a shower.
- I go to bed.
- We finish school.

3 Decide if the sentences are *T* (true) or *F* (false) for Wei Jie.

My Daily Routine	Wei Jie	Ме
1 I study a lot!	Т	
2 I go to school with a friend.		
3 I watch TV in the evening.		
4 I don't do math in the morning.		
5 I don't play sports on weekdays.		
6 I don't have dinner with my parents.		

4 What about you? Decide if the sentences are *T* (true) or *F* (false) for you.

THINK!

School and homework are a big part of Wei Jie's day. Is it good to study a lot like Wei Jie? Why? / Why not?

UNIT**5**

LANGUAGE IN CONTEXT

1 Look at the examples in the chart. Complete the sentences from Wei Jie's blog.

Simple Prese	ent (<i>I, you, we, they</i>)	
Affirmative (+)	Negative (-)	
l <u>get up</u> at 5:30.	On Sundays, I <u>don't</u> study!	
I to bed at 10:00.	_ I play sports.	O LOOK!
You do your homework.	You don't do your homework.	at 8:00 p.m. 10:15 a.m.
They a lot of questions!	They don't ask a lot of questions.	on Monday Tuesday
We school at 2:15.	We don't finish school at 4:00.	the weeker weekdays

2 Use the affirmative(+) or negative (-) forms of the verbs in parentheses.

2	I	(have) lunch at school, then I go home. (+)
3	We	(take) a shower in the morning. (+)
4	They	(play) sports on weekdays. (-)
5	You	(watch) TV in the evenings. (-)

3 Make true sentences about your routine. Use the affirmative (+) or negative (-) forms of the verbs.

• †	take • cha	t • take	• get up	 have 	• get up
1	Ι		get up		at 5:30 on weekdays.
2	Ι				at 5:30 on Sundays.
3	Ι				the bus to school on Saturdays.
4	Ι				a shower in the evening.
5	My parents				dinner with me in the evening.
6	My friends an	d I			online on weekends.



 Look at the image and check (✓) the correct answers.

- 1 What does it represent?
- O an interview with a boy named Ramiro
- a song by Ramiro Bolaños
- 2 What's the topic of the podcast with Ramiro?
- ◯ study life
- weekend activities
- 3 <⇒ 5.05 Listen to the first part of the podcast again and choose the correct options.
 - 1 Ramiro is 12 / 13 years old.
 - 2 He is from *Guatemala / the USA*.
 - 3 Ramiro lives in Jalapa / Boston.
 - 4 Ramiro's weekends are fun / boring.



#13 – Ramiro Bolaños

4 1 1 5.06 Listen to the rest of the podcast and check (\checkmark) Ramiro's free-time activities.



oplay video games



O listen to music



watch movies



hang out with friends



30s

🔵 play soccer



go to restaurants



LANGUAGE IN CONTEXT

1 Complete the chart with the words below.

• do • do • do • don't • don't • play • what

	Simple Present	(I, you, we, they)
	Yes/No Questions	Short Answers
Do we play s	play soccer on Sundays? sports? they watch TV on weekends? they take the subway to school?	Yes, I do . No, we Yes, they do . No, they
	Wh- Questions	Answers
	you do on weekends? time do you get up ? hey have lunch?	I play volleyball and hang out with friends. I get up at 9:00 on weekends. They have lunch at home.

2 Read the answers. Then put the words in the correct order to make questions.

1 our / homework / lunch / we / Do / do / after / ?

2 shower / Do / a / take / in / you / morning / the / ?

3 lunch / for / What / have / you / do / ?

I have pizza.

Yes, We do. We study for an hour.

4 do / Where / they / go / Sundays / on / ?

No, I don't. I take a shower in the evening.

They go to their grandparents' house.

USE IT!

3 Complete the questions and answer with information about you.

1	What do you	on weekday evenings?	
2	Do you	in the morning?	······································
3	Where	on weekends? I	······································
4 W	/ork in pairs. A	sk and answer the questions.	······································

AROUND THE WORLD

> www.globalyouth.com





NEWS

Circus Life!

by maxpadu | 9:50, July 10

Hi! I'm Anna, and I'm 14. I'm always in the air and on the road!

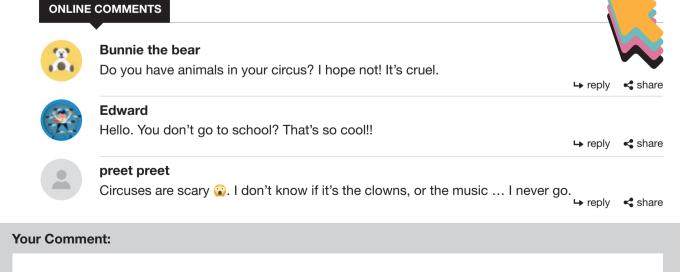
I'm from Prague, the capital of the Czech Republic. I live in a trailer with my little brother Jan and our parents. Our trailer is part of a big circus caravan. We travel around Europe, and home is where the heart is!

I don't go to a regular school. My brother and I take classes with my parents in the morning. I have an online tutor, too. I also have a place in the trailer to study and keep my things.

In the afternoon, I hang out with my friends in the circus and I practice my skills. I don't have friends outside the caravan, but it's OK. I meet new people in every town we stop in.

I do juggling and aerial acrobatics. I practice seven days a week for four hours, but I don't mind because I love acrobatics.

In the evening, we do our show. Mom, Dad, Jan, and I do a family act together. I like my life because we're free, and we do what we love.



UNIT 5

1 Look at the text. Check (\checkmark) all the elements that you see

- 🔿 a logo
- 🔿 a title
- O comments
- O date
- headings for different parts of the text
- images
- **2** A text with these elements is probably ...
 - an online article.
 - an online forum.
 - an opinion article in a book.
- **3 √)** 5.07 Where is Anna from? Read and listen to the text. Check your answers.
- 4 Anna says, "I'm always in the air and on the road." Why?
 - Anna and her family fly to different places to do their show.
 - Anna is part of a circus family and she and her family travel a lot.
- 5 What is it possible to say, based on the text? Check (/) the correct answers.

1 Friends

- O Anna and her friends spend time together.
- Anna is not happy because all her friends are from the circus.
- 2 Education
- Anna's parents are responsible for her education.
- People in the circus don't study regularly.
- 3 Work
- O Anna and her family don't work on weekends.
- O Anna and her family work together in the circus.

THINK!

- Read the online comments. Write your opinion about the article in your notebook.
- In your opinion, what's the meaning of this sentence from the article: "Home is where the heart is"?



VIDEO

1 I'm Mya. What time do I go to school?2 What do I do in the evening?



A CLASS SURVEY



1 🕼 5.08 Read and listen to Amelia and Noah.

Amelia	Hi, Noah! What do you do on Saturday afternoons?
Noah	I play basketball with my friends.
Amelia	Do you go out with your family?
Noah	Yes, I do. We go to the park or a museum.

Amelia	Really?!? Do you like museums?
Noah	Sure! How about you?
Amelia	No way!

LIVING ENGLISH

• Sure! • Really? • No way!

2 Which expressions do they use to ...

- 1 show surprise?
- 2 say yes?
- 3 say no?
- $3 \downarrow 5.09$ Listen and repeat the expressions.

PRONUNCIATION

Linking sounds: do you /dʒə/

👍 🗇 5.10 Listen and repeat.

Do you go out with your family?

And what do you do on Saturday afternoons?

5 (1) 5.08 Listen to the dialogue again. Then practice with a partner.

6 Tell people about your free time activities. Follow the steps.

- 1 Change the words in **blue** to write a new dialogue in your notebook.
- 2 Practice your dialogue with a partner.
- 3 Present your dialogue to the class.

school TIME

6

UNIT GOALS

• Talk about school.

 \bigcirc

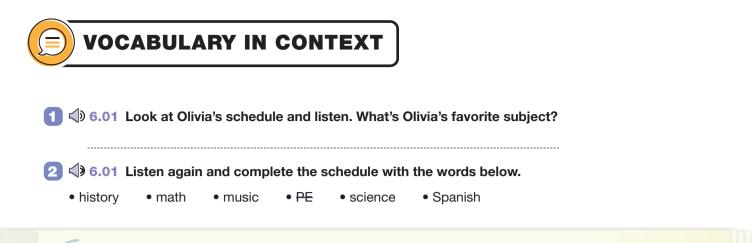
- Read school notices.
- Listen to a school radio program.
- Learn about the planets in the solar system.
- Write a class presentation.



Why is education important?

VIDEO

- 1 Which two things in the video do all students do at school?
- 2 List five types of places from the video where students study.



SCHOOL SUBJECTS						
Monday Tuesday Wednesday						
	8:10–9:15	🧑РЕ	art	A		
Morning	9:20–10:25	🧑 РЕ	art	<u>(</u>		
	10:25–10:40		BREAK			
	10:40–11:45	science	English	<u> </u>		
	11:45–12:30		LUNCH			
Afternoon	12:30–1:35	geography	English	<u>(</u>		
	1:40–2:45	geography		computer science		
	2:45–3:30	(Hola)		computer science		
	3:45-4:55	SPORTS CLUB	SCIENCE CLUB	ART CLUB		

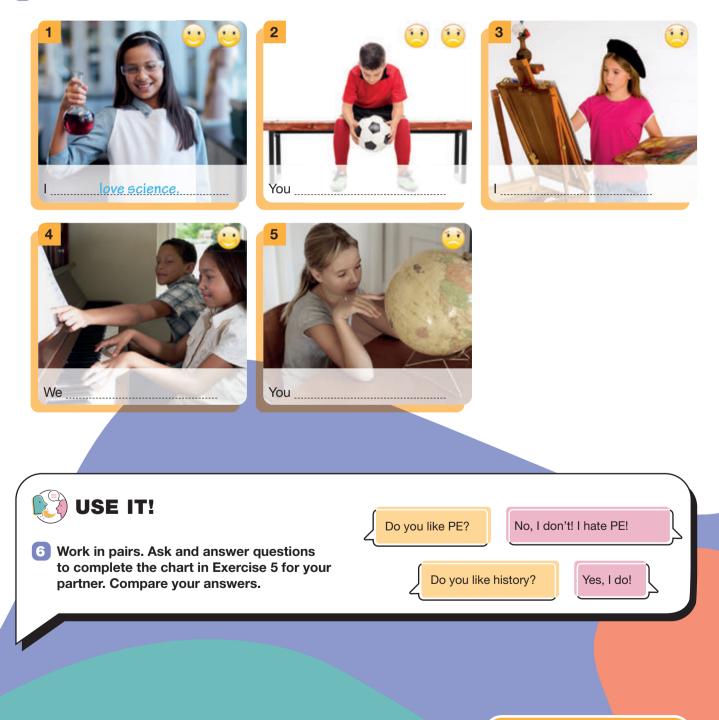
3 () 6.03 Listen to the sounds. What's the subject? What day is it?

- 1 math Wednesday
- 2 _____
- 3 _____
- 4 _____
- 5

4 Look at the school subjects and draw an emoji (*like*, *love*, *don't like*, *hate*) for you.

	LOVE 🙂	00N'T L	IKE 🤨 HATE	😢 😫	
Subject	Ме	My Partner	Subject	Ме	My Partner
math			science		
art			music		
history			Spanish		
PE			English		
geography					-

5 Look at the images. Make sentences with *love*, *like*, *don't like*, and *hate*.



WORKBOOK p.33



- 2 Carol doesn't have a school bag.
- 3 Tom has new lab clothes.

4 Read the texts again and correct the sentences.

- 1 Mr. Rothmann is a music teacher. Mr. Rothmann is a science teacher.
- 2 The science project is on Thursday.
- 3 The music class is at 5 p.m.

- 4 Nozomi is at school at 4 p.m. on Wednesday.
- 5 Jenny has a cat and is free on Saturdays.
- 4 The backpacks are \$15.
- 5 Hannah is a math student.
- 6 Craig is at the animal center every day.

What is the ideal schedule for you?

LANGUAGE IN CONTEXT

0E)

1 Look at the examples in the chart. Complete the sentences from the bulletin board.

Affirmative (+)			Ν	egative	(-)
Linda plays the guitar.		He doesn't an instrument.			
Craig at the anir	He teach science in a normal way.				
Hannah with stu	udents.	She doesr	ı't study on Mo	ndays.	
Each backpack	\$10.	lt doesn't	cost \$20.	-	
Choose the correct verbs to com	plete the s	sentences.			
Hannah doesn't	to Classr	oom 4	Pati		colored backpacks.
6 on Saturdays.			a sell	b se	lls
(a go) b goes		5	Hannah doesr		English
2 Klaus in the back	and.		a teach	b tea	aches
a play b plays 3 Mr. Rothmann	to Classre	om			
3 Mr. Rothmann 2 for the science project on Friday		JIII			
a go b goes	,				read – reads
			_		sell – sell s
Complete the sentences. Use the c	orrect form	of the verb	IS.		wash – washe
I Craig <u>stays</u> (stay) in	Room 23 a	t 3 p.m.			play – play s
2 Klaus	(not rea	d) at 4 p.m.	on Wednesday.		stay – stay s
3 Lisa		, .			teach – teach go – go es
4 Alec					study – studie
5 Pati			ke		
Craig	(neip) at	the animal	center.		
USE IT! Work in pairs. Ask and answer of	questions a		ol. Mark (√) or ((X) in th	e chart.
get up at 7 a.m. on school days	0	—	Do you get up a	at 7 a.m.	on school days?
have English class every day	Õ	~			
go to school on Saturday	Ō			NIC	I don't (Mac I da
hate math	Ō			INO,	I don't. / Yes, I do.
love geography	0				
	1				
like music	0				



1 4 6.05 Listen to a school radio program. What is it about? Check (\checkmark) the correct option.

- new popular songs
- school activities
- O new teachers

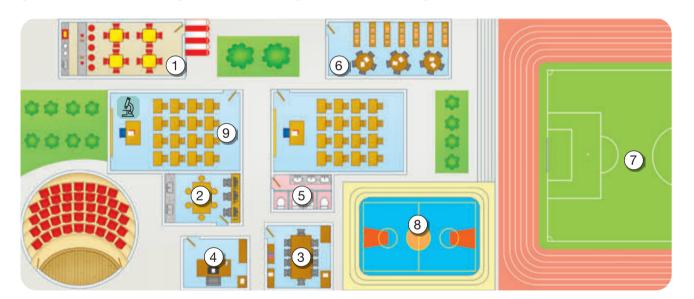




2 <I⇒ 6.05 Listen to the school radio program again. Number the school places below (1–9) with the diagram.</p>

- 7 athletic field
- principal's office
- cafeteria
-) gymnasium) science lab
- library teachers' lounge





 \bigcirc \bigcirc 6.06 Listen, check, and repeat.

 $4 \ll 6.05$ Listen again and match the beginnings of the sentences (1–5) with the endings (a–e).

- 1 Aaron is in the
- 2 Students work with robots in the
- 3 The maker lab is by the
- 4 Read your favorite authors in the
- 5 Soccer practice is at the

- a maker lab.
- b athletic field.
- c teachers' lounge.
- d cafeteria.
- e library.

THINK!

- **Do you have a school radio station in your school?**
- ${f 2}~$ Is it a good idea to have one? Why? / Why not?

LANGUAGE IN CONTEXT

1 Complete the questions and answers from the radio program in the chart. Use the words below.

Does
 Does
 does
 does
 does
 does

	Yes/No Question	IS	Short Answers
	he speak ?		No, he
	Does she like robots?		Yes, she does .
	it have	a 3-D printer?	Yes, it
-	Wh- Questions		Answers
١	Where does he do projects?		He does projects in the maker lab.
	Whenit open?		It opens at 8 a.m.
	What does the library have?		It has books!
-			
า	swer the questions.		
	A Does Grayson ride his bike to so	hool?	
	B No. he doesn't. He takes the	bus.	
	A Does Kaylee watch videos befor	e bed?	
	B No,		books.
	A Does Amelia have lunch at the s	chool cafeteria?	
	B No,		lunch at home.
	A Does Elijah take science lab clas	sses?	
	B Yes,		
S	k questions.		
	Maria / like / robots	3	Clara / chat online / in the morning
	Does Maria like robots?		
	Zak / get up / at six o'clock / on we	ekends 4	Eliot / take the bus / to school / every
(USE IT!		What do you do in the evening
	USE III		۲
	Complete the chart so it is true for	-	
	questions and complete the char	t with your partner's	answers.
	What do / in the evening	Ме	My Partner
	have math / Tuesday		
	Where do / after school		
	Where go / after school		
)	Change partners. Ask and answ	wer the questions a	about different students.
			about different students.

SCIENCE

www.highlight.com

ighlight

What do you know about **Jupiter**?

By Mia Stone

Marvin Oatsmann from 7th grade is our school's participant in this year's National Science Fair in Baltimore. Read the interview and learn more about Marvin and his work.

CROSS

Congratulations, Marvin! Do you join our school's science fair every year?

Thanks! Yes, I do! I think participation is very important. I'm crazy about science classes.

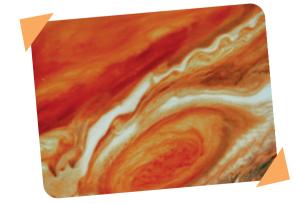
Your work this year is about Jupiter. Why?

Well, I like everything about the solar system and the planets, and Jupiter is a very special planet. It's a gas giant made of hydrogen and helium.

Is it possible to see Jupiter from Earth?

Sure! When you look at the sky at night you see the moon, you see Venus, and you see Jupiter, too!





That's fantastic! What other things are interesting about Jupiter?

Oh, so many things ... Jupiter has 79 moons, and it has rings, too, similar to the rings of Saturn. And there's the Great Red Spot, a great storm in the atmosphere of the planet.

Wow, awesome! Thank you, Marvin, and good luck at the National Science Fair!

Thank you!



6 Find expressions in the text that are similar to the expressions below.

- 1 bad weather, like a tornado or hurricane
- 2 I really like ...
- 3 Of course!

🐴 THINK!

Is there a science fair in your school? Do you participate? Why / Why not?

> VIDEO

1 How many planets are in our solar system?2 Which planet is really hot?



REVI			
UNI	rs 5 and 6		
VOCABULA	RY		
Match the beginnings	of the sentences (1–4) with th	e endings (a–d).	
 I get up at I have dinner at a I take a shower I do my 	a restaurant o b homework ir c 9 a.m. on we d in the evenir	n the afternoon. eekends.	
-	ces with the words below.	.9.	
• video games • frie		Her favorite is Super Mario.	
	chon weeł		
3 Lola listens to	in the evening.		
4 I like to hang out with	n my on Sat	urdays.	
			de to
l like PE / math.	I hate science / music.	I don't like <i>math / art</i> .	I love science / history!
Read the questions an	d answer them. Where do you	u go to	
1 clean your hands?	2 have lunch?	3 talk to a teacher?	4 read a book?
Make affirmative (+) a	nd negative (-) sentences.		
1 We / do / homework		3 Debbie / take / a show	er / in the evening / (+)
	ork on weekdays. at home / on Fridays / (+)	4 Edmond / play / socce	r / at school / (-)
Ask questions and giv			
		O	
1 you / take the bus to		3 your parents / help at t	ne animai center / (+)
	to school?		

LANGUAGE IN CONTEXT 7 Ask questions for the underlined words in the answers. 1 Where do you have lunch with your parents? 3 I have lunch with my parents at home. They play volleyball with their friends on weekends. 4 2 She gets up at 7 a.m. I listen to music in the evening. 8 Complete Jason's routine with the verbs below. • act up watch have (3x) not take • take (2x) play not do Hi! I'm Dale, and this is my friend, Jason. He's a student. He ¹______at 6 a.m. and he ²______ breakfast with his family. He ³ the train to school – he ⁴______ the bus. He ⁵_____ lunch at school. Then he ⁶_____ soccer in the afternoon. He goes home at 5 p.m., but he 7 his homework. He ⁸_____ TV! He ⁹_____ dinner, ¹⁰_____ a shower, and then he goes to bed.

9 Write about your weekend. Use the phrases below and the affirmative and negative forms of the verbs.

• get up

• hang out with friends

• have breakfast / lunch / dinner

• go to the park / museum

- do homework go to bed
- go to be

(HECK YOUR PROGRESS



LEARN TO LEARN

My dictionary

Write an example sentence with new words.

breakfast = I have breakfast with my family.

Draw a picture too!

breakfast =



WHAT'S HE WEARING?



- Talk about clothes.
- Read a chat between two friends.
- Listen to a friend describing his sister.
- Learn about the Bedouins.
- Talk about an image of someone's clothes.



"You are what you wear." Do you agree?

- **1** How are Tokyo and London similar?
- 2 What two things does the video talk about that affect our clothing choices?

jacket pants	• shoes	shorts sweatshir	∉ • T-shirt	
www.teenfashi	on.com			_ □
on	line w ebsto	re		📜 log
FI	ND A STORE	G IFT CARD	S EARCH	Q
		CLOTHES	5	
		2	3	
CS/A			Chi	SIL
a big red <u>swea</u>	atshirt	blue jeans	a black	
		5	12.3	B _
		STAR	1	i i i i
L		mark 1	66	
green	Ē 1	white	white snea	(ers
7		8	9	
1000	100			and the second

2 Which clothes in the photos in Exercise 1 do you like? Tell your partner.

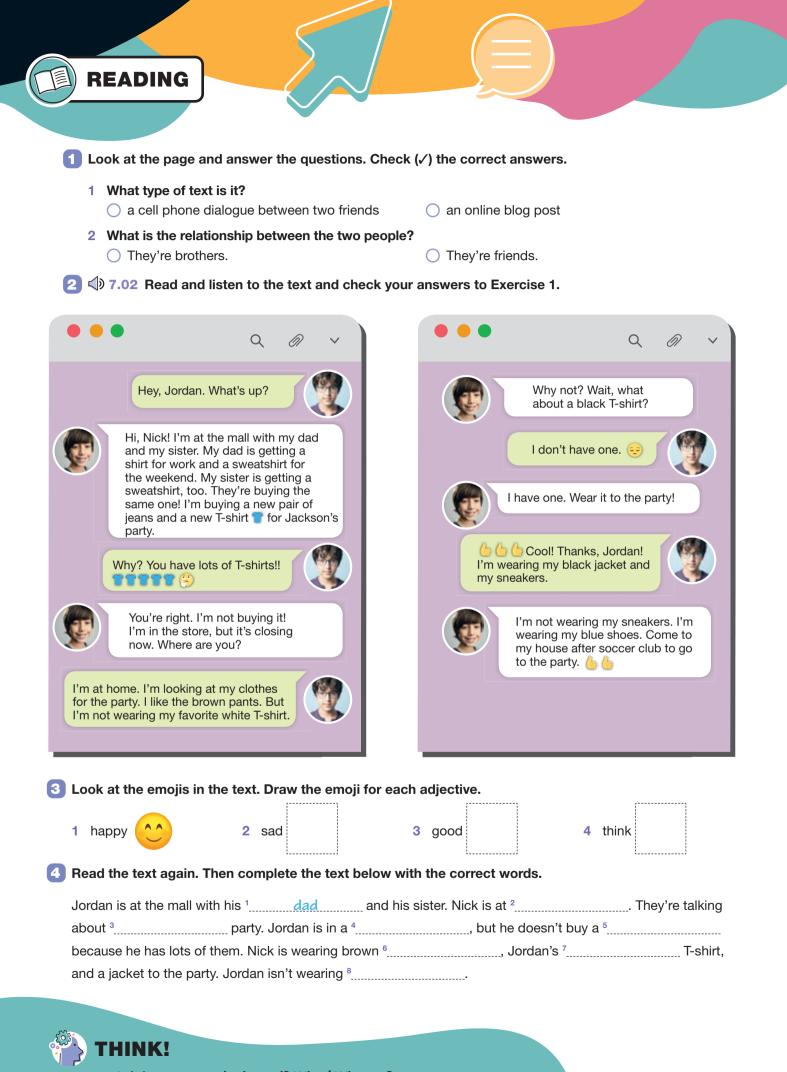


3 Find the odd one out.

- 1 jeans / pants / sweatshirt)
- 2 T-shirt / sneakers / shirt
- 3 shorts / jacket / sweatshirt
- 4 jacket / pants / shorts
- 5 shoes / sneakers / shirt

Copy the chart to your notebook. Write the names of clothes you wear in the chart. Then tell your partner.

Clothes I Wear at School	Clothes I Wear on Weekends
l wear shoes at school.	I wear sneakers on weekends.
5 What are your favorite clothes? Tell your partner	My favorite clothes are my sneakers and sweatshirt.



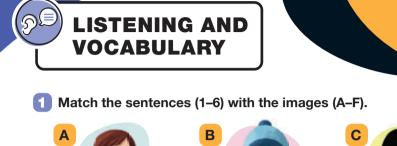
UNIT 7

LANGUAGE IN CONTEXT

0

1 Look at the examples in the chart. Complete the sentences from Nick and Jordan's chat.

Pre	esent Prog	Iressive		
Affirmative (+)			Negative (-)	
I'm looking at my clothes.	'm looking at my clothes. I' m not looking at my clothes.		ng at my clothes.	
We're buying pants.		/e' re not b u	earing your sneakers. ying pants. ouying the same one.	
He's a shirt. She's a swe It Use the words to make sentenc	atshirt. S now. It	e's not get he's not ge 's not closi	tting a sweatshirt.	LOOK! Use wear wit clothes. I'm wearing black shoes. She's wearin new pants.
1 Gunay / blue jacket (~) Gunay is wearing a blue jacket	t		Emil / blue jeans (X)	
She's <u>not wearing</u> 2 Mark / blue shorts (✔)	. a red jacket	5	He's Anna / white sneakers	(✓)
He's black sho 3 Ingrid / red T-shirt (X)			She's	black shoes.
She's	red shirt.	 It are they v	vearing? Make senten	ces.
	Jordan			
USE IT!	urty with Nicl	۲	n wearing blue pants, a gre	
USE IT! Work in pairs. You're at a pa	rty with Nick	۲		





- 2 She's wearing a skirt and socks.
- 3 She's wearing a dress and glasses.
- 4 She's wearing glasses, a hat, jeans, and a top.
- 5 She's wearing a jacket, jeans, and a hat.
- 6 She's wearing black boots, a coat, and a black hat.

 $2 \Leftrightarrow 7.03$ Put the letters in the correct order to make clothes words. Then listen, check and repeat.

 1 pot ______top
 4 skcso ______7 riskt _____

 2 tosbo _______5 atco ______8 segssla ______

 3 dsser ______6 ath ______

3 (1) 7.04 Look at the images in Exercise 1 and listen to the dialogue. Who is Sergio's sister? Complete the sentence.

Sergio's sister is the girl in picture _____.

- 4 4 7.04 Listen to the dialogue again and choose the correct answers.
 - 1 Carlos is waiting) not waiting for Sergio by the movie theater.
 - 2 Sergio's sister is *wearing / not wearing* a hat.
 - 3 Carlos is wearing / not wearing glasses.
 - 4 Carlos is *wearing / not wearing* a coat.
 - 5 Sergio's sister is waiting / not waiting for Sergio by the cafeteria.

LANGUAGE IN CONTEXT

1 Complete the questions and answers from the dialogue in the chart. Use the words below.

• 'm • are (2x) • Is • waiting • wearing (3x)

			Present	Progress	sive	
	Yes/No Questions			Short Answers		
	Am I meeting at the movie theater?				Yes, I am .	No, I <u>'m</u> not .
	Are we waiting by the library? Are they meeting in the cafeteria?		your glasses?		Yes, you are . Yes, we are . Yes, they are .	No, you' re not . No, we' re not . No, they' re not .
	Is he wearing je Is it opening no	shei	for me in the ca	afeteria?	Yes, he is . Yes, she is . Yes, it is .	No, he' s not . No, she' s not . No, it' s not .
			Wh- C	uestions		
	What	you	?		I'm top and green socks	my jeans, a greer s.
	Are they playin No. they're not	eyball (X) / listen to m ng.volleyball? . They're listening to	music.		/ buy jeans (X) / look a	
	Are they playin No. they're not	ng volleyball?	music.		Jo, and Liz / have din	
2	Are they playin No. they're not Julie / go to bed	ng volleyball? . They're listening to	music. ork (✓)	5 Emma,	Jo, and Liz / have din	
2	Are they playin No. they're not Julie / go to bed Tom and his da games (✓)	ng volleyball? . They're listening to d (X) / do her homewo	music. ork (✓) blay video	5 Emma,	Jo, and Liz / have din	ner (X) / have ng in the cafeteria ow / at this moment
2 3	Are they playin No. they're not Julie / go to bed Tom and his da games (✓)	ng volleyball? They're listening to d (X) / do her homewo d / play soccer (X) / p nd answer them for	music. ork (✓) olay video	5 Emma, lunch (Jo, and Liz / have din) LOOK! They're meetinow / right no	ner (X) / have ng in the cafeteria ow / at this moment
2 3 A s 1	Are they playin No. they're not Julie / go to bed Tom and his dat games (✓) sk questions ar What / wear?	ng volleyball? They're listening to d (X) / do her homewo d / play soccer (X) / p nd answer them for	music. ork (✓) olay video	5 Emma, lunch (Jo, and Liz / have din) LOOK! They're meetinow / right no (at the time of	ner (X) / have ng in the cafeteria ow / at this momen speaking)



4 Work in pairs. Ask and answer the questions in Exercise 3. Then compare your answers.



THE WORLD

CLOTHES FOR THE EXTREME

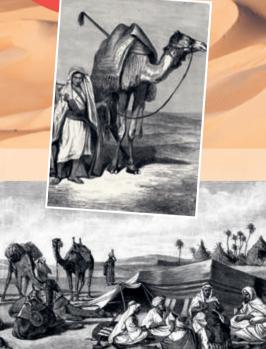
HOW TO DRESS IN THE DESERT

My name is Ahmad Mostafa abu-Rabia Sulaym, and I'm a 13-year-old Bedouin from the Arabian desert. I'm an artist, and I'm sending two of my pictures. They show the type of clothes that we wear in our community.



And what are the people doing in this picture? It's the end of the day, and the men are sitting and listening to traditional stories. Some are wearing coats, or *furwahs*, because the nights are cold. Who is the woman wearing a black dress? And what is she doing? Well, that's my aunt Aisha, and she's working. She's bringing water to the camp. Every month we have a new article about clothes and culture. This month we're talking to Ahmad Mostafa.

In this picture, my brother Abdulah is next to one of our camels. But wait ... Is Abdulah wearing a dress? Yes, he is, because it's very hot in the desert so we wear loose clothes. We all wear dresses: women, girls, boys, and men. He's not wearing a hat on his head, but a *ghutra*. This protects his head from the sun. He's wearing sandals, too, because the sand is really hot.



Teen World

36

	UNIT 7
 Look at the article, the titles, and the images. Then answer the question. Check (✓) the correct answer. 	
 What do you think the article is about? families and traditions in the desert water in the desert people's clothes in the desert 	
Pead the article quickly. Check (/) the words in the article.	
🔿 dress 🔿 glasses 🔿 pants 🔿 jacket 🔿 coat 🔿 cloti	nes
\bigcirc 7.05 Read and listen to the article. Check your answers to Exercises 1	and 2.
4 Match the beginnings of the sentences (1–4) with the endings (a–d).	
 Ahmad a is working. Abdulah b is sending his pictures to the magazine. The men c are sitting and listening to stories. Aisha d is wearing a dress and a <i>ghutra</i>. Read the article again. Decide if the sentences are <i>T</i> (true) or <i>F</i> (false). 	
 Abdulah is an artistF In the desert, women wear dresses and men wear pants Hats are common to protect from the desert sun Sandals protect your feet from the hot sand Nights are always hot in the desert Bedouin women are responsible for getting water 	
WORDS IN CONTEXT	
6 Complete the sentences with the words below.	
• cold • hot • sandals • loose • sand	
1 People wear coats to protect them from temperatures	
2 The Bedouins usually wear clothes, because it's hot in	the desert.

- 3 People wear _____ in the summer, not shoes or sneakers.
- 4 The _____ in the desert is very hot and it's difficult to walk there.
- 5 People don't wear coats when it's _____.



THINK!

Do clothes reflect our personality and culture?

- **1** Which places can you see in the video?
- 2 What are your favorite clothes in the video?



giving opinions



1 🗇 7.06 Read and listen to two friends talking about clothes. Where are they?



Hi, Georgia. Are you wearing a new sweatshirt? Lucca Georgia Yeah. It's my brother's. Do you like it? Um ... not really. I prefer your red sweatshirt. Lucca Georgia Well, that's my favorite. But this sweatshirt is nice. Hmmm, I guess it's a bit big. Lucca Georgia Really? Yes, and I think it's really old. Lucca Georgia You're right! What are you doing? Lucca Georgia I'm changing my sweatshirt!

LIVING ENGLISH

2 Complete the mini dialogues with the expressions below.



PRONUNCIATION You're right. This is my brother's sweatshirt. 4 7.08 Listen and repeat.

5 🗇 7.06 Listen to the dialogue again. Then practice with a partner.

6 Role play a new dialogue. Follow the steps.

- 1 Take a picture of your friend in nice clothes.
- 2 Change the words in blue to write a new dialogue in your notebook.
- 3 Practice your dialogue with a partner.
- 4 Present your dialogue to the class.

GET MOVING!

UNIT GOALS

Talk about sports.

 \bigcirc

- Read about people and sports.
- Listen to a podcast.
- Learn about why we do sports.
- Write an email.



What sports do you like?



- 1 Who can do sports?
- 2 Say two things that sport can teach us.

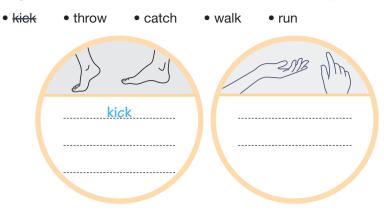
VOCABULARY IN CONTEXT

1 () 8.01 Choose the correct verbs to complete the poster. Then listen and check your answers.



4 Ice-skate / play volleyball at the ice rink.

2 Organize the verbs below in the circles. Do you use your hand or foot?



3 3 8.03 Match the images with the words in Exercise 2. Then listen, check, and repeat.









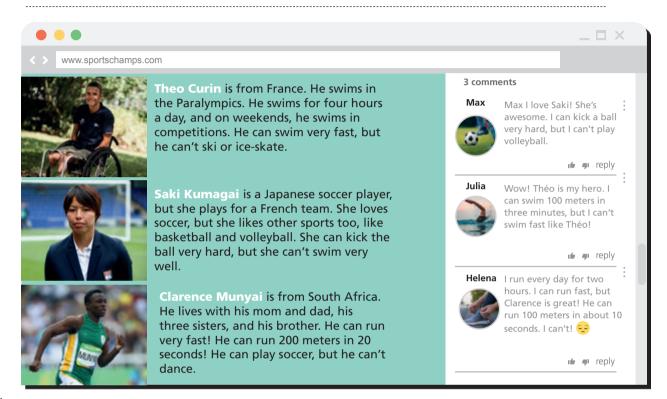


USE IT! 4 What sports do you do? Mark (\checkmark) or (X). 5 Work in pairs. Ask and answer the questions. Mark (\checkmark) or (X) for your partner. My Partner Ме ski \bigcirc Ο What sports do you do? run \bigcirc Ο dance Ο Ο play basketball Ο Ο I dance, I run, and I swim. surf Ο \bigcirc I don't surf or ski. Ο ice-skate Ο swim \bigcirc \bigcirc



1 Look at the text and the images. Then check (\checkmark) the correct answer and answer the question.

- What type of text is this?
 a blog about athletes
- O a pamphlet with recommendations
- 2 Who is your favorite athlete? Why?



 $2 \ll 8.04$ Read and listen to the text. Check (7) the correct person in the chart.

	Theo	Saki	Clarence
kick the ball very hard	0	0	0
run very fast	0	0	0
swim very well	0	0	0
swim very fast	0	0	0
play basketball	0	0	0
play soccer	0	0	0

3 Read the text again and answer the questions.

- 1 What does Theo do?
 - <u>Theo swims.</u>
- 2 Where is Saki from?
- 3 What are Saki's favorite sports?

- 4 Who does Clarence live with?
- 5 Does Clarence play soccer?
- 6 Who can swim 100 meters in 180 seconds?

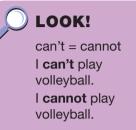
THINK!

Are sports important? Why / Why not?

LANGUAGE IN CONTEXT

1 Look at the examples in the chart. Complete the sentences from the blog.

Can: I	Ability		
Affirmative (+)	Negative (-)		
I run fast.	l can't run fast.		
He play soccer. She kick the ball. It can dance.	He dance. She swim. It can't dance.		
We can dance. You can ski. They can play volleyball.	We can't dance. You can't ski. They can't play volleyball.		



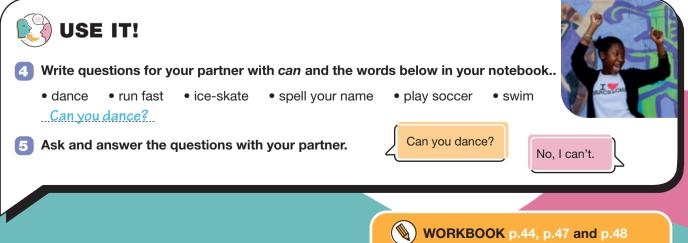
2 Complete the sentences with can or can't and the verbs in parentheses.

- 1 I <u>can play</u> (play ✓) volleyball.
- 2 He _____ (walk X) to school.
- 4 They _____ (eat **X**) pizza.
- 5 You _____ (dance ✓) very well.
- 3 She _____ (surf \checkmark) in the ocean.
- 6 We _____ (ice-skate X) today.

Yes/No Questions	Short Answers
Can l/you/he/she/it/we/they dance?	Yes, l/you/he/she/it/we/they can.
Can r/you/ne/she/it/we/they dance?	No, l/you/he/she/it/we/they can't.

3 Ask questions and answer about what Marta and Luis *can* and *can't* do.

		play volleyball	run fast	dance
1	Marta	Х	1	1
2	Luis	\checkmark	1	Х
1	Can	Marta		play volle
	Can	Luis		play volle
2		Marta and Lui	S	
3		Marta		
		Luis		





3 Complete the chart with expressions that have similar meanings. Use the infographic to help you.

Do exercise.	1 Don't sit down all day.
2	Don't eat junk food.
Go to bed early.	3
4	Don't drink soda.

4 4 8.06 Listen, check, and repeat.

5 4 8.07 Listen to Maria and Sergio. Check (/) what they do.

	Maria	Sergio
play basketball	\bigotimes	0
eat junk food	0	0
eat healthy food	0	0
play on the cell phone	0	0
do exercise	0	0

LANGUAGE IN CONTEXT

Complete the instructions from the podcast in the chart. Use the words below.

• Put • Don't eat • Go • Come Don't take

Imperatives				
Affirmative (+)	Negative (-)			
Put on your sneakers.	the bus to school.			
to the park.	junk food.			
on!	Don't drink soda!			

a your homework every day.

2 Match the beginnings of the sentences (1–6) with the endings (a–f).

2 Don't forget **b** to drink two liters of water every day. 3 Eat c your cell phone in class. 4 Do d on the wall! e now. It's ten o'clock! 5 Get up 6 Don't use f fruit to be healthy! **3** Look at the images. Make affirmative and negative imperative sentences. • eat • go to bed late • run • watch TV 1 2 lun !

1 Don't write -

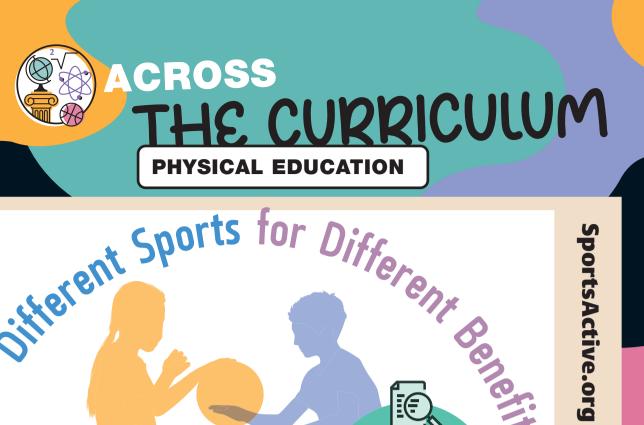




• wear my T-shirt







But for scientists. sports are really good

for you

emotionally,

physically.

Children play sports because they can have fun with their friends, they feel good playing, and they like to compete.

Scientists say sports can ...

- increase muscle strength:
- reduce stress, depression, and extra weight
- improve focus, memory, and school work.
- teach teamwork and respect...

Cientists also say that it's good to practice different types of sports, not only one. Why?

When you play different sports that have a variety of movements and skills, you feel motivated. Different sports develop different physical abilities.





Yoga and Pilates are excellent for flexibility.



and lungs.

Sports like running,

develop your heart

soccer, and swimming



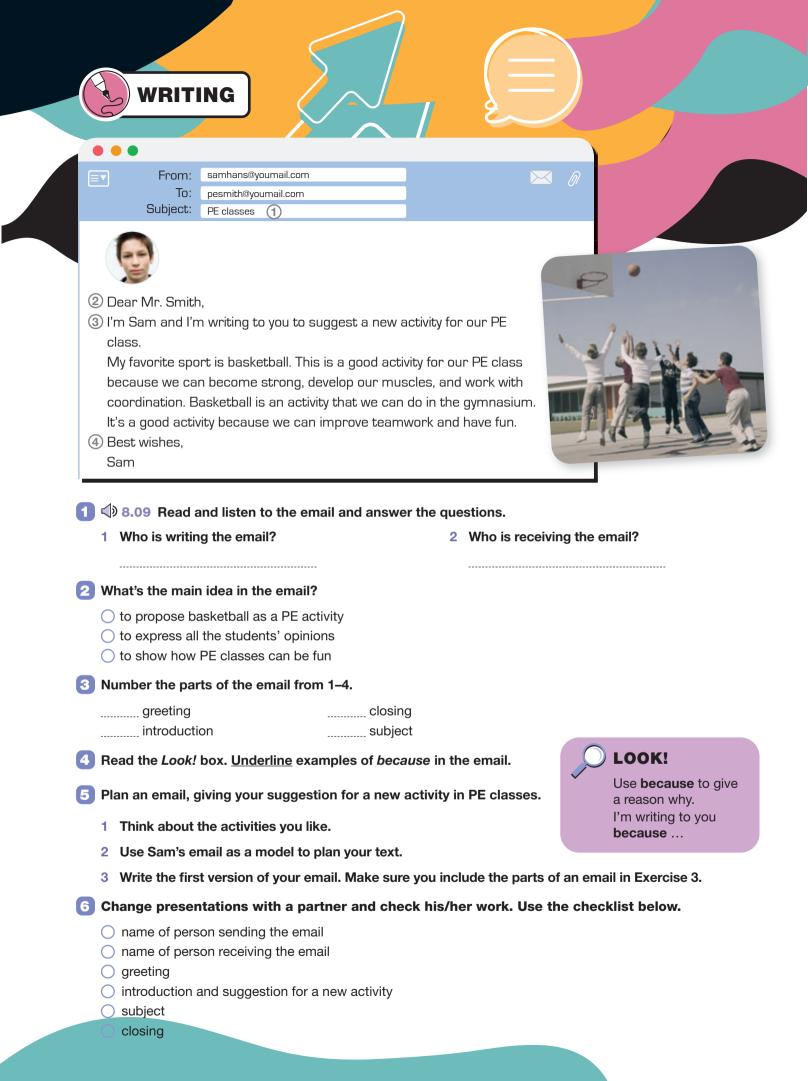
mentally,

and socially.

So, to be healthy and strong, add 60 minutes of sports to your day, and go for it: you can try different types of sports, practice every day, and enjoy life!

 Read the text quickly and chect The aim of the text is to ask children to take part to inform about multiple b to tell a story with attractive You can say that the text is 	t in physical education enefits of sports. re images and lettering.	classes.			
 artistic. 2 () 8.08 Read and listen to the) critical. e text. Check (√) the tr	educat (Contraction of the second	
 All children play sports. All sports develop the same point of the	physical skills.	O Scienti	sts do lots of s are fun.	ports.	
3 What are the activities below g	ood for? Read the tex	kt again and	complete the	chart.	
• running • Pilates • soci	0	• weight trai			
Cardio Activity	Flexibility		Strength	h	
 4 Match the beginnings of the set 1 Different sports can develop of 2 To be flexible, 3 Practice sports for 60 minute 4 Scientists say that sports are 5 Sports can teach 	differents a day	a collabo b physic c do yog d physic	-e). oration and resp cal abilities. ga and Pilates. cally, mentally, a mealthy and stro	nd socially.	
 WORDS IN CONTEX Find in the text the opposite of "reduce": a synonym for "abilities": a word for "to make some 		 develop weight t 1	 strength training big. se makes you h n does different 	makes your nealthy and t sports. He wants new physical	s to skills.
THINK! Do you think these type to motivate people? Wh		e		EO w many sports ca nember from the v	

2 Where is the mermaid swimming?

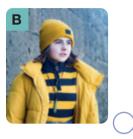


REVIEW UNITS 7 AND 8



Match the sentences (1–4) with the images (A–D).





- 1 This is my favorite coat. It's nice!
- 2 I'm wearing a red shirt. I love it!
- 3 I like informal clothes. This sweatshirt is cool.
- 4 I'm wearing my new pants. They're great.

2 Look at the images. What do you wear in the situations below? **3** Find the odd one out. 1 surf / swim / dance 2 run / iceskate / ski 3 volleyball / surf / soccer 4 top / boots / socks 4 Complete the sentences. 3 _____exercise. 1 Don't drink soda. 2 to bed late. 4 junk food. 5 Make sentences with the information in parentheses. 1 I'm wearing a T-shirt. (- / shirt) I'm not wearing a T-shirt. I'm wearing a shirt. 2 She's not wearing boots. (+) 3 They're wearing shorts. (- / jeans)

4 We're not wearing white T-shirts. (+)

LANGUAGE IN CONTEXT 6 Choose the correct answers. 1 Are you and Greg meeting in the cafeteria? **b** No, we're not. a Yes, they are. 2 What are you wearing? a I'm wearing jeans. b I'm at the library. 3 Are they wearing their glasses? a Yes, they are. b No, we're not. 4 Are you listening to music? a No, I'm doing homework. b Yes, I'm playing video games. 7 Read the chart and make sentences about what the people can and can't do in your notebook. kick a ball catch a ball play soccer throw a ball Amina 1 Х 1 **Dvlan** 1 Х Bella Х 1 1 Xavier Х 1 Х 1 Amina can kick a ball and play soccer, but she can't catch a ball. 2 3 4 8 Ask questions. Then answer the questions so they are true for you. 1 play soccer 3 ice-skate Can you play soccer? No. I can't. 2 throw a ball dance _____ 9 Look at the pictures and make sentences. Drink water. CHECK YOUR PROGRESS learn to learn

Vocabulary Categorization

You can categorize groups of words with other words, for example, *kick*, *throw*, *catch*, *walk*, and *run*. Use them with the nouns *hand* and *foot* to help you remember them.



CAN

talk about clothes.

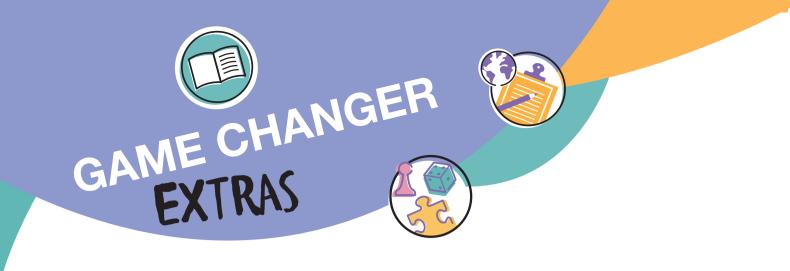
to describe clothes.

use the present progressive

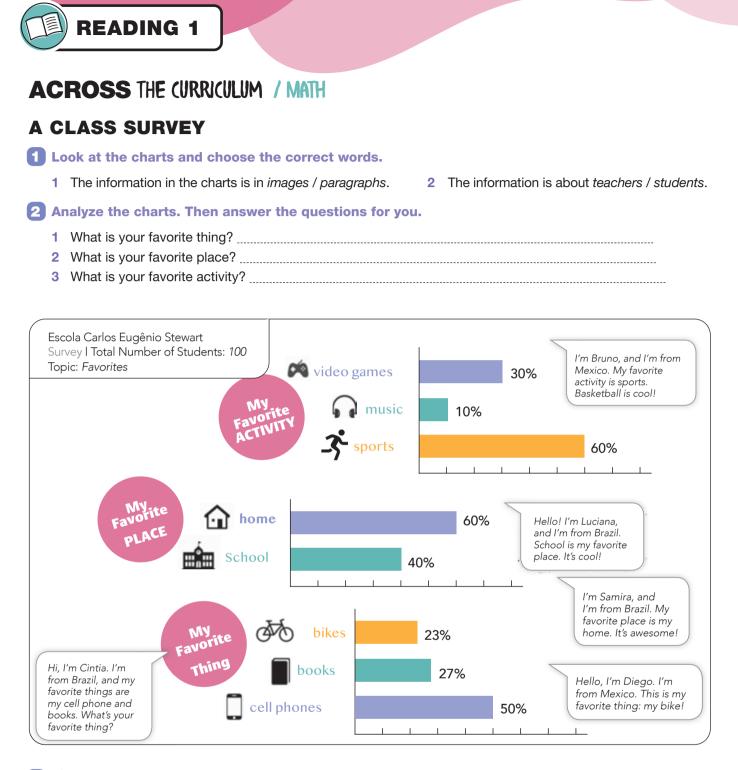
• talk about sports and skills.

to say what people can do.

use can and imperatives







3 () R.01 Read and listen to the survey. Choose the correct answers.

- 1 The cell phone is the favorite thing for ... of the students.
 - **a** 17% **b** 21% **c** 50%
- 2 School is the favorite place for ... of the students.
 - **a** 40% **b** 50% **c** 60%
- 3 Music is the favorite activity for ... % of the students.
 - **a** 10 **b** 30 **c** 60
- 4 ... is the favorite activity for 30% of the students.
 - a Music b Sports c Video games



Look at your answers in Exercise 2. Are your results similar to the graphs?



AROUND THE WORLD

UNUSUAL HOMES

1 ♦ R.02 Read and listen to the text. Check (✓) the correct answer.

What is the objective of the author?

○ to talk about his home

My Home is a Cave

Where is your home? My home is a cave! There are beautiful cave homes around the world. Look!

Look at this hotel in the Cederberg Mountains in South Africa, 240 km from Cape Town. The cave is old, but the windows are very modern!





The Stadsaal caves in South Africa are not homes, but there are paintings here! There are some very old paintings of elephants on the walls. The paintings are over 1,000 years old.



These cave homes in Matmata, Tunisia, are very old. There are about 2,000 people in this community and the caves are perfect for families!

O to talk about types of homes

What part of the home is this?



Correct! It's the kitchen! Cool, isn't it? There are no windows, but there are plates on the walls.

These homes are great! What's your favorite cave home?

2 Choose the correct words.

- 1 Cave homes are / are not beautiful.
- 2 The cave home in South Africa is / is not a hotel.
- 3 The caves in Stadsaal are / are not homes.
- 4 The cave homes in Tunisia are / are not new.
- 5 There are / are not any windows in the kitchen in the cave home in Tunisia.

3 Match the beginnings of the sentences (1–5) with the endings (a–e).

- 1 The cave homes in Tunisia are old, -
- 2 There are plates on the walls
- 3 There's an old cave
- 4 The hotel in South Africa is old,
- 5 There are old paintings

- a in the Cederberg Mountains.
- b but they're perfect for families.
- c but the windows are very modern.
- d in the caves in South Africa.
- e in the kitchen in the cave in Tunisia.

THINK!

Are cave homes awesome? Why / Why not?



ACROSS THE CURRICULUM / GEOGRAPHY

WATER

- **1** Complete the sentence.
 - I use water for _____

Water: An Important Resource

February

Hi there! I'm Aimee, and I'm 13 years old. I live in Nyakabingo. It's a small place in Africa. There isn't clean water in Nyakabingo, and it is a big problem for my family and friends. My mom, my brothers, and I walk for three hours to get water. We take a container. With the water in the container, it's about 45 kilos – the same as a baby hippo!

October

But now things are different! There's clean water in my school. Now there's a garden with fresh vegetables and fruit. We eat them at lunchtime! The water is safe and the bathrooms and kitchen are clean. My family and friends go to school to get clean water. Now we don't walk for hours! I have time to study and have an education. My mom and dad work in the community and we all feel great!

Is there clean water in your home and in your school? Many people in the world don't have clean water, so remember, water is very important – let's preserve it.

3 Read the text again and complete the sentences with the words below.

fresh

difficult container

hippo

safe

 \bigcirc

 \bigcirc

 \bigcirc

 \bigcirc

- 1 It's <u>difficult</u> to get clean water in Nyakabingo.
- 2 Aimee and her family use a _____ to carry water.

clean

- 3 A baby _____ is about 45 kilos!
- 4 The vegetables and fruit at Aimee's school are _____.
- 5 The water in Aimee's school is _____.
- 6 The bathrooms and the kitchen in the school are _____.

- 1 Aimee is 13 years old.
- 2 There's clean water in Aimee's village now.
- 3 There isn't a yard at Aimee's school.
- 4 Aimee has time to study now.
- 5 There's clean water for everybody in the world.

THINK!

Where is your water from? What do you do to protect water?



AROUND THE WORLD

MY INUIT FAMILY

1 Look at the photo and the text. Who is the author?

2 Where is the text from? Choose the correct words to complete the sentence.

The text is from a blog / a book.



www.inuitareus.com/bios/1283

Home / About Me / Contact Me

About Me Hi, and welcome to my blog! My name's Toklo. I'm 12 years old and I live in Alaska with my family. Look at this photo. There are five people in my family: my dad, my mom, my brother, my grandma, and me. In this photo, I'm wearing a brown coat, brown pants, and boots.

In my family, we don't use animals to make clothes. We buy modern clothes because they're comfortable. But some families make clothes with animal fur and animal skins to keep warm.

Are we Eskimo people? No, we're not. Eskimo is not the correct word. We are Inuit. We live in other places, too, like Canada, Siberia, and Greenland.

It's very cold here. Sometimes it's -40°C. It's impossible to go out without the right clothes. I don't wear regular clothes like T-shirts, sweatshirts, shorts, or sneakers. It's too cold for that! I wear special shirts, pants, and jackets that protect my body. But I have to wear two pairs of boots and two hats!

I hope you enjoy my blog! Please comment on the post - it's great to get to know you!

$3 ext{ (3) R.04}$ Read and listen to the text. Complete the chart with the words in the text.

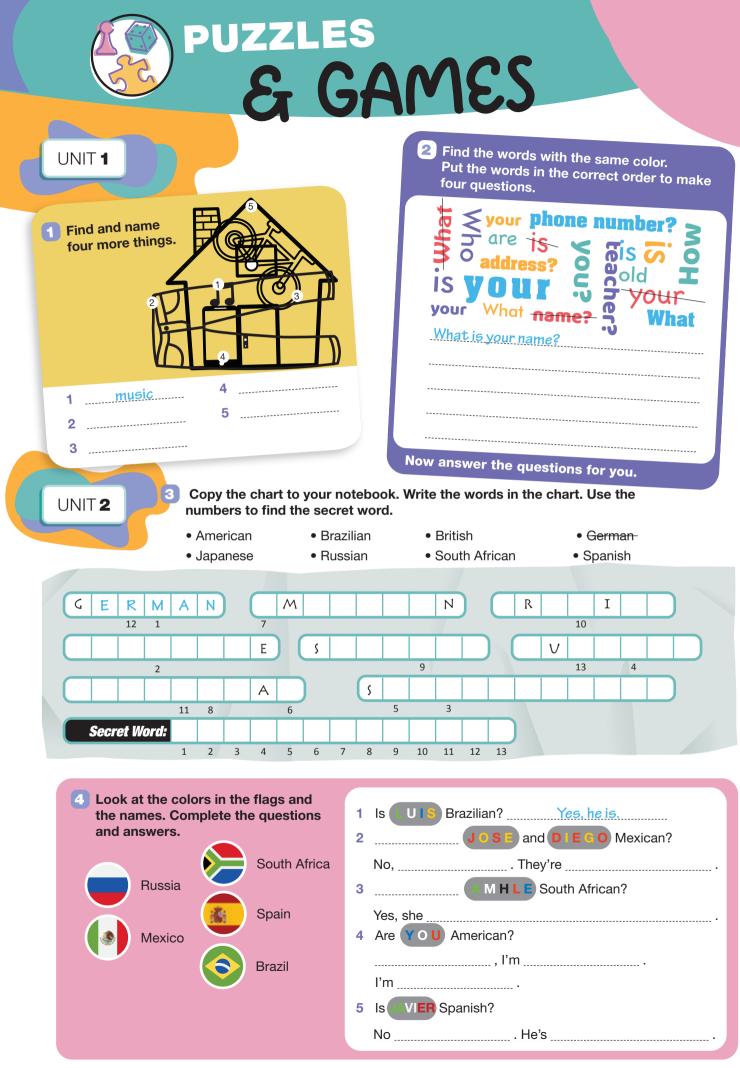
Family Members	Clothes	Places
dad	coat	Alaska

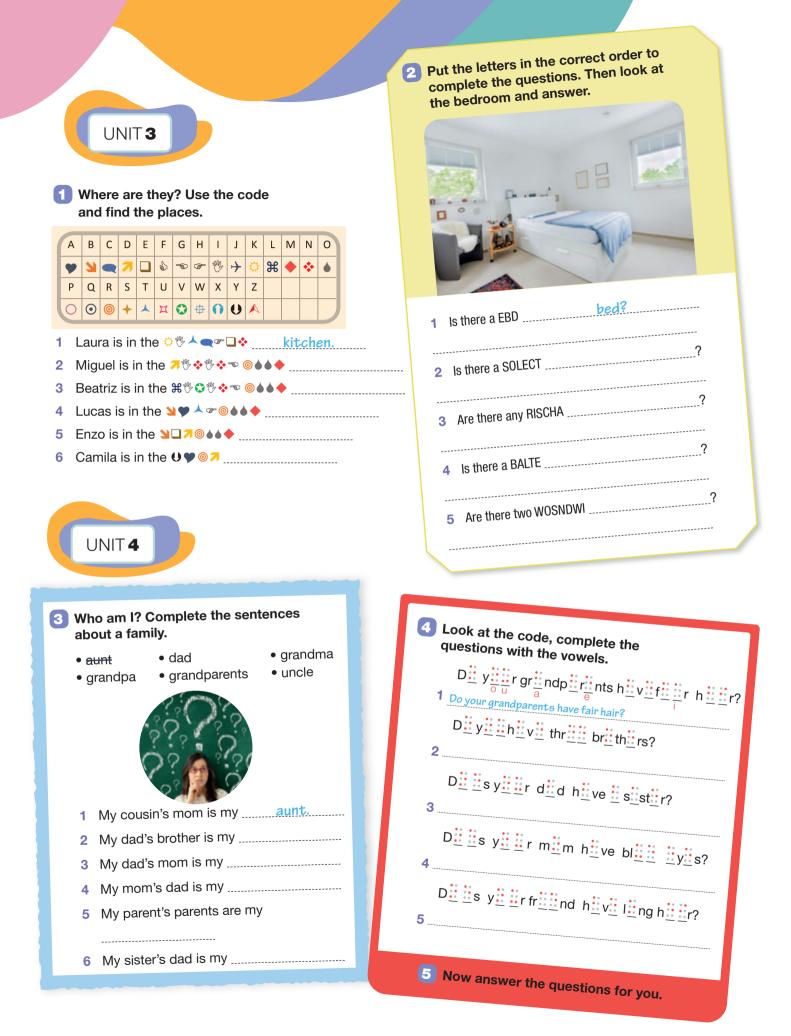
4 Read the text again and complete the sentences with one word.

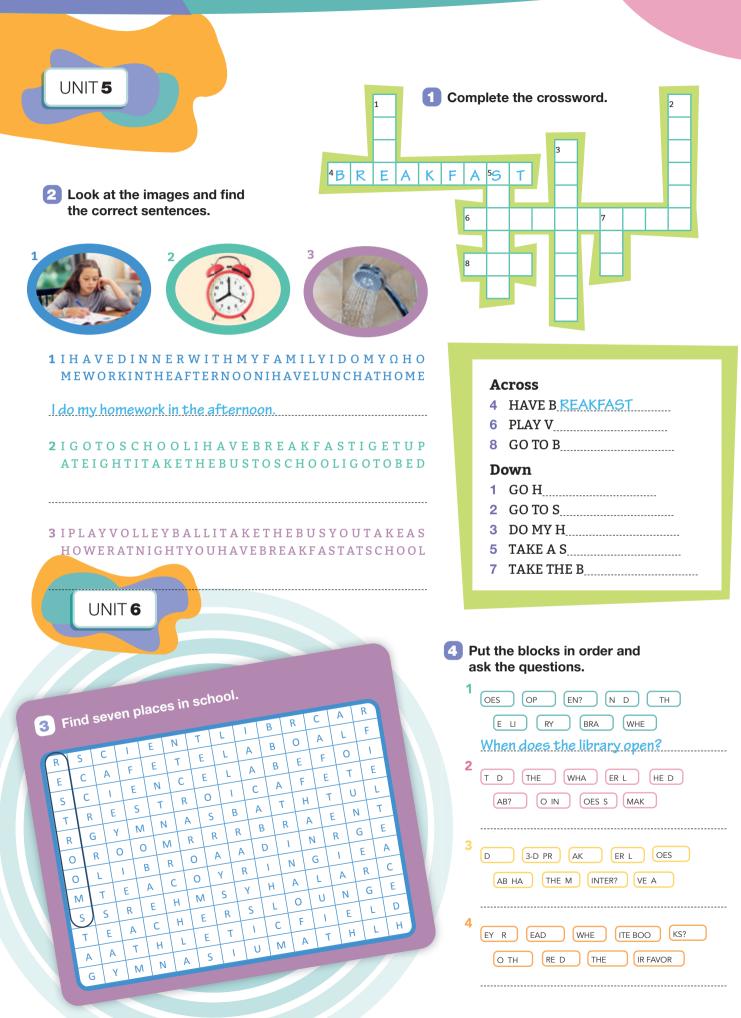
- 1 Toklo is from Alaska
- 2 There are _____ people in Toklo's family.
- 3 Toklo and his family wear _____ clothes.
- 4 Toklo and his family don't wear _____ clothes because it's very cold.
- 5 Inuit people live in Alaska, Siberia, _____ and Greenland.



- What are "special clothes" for you?
- 2 What are "traditional clothes" in your country?







UNIT 7 Look at the image. Write your notebook.	e the clothes you see in		6
1pants	4		
2	5	4	
3	6		

2 Look at the images and find four differences. What is different in Picture 2?

Picture 2 Picture 2		 In picture 2, Sam and Jess <u>aren't watching a</u> <u>movie. They're having breakfast.</u> Sarah Sarah Emma 4 Max and Bill 5 Jill and Liz
4 Put the phrases in the correct		tes and complete the sentences.
order to make four descriptions. Jose and Fernando are from Spain. They're		with my friends on the weekends.
run very fast. she can't dance.	3 Do you 📣	and 2?
Finn is from Liverpool in the they can't swim very fast. United Kingdom. He is 12 years old. He can play basketball very	4 They 🕺	with their friends.
Nuray is Azerbaijani. She's from Baku, in		
Clara and Caterina are from Mexi-		United Kingdom. He is 12 years old well, and he can run very fast, too.
Azerbaijan. She can play volleyball and run, but		
11 years old. They can surf very well, but		
ice-skate, but Caterina can't. Caterina can		



MAKE A CLASS POSTER ABOUT YOUR FAMILY.

1 Look at the poster on page 108 and check (✓) the correct answers.

- Who is the poster for?
 my class my family
- What is the poster about?
 a family
 a famous person's family
- **2** Read the poster. Complete the family tree with the names of people in Liam's family.
- **3** Read the poster again and answer the questions.

1 Where is Liam from?

- 2 Where is Liam's mom from?
- 3 Where is Liam's dad from?
- 4 Who is James?
- 5 What is Liam's sister's name?



С

а

THINK!

Liam

- Who is important to Liam?
- 2 Who in your family is important to you?

b

d



1 PLAN

- 1 Choose a person you admire.
- 2 Find out about his/her family. Find photos or draw a family tree.
- 3 Write your text. Remember to include personal information about him/her, information about his or her family, and your opinion.
- 4 Design your poster.
- 5 Check grammar, spelling, and punctuation.

2 YOUR DIGITAL PORTFOLIO

Upload your poster to the class portfolio for everyone to see! Present your poster to the class.

3 REFLECT

Which is your favorite poster? Why?

LIAM HERNÁNDEZ

Liam James Antonio Hernández is a student and a guitar player. His birthday is on March 9th. He's very tall. He's 1.75 meters tall! He's from León in Mexico.

There are four people in his family: Liam, his mom, his dad, and his sister. His family is very important to him.





His mom's name is **Emily**. She's from England in the United Kingdom. His father's name is **Juan** and he's from Mexico. Liam's middle names are James and Antonio. They're from his grandpas. His English grandpa's name is James, and Antonio is from his family in Mexico.

Liam has a sister. Her name is Sophia. She's a student and a singer. She has many followers on Instagram. Liam and Sophia are brother and sister, and they're also good friends.

Liam is my best friend!



MAKE AN INFOGRAPHIC: A CLASS SURVEY REPORT.

- Look at the infographic from a school magazine on page 111 and check (✓) the correct answers.
- 2 Read the infographic and circle the correct answers.
 - 1 There are ... boys in Class 7A.

a 34 **b** 12 **c** 22

- 2 ... girls can dance.
 - **a** 9 **b** 12 **c** 13
- 3 ... boys can play basketball.
 - **a** 6 **b** 12 **c** 15
- 4 ... girls can swim very fast.
 - **a** 6 **b** 8 **c** 12

3 What questions do you ask? Write the questions in your notebook.

1 play soccer?

Can you play soccer?

- 2 run fast?
- 3 dance well?
- 4 play basketball?
- 5 swim very fast?

THINK!

- Do you do sports with your family? Who?
- Why are sports good for you?



1 PLAN

Find out what sports people do in your class. Do a survey, and then create an infographic to show your results.

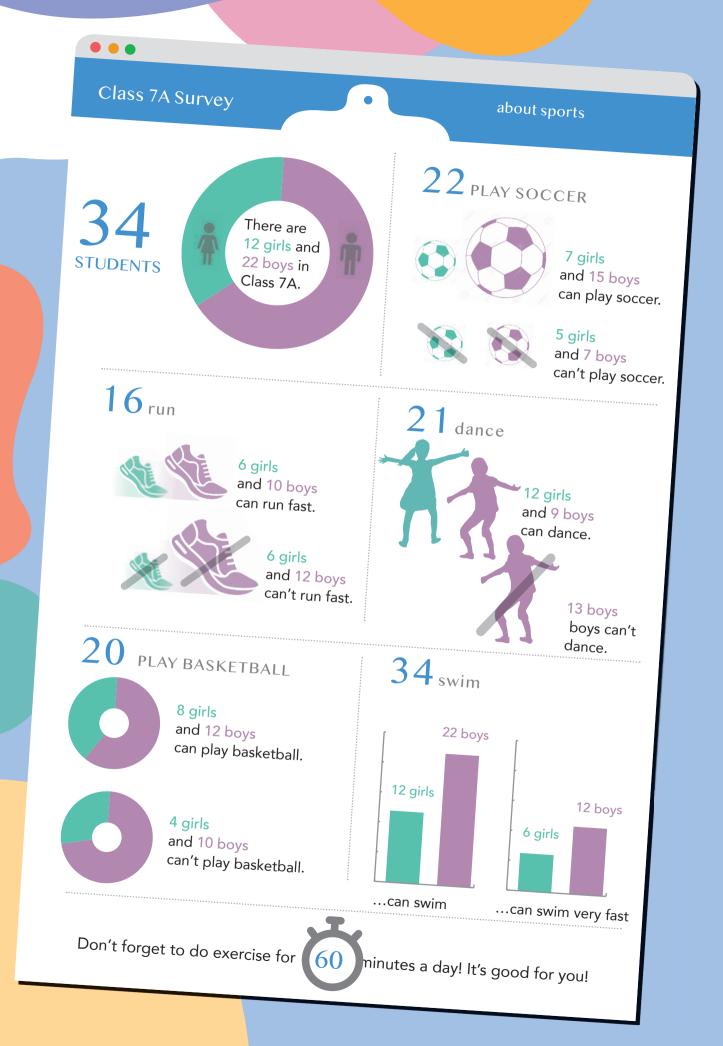
- 1 Choose the sports for your questions.
- 2 Write your questions about sports. Use the questions in Exercise 3, or make new questions.
- 3 Do the survey with your friends in class.
- 4 Design your infographic. Include two or three ways to show the information.
- 5 Check grammar, spelling, and punctuation.

2 YOUR DIGITAL PORTFOLIO

Upload your infographic to the class portfolio for everyone to see! Present your infographic to the class.

3 REFLECT

Which is your favorite infographic? Why?



VERB

Verb	Unit	Page
ask	5	58
be	1	14
become	6	68
bring	7	84
buy	7	80
catch	8	89
chat	5	58
close	7	80
come	6	68
communicate	2	28
compete	8	94
cost	6	68
create	8	95
dance	8	88
develop	8	94
do	5	56
dress	7	84
drink	8	92
eat	6	74
exist	2	26
feel	8	94
finish	5	58
fly	5	63
forget	6	68
get	7	80
get up	5	56
go	5	56
go out	5	64
guess	2	24

Verb	Unit	Page
hang out	5	60
happen	6	73
hate	6	69
have	4	46
help	6	68
hope	5	58
ice-skate	8	88
improve	8	94
increase	8	94
kick	8	89
know	5	62
learn	6	71
like	5	58
listen	0	10
live	5	60
look	0	10
love	4	50
mean	0	10
meet	0	6
mind	5	62
order	6	68
play	5	56
post	2	24
practice	5	62
protect	7	84
put on	8	93
read	0	10
reduce	8	94
represent	6	73

Verb	Unit	Page
run	8	88
see	6	72
sell	6	69
send	7	84
show	7	84
sit	7	84
ski	8	88
speak	2	28
spell	0	10
spend	5	63
start	5	58
stay	6	69
study	5	58
surf	8	88
swim	8	88
take	5	56
talk	2	24
teach	6	68
text	6	68
think	6	72
throw	8	89
travel	5	62
use	2	27
walk	8	89
watch	5	58
wear	7	79
work	5	58
write	0	10

GRAMMAR REFERENCE

BE

Affirmative (+)	Negative (-)	Questions (?)	Short Answers
I am ('m) Spanish	l am ('m) not Spanish.	Am I Spanish?	Yes, I am . No, I 'm not .
You / We / They are ('re) Spanish.	You / We / They are not (aren't) Spanish.	Are you / we / they Spanish?	Yes, you / we / they are . No, you / we / they aren't .
He / She / It is ('s) Spanish.	He / She / It is not (isn't) Spanish.	Is he / she / it Spanish?	Yes, he / she / it is . No, he / she / it isn't .
	Where .	from?	
Where am I from?	I'm from Spain.	I'm not from Spain.	
Where are you from?	You're from Azerbaijan.	You're not from Azerbaijan.	
Where are they from?	They're from England.	They're not from England.	
Where's he/she/it from?	He's/She's/It's from South Africa.	He's/She's/It's not from South Africa.	

HAVE

Affirmative (+)	Negative (–)	Questions (?)	Short Answers
I / You / We / They ('ve) have a phone.	I / You / We / They do not (don't) have a phone.	Do I / you / we / they have a phone?	Yes, I / you / we / they do. No, I / you / we / they don't.
He / She / It has ('s) a phone.	He / She / It does not (doesn't) have a phone.	Does he / she / it have a phone?	Yes, he / she / it does . No, he / she / it doesn't .

PRESENT SIMPLE

Affirmative (+)	Negative (-)	Questions (?)	Short Answers
l / You / We / They live	I / You / We / They do	Do I / you / we / they	Yes, I / you / we / they do .
in Madrid.	not (don't) live in Madrid.	live in Madrid?	No, I / you / we / they don't .
He / She / It lives in	He / She / It does not	Does he / she / it live in Madrid?	Yes, he / she / it does .
Madrid.	(doesn't) live in Madrid.		No, he / she / it doesn't .

CAN: ABILITY

Affirmative (+)	Negative (-)
l can play football.	l can't play baseball.
He/She/It can run five kilometers.	He/She/It can't run five kilometers.
We can make pizza.	We can't make pizza.
You can speak French.	You can't speak French.
They can dance .	They can't dance .
Yes/No Questions	Short Answers
Can I walk?	Yes, I can ./No, I can't .
Can you play basketball?	Yes, you can ./No, you can't .
Can he/she/it catch the ball?	Yes, he/she/it can ./No, he/she/it can't .
Can they swim?	Yes, they can ./No, they can't .

THERE IS / THERE ARE

Affirmative (+)	Negative (-)	Questions (?)	Short Answers
There is ('s) a desk in the bedroom.	There is not (isn't) a desk in the bedroom.	Is there a desk in the bedroom?	Yes, there is . No, there isn't .
There are ('re) some apples.	There are not (aren't) any apples.	Are there any apples?	Yes, there are . No, there aren't .

PRESENT CONTINUOUS

Affirmative (+)	Negative (-)	Questions (?)	Short Answers
l am ('m) eating.	l am ('m) not eating.	Am eating?	Yes, I am. No, I 'm not .
You / We / They are ('re) eating.	You / We / They are not (aren't) eating .	Are you / we / they eating?	Yes, you / we / they are . No, you / we / they aren't .
He / She / It is ('s) eating.	He / She / It is not (isn't) eating.	Is he / she / it eating ?	Yes, he / she / it is . No, he / she / it isn't .

IMPERATIVES

Affirmative (+)		Negative (–)	
Stand up!	Open the book!	Don't stand up!	Don't open the book!

QUESTION WORDS

What	What is your favorite color?	
Where	Where are you from?	
How	How do you make a paper plane?	
Who	Who is your best friend?	
How old	How old is your dad?	
When	When does our flight leave?	

PERSONAL PRONOUNS AND POSSESSIVE ADJECTIVES

l am Spanish.	You are an excellent student.	He is a the headteacher.	She is from Azerbaijan.	It is a car.	We are football fans.	They are chefs in a nice restaurant.
My language is Spanish.	Your best subject is maths.	His name is Daniel.	Her nationality is Azerbaijani.	Its interior is all white.	Our favourite team is Liverpool.	Their food is spectacular.

POSSESSIVE 'S

Singular	Plural	Irregular
Beth's computer	his parent s' house	the women's football team
the boy 's bike	the students' books	the children 's favourite toy



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