

English

as a second
foreign language

9

Student Book



Azərbaycan Respublikasının Dövlət Himni

*Musiqisi Üzeyir Hacıbəylinin,
sözləri Əhməd Cavadındır.*

Azərbaycan! Azərbaycan!
Ey qəhrəman övladın şanlı Vətəni!
Səndən ötrü can verməyə cümlə hazırız!
Səndən ötrü qan tökməyə cümlə qadırız!
Üçrəngli bayrağınla məsud yaşa!

Minlərlə can qurban oldu,
Sinən hər bə meydan oldu!
Hüququndan keçən əsgər,
Hərə bir qəhrəman oldu!

Sən olasan gülüstan,
Sənə hər an can qurban!
Sənə min bir məhəbbət
Sinəmdə tutmuş məkan!

Namusunu hifz etməyə,
Bayrağını yüksəltməyə
Cümlə gənclər müştəqdir!
Şanlı Vətən! Şanlı Vətən!
Azərbaycan! Azərbaycan!



HEYDAR ALIYEV

THE NATIONAL LEADER OF THE AZERBAIJANI NATION

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English

Student Book


as a second foreign language for the 9th grades
of general secondary schools

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Lesson 1A

Shopping Trends

1

Look, listen and say.

Pay attention to the use of the words.



TRACK 1



1

range -

the things of one particular type that shops sell

You can find a wide *range* of hats in this accessories store.



2

to suit -

(usually of a colour or style of clothes)
to make someone look more attractive

This colour *suits* you! You look very nice.



3

to fit -

to be the right size or shape for someone or something

These shoes don't *fit* me. They are too big.



4

price -

the amount of money you pay when you buy things

The price in this shop is high. The starting *price* for running shoes is \$200.

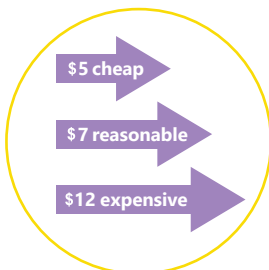


5

quality -

how good or bad something is

I always buy my jeans from this shop. Their *quality* is very high. I can wear them for a long time.



6

reasonable -

not too expensive

Sunglasses are *reasonable* in this shop. No need to pay much money. They are also very fashionable.



7

loose -

not fitting too close to the body

These days teens like wearing *loose* clothes. They prefer oversize sweatshirts and trousers.



8

tight -

(about clothes or shoes) fitting the body closely

The shirt is too *tight*. I need a bigger size.

2

Complete the sentences with the words/phrases from Task 1. You may need to change word forms.

0. This shirt is too loose. Please, give me a smaller size.
1. In this season, vegetables are very ★★★★★. They are cheaper than they were in winter.
2. The bag was of such poor ★★★★★.
3. The new shop has a wide ★★★★★ of sports clothes.
4. Wow! This dress ★★★★★ you! Don't even think. Just buy it.
5. You can't be serious. These trousers don't ★★★★★ you. Try a bigger size.
6. ★★★★★ in bazaars are often lower than they are in big supermarkets.
7. I don't like ★★★★★ trousers. They are too close to the body.

3

Listen to the talk and complete the gaps.



TRACK 2

The girl wants to buy the 1) ★★★★★.
 She likes it because it 2) ★★★★★ well and its
 3) ★★★★★ is beautiful.
 It costs 4) ★★★★★ \$.
 She bought 5) ★★★★★ yesterday.
 She didn't like 6) ★★★★★. They were a bit 7) ★★★★★.
 The shop also has a range of 8) ★★★★★. Their prices
 are 9) ★★★★★.



4

Discuss the questions with a partner.

- What is important for you when you choose clothes?
- Do you like loose clothes? Why or why not?
- Is quality more important than design? Why or why not?
- What do you do with your clothes that don't fit you anymore?

Lesson 1B

1 Discuss the questions with a partner.

- Is it easy for you to choose clothes? Why or why not?
- What is your favourite clothes shop? Why?
- Do you like clothing accessories like hats, belts and scarves? Why or why not?

2 The people below are all looking for a clothes shop. There are social media ads for 6 shops. Decide which shop (A-F) would be the most suitable for the following people (1-4). There are two extra ads.



1. **Kate** has a birthday party this weekend. She has a beautiful long dress. But she couldn't find matching shoes. She also needs some jewellery. Price isn't a problem for her. As she doesn't have much time, she needs to find everything in one shop. She hates online shopping.

2. **Briar** wants to buy scarves. He is planning to go skiing. His brother bought a hat, gloves and comfortable shoes for him from an online shop, but he couldn't find scarves. Briar also needs some comfortable, loose clothes to wear in the hotel. He doesn't want to spend much money.



3. **Alina** needs to buy new running shoes. Her mom bought a new pair of shoes for her. The quality is good, but they are a bit tight and don't fit comfortably. As she is busy making jewellery for her friend, she cannot spend much time visiting different shops. She doesn't have much money either.

4. **Kamran** needs to buy oversize trousers for himself. He also has to buy a present for his friend, Gina. He wants to buy her accessories. Gina likes wearing unusual hats and belts. She also likes wearing jewellery. He doesn't like visiting different shops.



A. Do you want sportswear or shoes for a reasonable price? Then you have to visit MoonFlower. We also offer a wide range of accessories to match your sports style. We have good news for you! Starting from next week you can also choose your party shoes from our shop.

B. Do you need oversize clothes or party wear? You also want jewellery, don't you? What about shoes or bags? If you need one of these things, then visit our online shop Click&Buy. Soon, we are going to open our shop in the city centre.

C. You have a special day, don't you? You want to be comfortable but chic in your shoes. The collection of footwear in Chic&Classy will match your style on your special days. We also have a jewellery section. You will be happy to spend money in our shop.

D. Snow is great, isn't it? But you couldn't find your gloves and scarves. Well, it is also a bit colder inside, isn't it? You need some comfy and hot clothes. Don't worry! You will find all these things in one shop. Prices will make you happy here. Just visit FrozyComfy.

E. You couldn't find the right present, could you? It is time to visit Blossom. Our shop has a wide range of clothing accessories and jewellery. Our present boxes will make them more attractive. They are for free, if you buy 2 and more things.

F. You liked DJ Jeffy's style in his show, didn't you? Did you like his loose clothes or extraordinary accessories more? They suited him well, didn't they? Well, his choice was from Wear&Go. All our accessories are special. You cannot find them in other shops. Just give us a visit, will you?

3

Complete the questions about the shops in Task 2. Then ask your partner those questions.

1. Do they sell ★★★ in the shop?
2. What is special about the shop ★★★?
3. Can I find ★★★ in the shop ★★★?
4. Where can I buy ★★★?

4

Look at the boldfaced question forms in the ads in Task 2 and complete the sentences.

1. Do you want to buy a hat ★★★ a scarf?

2. You bought it online, ★★★ you?



GRAMMAR TARGET

Alternative and Tag questions

Study the rules on Page 95.

5

Look at the text and find other examples of alternative and tag questions.

Alternative questions

Do you want sports clothes or shoes for a reasonable price?

Tag questions

You liked DJ Jeffy's style in his show, didn't you?

Lesson 1c

1 Change these statements into general questions.

0. She likes in-store shopping. Does she like in-store shopping?
- | | |
|---------------------------|---------------------------------------|
| 1. This shop sells masks. | 4. He likes tight shirts. |
| 2. They liked its colour. | 5. His trousers are old-fashioned. |
| 3. It didn't fit her. | 6. They have nice belts in this shop. |

2 Use the key words to change your questions in Task 1 into alternative questions.

0. online Does she like in-store or online shopping?
- | | |
|-----------|---------------|
| 1. hats | 4. loose |
| 2. design | 5. modern |
| 3. suit | 6. sunglasses |

3 Write alternative questions using the key words.

0. There/ any clothes/ accessories shops/ your neighbourhood?
Are there any clothes or accessories shops in your neighbourhood?
1. Where/ usually/ buy fruit,/ the bazaar/ the supermarket?
2. Would/ like /matching/ shoes/ bags/ for your dress?
3. you/ have/ white/ pink shirts?
4. the prices/ this shop/ low/ high?
5. What style/ you prefer,/ sports/ classic?

4 Look at the pictures and the key words. Write alternative questions. Then answer those questions.



like/wearing

0. Do you like wearing sports shoes or classic shoes?
 I like wearing sports shoes.



1. prices/in shops/ these days



2. prefer/in winter





3. popular/in your country



5 Complete the sentences as tag questions.

0. The price is reasonable, **isn't it?**
1. Kamran has a new oversize sweatshirt, ★★ ★?
2. The quality of the bag was very good, ★★ ★?
3. Jasmin didn't buy any accessories, ★★ ★?
4. We can buy fresh vegetables in this supermarket, ★★ ★?
5. She's going to buy it online, ★★ ★?

6 Find mistakes in these sentences and correct them.

0. She bought this loose shirt yesterday, ^{didn't} ~~doesn't~~ she?
1. They have to go to the shop, haven't they.
2. I am paying for these things, don't I?
3. Let's choose accessories, don't we?
4. Do you want or the pink, blue shirt?
5. Did you buy running, classic shoes?
6. Don't go to the shop without me, don't you?

7 Match the speakers to the right question. There is one extra question.



TRACK 3

Speaker 1

a) Would you like to see our sunglasses or accessories collections?

Speaker 2

b) Do you sell hats or belts here?

Speaker 3

c) Try this dress on, will you?

Speaker 4

d) Let's see our party dress choices, shall we?

e) Can I have sunglasses or white hats here?

8 Write 5 alternative and 5 tag questions about shopping. Then ask your partner those questions.

Lesson 1D

1

Read the sentences and say if they are about online shopping, in-store shopping or both.

1. You can easily compare prices.
2. You can try on the clothes.
3. You can shop anytime and anywhere.
4. They are open all day long.
5. Shopping can be risky if the shop isn't reliable.
6. You can get help from shop assistants.
7. You get your clothes as soon as you pay for them.
8. Reviews from previous buyers can help you.

2

Listen to Marko and answer the question.
Which topic doesn't he mention in his speech?



TRACK 4

- A. getting wrong order
- B. some risks of online shopping
- C. tips for creating accounts in online shops

item – one thing on a list of things to buy

regret – to feel sorry about a situation, especially something sad or wrong or a mistake

fitting room – a room in a shop where you can put on clothes to check that they fit before you buy them

3

Listen to Marko and complete the sentences.



TRACK 4



Marko dislikes 1) ★★★ in the stores.

Fitting rooms there are 2) ★★★.

Online shops give Marko time 3) ★★★. He keeps clothes in his 4) ★★★ for some days.

When he bought things from the stores he 5) ★★★ buying the wrong item.

Marko always reads 6) ★★★ about the clothes.

Last month he bought 7) ★★★ but the shop sent him 8) ★★★.

4 Discuss the questions with a partner.

- What are the good and bad sides of online clothes shops?
- What are the good and bad sides of online supermarkets?
- Do you prefer online or in-store shopping? Give reasons.

5 Look at the photos and compare them.



6 Follow the instructions.

- Imagine you are in a clothing shop.
- Write 5 questions you can ask the shop assistant.
- Write 5 questions the shop assistant can ask the customer.

7 Role-play.



Student A:

You are a customer. You want to buy trousers, a T-shirt and a belt. Ask the shop assistant to help you. Use the words below in your conversation.

colour, size, fit, accessories, suit, tight, loose, reasonable, expensive



Student B:

You are a shop assistant. Answer Student A's questions and also offer some other clothing items.

Lesson 2A

Places We Live In!

1

Pay attention to the use of the words/phrases.



TRACK 5



1

apartment -

a set of rooms for living in, usually on one floor of a building

They live in a six-room *apartment* on the fifth floor.



2

bill -

a document that shows how much you need to pay for goods or services

You need to pay the gas and electricity *bill* before you move.



3

modern conveniences - devices or systems that make life comfortable

The house has all the *modern conveniences* like automatic lights, garage opener, smart fridge, etc.



4

spacious -

large and with plenty of space for people to move around in

The room is very *spacious*. We can have a meeting here.



5

furnished -

having furniture in

I need a *furnished* house. I don't want to buy any furniture.



6

to rent -

to pay money to somebody because you are using something that they own, such as a house, a room, etc.

I *rented* a small house on the mountain in Andalusia. It was expensive, but I liked it very much.



7

storey -

a level of a building

I live on the last floor of a *nine-storey* building.



8

convenient -

near to a particular place; easy to get to

My house is very *convenient* for shopping malls.

2

**Complete the sentences with the words/phrases from Task 1.
You may need to change word forms.**

0. We live in a **10-storey** building. It is a new build.
1. This hotel is in a very ★★★★★ location. It takes 5 minutes to get to the city centre.
2. The room is light and ★★★★★. You can put a sofa here as well.
3. We always try to save electricity. So, our ★★★★★ is never high.
4. I don't have my own house. I ★★★★★ a house near my university.
5. The building has 5 ★★★★★ on each floor.
6. ★★★★★ can make your life easy but at the same time, they cost a lot of money.
7. She has a good taste. She has an elegantly ★★★★★ house.

3

Listen to the talk and complete the sentences.



TRACK 6

Keiko lives in an 1) ★★★★★.
He 2) ★★★★★ it a month ago.
It is just a 10 minute walk to his 3) ★★★★★.
He is having a problem with the 4) ★★★★★ even at night.
Keiko likes rooms 5) ★★★★★ in a simple way.
When there is a lot of furniture in the room, 6) ★★★★★ is hard.
There is a nice view from his balcony in the 7) ★★★★★.

4

Discuss the questions with a partner.

- Which one is better - to live in a busy or quiet neighbourhood? Explain your choice.
- Is it good to live in an apartment or a house? Why?
- Is it important to have good relationships with neighbours? Why or why not?
- Which one is better - to live on the first floor or the last floor of a tall building? Explain your choice.

Lesson 2B

1 Look at the photos and describe them.



2 Discuss the questions.

- What can be the advantages and disadvantages of living in each home in Task 1?
- Which one is your favourite and why?

3 Read the text about Kadi's houses and complete the table.

| | Previous home | New home |
|------------------|---------------|----------|
| Type of the home | 1) ★★★ | 3) ★★★ |
| Location | 2) ★★★ | town |
| Rooms | small | 4) ★★★ |

We moved to this neighbourhood 2 months ago. We lived in an apartment in a 16-storey building. It was a new build. The location was very convenient as the building was in the city centre.

Our apartment wasn't very big, but we had every modern convenience there. But my parents got tired of the traffic jam there. Every day they spent at least 3 hours on the way. They didn't have enough time even for us. None of them was happy with that. So, they decided to change their job and move to a town. My sister and I were sad at the beginning. **None of us liked the idea of moving to a different place.** But now we like it here very much.

My parents decided to buy a one-storey house, instead of an apartment in a tall building. I think it was the right decision. The rooms here are very spacious and furnished in a simple way. In our previous apartment, the noise from neighbours was a problem. But in a house you don't have such problems.

My parents used to pay a lot of money for electricity and gas bills. But here we don't have high bills. You might think that we don't have modern conveniences here, but we do. In the town, the expenses aren't as high as in the city.

All the houses in the new street have gardens. The garden in our house is very big. Every day we spend some time in the garden. We eat fruit, play games or just read books. Now my parents have more time to spend with us. It makes all of us happy. In our previous building, not every family owned a house, some of them rented it. But in this neighbourhood, no one rents a house. All are the owners of their houses.

There was a playground in our previous building. But only small children played there. Here, the playgrounds are more spacious and there is more green space. Also, the neighbours are more friendly here. I have a lot of friends. We play different games outside. It is fun. **Every game is different and all of them are active games.** We run, move and jump all the time. I didn't know many of these games. But my new friends taught me how to play.

4

Read the text again and answer the questions.

1. Why did the family decide to move?
2. What were Kadi's and his sister's reactions when the family decided to move?
3. What is different about these things in Kadi's life now and then?
 - bills
 - family time
 - the owners of the homes in the neighbourhood
 - playground

5

Follow the instructions.

- A. Describe your home.
- B. Write about the things that you like/dislike there.

6

Look at the boldfaced sentences in the text and choose the correct option.

1. All buildings **are/is** tall here.
2. Every **playground/playgrounds** has green space.
3. **No one us/ None of us** like living in the apartment.



GRAMMAR TARGET

All/every/no/none

Study the rules on Page 97.

Lesson 2c

1 Complete the sentences with **all** or **every**.

0. In this street, all buildings have their own playground.
1. In this building, ★★★ room has a balcony.
2. ★★★ my neighbours are reliable people.
3. In his room, ★★★ furniture is handmade.
4. In this street, ★★★ house is unusual in its own way.
5. There should be a lift in ★★★ tall building.

2 Complete the sentences with **no** or **none**.

0. No rooms in the house have a balcony.
1. ★★★ of my neighbours have pets at home.
2. ★★★ stops are is close to the building I live in.
3. I wanted to find a pet shop near my house. ★★★ was nearby.
4. ★★★ of the houses have a sea view from this side of the building.
5. ★★★ shops are open after 10 p.m. in this neighbourhood.

3 Look at the pictures and make up sentences with the given words.



all/ friends/ sofa

0. All the friends are sitting on the sofa.



1. There/ no/ furniture/ room



2. All/ of/ clothes/ tidy/ wardrobe



3. None/ of/ buildings/ very tall/ here



4. Every/ apartment/ for rent/ this building



5. No/ apartments/ ready/ this building

4

Listen to the talk and match the speakers to the statements.
One statement is extra.



TRACK 7

Speaker 1

a) Not all rooms in this person's apartment have a view of parks and gardens.

Speaker 2

b) This person likes all the aspects of his neighbourhood.

Speaker 3

c) All apartments in this building are two-room apartments.

Speaker 4

d) All buildings are 5-storey buildings in this neighbourhood.

e) Every room has a view of tall buildings in this person's apartment.

5

Follow the instructions.

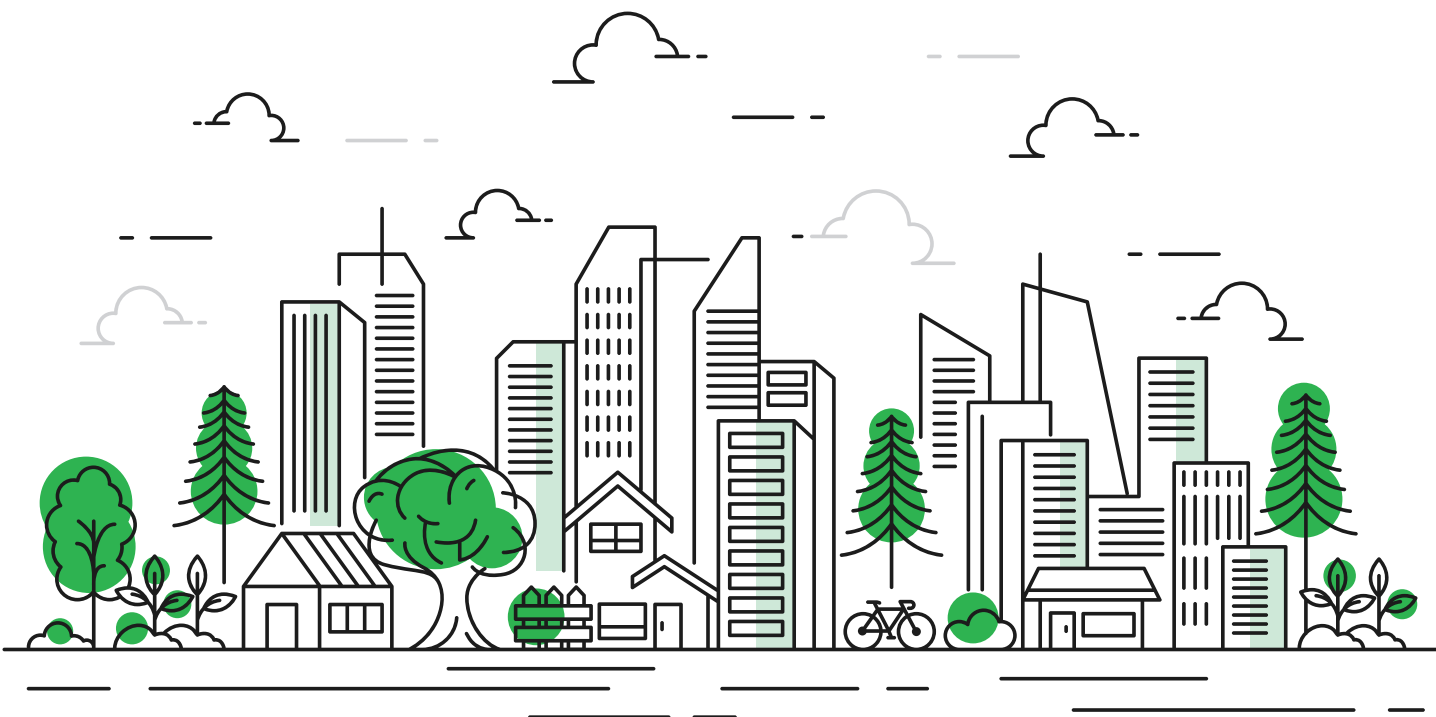
A. Complete the sentences about your neighbourhood.

B. Compare your sentences with a partner. Find similarities and differences.

1. All the houses/buildings in our street ★★★.
2. None of our neighbours ★★★.
3. Every house/apartment ★★★.
4. No shops in our street ★★★.

6

Prepare a presentation about your city. Include information about the buildings, houses, apartments, shops, rents, etc. Use **all**, **every**, **no** or **none**.



Lesson 2D

1 Look at the pictures and describe them. Then discuss the questions.

- What is unusual about these homes?
- Can people live for longer periods in such homes? Why or why not?
- Can such homes make good hotels or museums? Why or why not?



2 Listen to the talks and answer the questions.



TRACK 8



dormitory - a large building at a college or university where students live

insects - very small animals like ants, bees, etc.

1. What problem did Jason have?

- He couldn't sleep well because of his roommate's sleeping routine.
- He didn't have enough money to rent a flat.
- The noise in the corridors of the dormitory made it difficult to live there.



2. What is true about the hotel?

- There were 2 rooms on one tree.
- The rooms were very small.
- Animal sounds were a problem for guests.



3. What did Darrene find most strange about her visit?

- a) Upside down position of the furniture in the house
- b) The mixture of upside down things and things in normal position
- c) Her family members' interest in the house



4. What is true about a young family's caravan house?

- a) They bought it from a family friend.
- b) They cannot sleep inside the caravan in windy weather.
- c) They are happy having fewer things in their caravan.



3

Answer the questions.

- Do students in your country live in a dormitory or rent a flat when they study away from their families? Which one is better and why?
- Is it good to stay in an unusual or usual hotel? Explain your choice.
- Can you live in a caravan? Why or why not?

4

Follow the instructions.

A. Imagine you stayed in a very unusual hotel for some days.

B. Write about your visit. Include these details.

- who you went with
- what was unusual about it
- what things you liked and disliked there

5

Project work. Choose one of the topics and prepare a group presentation about it.

**The problems
students
have in the
dormitories**

**The
disadvantages
of living in the
caravan**

**Interesting
home
museums
in your
country**

**Unusual
homes**

**Unusual
hotels**

Lesson 3A

Music

1

Look, listen and say.

Pay attention to the use of the words.



TRACK 9



1

live -

(of a performance)
given or made
when people are
watching, not
recorded

Listening to the *live*
performance of
your favourite singer
is an incredible
experience.



2

band -

a group of
musicians who
play music
together

The Beatles and the
Rolling Stones are
two most famous
bands in the music
world.



3

to stream music -

if you stream
music or films, you
play them directly
from the Internet.

I pay 6\$ each month
to *stream* music
from Spotify.



4

to release -

to make a film,
recording or other
product available
to the public

Rihanna will *release*
her new album
soon.



5

to access -

to open a
computer file or
use a computer
system

I cannot *access* my
account on Youtube
Music.



6

lyrics -

the words of a
song

For me *lyrics* are
more important
than music. If I don't
understand the
words, I can't enjoy
the song.

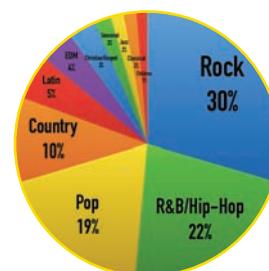


7

cover -

a performance or
a recording of a
song that another
singer recorded

Turkish singers
have *covers* of the
Azerbaijani song
"Sen gelmez oldun".



8

genre -

a particular type or
style of literature,
art or music

Pop music is one of
the most famous
music *genres* in the
world.

2

Complete the sentences with the words/phrases from Task 1. You may need to change word forms.

0. Can you access your music library when you are offline.
1. My favourite music ★★★ is Jazz.
2. "Yesterday" by the Beatles is the song with the most ★★★ in the music world.
3. I like listening to ★★★ music rather than recorded songs. They add a lot of special effects when they record a song.
4. I cannot learn the ★★★ of the songs. I always forget the words.
5. The Beatles were probably the most famous ★★★ in the world.
6. Services like Apple music or Spotify make it easy to ★★★ music.
7. My favourite singer ★★★ a new album a week ago.

3

Listen to Azad and decide if the sentences are True or False.



TRACK 10

1. The covers are always successful as the songs are familiar to people.
2. Some older people are worried that young people won't learn about great singers of Azerbaijan.
3. Azad thinks a retro song can become very popular among young people thanks to a modern cover.
4. Azad first listened to the song "Yashayir insan" in Rashid Behbudov's repertoire.
5. Thanks to the suggestions of music streaming services, Azad now listens to a lot of songs by Rashid Behbudov.

**4**

Follow the instructions.

- A. Write 5 questions to learn about your partner's music taste. Use the words in Task 1.
- B. Work in pairs and take turns to ask your questions. Take notes while your partner is answering your questions.
- C. Use your notes and write 5-6 sentences about your partner's music taste.

Lesson 3B

1 Read the sentences. Do you agree with them? Why or why not?

- For me, digital songs are better than live performances.
- I think going to concerts is a waste of money. You can listen to your favourite singer at home.
- Music streaming services can influence people's music tastes.
- Playing a musical instrument is more enjoyable than listening to one.

2 Read the comments and choose the correct answers.

What does each comment say?



@Kelly 12 hours ago

AI **has released** a full album for the first time. That is incredible. Music critics say that AI songs lack soul, but I don't agree with them. I liked almost all of the songs in that album. Unfortunately, you can't listen to free versions more than once. So, I need to buy the digital version.

👍 3.4k 🗨️ Reply

▼ 300 replies

- A. Digital version of the new AI album is free.
- B. You can't listen to the free version of the album at all.
- C. There wasn't an AI generated full album before.



@Hamid 2 days ago

AI continues to surprise me. I listened to a new song by Rihanna yesterday. It turns out that she has never recorded that song. AI generators created a Rihanna cover of Beyonce's song. That sounds scary. Some singers and bands **have asked** music streaming services to block AI accessing their music. Experts think that in the future most people will prefer listening to live music rather than recorded.

👍 3.4k 🗨️ Reply

▼ 230 replies

- A. AI created a duet of Rihanna and Beyonce.
- B. Some singers and bands don't want AI to use their songs.
- C. Experts think that more people will prefer AI music to live music.



@Gulay 5 hours ago

The new AI online music generator is so much fun. I have created 4 songs with it and shared them with my close friends. They believed that I was singing the songs. In fact, I can't sing at all. I just recorded my voice as I read the text on the site and chose the genre and the theme of the lyrics. The AI generator created the song with my voice.

👍 5.2k 🗨️ Reply

▼ 300 replies

- A. Gulay recorded herself as she sang the songs.
B. The new AI music generator can create songs in different genres.
C. Gulay created songs together with her friends.

3

Read the sentences taken from the comments and choose the correct answers. Which option paraphrases the given sentence best?

1. It turns out that she has never recorded that song.
 - a. Hamid learned about it later and it surprised him.
 - b. Hamid knew about it from the beginning.
2. Music critics say that AI songs lack soul.
 - a. Music critics think that AI generated songs have deep feelings.
 - b. Music critics think that AI generated songs don't have deep feelings.

4

Discuss the questions with a partner.

- Which information in Task 2 did you find more surprising? Explain your reason.
- Can AI create better songs than real singers? Why do you think so?
- Can an AI singer become as famous as a real singer? Why do you think so?

5

Look at the boldfaced structures in the comments and complete the sentences.

1. They ★★★ recorded a new album.

2. She ★★★ downloaded a new app.



GRAMMAR TARGET

Present Perfect

Study the rules on Page 98.

6

Look at the comments again and find other examples of Present Perfect.

Lesson 3C

1 Look at the list of irregular verbs on Page 120 and find:

- a) three more verbs that are the same in all forms
cut-cut-cut
- b) five more verbs that have the same past tense and past participle
buy-bought-bought
- c) two more verbs that are only different in the past tense
run-ran-run
- d) five more verbs that are different in all three forms
take-took-taken

2 Complete the gaps with the Present Perfect forms of the verbs in brackets.

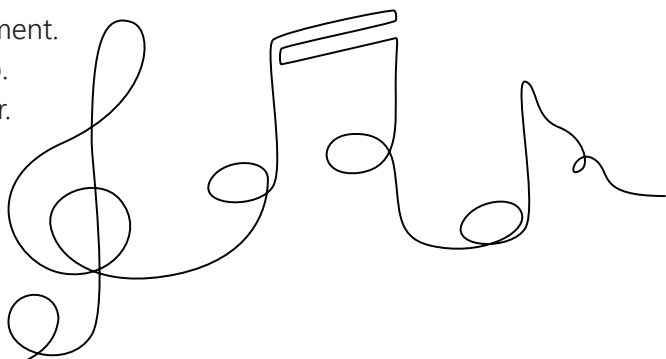
- 0. I **have listened** to all of her songs.
- 1. She ★★★★★ (download) a new AI music app.
- 2. Craige ★★★★★ (release) his new CD.
- 3. AI ★★★★★ (create) a new cover of a very famous song.
- 4. I ★★★★★ (record) a new song.
- 5. Hundreds of people ★★★★★ (write) comments on Adele's new music video on YouTube.

3 Complete the gaps with the Present Perfect negative forms of the verbs in brackets.

- 0. I **haven't listened** (listen) to any of her songs.
- 1. They ★★★★★ (hear) about any of these apps before.
- 2. My grandad ★★★★★ (be) to a concert.
- 3. They ★★★★★ (start) their new project.
- 4. She ★★★★★ (learn) the lyrics of the song.
- 5. I ★★★★★ (give) a live performance before.

4 There is a mistake in each sentence. Find and correct it.

- 0. I haven't ^{gone} ~~went~~ to the gym before.
- 1. How many countries they have travelled during their Europe concert tour?
- 2. What have you eat today?
- 3. She haven't learned to play a musical instrument.
- 4. I have download a new music generator app.
- 5. They have recorded not a new song this year.



5

Write sentences with the words below in the Present Perfect.
Pay attention to the signs.

0. I/ take a music lesson/ before
I haven't taken a music lesson before.



1. She/ forget/ her password



2. You/ try/ the new programme



3. She/ record/ this song



4. How many albums/ they/ release



5. They/ give/ live performances/ before



6. I/ buy/ a ticket/ for the concert



6

Listen to Riad and complete the sentences.



TRACK 11

Riad's brother plays 1) ★★★, but Riad is going to learn to play the 2) ★★★.
Riad has decided to take a lesson from a 3) ★★★.
She has given a lot of 4) ★★★ in different cities.
Her students have decided to prepare 5) ★★★ for her from her old 6) ★★★.

7

Follow the instructions.



Student A: Write 5 questions in Present Perfect.



Student B: Work with a partner and take turns to ask your questions.

Example: **Student A:** Have you cleaned your room today?

Student B: Yes, I have./No, I haven't.

Lesson 3D

1 Discuss the questions with a partner.

- What makes open-air music festivals famous?
- Which open-air music festivals do you know?

2 Look at the pictures and match them to the words.

tickets

food truck

stage

trash bins

blanket



spoil - to reduce pleasure or interest of something

3 Four speakers are talking about different music festivals. Listen to them and choose the correct answers.



TRACK 12

1. What is true about the festival?

- Only rock bands were performing in the festival.
- The speaker couldn't enjoy the rock band's performance as there were a lot of people.
- The high price created problems for the speaker.
- The speaker had a nice meal in the restaurant in the festival area.



2. What made the speaker more unhappy about the festival?

- a) People throw their trash near the lake.
- b) Food trucks were very crowded.
- c) She couldn't buy anything to eat.
- d) The distance between the two stages was a long way.



3. Which option doesn't the speaker mention?

- a) How long the festival lasts
- b) How much money the festival generates
- c) How much money the speaker spent for his hotel and ticket
- d) How the speaker can find joy in such festivals



4. What is true about the festival?

- a) The temperature can change during the day.
- b) It is free to visit the festival.
- c) It lasts 2 days.
- d) You can eat food only in front of food trucks.



4

In pairs, make a list of the advantages and disadvantages of open-air music festivals.

5

Write your answers to the questions using your notes from Task 4.

- Would you like to attend big open-air festivals? Why or why not?
- What could create most problems for you? Why?

6

Research into music festivals in Azerbaijan and prepare a presentation about one of them.

Review 1

(Lessons 1-3)

1

Read the messages and choose the correct answers.

What does each message say?

Hi Silvia,
I have bought new trousers. They are a bit long. I am on my way to Aunt Molly. She agreed to make changes on the trousers so that they fit me well. Please, tell mom not to wait for me for lunch. I'll have a sandwich later in the cafeteria.

Kate

- A. Silvia has to have lunch with her mom.
- B. Kate needs to buy new trousers.
- C. Kate cannot have lunch with her mom today.
- D. Aunt Molly will prepare a sandwich for Kate

Good news to you Jason. At last, I found a good apartment to rent. There is no furniture in the living room, but there is a furniture store near the building. You can buy some items there.
Have a look at the pictures of the apartment and make your decision as soon as possible. There are 3 more people waiting to look at the apartment. If you like it, you need to pay \$300 now and \$200 when you move.

Josua

- A. Jason needs to pay all the money before moving.
- B. Joshua took the pictures in the furniture store.
- C. The apartment is for 3 people.
- D. Josua cannot rent the apartment without Jason's agreement.

Kim, have you listened to the new AI-generated cover of our favourite song - "Flying on the moon"? It is amazing. I can say it is the best of all other covers of the song.
At last, I liked an AI-generated cover. I am sending you the link. If you haven't listened to it, do it now and share your opinion with me.

Tina

- A. Tina and Kim's favourite song has one cover.
- B. Tina has listened to the AI-generated cover for the first time.
- C. Tina doesn't know if Kim has listened to the new cover or not.
- D. Tina has downloaded the song for Kim.

2**Complete the sentences with the words. There are two extra words.***furnished spacious convenient live reasonable loose digital*

1. I cannot rent this empty apartment. I need a ★★★ apartment.
2. The location of the house is very ★★★. It is close to my school and gym.
3. The ★★★ music in the cafe was very relaxing. No effects, just the voice of the singer and the piano.
4. The prices in this shop are very ★★★. You won't spend a lot.
5. These ★★★ clothes aren't for me. They look bigger on me.

3**Write alternative questions using the key words.**

0. There/ any clothes/ accessories shops/ your neighbourhood
Are there any clothes or accessories shops in your neighbourhood?
1. What type/ trousers/ you like,/ loose/ tight?
2. you prefer/ big/ small hats?
3. Would/ like/ live/ in a house/ flat?
4. online shopping/ in-store shopping/ your favourite?
5. young people in your country/ love/ rock/ pop?

4**Complete the tag questions.**

0. She bought this loose shirt yesterday, didn't she?
1. She used to listen to pop music, ★★★?
2. Let's go to the concert, ★★★?
3. They are going to rent the house, ★★★?
4. Buy eggs and sugar from the market, ★★★?
5. She has to download the app first, ★★★?

5**Complete the sentences with *all* or *every*, *no* or *none*.**

1. ★★★ of my neighbours are friendly. We have a fun time together.
2. ★★★ of the covers of this song is good. I don't like any of them.
3. ★★★ flat in this building has 2 balconies. One in the bedroom, the other in the kitchen.
4. ★★★ one can perform as well as they do. They are the best.
5. ★★★ tickets left for the concert on Monday. But there are some for Tuesday's concert.
6. ★★★ clothing item in her wardrobe is black. You cannot find any other colour there.

Lesson 4A

Healthy Lifestyle

1

Look, listen and say.

Pay attention to the use of the words/phrases.



TRACK 13



1

a well-balanced diet -

different types of healthy foods in the right amounts

Eating a *well-balanced* diet helps me have lots of energy.



2

to get enough sleep -

to rest your body and mind at night to feel ready for the next day

I need to *get enough sleep* so I can wake up feeling fresh.



3

to stay hydrated -
to drink enough water to keep your body healthy

Drinking plenty of water helps me *stay hydrated*.



4

to avoid stress -
to stay calm and not to get worried

I do some yoga *to avoid stress*.



5

to reduce screen time -

to spend less time looking at screens, like TV, computers or phones

I decided to *reduce my screen time* to focus on my homework.



6

to achieve -

to successfully do something you planned or wanted to do

He worked hard and finally *achieved success*.



7

to set goals -

to decide on things you want to achieve

I *set a goal* to swim like a fish!



8

to maintain hygiene -

to keep yourself clean and healthy

To maintain good hygiene, I wash my hands regularly.

2

Complete the sentences with the words/phrases from Task 1.
You may need to change word forms.

0. It's helpful to set goals for things I want to do or get better at.
1. Remember to ★★ by drinking water during the day to keep your body healthy.
2. To ★★, my brother likes reading. He feels relaxed when he does it.
3. ★★ - wash your hands before meals and brush your teeth every morning.
4. I feel proud when I ★★ my goals, like finishing my homework or learning something new.
5. We can ★★ by reading a book or listening to music.
6. It's important to ★★ at night to feel ready for the day.
7. I try to eat only ★★. I eat fruits and vegetables every day.

3

Listen and match the speakers to the messages they send to teenagers. One option is extra.



TRACK 14

Speaker 1

a) Stay hydrated!

Speaker 2

b) Get enough sleep!

Speaker 3

c) Reduce screen time!

Speaker 4

d) Avoid stress!

e) Set goals!

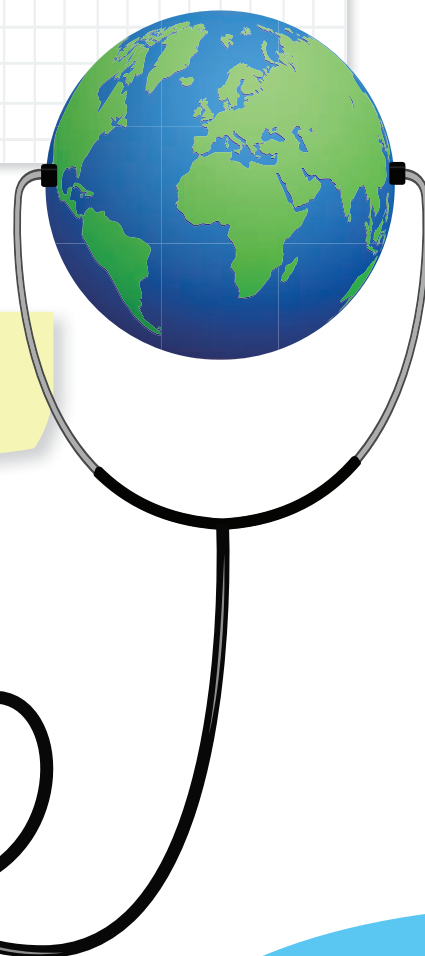
4

Discuss the questions with a partner.

Why is it important to live a healthy lifestyle?

What do you want to achieve?

What do you do to stay healthy?



Lesson 4B

1

Look at the photos and discuss the questions with a partner.

- Do you think these people have a healthy lifestyle?
- What should they avoid doing if they want to be healthy?



2

Read the forum answers. What do you think the forum question is?



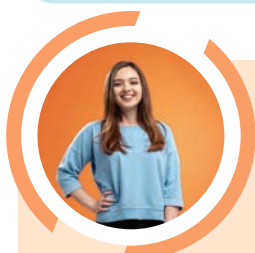
A. Ian
14 years old

Yes, I try to have a well-balanced diet by eating fruits and vegetables. I have started taking care of my health **since** my mom taught me about the importance of healthy eating. I have **already** started drinking more water to stay hydrated. I haven't been able to get enough sleep **yet**, but I hope to start sleeping better soon! It's important to have a balanced diet, get enough sleep and stay hydrated to be healthy.



B. Sophia
15 years old

Since I started learning about healthy eating, I have made better choices. I sleep less, so I have a lot of time doing things that I enjoy like playing outside with my friends. I've **already** started to avoid stress by doing things that make me feel happy, like spending more time with my family. Sometimes, I even talk to my parents about how I'm feeling, and that helps too. I haven't reduced my screen time **yet**, but I'm working on it! I know I shouldn't spend so much time on the screen! It's important to eat well, have fun and limit screen time to achieve a healthy and balanced life.



C. Kira
17 years old

Hi! I always maintain hygiene by washing my hands before meals and brushing my teeth twice a day. This week, I've started setting goals for myself, like eating more vegetables every day. I have been at the gym regularly **for** the past two weeks. I have made some good friends there. They also want to live a healthy life. It is great to take care of myself and stay active!

3

Read the text again and match statements 1-6 to the people (A-C).

1. This person has started doing sports.
2. This person spends a lot of time watching TV.
3. This person started to eat healthier after his/her parent talked to him/her.
4. This person has met new people with the same goals.
5. This person has a hard time sleeping.
6. This person spends a lot of time in the open air.

4

Pay attention to the boldfaced words in the text and complete the gaps with *since, for, already* or *yet*.

1. We use ★★★ with a period or duration of time.
2. We use ★★★ with a starting point of time.
3. We use ★★★ to say that something has happened before now.
4. We use ★★★ to say that something hasn't happened before now.



GRAMMAR TARGET

Present Perfect with *for, since, already* and *yet*

Study the rules on Page 99.

Lesson 4c

1 Use **already** or **yet** to complete the sentences.

0. My uncle has already been to Madrid.
1. I haven't cleaned my room ★★★.
2. Sabina and her friends have ★★★ seen this film before.
3. My brother has ★★★ reduced screen time. Now he spends more time outside.
4. Have the teachers checked our work ★★★?
5. Our neighbours haven't sent us an invitation ★★★.
6. We have ★★★ achieved our goal.

2 Use **for** or **since** to fill in the gaps.

- | | |
|----------------------|---------------------------|
| 1. ★★★ three days | 6. ★★★ seven days |
| 2. ★★★ ten o'clock | 7. ★★★ the past two years |
| 3. ★★★ I was a child | 8. ★★★ May |
| 4. ★★★ five hours | 9. ★★★ years |
| 5. ★★★ last winter | 10. ★★★ he moved to Baku |

3 Use **for** or **since** to complete the sentences.

0. I have lived a healthy life for the past two years and haven't been sick since then.
1. Maryam has joined our class ★★★ January.
2. I have had a balanced diet ★★★ three months.
3. Let's play basketball this weekend! We haven't played together ★★★ summer.
4. Everybody has joined the project and worked hard ★★★ the beginning of the school year.
5. Why haven't you visited us ★★★ such a long time?
6. We have been friends ★★★ we were children.

4 Rewrite the sentences. Add **already** or **yet**.

0. The teacher hasn't given us any homework yet.
1. I have eaten sushi before.
2. My friend hasn't been to this museum.
3. Have you studied for the Geography test?
4. Hurry up! The game has started.
5. Tim hasn't been at this band's concert.
6. My brother hasn't read this book.
7. I have finished my breakfast.
8. Has your friend arrived at the party?

5

Match the speakers to the statements. One statement is extra.



TRACK 15

Speaker 1

Speaker 2

Speaker 3

Speaker 4

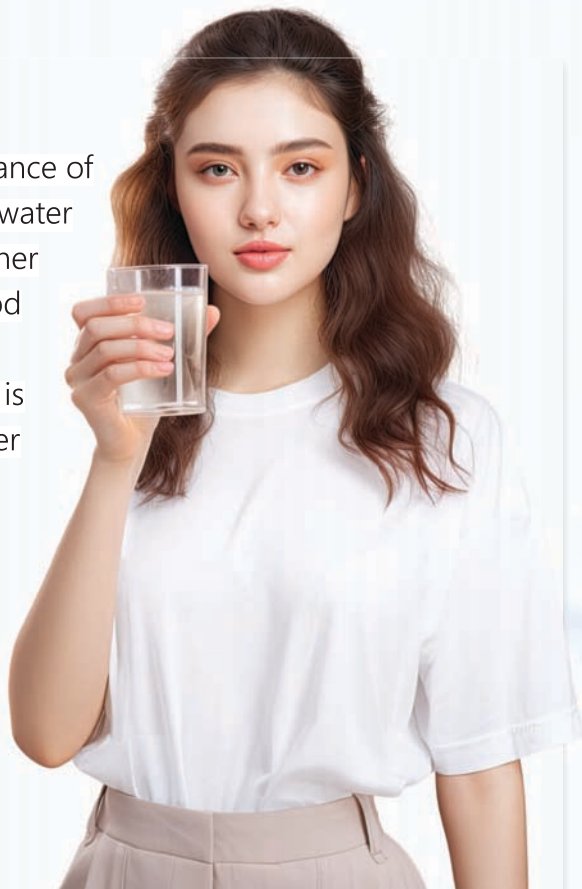
- a) This person hasn't started eating healthy food yet.
 b) This person hasn't had lunch yet.
 c) This person has been active for the past three weeks.
 d) This person has stopped running since he/she joined a class.
 e) This person learned a lot about healthy habits from a class he/she was taking.

6

Find and correct six mistakes.

Sevil is a young girl, but she knows the importance of drinking water. She has drunk many bottles of water every day for she was a child because it helps her stay healthy and strong. She has yet understood that when she drinks water, she feels more energetic. She also knows that staying hydrate is important for her skin. She says, "Drinking water helps me concentrate better in school and keeps me from feeling tired during the day. For example, today I have have 6 classes, but I haven't became tired already.

She adds, "I think people are like flowers and we need water if we want to live longer and healthier."



7

Write about your family or friends. Include these details.

- what they have already done to live a healthy life;
- what they haven't done yet to live a healthy life.

Lesson 4^D

1 Discuss the questions with a partner.

- Do you enjoy eating fruits and vegetables? Why or why not? How do you think eating them regularly affects your health?
- How much water do you usually drink in a day? Do you think you drink enough? Why or why not?
- What are some activities you like to do to stay active? How do you feel after you've been active for a while?
- How many hours of sleep do you usually get at night? Do you feel energetic in the morning? Why or why not?

2 Listen to a radio programme and answer the question.



TRACK 16

What is the topic of the programme?

- a) drinking water b) healthy eating c) healthy living d) doing sports

3 Listen to the radio programme again and complete the notes.



TRACK 16



Name: Lala

Topic:
Importance
of eating
fruits and
vegetables
daily

Fruits provide: 1) ★★★, minerals

Vegetables offer: Nutrients like
calcium, 2) ★★★

nutrient - any
substance that plants
or animals need for
living and
growing



Name: Alex

Topic:
Importance of
hydration

Water role:
Regulate 3) ★★★,
and transport nutrients

Recommendation: Drink 4) ★★★
during the day

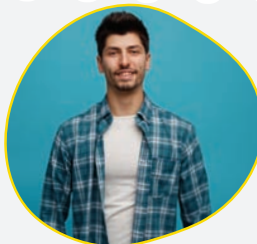


Name: Emily

Topic: Exercise and how it affects 5) ★★★ and mental health

Benefits of regular exercise: Strengthens muscles, reduces 6) ★★★, makes you sleep better

Recommended activities: Walking, running, swimming, 7) ★★★, team sports



Name: Jack

Topic: Importance of getting enough sleep each night

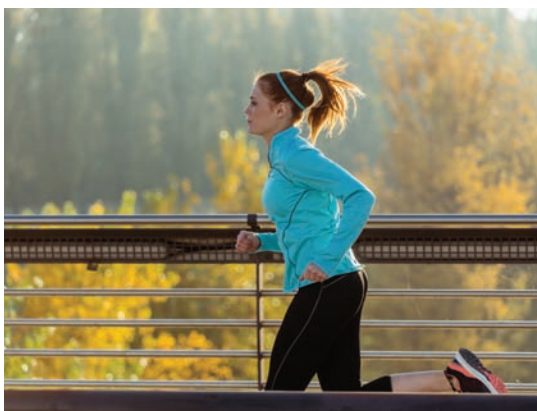
Importance of sleep for 8) ★★★, feelings, bodies

During sleep: Brain stores 9) ★★★, helps grow stronger

Recommended sleep hours: Between 10) ★★★ to ★★★ hours for great sleep

4

Look at the pictures. Discuss each picture and say which one you believe is the most important for maintaining good health.



Lesson 5A

Fun Experiences

1

Look, listen and say. Pay attention to the use of the words/phrases.



TRACK 17



1

to dream -

to imagine things in your mind when you are thinking about nice things you want

Before I go to sleep, I often *dream* about being a skateboarder.



2

to capture -

to take a picture or video of something to keep a memory of it

I brought my camera to *capture* the beauty of the waterfall.



3

thrilling -

very exciting and makes you feel happy or scared in a good way

Riding a roller coaster for the first time was *thrilling*.



4

wonder -

a feeling of surprise and pleasure that you have when you see or experience something beautiful or unusual

The *wonder* of a newborn baby's first smile warmed our hearts.



5

fulfilling -

causing somebody to feel satisfied and useful

Completing the crossword was so *fulfilling*; I felt proud of myself.



6

to be amazed by -

to feel very surprised and impressed by how wonderful or special it is

I *am amazed* by the magician's tricks, especially when he made a rabbit disappear!



7

to involve -

If a situation, an event or an activity involves something, that thing is an important part of it.

Going on a hike in the mountains *involves* walking through nature and exploring new places.



8

sustainable -

doing things in a way that helps the Earth stay healthy for a long time, like using less energy

Using recycled materials helps protect the environment and keeps it *sustainable* for future generations.

2

Complete the sentences with the words/phrases from Task 1.
You may need to change word forms.

0. Riding a bike for the first time without training wheels was thrilling!
1. I love to ★★★ about flying in the sky like a bird.
2. I ★★★ the colours of the rainbow after it rains.
3. Playing with my friends always ★★★ lots of laughter.
4. Planting trees is a ★★★ way to help our planet stay healthy.
5. I love to ★★★ moments with my camera, like when my pet does something funny.
6. Completing a puzzle all by myself is so ★★★ and it makes me proud.
7. The ★★★ of a baby's first steps is a special moment for parents.

3

Listen and match the speakers to the sentences.
One sentence is extra.



TRACK 18

Speaker 1

Speaker 2

Speaker 3

Speaker 4

- a) This person's job involves working with kids.
- b) This person dreams about getting a job.
- c) This person has captured an unusual photo.
- d) This person's job is fulfilling.
- e) This person is amazed by a photo.

4

Discuss the questions with a partner.

What is something that you are amazed by?

What do you dream about having one day?

What is the last photo you captured?

Have you done anything sustainable? What was it?

What does your dream job involve?

Lesson 5B

1

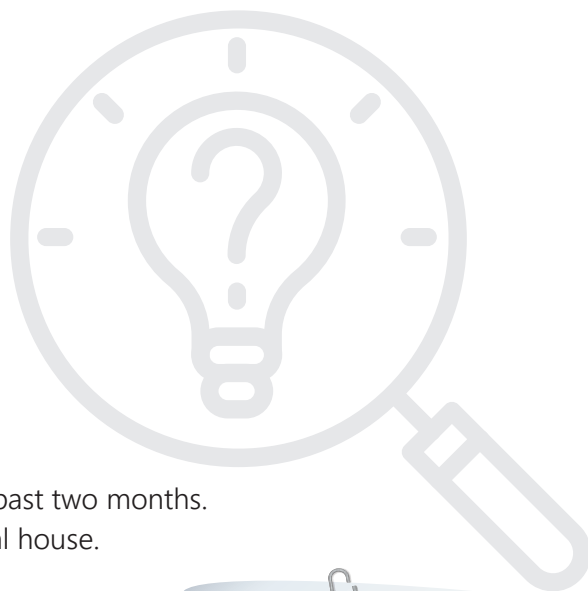
Look at the photos of the people in Task 2 and discuss the questions with a partner.

- What do you think their job involves?
- What kind of lifestyle do you think they have?

2

Read the statements 1-7 and match them to the people (A-E). Two sentences are extra.

1. This person's life has changed positively for the past two months.
2. This person is working on a design of an unusual house.
3. This person has a farm in the city.
4. This person is excited about helping others.
5. This person loves taking his/her own photos.
6. This person has seen a natural phenomenon.
7. This person enjoys sharing special moments with others.



*phenomenon -
something amazing
or unusual that
happens in nature*



A. Nick, 25
adventure
travel guide

Have you **ever** dreamed of going on exciting adventures and exploring new places? Well, as an adventure travel guide, I do that! The best part of my job is making wonderful memories with others. Last week, I took a group of friends on a thrilling journey through a wild forest. We saw colourful birds, crossed rivers, and camped under the stars. It was so much fun!



B. Elisa, 26
wildlife
photographer

Have you ever thought about taking pictures of animals in the wild? That's what I do as a wildlife photographer! I have **never** been bored since I started doing this job 2 months ago! I left the unhappy and boring days in the past. Last Saturday, I captured a beautiful butterfly. It was resting on a flower in the forest. It was like a painting come to life! I love showing people the wonders of nature through my photos.



C. Asli, 20
humanitarian aid worker

Have you ever wanted to help people who need it most? That's what I do as a humanitarian aid worker! I have never felt more proud of myself! I'm giving food to families or helping build homes for people who have lost everything. My job is really fulfilling. A few weeks ago, I travelled to a village hit by a big storm and gave out blankets to keep everyone warm. Seeing their smiles made my heart happy!



D. Turan, 28
space scientist

Have you ever looked up at the stars and wondered what's out there? That's what I explore as a space scientist! I have never stopped being amazed by planets, stars, and galaxies far away in space. I have **just** seen a comet flying through the sky with my telescope.



E. Nazim, 29
sustainable architect

Have you ever thought about designing buildings that help the Earth? That's what I do as a sustainable architect! I have never been more excited. My job involves creating homes that use sunlight and wind to save energy. I have just completed a plan for a house with a garden on the roof to grow vegetables. It's like having a mini farm in the city!

3

Look at the boldfaced words in the text and match them to the rules (a-c).

- a. We use it to talk about life experiences in negative sentences.
- b. We use it to talk about the life experiences in questions.
- c. We use it to show that something finished a short time ago.



GRAMMAR TARGET

Present Perfect with ever, never and just

Study the rules on Page 100.

4

Read the text again and find other examples of Present Perfect with **ever, **never** and **just**.**

Lesson 5c

1 Complete the sentences with **ever**, **never** or **just**.

0. I have **just** tasted sushi, and it was delicious!
1. My friend has **★★★** been to a zoo, but I hope we can go together someday.
2. We have **★★★** finished our homework, so now we can go play outside.
3. Have you **★★★** seen a shooting star in the night sky?
4. She has **★★★** ridden a bike, but she would like to try it one day.
5. Have you **★★★** climbed to the top of a mountain and seen the amazing view?
6. My dad has **★★★** cooked spaghetti before, but he's going to try it tonight.
7. We have **★★★** watched a movie, and it was really funny!
8. Have you **★★★** built a sandcastle at the beach?

2 Look at the photos. Write questions with **Have you ever ...?** . Use the verbs and nouns below.

verbs: be drink eat see play drive

nouns: a car golf to Türkiye lemonade sushi a Rasim Balayev film



Have you ever driven a car?



3

Match the responses (a-f) to the questions (0-5) in Task 2.

- a) *No, I haven't. I don't have a license.* 0
 b) No, I haven't. I prefer volleyball.
 c) No, I haven't. I don't like fizzy drinks.
 d) No, I haven't, but my brother has been there.
 e) No, I haven't, but I know I should watch them.
 f) No, I haven't. I can't eat raw fish.

NO! NO!
NO!

4

Write sentences with **never**.

0. England ✓

France ✗

I have been to England, but I have never been to France.

1. bicycle ✓

horse ✗

2. piano ✓

guitar ✗

3. monkey ✓

giraffe ✗

4. plov ✓

samosa ✗

5. orange juice ✓

kiwi juice ✗

6. Shared Bread ✓

Zorro ✗

5

Listen and match the speakers to the sentences.

One sentence is extra.



TRACK 19

Speaker 1

a) This person has never worked before.

Speaker 2

b) This person has just seen a wild animal.

Speaker 3

c) This person has never travelled abroad.

Speaker 4

d) This person has just bought a pet.

e) This person has never eaten fast food.

6

Talk to your partner about your experiences. Use **ever**, **never** and **just**.

Lesson 5D

1 A. Look at the pictures in Task 2 and match them to the phrases below.

seeing the Northern lights

riding a horse

sleeping under the stars

diving with sharks

B. Discuss the questions with a partner.

- Which of the activities have you ever done?
- Which of them would you like to do? Why?

2 Listen to four people talking about their best life experiences.
As you listen, choose the correct answers.



TRACK 20

1. The speaker dived with sharks

- a) a year ago.
- b) 20 years ago.
- c) in her childhood.



1.

2. If you want to see the Northern lights, it is a good idea to go there in

- a) summer.
- b) autumn.
- c) winter.



2.

3. The speaker visited Shusha

- a) with his grandparents.
- b) with his friends.
- c) with his family.



3.

4. The speaker

- a) didn't like the experience.
- b) wants to repeat it.
- c) will never want to do it again.



4.

3

Listen again and complete the sentences.



TRACK 20

Speaker 1

After swimming with the sharks for a while, she felt 1) ★★★.

Speaker 2

The speaker experienced this unique phenomenon with 2) ★★★.

Speaker 3

The speaker felt 3) ★★★ in Shusha.

Speaker 4

The speaker felt connected to the 4) ★★★ when he was lying under the stars.

4

Imagine that you have just had one of the unique experiences below. Share your experiences with a partner.

1. hiking with huskies



2. watching a famous football team in the stadium



3. going to a trampoline park



4. going to a water park



Lesson 6A

Change-makers

1

Look, listen and say. Pay attention to the use of the words/phrases.



TRACK 21



1

to provide -
to give something
that is needed or
wanted

A group of kind
people *provide* food
for the homeless in
the city.



2

to inspire -
to make someone
feel that they want
to do something
and can do it

My teacher's
kindness *inspires*
me to be helpful to
others.



3

to focus on -
to give attention
to something

When you *focus* on
being kind, you can
spread happiness
around you.



4

**to start a
campaign -**
to begin an
organised effort to
achieve a goal

We want to start a
campaign to collect
toys for children in
need.



5

to win an award -
to receive a prize
for achievements

If we work as a team
and help others, we
can *win an award*
for our kindness
and generosity.



6

**to make a
difference -**
to have a
positive effect on
something

By planting trees,
we can *make a
difference* and help
the environment.



7

**to be passionate
about -**
to have strong
feelings or beliefs
about something

He is *passionate*
about helping
animals, so he
volunteers at the
animal shelter every
weekend.



8

to make a law -
to create rules that
everyone in society
must follow

To keep our streets
clean, we can *make*
a law that says
everyone should
pick up their trash.

2

Complete the sentences with the words/phrases from Task 1.
You may need to change word forms.

0. I believe that sharing my toys with others can provide happiness for everyone.
1. When I see a kind person, it ★★★ me to be kind, too.
2. If I ★★★ practising my reading every day, I can become a better reader.
3. I want to ★★★ to collect books for children who don't have any.
4. If I work hard on my science project, I can ★★★ like my older sister did.
5. I know I can ★★★ by picking up litter in my neighbourhood.
6. I ★★★ protecting animals, so I want to learn how to take care of them.
7. If we all agree, we can ★★★ that says everyone has to be kind to each other.

3

Listen and match the speakers to the sentences.
One sentence is extra.



TRACK 22

Speaker 1

Speaker 2

Speaker 3

Speaker 4

- a) This person has just won an award.
- b) This person is passionate about travelling.
- c) This person wants to start a campaign.
- d) This person inspires others to join a club.
- e) This person provides help for young people.

4

Discuss the questions with a partner.

Who inspires you to be a better person, and how can you inspire others?

What are some important things you and your classmates can focus on to achieve a positive change in your school?

What are some ways you can make a difference?

What are you passionate about, and how can you use your passion to make a difference in your neighbourhood?

What are some laws governments should make to change the world into a better place?

Lesson 6B

1 Discuss the questions with a partner.

- Is it important to learn how to swim? Why or why not?
- Is it important to protect the environment and reduce plastic pollution?
- What can we do to make the world a safer and better place for children?

2 Read the texts about young change-makers. Match the change-makers (A-C) to the *Thank you* messages (1-6) they received. You can use each change-maker more than once.

1. Thank you for caring so much about our planet and working hard to keep it clean. You have shown us that kids can also make big changes!
2. Thank you for being a voice for children and for working so hard to help every child have a safe and happy childhood.
3. Since I was a child, I have always wanted to learn this skill. But, unfortunately, my parents didn't have enough money for it. Thanks to you, I learned it without spending any money.
4. Thank you so much for all the hard work you do to protect children like me. You have given us hope for a better future, and we are so lucky to have you fighting for us.
5. I was once in danger, but thanks to your teachings and materials, I am alive today. Thank you for being a lifesaver.
6. I want to say a big thank you for all the amazing things you do to help our planet. You are a true hero, and we are grateful to you for everything.



A. Jamal Hill

Jamal Hill took part in the Tokyo 2020 Paralympic Games as a swimmer and **won** a bronze medal. For years, he **has taught** a lot of people to swim, cutting the number of people who drown each year.

He **has provided** swimming education resources and inspiration to millions around the world on social platforms.

Mr. Hill is the founder of the *Swim Up Hill Foundation*. It focuses on helping poor families who are at the greatest risk of drowning.



B. Melati Wijsen

Melati Wijsen **has had** a dream to stop plastic pollution since she was 12. She and her sister Isabel **started** a campaign called *Bye Bye Plastic Bags* on their island, Bali at the ages of 10 and 12. They **stopped** the sale of plastic bags.

Melati **has won** several awards for her work and **has spoken** at big events like the United Nations and TED. She believes in young people's power and has a project called YOUTHTOPIA to help them make a difference. Melati wants to show that young people can do important things, too.



C. Katherine

Katherine is a 21-year-old change-maker. She cares about helping kids who are too young to work. She believes that kids should be in school, not at work. Katherine **has talked** to important people in her country to make sure they know how important it is to protect kids. Last year, she **met** with MPs and **shared** her ideas to help protect children.

3

Some words in Task 2 are underlined. Match them to their definitions.

1. to keep someone or something safe from harm, damage, or danger
2. a person who creates something, like starting a new organization or business
3. to die by being unable to breathe underwater
4. ability to control people and events

4

Look at the boldfaced parts of the sentences in Task 2. Which of them refers to

- a. personal experiences or recently completed actions?
- b. an action or event that happened in the past?



GRAMMAR TARGET

Present Perfect vs Past Simple

Study the rules on Page 101.

Lesson 6C

1

Can you use Past Simple or Present Perfect with these time words?

- | | | |
|-------------------------------|-------------------|-----------------------|
| 0. last weekend - Past Simple | 6. for two years | 12. three minutes ago |
| 1. already | 7. at six o'clock | 13. ever |
| 2. in 2010 | 8. just | 14. yesterday |
| 3. yet | 9. last year | 15. since last spring |
| 4. since I was ten | 10. on Tuesday | |
| 5. when I was five | 11. never | |

2

Complete the sentences with the correct forms of the verbs in brackets. Use Past Simple or Present Perfect.

0. Yesterday, I **won** (win) an award for my art project at school.
1. She ★★★★★ (be) passionate about helping others since she was a child.
2. He ★★★★★ (inspire) me to start my own business when we last met.
3. They ★★★★★ (already/provide) food and shelter for the homeless.
4. I ★★★★★ (never/be) more excited about a project.
5. She ★★★★★ (provide) support for the community during the pandemic.
6. Last weekend, I ★★★★★ (watch) a movie with my friends.
7. He ★★★★★ (just/start) learning to play the guitar.
8. They ★★★★★ (live) in this city since they were children.

3

Write sentences in Past Simple or Present Perfect. Add the time words in the correct place.

- | | |
|--|--|
| 0. I/see/her (just) I have just seen her. | 4. I/ have a computer (for two months) |
| 1. You/swim/ in the ocean (ever) | 5. He/ live/in that house (20 years ago) |
| 2. She / have a dream/ her childhood (since) | 6. I/ remember/ the answer (just) |
| 3. They/ not leave/home (yet) | 7. They/ win an award (never) |
| | 8. The sisters/ start a campaign (last year) |

4

Complete the conversations with the Past Simple or Present Perfect forms of the verbs in brackets.

1. A: I ★★★★★ (never/hear) of this pop group. Are they famous in your country?
B: Yes, they are very popular. They ★★★★★ (be) famous for years.
2. A: ★★★★★ (you/ever/win) an award?
B: Yes, I ★★★★★ (win) an award five years ago.
3. A: What ★★★★★ (you/do) last weekend?
B: I ★★★★★ (stay) at home and ★★★★★ (watch) Garabagh's match.

5 Listen and decide if the sentences are True or False.



TRACK 23

Speaker 1

This person has just moved to a new house.

Speaker 2

This person started living in a city some months ago.

Speaker 3

This person has never won an award.

Speaker 4

This person won an award when he was a child.

Speaker 5

This person has met a lot of people since she moved to a different city.



6 Find and correct 6 mistakes.

Lala is a young change-maker. Last year, she has decided to clean up the park. She asked a group of friends to clean the park and plant flowers. When they have finished, the park looked beautiful.

Lala has always been passionate about making positive changes yet. She has always help others, but she feels there is more she needs to do.

She inspires everyone around her. Lala have received awards for her hard work. With her positive thinking, she continues to make a different.



7 Work in pairs. Ask and answer questions about past events and personal experiences. Use Past Simple and Present Perfect.

Examples:

Have you ever been abroad?

Where did you go last year?

Lesson 6^D

1 Work in pairs and describe the photos.



2 Read the sentences. The words in **bold** are used in the recording. First, guess the meaning of the words. Then match the words (1-5) to their definitions (a-e).

1

I am sure I can **trust** my best friend to keep my secrets.

a) an illness, injury or condition that makes it difficult for someone to do some things that other people do

2

I will **lead** the class project and help everyone work together.

b) to offer one's time and service to help others

3

Some people have a **disability** that makes it difficult for them to work.

c) not able to see well

4

Emily loves to **volunteer** at the local animal shelter, where she helps take care of the dogs.

d) to control a group of people, a country or a situation

5

Alex is **visually impaired**; his dog helps him walk safely around his school.

e) to believe that someone is honest and will not harm you

3

Listen to a talk and answer the question. Choose a, b, c or d.



TRACK 24

What is the talk mainly about?

- A) James Ezimoha's studies in Azerbaijan
- B) Volunteer programs led by James Ezimoha
- C) How James Ezimoha helps university students
- D) What James Ezimoha does in his homeland

4

Listen to the talk again and complete the notes.



TRACK 24

1. James Ezimoha comes from ★★ ★.
2. The number of volunteers in his team: ★★ ★
3. The number of volunteers in "Trust Walk": ★★ ★
4. The number of people who took a free eye test: ★★ ★
5. The length of the VIBE program: ★★ ★
6. The goal of the VIBE program: to help visually impaired children learn ★★ ★



5

Imagine that you are taking part in one of the social responsibility projects. Write an email to your friend about the project.

Trust Walk

Hopeful Hearts

Inspire Tomorrow

Young Changemakers

Dream Builders

Future Leaders

Review 2

(Lessons 4-6)

1 A. Read the text and decide if the sentences are True or False.

Do you want to sleep under the sea? The company *Planet Ocean* has plans for an exciting underwater hotel, which they hope to build all over the world. The hotel won't be large, with only 12 guest rooms, plus a restaurant. Guests will get to the hotel in a lift – so no diving or getting wet! The hotel will be 10 metres under the ocean. Because it won't be very deep under the water, the sun will shine down and provide light. Guests will get great views of the fish and other sea creatures. The hotel's design, with walls



made of clear plastic, means that when you are in your room, you will see the sea in front of you, behind you, above and below you. You will get the feeling that you are swimming in the ocean. The luxury rooms will have a shower, TV and even the Internet. The restaurant will serve high quality meals. However, *Planet Ocean* wants to encourage people to eat less fish, so you won't find any on the menu. The atmosphere will be completely silent, and you will be able to imagine the sound of the ocean around you.

The hotel won't be cheap to build, and it won't be cheap to stay in. But the designers are especially proud of the fact that it will be environmentally friendly. It will use electricity, of course, but it will produce its own. In fact, the designers hope some sea creatures will even build their homes on parts of the building, which will bring real benefits to the underwater world.

1. The guests will have to swim down if they want to go to their rooms.
2. The guests won't eat fish in the hotel restaurant.
3. The guests will be able to hear the sound of the ocean.
4. The guests will have to pay a large amount of money.
5. Fish and other creatures may live closer to the hotel.

B. Answer the question. Choose a, b or c.

What might the hotel owner say about the hotel to attract guests?

- a. It is an expensive hotel, and we know that not everyone can afford to stay here.
- b. There are some safety problems, but we are working hard to make sure everything is safe.
- c. If you want to have an adventure under the sea, come and stay with us! It's going to be an experience you'll never forget.

2 Complete the sentences with the given words. There are 2 extra words.

involve

dream

avoid

stay

focus

maintain

inspire

capture

reduce

provide

0. To **avoid** stress, it's important to take breaks and do activities you enjoy.
1. To ★★★ screen time, try playing outside, reading a book or drawing a picture.
2. To ★★★ others, share your talents and kindness with people around you.
3. To ★★★ on your work, find a quiet play and stay away from noise.
4. To ★★★ a special moment, take a picture or write about it in a journal.
5. To ★★★ everyone, make sure you offer interesting games and activities.
6. To ★★★ hygiene, wash your hands often and brush your teeth twice a day.
7. To ★★★ hydrated, drink a lot of water throughout the day.

3 Complete the sentences with *for, since, already, yet, ever, never* or *just*. You can use each one more than once.

0. We have **already/just** eaten lunch, so now we can go to the park.
1. My aunt has been a piano teacher ★★★ 10 years.
2. Has the teacher given us our English test ★★★?
3. Have you ★★★ been to Disneyland? If not, you should visit there one day.
4. I have ★★★ tasted ice cream before, but I really want to try it one day.
5. Has the bus arrived ★★★? We don't want to miss our trip, but I hope to fly in one someday.
6. He has ★★★ finished his homework, so now he can go outside and play with his friends.
7. They have ★★★ learned the multiplication tables, and now they can solve math problems faster.
8. They have been friends ★★★ they were at school.

4 Complete the sentences with the Present Perfect or Past Simple forms of the verbs in brackets.

Max is a great adventurer. He says he 0) **has met** (*meet*) many new friends with the same crazy interests for the last few years. He and his friends 1) ★★★ (*have*) a lot of fun together. They 2) ★★★ (*break*) many world records.

When Max was in Nepal some years ago, he 3) ★★★ (*sleep*) outdoors and 4) ★★★ (*eat*) inedible food there.

Max and his friends 5) ★★★ (*try*) to climb the Kilimanjaro in 2009 but didn't succeed. In 2023, they finally 6) ★★★ (*get*) to the top of the highest mountain in Asia.

Max 7) ★★★ (*experience*) very unusual adventures in his life. He 8) ★★★ (*ride*) a camel across the desert and 9) ★★★ (*fly*) a balloon from China to Russia.

Last time, when I 10) ★★★ (*meet*) Max, he said, "Never let anything stop you from achieving your goals."

Lesson 7A

Pet Pals

1

Look, listen and say. Pay attention to the use of the words/phrases.



TRACK 25



1

to adopt -

to take an animal that has been left in a place and keep it as your pet

I want to *adopt* a pet because I love animals!



2

to be allergic to -

to have an allergy that causes a bad physical reaction when you eat, touch, or breathe in something that you are sensitive to

Some people *are allergic to* pets like cats and dogs.



3

to be fascinated by -

to be very interested in something

I *am fascinated by* the colours of fish in the aquarium.



4

furry -

covered with fur, like an animal's coat

I love my cat because it is *furry* and soft.



5

companionship -

a friendly feeling or closeness that you have when you are with someone or something

Pets give us *companionship* and make us feel happy.



6

loyal -

having or showing complete support for someone or something

Dogs are very *loyal* and will always stay by your side.



7

to own -

to have something

I wish to *own* a hamster because they are cute and small.



8

to be allowed -

to have the permission to do something

My mother says I *am allowed* to have a pet fish in my room!

2

Complete the sentences with the words/phrases from Task 1.
You may need to change word forms.

0. Most children are fascinated by exotic animals like snakes or lizards.
1. Many families choose to ★★★★★ pets from shelters to give them a loving home.
2. Some people ★★★★★ certain pets like cats or dogs because of their fur.
3. ★★★★★ pets like rabbits and hamsters are soft and cuddly to play with.
4. Pets provide ★★★★★ and friendship to their owners.
5. Dogs are ★★★★★ and devoted to their owners.
6. It is a big responsibility to ★★★★★ a pet.
7. Before getting a pet, make sure you ★★★★★ have one in your neighbourhood.

3

Listen and match the speakers to the sentences.
One sentence is extra.



TRACK 26

Speaker 1

Speaker 2

Speaker 3

Speaker 4

- a) This person has a loyal pet.
- b) This person is allergic to furry pets.
- c) This person has adopted a pet recently.
- d) This person isn't allowed to have a pet at home.
- e) This person owns several pets.

4

Discuss the questions with a partner.

- Have you ever thought about adopting a pet from a shelter?
- Are you allergic to any animals? How do you feel when you are around them?
- What kind of pets are you fascinated by? Why do you find them interesting?
- Do you or your friends have any furry pets at home? What do you like most about their soft fur?
- Can you describe a time when your pet was loyal to you?
- What does it mean to own a pet?
- Are there any rules in your home about having pets?



Lesson 7^B

1 Discuss the questions with a partner.

- Do you know a person with a pet? What kind of pet is it?
- Which animals are good pets?

2 The people below in 1-5 all want to have a pet. Look at the ads (A-H). Decide which pet would be the most suitable for each person.



1. Max loves animals and **wishes to have** a pet soon. He doesn't want to have a bird or fish at all. He is living with his grandparents and they **would like to have** a quiet pet because they don't like noise at all.

2. Lily has always **wanted to own** a pet to play with, but her parents are allergic to dogs and cats. She **decided to look for** other animals that wouldn't make her parents sick. Lily **wants to** find a pet that everyone in her family can enjoy!



3. Omar has a deep love for animals and dreams of having a pet to care for. However, his family lives in a very small apartment where pets like cats or dogs are not allowed. Omar **plans to adopt** something colourful to enjoy in his room.

4. Julia has always **wanted to have** colourful, talkative birds and had a dream to have one as a pet. However, she lives in an apartment, so she **needs to find** a bird that doesn't make too much noise.



5. Ted and Kate have always been fascinated by reptiles. They think reptiles are cool with their hard shells and slow movements. They can live for a long time, which is perfect because they want a pet that will be with them for many years. Their parents say that they can **afford to buy** one.

A

Are you looking for colourful birds that won't make too much noise? Meet our Love Birds, the perfect friends that bring colour and calmness to your home. Adopt our Love Birds today and experience the fun of having colourful birds in your apartment!

B

Say hello to our Guinea Pigs, the perfect pets that will bring laughter and joy into your home. Adopt a Guinea Pig today and experience the happiness of a furry friend without the sneezes!

C

Are you dreaming of a chatty bird to brighten up your day? Meet our colourful Parakeets, the talkative friends that bring life and colour to your home. Adopt a Parakeet today and enjoy the beauty of bird companionship in your home!

D

Are you looking for a pet that loves peace? Meet our adorable rabbits. These cute bunnies will hop into your heart. Enjoy the company of a calm pet that your family members will love.

E

Say hello to a friend full of energy and love. Meet our playful Labrador puppies, the perfect friends for fun. Bring home a Labrador puppy today and experience the joy of having a loyal pet by your side!

G

Do you want to have a friend that will grow old with you? Meet our Dragons, the lizards admired for their unique appearance. Enjoy living with a pet that becomes a part of your life. Adopt a Dragon today and start an adventure!

H

Looking for a pet that brings colour and joy to your home? Meet Neon Tetras, the perfect friend for small spaces. Enjoy the beauty of an underwater world right in your own space. Adopt Neon Tetras today and experience the magic!

3

Look at the boldfaced words in the text and choose the right option.

We use ★★ after these verbs: wish, want, would like, need, decide, plan, etc.

- a) a verb + to
- b) to + a verb



GRAMMAR TARGET

Infinitives

Study the rules on Page 102.

Lesson 7c

1 Complete the sentences using the infinitive forms of the verbs in the box.

have get do study work join tell

0. I agreed **to join** the team until the end of the school year.
1. Who would like ★★★ on this project together with me?
2. She decided ★★★ us everything about that day.
3. The chef needed ★★★ a new fridge for his restaurant.
4. What do you want ★★★ today?
5. I hope ★★★ at Cambridge University in two years.
6. Our teacher promised ★★★ a class party at the end of the school year.

2

Look at the pictures and complete the sentences with infinitives.



0. Leyla decided **to become a pilot**.



1. The girls are planning ★★★.



2. Mat feels lonely. He needs ★★★.



3. Sabina would like ★★★.



4. Benjamin wants ★★★.



5. James hopes ★★★.

3 Complete the sentences using the infinitive forms of the verbs in the box:

buy help join win arrive ride share

0. I cannot afford to buy a new phone for my birthday.
1. Let's agree ★★★ the last piece of cake.
2. He is not honest and doesn't deserve ★★★ our team.
3. Do you know how ★★★ a bike?
4. The fans of the Garabagh team expected their team ★★★ in the final match.
5. You always fail ★★★ on time.
6. I was in a hurry but chose ★★★ the lady. She couldn't move.

4 Use your ideas to complete the sentences with infinitives.

I would like ★★★.

I need ★★★.

I plan ★★★.

I learned ★★★.

I decided ★★★.

I wanted ★★★.

5 Listen and choose the correct option to complete the sentences.



TRACK 27

Speaker 1

This person wishes to/can afford to have a house.

Speaker 2

This person hopes to/doesn't want to study abroad.

Speaker 3

This person offers to/decides not to help a stranger.

Speaker 4

This person would like to/doesn't plan to buy a pet.

Speaker 5

This person expects to get/wants to buy a cat as a pet.

6 Find and correct 6 mistakes.

Choosing a pet can be exciting! You can decide get a dog, cat, fish, or even a bird. Some people hope to have a fury friend to play with. It's important to know how take care of pets. They need food, water and love. You should plan spend time with them every day. Many people wants to have a pet because it brings joy and companionship. If you wish to have a pet, be ready to give your friend lots of care and attention.



7 Write an email to your friend who wants to buy a pet. Give him/her advice on what pet to buy. Use infinitives.

Lesson 7D

1

Read the quotations. Do you agree or disagree?



"A dog is the only thing on earth that loves you more than you love yourself."

– Josh Billings

"Dogs speak, but only to those who know how to listen."

– Orhan Pamuk

2

Read the sentences. The words in **bold** are used in the recording. First guess the meaning of the words. Then match the words (1-5) to their definitions (a-e).

1

The rabbit **disappeared** right before our eyes!

a) to move behind someone or something and go where he, she, or it goes

2

It's not safe for pets to be **on their own** for too long; they need our care to stay healthy.

b) to suddenly go somewhere and become impossible to find

3

The dog started to **bark** when he saw a stranger.

c) without anyone else

4

Our pets always **follow** us around because they enjoy being close to their owners.

d) a place in the ground where a dead person/ animal is buried

5

Kate visited her dog's **grave** with a heavy heart.

e) (of a dog) to make a loud, rough noise

3**Listen to a talk and answer the question. Choose a, b, c or d.**

TRACK 28

What is the talk mainly about?

- a) The history of the saying "A dog is a man's best friend"
- b) The loyalty and friendship of a dog
- c) The life and adventures of Miguel Guzman
- d) The importance of visiting graves with pets

*loyalty - the
quality of being
loyal*

4**Listen to the talk again and complete the notes.**

TRACK 28

1. According to a saying,
dogs are more ★★★
than other animals and
people.
2. Capitan became Miguel
Guzman's pet in ★★★.
3. After Miguel's death,
Capitan ★★★.
4. Capitan lived at Miguel's
grave for ★★★.
5. Captain died in ★★★.

**5****Discuss the questions with a partner.**

- How did Capitan show his loyalty to Miguel and his family?
- Pets can understand loss like people do. Do you agree or disagree?

6**Research famous stories of animal loyalty and make a presentation.**

Lesson 8A

Making the Most of Every Moment

1

Look, listen and say. Pay attention to the use of the words/phrases.



TRACK 29



1

teen -

a young person
between the ages
of 13 and 19

Being a *teen* can be a fun and adventurous time as you learn more about yourself and the world around you.



2

imagination -

the ability to think
of new ideas,
pictures or stories
in your mind

I use my *imagination* to create stories in my free time.

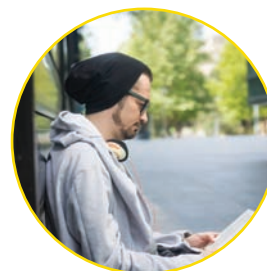


3

to express -

to show your
thoughts, feelings
or ideas

I like to draw pictures to *express* how I feel when words are hard to say.



4

opportunity -

a chance to do
something

When I have free time, I take the *opportunity* to read books and learn new things.



5

to require -

to need something

It *requires* the right ingredients to bake a delicious cake.



6

to improve -

to make something
better

I practise riding my bike every day to *improve* my balance and speed.



7

**to surround
yourself with** -

to be in the
company of people
or things all
around you

I *surround myself* with my favorite books and toys in my cosy room.



8

to promote -

to support
or encourage
the growth or
development of
something

My teacher *promotes* kindness by helping children who are in need.

2

Complete the sentences with the words/phrases from Task 1.
You may need to change word forms.

0. I like to draw pictures to express how happy I feel when I'm with my friends.
1. Playing football gives me an ★★★ to have fun and make new friends.
2. Learning to ride a bike ★★★ practice, but it's worth it!
3. Reading books helps me ★★★ my vocabulary.
4. Schools often ★★★ teamwork among teens to help them learn together.
5. I ★★★ positive friends who make me happy.
6. As a ★★★, she dreams of becoming a famous singer one day.
7. I can never make up stories - I have absolutely no ★★★.

3

Listen to the speakers and match them to the sentences.
One sentence is extra.



TRACK 30

Speaker 1

Speaker 2

Speaker 3

Speaker 4

- a) This person promotes kindness.
- b) This person wants to improve his/her language skills.
- c) This person wants to take an opportunity and change his/her life.
- d) This person wants to make friends with teens.
- e) This person's job requires being outside most of the day.

4

Complete the sentences.

As a teen, I always ★★★.

I want to improve ★★★.

I want to surround myself with ★★★.

I hope one day I will promote ★★★.

It is easy for me to express ★★★.

This task requires ★★★.

Lesson 8B

1

A. Discuss the questions with a partner.

- Which of the hobbies below would you like to start? Why?
- Which of them wouldn't you like to start? Why?

Reading

Sports

Gardening

Cooking

Travelling

Photography

Art and Crafts

Music

Fitness and Exercise

Gaming

B. What do you think the benefits of some of the hobbies are?



2

Read the article and match the headings to the paragraphs. One heading is extra.

- | | |
|---------------------------------|-------------------------------------|
| a) Builds New Skills | e) It's Just Fun |
| b) Helps Teens Make Friends | f) Promotes a Healthy Mind and Body |
| c) Great for Stress | g) Increases Confidence |
| d) Helps Teens Enjoy Schoolwork | h) Inspires Creativity |

- When teens do things they love, like drawing or playing sports, they feel really proud. And when they **keep** practising, they start feeling more sure of themselves like they can do anything. So, hobbies make teens feel really great about themselves!
- Hobbies let teens use their imagination. They express themselves in different ways such as painting, writing, playing music or anything else they **enjoy** doing.
- Being a teenager can be really hard with a lot of schoolwork. But having a hobby can help teens take a break and feel better. It also gives them an opportunity to relax and **avoid** feeling tired and nervous.
- Many hobbies **require** learning new things. It can be playing an instrument, coding or cooking. What you are learning can even help with choosing a job when you're older!
- It really doesn't matter what the hobby is. It has a positive impact on a teen's health. Activities such as sports or dance can help teens stay active, while practices such as meditation can improve their well-being.
- When you play a sport, take a dance class or join a hiking club, you're surrounding yourself with other kids who love the same things you do. This can help you make strong connections with them.
- Can we all agree that teenagers today need more excitement in their lives? Doing a hobby, no matter what it is, can make teens smile, feel happy and enjoy life.

Hobbies

3

Look at the boldfaced words in the text and choose the right option.

We use ★★ after these verbs: enjoy, keep, avoid, require, etc.

- a verb + ing
- to + a verb



GRAMMAR TARGET

Gerund

Study the rules on Page 103.

Lesson 8C

1 Complete the sentences using the gerund form of the verbs in brackets.

0. My cousins enjoyed **playing** volleyball at the beach. (play)
1. Ted complained about ★★★ the smallest room in the hotel. (get)
2. I am interested in ★★★ the Asian countries. (visit)
3. Kate missed ★★★ colourful stones with her friends at the bank of the river. (collect)
4. My grandmother is good at ★★★ pancakes. (bake)
5. I strongly recommend ★★★ your birthday in the new restaurant. (celebrate)
6. Our teacher suggested ★★★ on a field trip to watch the process of paper making. (go)

2 Look at the pictures and complete the sentences with the infinitive or gerund forms of the verbs below.

buy wash drink make watch plant



0. They decided **to buy** more fruit and vegetables.



1. Sabina suggested ★★★ a film at the cinema, not at home.



2. Leyla hoped ★★★ a big apple tree.



3. Susie is interested in ★★★ paper boats.



4. Mike needs ★★★ his hands.



5. Maria recommended ★★★ coffee at the new coffee shop.

3

Complete the sentences using the infinitive or gerund forms of the verbs in the box.

play clean go buy have learn read see help

0. I miss playing with my friends in the primary school.
1. I look forward ★★ to the zoo next weekend.
2. Do you mind ★★ me with my homework?
3. I enjoy ★★ stories before bedtime.
4. We can't afford ★★ a new toy right now.
5. I expect ★★ you at the park.
6. I decided ★★ my room today.
7. I would like ★★ how to swim.
8. We plan ★★ a picnic in the park tomorrow.

4

Use your ideas to complete the sentences with gerunds.

I enjoy ★★.

I am excited about ★★.

I cannot imagine ★★.

I sometimes complain about ★★.

I dream about ★★.

I should practise ★★.

5

Listen to the speakers and match them to the sentences.
One sentence is extra.



TRACK 31

Speaker 1

a) This person is excited about meeting new people.

Speaker 2

b) This person doesn't mind going out.

Speaker 3

c) This person recommends doing shopping online.

Speaker 4

d) This person is dreaming about having his/her own business.

e) This person misses doing shopping with a friend.

6

Find and correct 6 mistakes.

Everyone needs having a hobby. Hobbies are activities that we enjoy to do in our free time. There are many different hobbies. Some people prefer playing soccer or basketball. Others like drawing pictures or painting. Reading books is a hobby that many people love. Some people like singing songs or play musical instruments such as the guitar or piano. You may also want try gardening. Many people grow plants and flowers and they love it. Cooking and baking are also fun hobbies for many people.
Are you excited about have a hobby now? Are you interested in to garden or reading?
No matter what hobby you choose, it's important to have fun!

7

Write about your hobbies. Use gerunds and infinitives.

Lesson 8D

1 Look at the photos below and discuss the questions.

- Would you like to try taking micro photos of small things? Why or why not?
- Have you ever collected any interesting rocks or stones?
- Which hobby do you find more interesting, collecting stones or taking micro photos? Why?



taking micro photos



collecting stones

2 Listen to a conversation between two friends and answer the question. Choose a, b, c or d.



TRACK 32

What is the conversation mainly about?

- a) The hobbies they would like to have
- b) The hobbies they have
- c) Having more than one hobby
- d) Starting a new hobby

3 Listen to the conversation again and decide if the sentences are True or False.



TRACK 32

1. Nargiz particularly likes taking close-up photos of flowers.
2. Yusif finds Nargiz's hobby uninteresting.
3. Yusif's father found a stone when they were walking together.
4. Nargiz's most exciting micro photo is the photo of a lady.
5. More than 6, 000 people follow Nargiz on Instagram.
6. Yusif shares the photos of his collection on his school's social media pages.



4

Work in pairs. Look at the photos of four hobbies. Choose one hobby and imagine that you have had it for a long time. Interview each other about your hobbies. Then present your partner's hobby to the class.



jewellery making



skateboarding



stargazing



running

Lesson 9A

Life Stories

1

Look, listen and say. Pay attention to the use of the words/phrases



TRACK 33



1

to touch one's heart -

to make someone feel strong emotions such as love or sadness

The story of the little girl *touched my heart*.



2

to lose hope -

to stop believing that things will get better

When the boy couldn't find his toy, he almost *lost hope*.



3

child labour -

the use of children in industry or business, often when they should be at school

We say NO to *child labour*. Children should study and play, not work.



4

bravely -

acting without fear, even when it is difficult or dangerous

Sparky jumped into water *bravely* and brought the stick back.



5

to fight for rights -

to stand up for what is fair and to work to make sure everyone is treated well

People should always *fight for their rights*, even if it's difficult.



6

to value -

to think that somebody/ something is important

It's important to *value* our family and friends and show them how much we care.



7

to encourage -

to give support, confidence, or hope to someone to help them do something or to keep going

My sister *always encourages* me to follow my dreams.



8

to allow -

to give permission for something to happen or for someone to do something

My parents *allow* me to have a pet dog.

2

Complete the sentences with the words/phrases from Task 1.
You may need to change word forms.

0. The kind words in the story **touched my heart** and made me feel happy.
1. Teachers ★★★★★ students to do their best and never give up.
2. My parents ★★★★★ me to ride my bike to school.
3. The children were lost in the forest, but they didn't ★★★★★ and kept walking.
4. ★★★★★ is when children have to work instead of going to school.
5. The students ★★★★★ to have more outdoor activities.
6. It's important to ★★★★★ your family and friends.
7. The firefighter rescued the kitten from the fire ★★★★★.

3

Listen to the speakers and match them to the sentences.
One sentence is extra.



TRACK 34

Speaker 1

Speaker 2

Speaker 3

Speaker 4

- a) This person acted bravely and saved a child.
- b) This person didn't lose his/her hope.
- c) This person's friend encouraged him to study well.
- d) This person wants to fight for rights.
- e) This person doesn't allow his/her children to eat fast food.

4

Discuss the questions with a partner.

Do you remember which book or film touched your heart?

What was your last brave action?

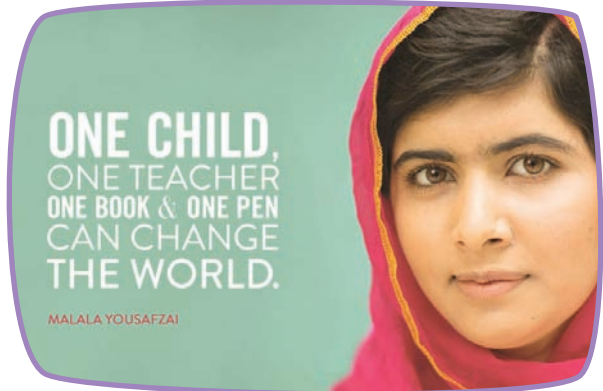
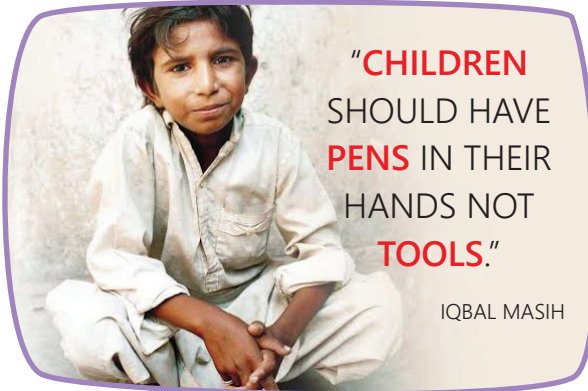
Why shouldn't people lose their hope?

Who encourages you to become a kind person?

What do you value in friendship most?

Lesson 9B

1 Discuss the statements with a partner. What do you think they mean?



2 Read the news stories and answer the question. Choose a, b, c or d.

What do Iqbal and Malala have in common?

- a) They both travelled a lot.
- b) They both wrote books.
- c) They both acted bravely.
- d) They both worked as a child.

Iqbal Masih's story of bravery touched people's hearts worldwide. His journey began at the age of five when the factory owner **made him** work in a carpet factory.

The factory owner was a cruel man and he didn't **let him** leave the factory. Instead, he **made him** work long hours, 12 hours a day, six days a week, for five long years. It was very hard, but Iqbal never lost hope.

At the age of 10, Iqbal ran from the factory. He went to many places and told people about the problem of child labor. He **wanted other children** to have the chance to leave their owners and live a better life.

Tragically, on Sunday, April 16, 1995, Iqbal's life was cut short at the young age of 12. He was killed while riding his bicycle. People were very sad when this young hero, who bravely fought for children's rights, died.

Iqbal's story **encourages people** to fight for their rights even if it's hard.

Malala Yousafzai, a Pakistani girl who fought for the right to education for girls. Malala was born in 1997 in Mingora, Pakistan. She grew up in a family that valued education. In 2009, the Taliban took control of the Swat Valley, where Malala lived and **didn't allow girls to study**. That time Malala was only 11 years old and she started speaking out against it. She wrote a blog for the BBC and shared her experiences and thoughts about life under the Taliban. In 2012, she was shot in the head while riding a bus home from school.

Luckily, she didn't die.

Malala continued to fight for girls' education. In her book "I am Malala", she **asks girls to study**.

She started the Malala Fund, which helps girls around the world to get education. In 2014, she became the youngest person to win the Nobel Peace Prize.

Malala's story shows that one child's voice can make a difference in the world.

3

Read the news stories again and answer the questions.

Who ★★☆☆?

1. had to work at a young age?
2. got support from his/her family?
3. had to fight against a group of people?
4. survived an attack?
5. got an award?
6. wrote a book?
7. shared his/her experience during his/her visits?

4

Pay attention to the boldfaced verbs in the news stories in Task 2 and complete the table.

verb + object + to + infinitive

Examples:

want other children to have, ★★☆☆, ★★☆☆, ★★☆☆.

verb + object + bare infinitive
(infinitive without to)

Examples:

made him work, ★★☆☆.



GRAMMAR TARGET

Verb + object + infinitive with or without to

Study the rules on Page 104.

Lesson 9c

1 Complete the sentences with the correct forms of the verbs in brackets.

0. His parents allow him to go out (go out) at night.
1. Let them ★★★ (know) that I will never lose my hope.
2. I asked Julia ★★★ (give) me her bike for a week.
3. They never made their children ★★★ (work).
4. I wanted her ★★★ (share) a childhood story.
5. We invited them ★★★ (have) lunch with us.
6. His parents made him (clean) his room every day.
7. My teachers always encourage me ★★★ (study) well.
8. I would like them ★★★ (listen) to my story carefully.

2 Complete the sentences using the words in brackets.

1. They want ★★★ (we, visit) them next month.
2. Do you want ★★★ (she, send) the email now?
3. The man wouldn't like ★★★ (he, become) a driver.
4. The teacher made ★★★ (I, repeat) the words.
5. The principal let ★★★ (the class, go) home early.
6. She made ★★★ (her daughter, do) the housework every day.
7. What made ★★★ (you, believe) him?
8. Let ★★★ (Ruslan, explain) it to you.

3 Look at the photos and complete the sentences with the correct forms of the verbs in brackets.



0. His parents allow him to watch (allow/watch) TV after he finishes his homework.



1. The teacher ★★★ (make/write) a report about their behaviour.



2. The doctor ★★★ (advise/exercise) every day.



3. The teacher ★★★ (want/be) quiet during the test.



4. The tour guide ★★★ (invite/take) a group photo.



5. We ★★★ (ask/help) us with our math problems.

4

Listen and match people to the statements.
One statement is extra.



TRACK 35

Speaker 1

a) This person advises a child to study more.

Speaker 2

b) This person invites a friend to visit another person.

Speaker 3

c) This person doesn't let a child go out alone.

Speaker 4

d) This person is making a child eat all the food on the plate.

e) This person invites a friend to eat out.

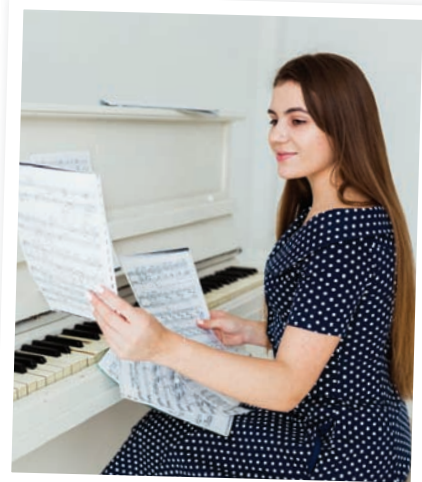
5

Find and correct 6 mistakes.

Leyla's parents always encouraged her do her best in everything. They let her try different hobbies like painting and playing the piano. Leyla's mom often made delicious cookies with her, and her dad wanted she to play the piano every evening.

One day, Leyla's teacher advised her reading more books to improve her English skills. Leyla wanted to become better at reading, so she promised she teacher to read a new book every week. With her parents' support, Leyla started reading more and more.

As time passed, she became a great reader and a talented piano player. She wanted to share her love for books and music with others. She taught her friends playing the piano and encouraged them read exciting stories.

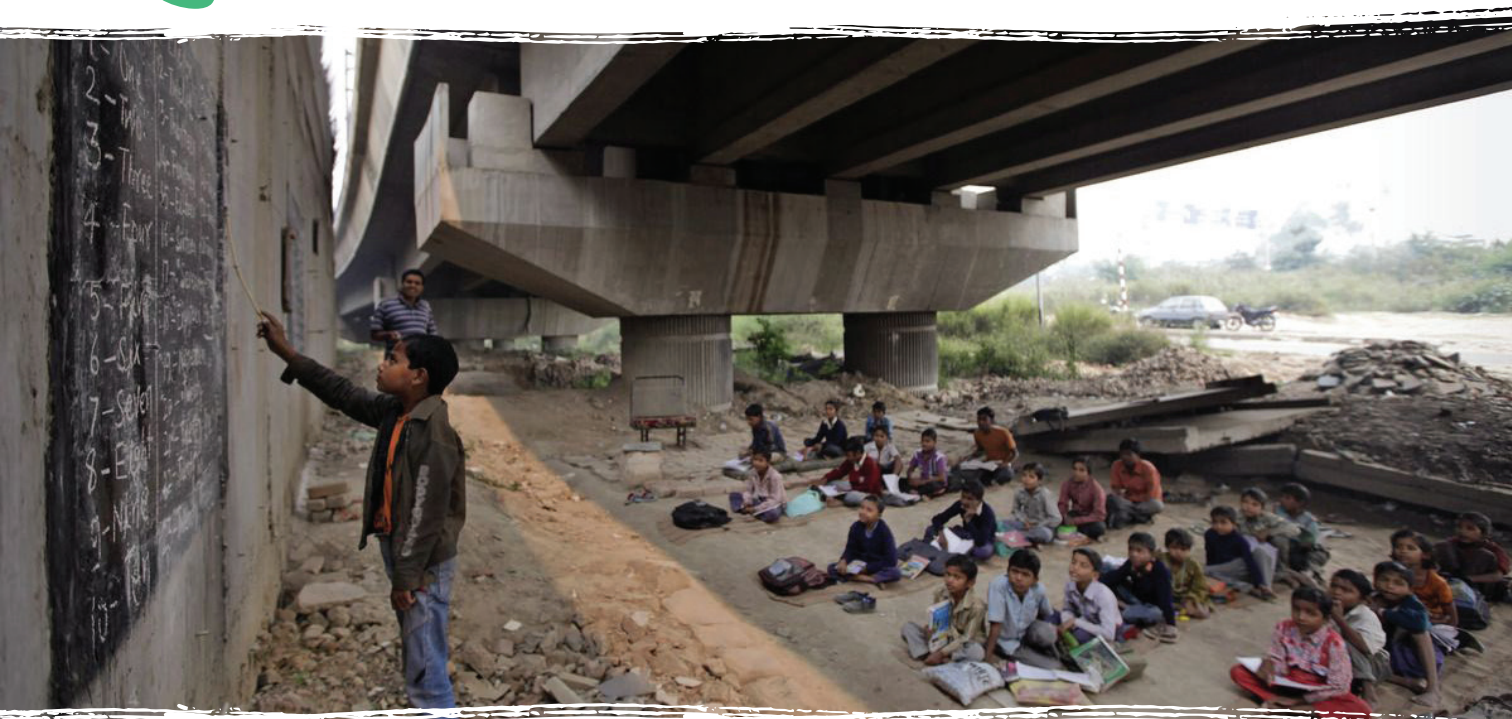


6

Write about a person whom you know well. Use verbs + object + infinitive with or without to.

Lesson 9D

1 Work in pairs and describe the photo.



2 Read the sentences. The words in **bold** are used in the recording. First, guess the meaning of the words. Then match the words (1-5) to their definitions (a-e).

1

Building a sandcastle at the beach was a **meaningful** experience for Sarah and her friends.

a) an area of land where something is being built

2

The workers at the **construction site** wore hard hats and used big machines to build a new house.

b) the ability to control people or things

3

The workers are building a **bridge** across the river, which will connect the two sides of town.

c) things used for learning in school, such as pencils, notebooks and textbooks

4

Every morning, Tim packed his backpack with **school utensils** like pencils, notebooks and his favourite eraser.

d) a structure that is built over a road, railway, river, etc. so that people, vehicles, etc. can cross from one side to the other

5

The magician used his **power** to lift heavy objects.

e) useful, serious, or important

3

Listen to a talk and answer the question. Choose a, b, c or d.

What is the talk mainly about?

- a) how students studied by themselves
- b) how one person made a positive change
- c) how one person built a bridge
- d) how a bridge became a home for kids



TRACK 36

4

Listen to the talk again and complete the sentences.

1. Rajesh Kumar Sharma is ★★★ years old.
2. Rajesh wanted to know why the kids weren't ★★★.
3. The children couldn't study because the schools were ★★★.
4. The problems that Rajesh had about opening a school:
 - a) He wasn't ★★★.
 - b) He didn't have a school or ★★★.
 - c) He didn't have any school utensils.
5. He decided to use ★★★ as a classroom.
6. Then he started with ★★★ students.
7. Later, the number of students reached ★★★.



TRACK 36

5

Discuss the questions with a partner.

- Do you think Rajesh is a hero? Why or why not?
- Have you ever seen something in your neighbourhood that made you want to help? What did you do?

6

Work in groups. Choose one of the story starters and write a story.



A. Seljan was just 9 years old. She lived in the village. She liked planting trees and taking care of animals.

One day, someone unexpectedly visited her, and it changed Seljan's life.



B. Diego was 14 years old. He lived on a tropical island. One day, while he was walking on the

beach, he found a mysterious message in the bottle. That was what changed his life completely.

Review 3

(Lessons 7-9)

1

The people below want to visit a park. Read the descriptions of 6 parks and decide which park would be the most suitable for the following people. One park is extra.

1. Lala

Lala works in the city centre and likes drawing in her free time. She wants to practise her hobby in a quiet park. She is on a diet and she eats only once in the early morning.

2. Elnur

Elnur would like to visit a park where he can study for his exams all day long. He also wants to have his lunch and dinner in the open air.

3. Mike

Mike wants to take his niece to a park with a lot of fun activities. His niece is interested in learning about marine life.

4. Kate and Musa

Kate and Musa are university students. They need to visit a busy park and interview people for a school project.

5. Tim and Melany

Tim and Melany are interested in visiting a park which is historically important. Their 11-year-old son would like to ride his new bike.

A

Riverside Park

There are picnic tables and benches under the trees, as well as a café which serves delicious meals and snacks. The park is open all day, so you can spend as much time as you need.

B

New Street Park

This park is currently undergoing construction, with loud machines and workers all around. The noise and dust make it an unpleasant place for relaxation.

C

Sunny Park

This park is located in the heart of the city. This park has inspired a lot of art lovers. It has shaded benches and a small pond with ducks. The atmosphere is calm and quiet.

D**Green Park**

This park has a lively atmosphere with street performers and benches where a lot of people gather to relax. Families and friends gather to chat and enjoy the nice weather. It's a great place to see all the different things happening.

E**Castle Park**

This park has a beautiful castle and gardens. The park also has a lane for cycling. There are signs about the park's rich history.

F**Discovery Park**

The park has a large aquarium and pools where people can learn about different sea wildlife. There are also fun rides, like a mini-train and a carousel, to keep the kids entertained.

2

Complete the sentences with the given words. There is 1 extra word.

allowed

own

allergic

loyal

encourages

improve

touched

adopt

1. My family and I are planning to ★★★ a dog from the animal shelter.
2. I am not ★★★ to have a mobile phone until I finish school.
3. My dog is very ★★★ to me and always protects me.
4. To ★★★ your grades, you need to study harder.
5. My teacher ★★★ me to ask questions in class.
6. I am ★★★ to cats, so I can't touch them without sneezing.
7. The story of the brave soldier ★★★ my heart.

3

Complete the sentences using the infinitive or gerund forms of the verbs in the box.

draw

provide

explore

play

take care of

learn

scare

clean

1. I enjoy ★★★ with my dog in my free time.
2. I promise ★★★ my pet fish every day.
3. I should avoid ★★★ the birds when I watch them in the park.
4. I need ★★★ about different animals to understand them better.
5. My sister is good at ★★★ pictures in her free time.
6. The hotel staff cannot fail ★★★ excellent service.
7. You should choose ★★★ the underwater world.
8. My parents make me ★★★ my room every weekend.

4

Complete the sentences with your own ideas.

1. I would like ★★★ next month.
2. I can't afford ★★★ at the moment.
3. I never complain about ★★★.
4. I am good at ★★★.
5. I never make my friends ★★★.

Tracks

Track 1

1. range
2. to suit
3. to fit
4. price
5. quality
6. reasonable
7. loose
8. tight

Track 2

- A:** Would you like to try these on as well? I am sure they will also suit you.
- B:** Well, I think there is no need. I like this dress. It fits well. The colour is also beautiful. How much does it cost?
- A:** \$25. The price is lower, but the quality is very good.
- B:** Yesterday I bought a pair of green shoes. I am sure they will match with this dress. The price of the dress is reasonable. So, no need to waste time.
- A:** The trousers also looked good on you. Would you like to take those as well?
- B:** No, only the dress, please. The trousers were a bit tight. I don't like tight trousers.
- A:** We have a wide range of belt collections. Would you like to have a look? We can find a matching belt for your dress. The prices of belts are very reasonable.
- B:** That would be great. A belt with this dress will be nice.

Track 3

1. I am sure this dress will suit you. Also, your new jewellery and belt will be a good match for such a dress.
2. I can offer you nice sunglasses. Also, we have good accessories. They can match sports styles and dresses.

3. Sunglasses and belts are on the second floor. Long dress collections are on the 3rd floor. I can show you some nice pieces there. This way, please!
4. I bought these sunglasses yesterday. I want to buy a white hat. White belts might be a good match too.

Track 4

Online shopping is my favourite. I don't like spending time in the stores. It is very boring to wait for the people in the fitting rooms. It is always crowded there.

In online shops, I have time to decide. I have accounts in my favourite online shops. I choose the things and add them to my basket. I keep them in my basket for some days. During this time, I make my final decision. As I have enough time to choose, I never regret buying that thing. When I used to shop in-store, I always made my decision on the same day. The other day I regretted buying the wrong colour or the wrong item.

Some people say that it is risky to buy things online. They can be the wrong size, they cannot suit you well or sometimes online shops can send a different thing. I always read reviews. If you read reviews carefully, you get detailed information about the things you want to buy. But of course, from time to time, I also have problems with online shopping. Last month I bought a hat but they sent me a belt. I didn't return it because the quality of the belt was very good.

Track 5

1. apartment
2. bill

Tracks

3. modern conveniences
4. spacious
5. furnished
6. to rent
7. storey
8. convenient

Track 6

I live in a three-room apartment. I moved here a month ago. I rented it from an old lady. Our building is in a very convenient location. It takes only 10 minutes to walk to my university. I can find all the necessary shops in my neighbourhood. The only problem I have with this place is the noise of the traffic. As our building is very close to the main road, even at night it is busy.

I have simply furnished rooms. I don't like it when there is a lot of furniture. It makes cleaning very hard. The balcony in my bedroom faces other buildings, but the balcony in the kitchen has a very nice view.

Track 7

Speaker 1: The building is old, but the apartments are in good condition. There are 3 apartments on every floor. They are two-room apartments. There are a lot of parks and gardens around the building. So, the apartments have nice views.

Speaker 2: I live in a two-room apartment in an old building. There is a big, beautiful garden in front of our building. The window of my bedroom opens there. The other rooms open to three tall buildings.

Speaker 3: I live in a 4-room apartment. The rooms in my apartment are spacious and well-furnished. But none of them have a nice view as our building is the only

5-storey building among tall buildings. I can see them from all the rooms.

Speaker 4: The apartments in this building are very spacious. The location is very convenient. My work, my gym, and my children's school are all in the neighbourhood. There are also big shopping malls and beautiful parks. I cannot find any bad things about this place.

Track 8

1. When I entered the room, I felt very sad because it was very small for 3 people. That wasn't the only bad thing. One of my roommates slept very late. The light from his lamp made it difficult for me to go to sleep. During the day, it was very noisy in the corridors, but it wasn't a problem for me. I lived there only for 2 months, then I rented a small flat. It was more expensive than the dormitory, but at least I could sleep well.
2. We stayed in an unusual hotel. The rooms were on the trees and only 2 people could stay there. From the outside, they looked very small, but from the inside they didn't. My cousin and I stayed in the same room. She was very afraid of the insects. Luckily, we had no problems with them, but I can't say the same thing about the strange animal noises coming from outside. The other guests complained about that as well.
3. Our visit to the upside-down house was amazing. All the furniture in the house was upside down. It was a strange feeling. Your brain gets confused when you are inside. When I entered the kitchen, the design made it even more shocking for my brain. The carpet, curtains and pictures were in a normal position.

Tracks

I couldn't understand why, but all my family members left the house in a maximum of 15 minutes. I spent an hour there.

4. Our family friends lived in a caravan and sometimes we went to see them. We found it very interesting to change living places when you get bored of your neighbourhood. Last year, we sold our house and bought a caravan. We enjoy our stay here. Of course, the first days were very difficult. We had a lot of problems, but sleeping inside it in windy weather was the worst. Now we are OK with that. Living in a caravan taught us there was no need for many things at our home. More things bring more problems.

Track 9

1. live
2. band
3. to stream music
4. to release
5. to access
6. lyrics
7. cover
8. genre

Track 10

It is very hard to make a cover successful because the original version always sounds more familiar. Some older people believe that it is bad for the younger generation if a retro song has a cover. They think that young people will always remember the new cover and they will never learn about the great singers who sang those songs. That's why many people don't like covers of retro songs. But I don't agree with this idea. To my mind, a successful cover of a retro

song makes the song popular. So, when young people search for a song on music streaming services, they also discover the original version. In this way, they can learn about those great singers.

When I first heard Darvish band's song "Yashayir insan," I didn't know that it was Azerbaijan's golden voice, Rashid Behbudov's song. As we know, streaming services offer you similar songs. When I listened to the cover, I saw its original version and liked it very much. In this way, I added a lot of Rashid Behbudov's songs to my library.

Track 11

My brother is very good at playing the piano. He hasn't taken any piano lessons. He has a natural talent for it. I have always wanted to learn to play a musical instrument like my brother.

My dad bought a guitar for my birthday last week. It was a great surprise for me. I don't know how to play. So, I have decided to take a lesson. My teacher is a very famous musician. She has given more than 100 concerts in different cities. But she hasn't released any albums.

Some of her students have decided to make her a surprise for her birthday. They want to prepare an album using her concert videos. The quality of the videos isn't very good. But the IT workers will use AI sound cleaning systems to make the quality of the recordings better.

Track 12

1. It was my first time at an open-air festival. The music was incredible. Everyone could find something to their music taste at

Tracks

Glastonbury. My favourite was the rock band - Rocket's performance. There were a lot of people and it was hard to see the band well. But it didn't spoil the experience.

One thing at the festival was a big headache for me. The food was very expensive. I paid \$20 for a small drink and \$25 for a sandwich. I could have a nice meal in a restaurant with this money.

2. Last year, I attended Summerfest. We had a good time. There was a lot to explore. The view of the lake was also very relaxing. But the trash bins near the lake were full, so people put empty bottles near the bins. It created a dirty view.

There were also long lines for food, which made it difficult to buy something to eat. But these things couldn't take the joy of the day from me. But one thing did. The stages were very far away from each other. It took at least 30 minutes to go from one to the other.

3. I have decided to attend Donauinselfest this year. It is among Europe's biggest open-air festivals with over 3 million visitors in 3 days. It is a free festival, but the festival brings €40 million to the city thanks to tourism.

The food is always expensive at such festivals. So, I need to save some extra money. I have bought my ticket to Vienna and I have also booked a hotel. I just need some money to spend there. I am sure I will have a perfect time there. I have been to four open-air festivals and I enjoyed all of them because I never think about problems and do my best to enjoy myself.

4. If you're looking for a two-weekend festival of a variety of music, great food trucks, and a party on the green grass,

then be ready to spend some money to book your visit to enjoy Coachella. I went there with my brother and cousins. It was amazing. On the second weekend, the grass became dustier. So, it is better to go there on the first weekend. I loved the food trucks. I think we ate more than we listened to music. It was very hot, dusty, and really crowded! So, wear comfortable shoes and take a jacket because it can get cool at night. I carried a small blanket in my bag. We used it for our picnics and even took a nap on it.

Track 13

1. a well-balanced diet
2. to get enough sleep
3. to stay hydrated
4. to avoid stress
5. to reduce screen time
6. to achieve
7. to set goals
8. to maintain hygiene

Track 14

Speaker 1: It is a great way to stay motivated and achieve your dreams. Think about what you want to learn or get better at, and then make a plan to get there.

Speaker 2: Too much time on phones and TV can be bad for you. Try to take breaks and do fun activities instead. Read a book, play outside, or spend time with friends. Believe me. If you do this, you'll have more energy.

Speaker 3: Have a regular bedtime routine to help you relax. You'll feel more focused and ready to study the next day.

Tracks

Speaker 4: It is so important for your body! When you drink enough water, you have more energy to play and learn. Make sure to carry a water bottle with you and drink water throughout the day. If you do this, your brain and muscles will work better.

Track 15

Speaker 1: We agreed to meet at the cafe near his house at 1 o'clock and eat a vegetable pizza together. Now it's 2 o'clock, and I'm still waiting. I will wait for 5 more minutes and then will go home. I hate missing my meal times.

Speaker 2: Three weeks ago, I joined a fitness class. I think this is the best decision I have ever made! I haven't missed a class since then. After the classes, I go running with my friends, too. I feel so energetic and happy!

Speaker 3: I know it isn't good, but I can't stop eating unhealthy food. I know sweets and chips are not good for my body, but I really like their tastes. One day, maybe I will start living a healthier life.

Speaker 4: The first class I took at college was a Hygiene class. At first, I didn't think it was an important lesson, but as I learned more, I understood its importance. The class taught me about the importance of keeping clean and healthy habits, like washing my hands and brushing my teeth. I discovered how these simple actions can keep me feeling good.

Track 16

Narrator: Welcome to our discussion on healthy living! Our first speaker is Lala

and she is going to share her ideas about healthy eating.

Speaker 1: Hi, my name is Lala! Eating fruit and vegetables daily is important for staying healthy. Fruit provides vitamins and minerals, while vegetables offer nutrients like calcium and iron. Together, they create a balanced diet that supports growth.

Narrator: Next up, meet Alex! He is going to speak about the importance of hydration.

Speaker 2: Hello, I am Alex! Water plays an important role in keeping our bodies functioning properly. We need water to regulate body temperature and transport nutrients. So, make sure to drink a lot of water throughout the day.

Narrator: Up next, let's welcome Emily, talking about exercise and its impact on our physical and mental health.

Speaker 3: Greetings, I am Emily! Regular exercise strengthens muscles, reduces stress and promotes better sleep. Try activities like walking, running, swimming, dancing, or team sports to get moving and enjoy the benefits of exercise.

Narrator: Last but not least, meet Jack. He will explain the importance of getting enough sleep each night.

Speaker 4: Hi! Sleep is extremely important for our brains, feelings, and bodies. While sleeping, our brains store memories and help us grow stronger. Get from 7 to 9 hours of sleep each night.

Tracks

Narrator: So, eat a variety of fruit and vegetables, drink plenty of water, exercise regularly and get enough sleep each night.

Track 17

1. to dream
2. to capture
3. thrilling
4. wonder
5. fulfilling
6. to be amazed by
7. to involve
8. sustainable

Track 18

Speaker 1: As a teacher, I help young minds learn every day. When they learn something new, their faces light up.

Speaker 2: Come closer and I'll show it on my phone. I took it yesterday. I hope you will like it!

Speaker 3: Have you ever seen a photo that made you feel like you were right there? I did when I saw a picture of a beautiful beach. My friend took it last summer. The sand was so white and the water was so blue. It looked like a place where you could relax and have fun.

Speaker 4: I hope they will invite me to the interview. I feel I will be the right person for that job.

Track 19

Speaker 1: Wow, it was so powerful and beautiful. I saw the king of the jungle in real life!

Speaker 2: This is a new experience for me. I'm looking forward to taking care of it and watching it grow.

Speaker 3: I've never tried it. I prefer homemade and healthy meals.

Speaker 4: I've never been to another country before, and I'm really curious about what it is like to explore new cultures and see different parts of the world.

Track 20

Speaker 1: When I was a child, I had a dream. I wanted to dive with sharks. On my 20th birthday, I decided that it was time to make my dream come true. That was last year. It was so exciting! The water was clear, and I saw the sharks swimming around me. They were really big. I felt a little scared at first, but then I saw they were more curious about me and became calm. It was great swimming with these amazing animals. It was an adventure I will never forget!

Speaker 2: When I saw the Northern Lights last winter with my family, it was like seeing a beautiful dance of colours in the sky. They look like curtains of light that move and change colours. You may have a chance to see the Northern Lights in summer or autumn, but the best time to see them is in winter when it is very dark at night. It's an unusual experience that you can enjoy with your family.

Speaker 3: For many years, I had a dream. I wanted to see Shusha, the city where my grandparents lived years ago. Last month, my dream came true. I went to Shusha with my friends. That was great and I was so excited.

Tracks

We rode horses on Jidir Plain. It was like being in a magical place. The horses' steps made a rhythmic sound as I rode with my friends. The breeze was cool, and the sun was bright. I took many photos and sent them to my parents. It was a day I'll always remember!

Speaker 4: Have you ever slept under the stars? I did it one summer night in Guba. When I lay down and looked up, I saw thousands of stars like small diamonds in the sky. The moon was shining brightly. It was peaceful and special. Being under the stars made me feel connected to the world around me. It was unforgettable. I want to do it again soon.

Track 21

1. to provide
2. to inspire
3. to focus on
4. to start a campaign
5. to win an award
6. to make a difference
7. to be passionate about
8. to make a law

Track 22

Speaker 1: So many elderly people live alone. I want to get together with young people, take action and support them!

Speaker 2: It is so much fun! I love hearing about all the exciting places in the world and I want to see them all one day.

Speaker 3: It's my pleasure to support them, especially those who want to find a job or to get help with their studies.

Speaker 4: Wow, it is so cool! I worked really hard to earn it. I feel proud!

Track 23

Speaker 1: It is so comfortable. I have all the modern conveniences here. My neighbours are all so friendly. I am happy that I decided to buy it.

Speaker 2: Sometimes people ask me if I can live in the country. I think it will be impossible for me because I have never lived there. I have spent all my life here in the busiest part of the city, and it is OK for me.

Speaker 3: This is my third award. It is such a great feeling to get them.

Speaker 4: I was in the first grade and my teacher Mrs. Mammadova called me up to the front of the class. I was so nervous! She said, "Parviz has worked so hard and is always so kind to everyone. He is our Student of the Month!" I walked up to the front of the class and Mrs. Mammadova gave me a special certificate.

Speaker 5: I started living here just a few days ago. I haven't had any chances to get to know any people. I hope I will make a lot of friends soon.

Track 24

James Ezimoha is a student from Nigeria. He is studying at one of the universities in Azerbaijan.

For a year and a half, James has led a team of 15 volunteers. They organised different programs. They have had "Trust Walk" three times. More than 400 volunteers and

Tracks

people with disabilities took part in this project. They have also had "Eye Care Day" twice, where almost 300 people got a free eye test.

James has also started the VIBE program this year. It will last about 12 months and help visually impaired children in Azerbaijan learn English. This way they can have better education and career opportunities in the future. VIBE works with different organisations to make sure these kids study well. James and his friends want to help these kids be successful in life.

Track 25

1. to adopt
2. to be allergic to
3. to be fascinated by
4. furry
5. companionship
6. loyal
7. to own
8. to be allowed

Track 26

Speaker 1: I really want a pet, but my parents say we can't have one in our apartment. They say it's too small, and we travel too much to take care of an animal. Maybe when I'm older and have my own house, I can finally get a pet.

Speaker 2: Last month, my family took a cat from the animal shelter. Her name is Matilda. At first, she was a little shy, but now she loves to play with her toys. I'm so happy we gave her a home.

Speaker 3: Whenever I'm around animals with fur, I start sneezing a lot. It makes me

sad because I think pets are fun to play with. My friend has a dog and I can only visit him for a little while before my allergies act up.

Speaker 4: I love my dog so much! His name is Buddy and he's the best friend ever. Buddy is always happy to see me and he never leaves my side. We often play together and go for long walks. I can tell he really cares about me. Having a pet like Buddy makes me feel so special.

Track 27

Speaker 1: I think it would be great to have my own place. I would like to have a big backyard where I can play with my pets. Unfortunately, for now, I don't have enough money to buy one.

Speaker 2: I don't think I would like to study abroad. I like being close to my family and friends. I like the food here and the way people speak here. So, I don't think I would like to change that.

Speaker 3: I saw a stranger struggling to carry his bags the other day, so I went over to help him. He was grateful and thanked me a lot. It made me feel happy to be able to help someone in need.

Speaker 4: I don't think I'll ever buy a pet. I like animals, but I think it would be a lot of work to take care of one.

Speaker 5: I've always loved cats and I think they're so cute. My parents are thinking about it. I'm trying to be good and help them around the house. I hope one day they'll say 'yes'. I promise to take care of it, feed it and play with it every day.

Tracks

Track 28

"A dog is a man's best friend" is a common English saying because they are more loyal than all other animals, and some people say they are more loyal than people, too. A dog named Capitan has shown us why dogs are a symbol of loyalty and friendship around the world.

A man named Miguel Guzman adopted Capitan in 2005. Miguel got Capitan as a present for his son Damian. In 2006, Miguel died, and soon after, Capitan disappeared. They thought he was lost or another family adopted him. When Damian and his mother visited Miguel's grave, they found Capitan there. They couldn't believe it because they never brought Capitan there before. The dog was there barking and crying. Miguel's wife said, "We went back the next Sunday, and he was there again. This time, he followed us home and spent a bit of time with us, but then went back to the grave before it started getting dark. He didn't want to leave Miguel on his own at night."

They wanted to bring the dog home many times, but each time Capitan ran away. He lived at Miguel's grave for eleven years. They said that Capitan walked around in the day, but every day at 6 pm, he returned to Miguel's grave and stayed until morning. Capitan died in 2018.

Track 29

1. teen
2. imagination
3. to express
4. opportunity
5. to require
6. to improve
7. to surround yourself with
8. to promote

Track 30

Speaker 1: I work as a park ranger and take care of the park and its animals. I like being in nature and seeing the beautiful sights and sounds of the park. It's a lot of work, but it's also really great to know that I'm making a difference in the environment and helping people enjoy the park.

Speaker 2: I think we should always help those in need. I like to do small acts of kindness, like holding the door for someone or giving a compliment. It makes me feel happy to see people smile when I do something nice for them.

Speaker 3: I think it's important to communicate with people from different countries. I like to listen to English music and watch English movies to help me learn new words and phrases. I also practise speaking with my friends who are good at English.

Speaker 4: I've always wanted to travel and see new places. I think it would be an amazing opportunity to learn about different cultures and meet new people. I'm saving up money and planning a trip to visit my friends in another country. I hope it will be a life-changing experience.

Track 31

Speaker 1: I enjoy being outdoors and exploring new places. It is OK for me to go to the park, the zoo, or just for a walk in the neighbourhood. I like fresh air when I'm outside.

Speaker 2: It's so much fun to go to the mall together, try on clothes and share our opinions. I remember laughing and chatting

Tracks

a lot while we looked for clothes. I can't wait for the day when we can do it all again.

Speaker 3: It's so convenient! You can find everything you need without leaving your home. I like browsing through different websites and choosing the best deals.

Speaker 4: I have so many ideas and I think it would be amazing to create something that is mine. I imagine having a store where I sell delicious cookies.

Track 32

Yusif: Hi, Nargiz! I heard you love taking close pictures of small things. What's that called?

Nargiz: Hi, Yusif! Yes, it's called macro photography. I use a special camera to take close-up photos of insects and even raindrops. But most of all, I enjoy taking close-up photos of flowers. Let me show you some photos.

Yusif: Wow, that is amazing!

Nargiz: What about you? What do you do in your free time?

Yusif: I enjoy collecting rocks. I find all kinds of rocks, shiny ones, smooth ones from rivers.

Nargiz: That's so interesting, Yusif! How did you start collecting rocks?

Yusif: Well, one day I found a funny-looking rock at the seaside when I was walking with my dad, and I thought it was cool. That's how I started collecting them. Nargiz, what's the most exciting thing you've ever photographed?

Nargiz: The most exciting thing was a ladybug on a flower. I took that photograph

when I just started my hobby. What's the most unusual rock you've ever found?

Yusif: Once I found one near a river. It was so shiny! Nargiz, do you share your photos on social media?

Nargiz: I post my macro photos on my Instagram page. I have more than 6 thousand followers. They love seeing the details close up. I keep getting many likes on the photos. How about you? Do you also show your rock collection on social media?

Yusif: I don't have a social media account. I love showing my rocks to my friends at school. They think it's strange, but I tell them all about how I found each one. It's fun!

Nargiz: It's great to have hobbies that we enjoy and can share with others, isn't it?

Yusif: Definitely! Thanks for telling me about macro photography, Nargiz!

Nargiz: You're welcome, Yusif!

Track 33

1. to touch one's heart
2. to lose hope
3. child labour
4. bravely
5. to fight for rights
6. to value
7. to encourage
8. to allow

Track 34

Speaker 1: I want to make a difference and help create a fair and just world. I'm passionate about equality and justice. I know

Tracks

it won't be easy, but I'm ready to support what is right.

Speaker 2: Adam encourages me to study well and do my best at school. He believes in me and supports me in my studies. Whenever I feel tired, he is there to motivate me.

Speaker 3: When I saw him in the pool, I knew I had to do something. I jumped into the pool and took him out. It was scary, but I did it.

Speaker 4: It was really hard, but I kept believing that things would get better. I stayed positive and focused on my goals. It wasn't easy, but I knew that giving up wasn't an option.

However, they could not afford to send them to school because all the schools were too far away.

Rajesh decided to open a school. But there were some problems. Rajesh wasn't a teacher. And he didn't have a school or even a classroom. There were no school utensils like books, pencils, paper, chairs or desks.

But this didn't stop Rajesh. He found a space under a bridge and used it as a classroom. First, he started with just two or three children. Before long, he was teaching 140 students in his school under the bridge.

His actions show us something important – that one person does have the power to make a meaningful change happen.

Track 35

Speaker 1: If you don't finish the soup, I'll not allow you to go out.

Speaker 2: You should do all your homework if you want to be successful at school.

Speaker 3: I will take you there myself. Please wait for me. Don't go there on your own.

Speaker 4: What about having lunch together? There is a new restaurant nearby.

Track 36

Rajesh Kumar Sharma is 40 years old. One day, Rajesh was walking by a construction site in his neighbourhood when he saw something that stopped him. The construction workers' children were playing in the construction site. Rajesh wondered why they weren't at school. When Rajesh talked to the parents of the kids, they told him they wanted their kids to study.

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LESSON 1

Alternative and Tag questions



Alternative questions

An alternative question gives a choice of two or more answers in the question and includes **or**:

Example: *Would you like **loose or tight** trousers?*

Forming alternative questions from:

- **General questions**

*Do you want **running shoes or party shoes**? (answer: I want **running shoes**. (or) I want **party shoes**.)*

*Does she work **in the supermarket or in the bazaar**? (answer: She works **in the supermarket**. (or) She works **in the bazaar**.)*

*Is this **the front or the back** of the dress?*

*Did they **like** his **unusual hat or funny sunglasses**?*

- **Wh- questions**

*Which one do you prefer, **in-store shopping or online shopping**?*

*Where do you buy vegetables, **in the bazaar or in the supermarket**?*

*How can I go to that shop, **by bus or by train**?*

Tag questions

Tags consist of **an auxiliary verb**, or **the main verb be**, or **a modal verb**, plus a subject, which is most commonly a pronoun:

If the statement is **positive**, we use a **negative** question tag.

*The price **is** reasonable, **isn't** it?*

If the statement is **negative**, we use a **positive** question tag.

*The price **isn't** reasonable, **is** it?*

- When we use auxiliary **be**, **do** or **have**, a **modal verb** or **main verb be** in the main clause, the same verb is used in the tag:

*She **was** carrying the bag, **wasn't** she?*

*He **can** fold his clothes, **can't** he?*

*You're a shop assistant, **aren't** you?*

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He **didn't** help you, **did** he?

He **will** help you choose the hat, **won't** he?

If there is no **auxiliary** or **modal verb** in the main clause, we use auxiliary **do, does, did** in the tag:

She **designs** hats herself, **doesn't** she?

He **bought** that T-shirt yesterday, **didn't** he?

They **buy** their clothes online, **don't** they?

- If the main clause has **I am**, then the negative tag form is **aren't I**:

Sorry, **I'm** late again, **aren't I**?

- If the main clause has **used to**, the tag verb is **did**:

Martin **used to** wear loose jeans, **didn't** he?

Imperative tags

- When tags follow imperatives, the tag verb is usually **will**:

Buy some fruit, **will** you?

Don't touch my glasses, **will** you?

After the imperative with **let's**, we can use **shall** in the tag:

Let's go to the new shop, **shall** we?

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LESSON 2

All/every/no/none



All with countable nouns

All + plural nouns + plural verb

All rooms **are** spacious.

All + (of) + my/your/his/her/our/their + plural nouns + plural verb

All (of) my rooms **are** spacious.

All + of + pronouns (us, them, it, etc.) + plural or singular verb

All of us **live** in the same building.

All of it **is** true.

All + (of) + the + plural nouns + plural verb

All (of) the rooms **are** spacious.

All with uncountable nouns

All + uncountable nouns + singular verb

All furniture in the room **is** handmade.

All + (of) + the + countable nouns + singular verb

All (of) the furniture in the room **is** handmade.

Every

Every + countable singular noun + singular verb

Every room **has** a sea view.

Common mistakes

Every + plural noun

Every + uncountable noun

Every + my/his/her/our/their

No

No + plural nouns + plural verb

No rooms **have** a sea view.

There **are** no tall buildings in this neighbourhood.

No + uncountable nouns + singular verb

There **is** no furniture in the room.

Note: We can use **no** with **one**.

No one + singular verb

No one **wants** to live in this neighbourhood.

None = 'not one' or 'not any'

None of + the + plural nouns + plural or singular verb

None of the rooms **have/has** balconies.

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None of + **my/your/his/her/our/their** + **plural nouns** + **plural or singular verb**

*None of my friends **live/lives** in tall buildings.*

None of + **pronouns (us, them, it, etc.)** + **plural or singular verb**

*None of us **live/lives** in tall buildings.*

None of + **determiners (this, that, those, etc.)** + **plural or singular verb**

*None of those keys **are/is** mine.*

Note: We can use **none** without a noun.

*There are two playgrounds in their street, but we have **none**.*

*I wanted to find a gym near my house. **None** was nearby.*

LESSON 3

Present Perfect



| Affirmative | Subject | Have/Has | Verb (Past Participle) |
|---------------|---------------------------------|---------------------------------|---|
| | I, You, We, They He, She, It | have has | downloaded a new app. released a new song. |
| Negative | Subject | Haven't/Hasn't | Verb (Past Participle) |
| | I, You, We, They He, She, It | haven't hasn't | downloaded a new app. released a new song. |
| Interrogative | Have/Has | Subject | Verb (Past Participle) |
| | Have Has | I, you, we, they he, she, it | downloaded a new app? released a new song? |

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LESSON 4

Present Perfect with *for*, *since*, *already* and *yet*



| | MEANING | EXAMPLES |
|----------------|---|--|
| FOR | <p>We use FOR when we measure the duration – when we say how long something lasts.</p> <p>We use FOR + a period of time to measure a period of time up to the present.</p> <p>for ten minutes</p> <p>for eight hours</p> <p>for six days</p> <p>for three years</p> | <p>They have known each other for 10 years.</p> <p>I have lived here for 15 years.</p> |
| SINCE | <p>SINCE gives the starting point of actions, events or states. It refers to the moment when things began.</p> <p>SINCE + a point in time (in the past), until now.</p> <p>SINCE can also be used in the structure It has been + a period of time + since.</p> <p>since 10 o'clock, since Sunday, since 1999, since he left school</p> | <p>I have known him since May.</p> <p>I have started taking care of my health since last year.</p> <p>It has been three weeks since we last met.</p> |
| ALREADY | <p>ALREADY means that something happened earlier than we expected. We put ALREADY after HAS or HAVE and before the main verb.</p> | <p><i>I have already started drinking more water to stay hydrated.</i></p> <p><i>He has already done his homework.</i></p> |
| YET | <p>YET means that something that we expected hasn't happened. We use yet in negative sentences and questions. We usually put it at the end of a sentence.</p> | <p><i>She hasn't sent the email yet.</i></p> <p><i>I haven't been able to get enough sleep yet.</i></p> <p><i>Have you watered the flowers yet?</i></p> |

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LESSON 5

Present Perfect with *ever*, *never* and *just*



| | MEANING | EXAMPLES |
|-------|---|--|
| EVER | We use EVER to ask if something has happened in your life at least once until now. | <i>Have you ever dreamed of going on exciting adventures?</i> |
| NEVER | We use NEVER to say that something hasn't happened at any time up to the present. | <i>I have never been bored since I started doing this job.</i> |
| JUST | We use JUST to talk about a very recent action which happened a short time ago. | <i>I have just seen a comet flying through the sky with my telescope.</i> |

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LESSON 6

Present Perfect vs Past Simple



Past Simple is used for:

- **past actions that took place immediately one after another.**
He woke up, had breakfast and left home.
- **past habits or states which are now finished.**
When I was 10 years old, I walked a lot.
- **a complete action or event which happened at a stated time in the past.**
Last year, she met with MPs and shared her ideas to protect children.
(last year is the stated time in the past)
- **complete past actions which are not connected to the present with a stated or implied time reference.**
Mikayil Mushfig wrote a lot of poems. (He is dead; he won't write any more)
Time words used with Past Simple: yesterday, last week, ago, then, when, in 2023, etc.

Present Perfect is used for:

- **recently completed actions whose results are visible at present.**
He has bought a car.
(We can see the car.)
- **actions that started in the past and continue up to the present with stative verbs: be, have, like, know, etc.**
I have known my best friend for ten years.
- **experiences.**
Melati has won several awards for her work and has spoken at big events like the United Nations and TED.
- **actions which happened within a specific time period which is not over at the time of speaking. We use today, this morning/ evening/ week/ month/ year, etc.**
I have spoken to her twice today. (The time period- **today**- is not over yet. I may speak to her again.)
Time words used with Present Perfect: just, ever, never, already, yet, since, for.

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LESSON 7

Infinitives

An infinitive is the basic form of a verb that usually follows "to": to go, to be, to want



| Examples | Explanation |
|--|--|
| We agreed to join a language course. My friend can't afford to buy a computer. He chose to study in the evening. They decided to travel together. We all deserve to be happy. We expect to get a lot of presents. He failed to bring the documents. I hope to become a famous chef in the future. I don't know how to get there. My friends need to speak Japanese fluently. They offered to take us to the party. We plan to work on the project together. She promised to stay calm. We want to live in peace. He wished to have a lot of friends. We would like to travel a lot. | An infinitive is used after certain verbs and modal phrases: agree afford choose decide deserve expect fail hope know how need offer plan promise want wish would like |
| He promised not to leave his job. The man decided not to change his mind. | Put "not" before an infinitive to make it negative. |

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LESSON 8

Gerund

To form a gerund, we add an – *ing* ending to a verb.



I **avoid eating** too much sugar.
She **enjoys playing** with her cousins.
Let's **imagine flying** to the moon!
Please **keep reading** your book quietly.
She doesn't **mind sharing** her toys with others.
I **miss playing** with my friends after classes.
They often **practise drawing** shapes in art class.
I **recommend trying** the new ice cream flavour.
Many hobbies **require learning** new things.
I **suggested going** there by car.

We use a gerund after certain verbs:

avoid
enjoy
imagine
keep
mind
miss
practise
recommend
require
suggest

She **complains about having** too much homework.
I **dream about becoming** a famous musician one day.
We are **excited about going** to the amusement park.
He is **good at solving** math problems quickly.
They're very **interested in learning** about space.
I **look forward to playing** with my friends at weekends.

We use a gerund after prepositions:

complain **about**

dream **about**

excited **about**

good **at**
interested **in**

look forward **to**

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LESSON 9

Verb + object + infinitive with or without to



| Examples | Explanation |
|--|--|
| Verb + object + infinitive with to | |
| He wanted other children to have the chance to leave the factory owners. Iqbal's story encourages people to fight for their rights. The school does not allow students to use their mobile phones during class. | Some verbs can be followed by an object + an infinitive. advise, allow, ask, beg, encourage, expect, invite, promise, teach, tell, want, would like |
| Examples | Explanation |
| Verb + object + infinitive without to | |
| The factory owner made him work in a carpet factory. He didn't let him leave the factory. | The verbs make and let are followed by an object + infinitive without to . |

Wordlist

Lesson 1

| | |
|--|--|
| chic (adj.) /ʃi:k/ | stylish |
| collection (n.) /kə'lek.ʃən/ | a range of new clothes or items for sale |
| comfy (adj.) /'kʌm.fi/ | comfortable |
| extraordinary (adj.) /ɪk'strɔ:.dɪn.ə.ri/ | very unusual or special |
| fit (v) /fɪt/ | to be the right size or shape for someone or something |
| fitting room (n.) /'fɪt.ɪŋ ,ru:m/ | a room in a shop where you can put on clothes to check that they fit before you buy them |
| fresh (adj.) /frefʃ/ | (usually of food) recently produced or picked and not frozen or dried |
| in-store (adj.) /'ɪn.stɔ:'r/ | in a shop, and not, for example, on the internet |
| item (n.) /'aɪ.təm/ | one thing on a list of things to buy |
| jewellery (n.) /'dʒu:.əl.ri/ | small decorative items such as rings, necklaces, earrings or bracelets |
| loose (adj.) /lu:s/ | not fitting closely to the body |
| matching (adj.) /'mætʃ.ɪŋ/ | having the same colour, pattern, style, etc. and therefore looking good together |
| old-fashioned (adj.) /,əʊld'fæʃ.ənd/ | not modern |
| oversize (adj.) /'əʊ.və.saɪz/ | bigger than usual, or too big |
| previous (adj.) /'pri:.vi.əs/ | happening or existing before something or someone else |
| price (n.) /praɪs/ | the amount of money you pay when you buy things |
| quality (n.) /'kwɒl.ə.ti/ | how good or bad something is |
| range (n.) /reɪndʒ/ | the things of one particular type that shops sell |
| reasonable (adj.) /'ri:.zən.ə.bəl/ | not too expensive |
| regret (v.) /rɪ'gret/ | to feel sorry about a situation, especially something sad or wrong or a mistake |
| shop assistant (n.) /'ʃɒp ə.sɪs.tənt/ | a person whose job is to serve customers in a shop |
| suit (v.) /su:t/ | (usually of a colour or style of clothes) to make someone look more attractive |
| tight (adj.) /taɪt/ | (about clothes or shoes) fitting the body closely |
| try something on | to put on a piece of clothing to see if it fits or |
| (phr.v.) /traɪ 'sʌm.θɪŋ ɒn/ | how it looks |
| wear (n.) /weə'/ | clothes for particular use or type, for example, party wear, sportswear |

Wordlist

Lesson 2

| | |
|--|---|
| apartment (n.) /ə'pɑ:t.mənt/ | a set of rooms for living in, usually on one floor of a building |
| bill (n.) /bɪl/ | a document that shows how much you need to pay for goods or services |
| convenient (adj.) /kən'vi:ni.ənt/ | near to a particular place; easy to get to |
| dormitory (n.) /'dɔ:.mɪ.tər.i/ | a large building at a college or university where students live |
| insect (n.) /'ɪn.sekt/ | a very small animal like an ant or a bee |
| face (v.) /feɪs/ | to be opposite something |
| floor (n.) /flɔ:'f/ | level of a building |
| handmade (adj.) /'hænd'meɪd/ | made by a person using just hands or tools, not by a machine |
| light (adj.) /laɪt/ | full of light; having the natural light of day |
| mixture (n.) /'mɪks.tʃə'/ | a combination of different things |
| modern conveniences (collocation) /'mɒd.ən kən'vi:ni.ənsɪz/ | devices or systems that make life comfortable |
| neighbourhood (n.) /'nei.bə.hʊd/ | the area of a town that surrounds someone's home, or the people who live in this area |
| reaction (n.) /ri'æk.ʃən/ | a feeling or an action that is a direct result of something else |
| relationship (n.) /rɪ'lei.ʃən.ʃɪp/ | the way in which two or more people feel and behave towards each other |
| rent (v.) /rent/ | to pay money to somebody because you are using something that they own, such as a house, a room, etc. |
| roommate (n.) /'ru:m.meɪt/ | a person who you share a room with for a period of time |
| save (v.) /seɪv/ | to avoid wasting something or using more than necessary |
| shocking (adj.) /'ʃɒk.ɪŋ/ | extremely bad or unpleasant |
| spacious (adj.) /'speɪ.ʃəs/ | large and with a lot of space |
| storey (n.) /'stɔ:.ri/ | a level of a building |
| taste (n.) /teɪst/ | the particular things you like, such as styles of music, clothes, etc. |
| (to be) furnished (adj.) /'fɜ:.nɪʃt/ | having furniture in |
| upside-down (adj.) /ʌp.saɪd 'daʊn/ | having the part that is usually at the top turned to be at the bottom |

Wordlist

Lesson 3

| | |
|--|--|
| access (v.) /'æk.ses/ | to open a computer file or to use a computer system |
| band (n.) /bənd/ | a group of musicians who play music together |
| bin (n.) /bɪn/ | a container for waste |
| blanket (n.) /'blæŋ.kɪt/ | a large cover to be spread on the grass etc. for the serving of food at a picnic. |
| cover (n.) /'kʌv.ə/ | a performance or a recording of a song that another singer recorded |
| digital song (collocation) /'dɪdʒ.ɪ.təl sɒŋ/ | music that has been recorded |
| discover (v.) /dɪ'skʌv.ə/ | to find information, a place, or an object, especially for the first time |
| experience (n.) /ɪk'spɪə.ri.əns/ | an event or activity that affects you in some way |
| explore (v.) /ɪk'splɔː/ | to travel to or around an area or a country in order to learn about it |
| familiar (adj.) /fə'mɪ.l.i.ə/ | well known to you; often seen or heard and therefore easy to recognize |
| food truck (n.) /'fuːd ,trʌk/ | a vehicle in which food can be cooked and sold, that moves from place to place |
| genre (n.) /'ʒɒnrə/ | a particular type or style of literature, art or music |
| lack (v.) /læk/ | not to have or not to have enough of something that is needed or wanted |
| last (v.) /lɑːst/ | to continue to exist |
| live (adj.) /laɪv/ (of a performance) | given or made when people are watching, not recorded |
| lyrics (n.) /'lɪr.ɪks/ | the words of a song |
| music generator (collocation) /'mjuː.zɪk 'dʒen.ə.rɪ.tə/ | programs that use machine learning algorithms to produce music |
| open-air (adj.) /,əʊ.pən'ee/ | used to describe a place that does not have a roof, or an event that takes place outside |
| perform (v.) /pə'fɔːm/ | to entertain people by dancing, singing, acting, or playing music recorded |
| release (v.) /rɪ'liːs/ | to make a film, recording or other product available to the public |
| repertoire /'rep.ə.twaː/ | all the plays, songs, pieces of music, etc. that a performer knows and can perform |
| retro (adj.) /'ret.rəʊ/ | similar to styles, fashions, etc. from the past |
| spoil (v.) /spɔɪl/ | to reduce pleasure or interest of something |
| stage (n.) /steɪdʒ/ | a raised area, usually in a theatre, etc. where actors, dancers, etc. perform |

Wordlist

stream music (collocation)
/stri:m 'mju:.zɪk/

If you stream music or films, you play them directly from the internet.

take a nap (collocation)
/teɪk ə næp/

to sleep for a short time, especially during the day

theme (n.) /θi:m/

the subject or main idea in a talk, piece of writing or work of art

ticket (n.) /'tɪk.ɪt/

a small piece of paper or card given to someone, usually to show that they have paid for an event, journey, or activity

turn out (phr.v) /tɜ:n aʊt/

to be known or discovered finally and surprisingly

Lesson 4

achieve (v.) /ə'tʃi:v/

to successfully do something you planned or wanted to do

affect (v.) /ə'fekt/

to influence or have an impact on something or someone

arrive (v.) /ə'raɪv/

to come to a place, especially at the end of a journey

avoid stress (phrase) /ə'vɔɪd stres/
benefit (n.) /'ben.ɪ.fɪt/

to stay calm and not to get worried
an advantage that something or someone gets from something else

daily (adj.) /'deɪ.li/

happening or done every day

energetic (adj.) /,en.ə'dʒet.ɪk/

having or showing a lot of energy

get enough sleep (phrase)

to rest your body and mind at night to feel ready

/get ɪ'nʌf sli:p/

for the next day

importance (n.) /ɪm'pɔ:.təns/

the state of being important or necessary

invitation (n.) /,ɪn.vɪ'teɪ.ʃən/

the act of inviting someone to go to an event

maintain hygiene (collocation)

to keep yourself clean and healthy

/meɪn'teɪn 'haɪ.dʒi:n/

make a choice (collocation)

to decide between two or more things

/meɪk ə tʃɔɪs/

mental (adj.) /'men.təl/

relating to the mind or thoughts

nutrients (n.) /'nju:.tri.ənts/

substances that an organism needs for living and growing

recommendation (n.)

a suggestion or advice to do something or use something

/,rek.ə.men'deɪ.ʃən/

Wordlist

| | |
|---|--|
| reduce screen time (collocation) /rɪ'dʒuːs 'skriːn ˌtaɪm/ | to spend less time looking at screens, like TV, computer or phones |
| regular (adj.) /'reg.jə.ləʹ/ | happening or done at the same time every day, week, month, etc. |
| regularly (adv.) /'reg.jə.lə.li/ | often |
| set goals (collocation) /ˌset 'gəʊlz/ | to decide on things you want to achieve |
| stay hydrated (collocation) /steɪ haɪ'dreɪ.tɪd/ | to drink enough water to keep your body healthy |
| store (v.) /stɔːʹ/ | to put or keep things in a special place for use in the future |
| take care of something/someone (phrase) /teɪk keər əv 'sʌm.wʌn/ 'sʌm.θɪŋ/ | to be responsible for someone or something and make sure they are safe and healthy |
| well-balanced diet (collocation) /ˌwel 'bæl.ənst 'daɪ.ət/ | different types of healthy food in the right amounts |

Lesson 5

| | |
|--|---|
| adventure travel guide (collocation) /əd'ven.tʃə 'træv.əl gaɪd/ | a person who leads groups of people on exciting trips to different places |
| be amazed by (phrase) /bɪ ə'meɪzd baɪ/ | to feel very surprised and impressed by how wonderful or special it is |
| capture (v.) /'kæp.tʃəʹ/ | to take a picture or video of something to keep a memory of it |
| complete (v.) /kəm'pli:t/ | to finish doing something |
| design (v.) /dɪ'zaɪn/ | to plan and make something, such as a building, a product, or a work of art |
| dive (v.) /daɪv/ | to jump into the water |
| dream (v.) /dri:m/ | to imagine things in your mind when you are thinking about nice things you want |
| explore (v.) /ɪk'splɔːʹ/ | to travel to or through a place in order to find out more about it |
| fulfilling (adj.) /fʊl'fɪl.ɪŋ/ | causing somebody to feel satisfied and useful |
| galaxy (n.) /'gæl.ək.si/ | a very large group of stars, planets, and gas that are held together by gravity |

Wordlist

| | |
|--|--|
| humanitarian aid worker (collocation) /hjuːˌmæn.iˈteə.ri.ənˈeɪd ˌwɜː.kə/ | a person who helps people in need, especially during wars, natural disasters or other crises |
| husky (n.) /ˈhʌs.ki/ involve (v.) /ɪnˈvɒlv/ | a type of dog that is originally from the Arctic If a situation, an event or an activity involves something, that thing is an important part of it. |
| lemonade (n.) /ˌlem.əˈneɪd/ | a sweet drink made with lemon juice, water and sugar |
| memory (n.) /ˈmem.ər.i/ phenomenon (n.) /fəˈnɒm.i.nən/ | the ability to remember things something amazing or unusual that happens in nature |
| roof (n.) /ruːf/ sandcastle (n.) /ˈsændˌkɑː.səl/ shark (n.) /ʃɑːk/ | the covering that forms the top of a building a structure made of sand, often built on a beach a large, dangerous fish with a pointed nose and sharp teeth |
| shooting star (n.) /ˌʃuː.tɪŋ ˈstɑːr/ | a small piece of rock or metal that enters the Earth's atmosphere and burns up |
| storm (n.) /stɔːm/ | a period of bad weather with strong winds, heavy rain, thunder and lightning |
| sustainable (adj.) /səˈsteɪ.nə.bəl/ | doing things in a way that helps the Earth stay healthy for a long time, like using less energy |
| thrilling (adj.) /ˈθrɪl.ɪŋ/ | very exciting and makes you feel happy or scared in a good way |
| trampoline (n.) /ˈtræm.pəl.iːn/ | a piece of sports equipment that you jump up and down on |
| unique (adj.) /juːˈniːk/ wildlife (n.) /ˈwaɪld.laɪf/ wonder (n.) /ˈwʌn.də/ | unlike anything else animals, birds, and plants that live in the wild a feeling of surprise and pleasure that you have when you see or experience something beautiful or unusual |

Lesson 6

| | |
|---|--|
| agree (v.) /əˈɡriː/ | to have the same opinion as someone |
| be passionate about (phrase) /bɪˈpæʃ.ən.ət əˈbaʊt/ | to have strong feelings or beliefs about something |
| breathe (v.) /briːð/ | to take air into your lungs and send it out again |
| cut (v.) /kʌt/ | to make something shorter, lower, smaller, etc. |
| disability (n.) /ˌdɪs.əˈbɪl.ə.ti/ | a physical or mental condition that makes it difficult for someone to use a part of their body properly or to learn easily |

Wordlist

| | |
|--|---|
| drown (v.) /draʊn/ | to die by being underwater too long and unable to breathe |
| event (n.) /ɪ'vent/ | something that happens, especially something important or unusual |
| focus on (phr.v.) /'fəʊ.kəs ɒn/ | to give attention to something |
| global (adj.) /'gləʊ.bəl/ | relating to the whole world |
| government (n.) /'gʌv.ə.mənt/ | the group of people who officially control a country |
| homeless (adj.) /'həʊm.ləs/ | without a home, and therefore living on the streets |
| in return (phrase) /ɪn rɪ'tɜːn/ | as a way of saying thank you or because of something that has been done for you |
| inspiration (n.) /,ɪn.spɪ'reɪ.ʃən/ | someone or something that gives you ideas for doing something |
| inspire (v.) /ɪn'spaɪə/ | to make someone feel that they want to do something and can do it |
| law (n.) /lɔː/ | a rule, usually made by a government that is used to order the way in which a society behaves |
| lead (v.) /liːd/ | to control a group of people, a country, or a situation |
| lifesaver (n.) /'laɪf.seɪ.və/ | something or someone that saves you from a difficult or dangerous situation |
| make a difference (idiom) /meɪk ə 'dɪf.ərens/ | to cause a change |
| make a law (collocation) /meɪk ə lɔː/ | to create rules that everyone in society must follow |
| make an impact (collocation) /meɪk ən 'ɪm.pækt/ | to have a strong effect on someone or something |
| MP (n.) /,em'piː/ | Member of Parliament |
| pandemic (n.) /pæn'dem.ɪk/ | a disease that spreads over a whole country or the whole world |
| Paralympic Games (n.) /,pær.ə'lɪm.pɪk'geɪmz/ | an international sports event for athletes with physical disabilities |
| pick up litter (collocation) /'pɪk .ʌp 'lɪt.ə/ | to collect trash or waste from the ground |
| power (n.) /paʊə/ | the ability to control or influence people or events |
| protect (v.) /prə'tekt/ | to keep someone or something safe from harm |
| provide (v.) /prə'vaɪd/ | to give something that is needed or wanted |
| shelter (n.) /'ʃel.tə/ | a place that protects from bad weather or danger |

Wordlist

start a campaign (collocation)

/stɑ:t ə kæm'peɪn/

trust (v.) /trʌst/

visually impaired (adj.)

/'vɪʒ.u.ə.li ɪm'peəd/

volunteer (n.) /ˌvɒl.ən'tɪər/

win an award (collocation)

/wɪn ən ə'wɔ:d/

to begin an organised effort to achieve a goal

to believe that someone is good and honest and will not harm you

unable to see well

a person who does something, especially helping other people without being paid to do it

to receive a prize for achievements

Lesson 7

(all) on your own (phrase)

/ɒn jər əʊn/ (phrase)

adopt (v.) /ə'dɒpt/

adorable (adj.) /ə'dɔ:..rə.bəl/

afford (v.) /ə'fɔ:d/

bark (v.) /bɑ:k/ (of a dog)

be allergic to (phrase)

/bɪ ə'lɜ:..dʒɪk tə/

be allowed (phrase) /bɪ ə'laʊd/

be fascinated by (phrase)

/bɪ 'fæs.ən.eɪ.tɪd baɪ/

brighten up (collocation)

/'braɪ.tən ʌp/

bunny (n.) /'bʌn.i/

calmness (n.) /'kɑ:m.nəs/

chatty (adj.) /'tʃæt.i/

companionship (n.)

/kəm'pæn.jən.ʃɪp/

without anyone else; alone

to take an animal that has been left in a place and keep it as your pet

used to describe people or animals that are easy to love because they are so attractive

to be able to buy or do something because you have enough money or time

to make a loud, rough noise

to have an allergy that causes a bad physical reaction when you eat, touch, or breathe in something that you are sensitive to

to have the right to do something

to be very interested in something

to become happier or to make someone or something happier

a rabbit, especially a young one

the quality of being peaceful and quiet

liking to talk a lot in a friendly way

a friendly feeling or closeness that you have when you are with someone or something

Wordlist

| | |
|-----------------------------|--|
| deserve (v.) /dɪ'zɜ:v/ | to have earned or to be given something because of the way you have behaved or the qualities you have |
| disappear (v.) /ˌdɪs.ə'piə/ | to suddenly go somewhere and become impossible to find |
| exotic (adj.) /ɪg'zɒt.ɪk/ | unusual and often exciting because of coming (or seeming to come) from far away, especially a tropical country |
| expect (v.) /ɪk'spekt/ | to think or believe something will happen, or someone will arrive |
| fan (n.) /fæn/ | someone who admires and supports a person, sport, sports team, etc. |
| follow (v.) /'fɒl.əʊ/ | to move behind someone or something and go where he, she or it goes |
| fur (n.) /fɜ:'/ | the thick hair that covers the bodies of some animals |
| furry (adj.) /'fɜ:.ri/ | covered with fur, like an animal's coat |
| grave (n.) /greɪv/ | a place in the ground where a dead person/ animal is buried |
| hop (v.) /hɒp/ | to jump on one foot or to move about in this way |
| joy (n.) /dʒɔɪ/ | great happiness |
| lonely (adj.) /'ləʊn.li/ | unhappy because you are not with other people |
| loyal (adj.) /'lɔɪ.əl/ | having or showing complete support for someone or something |
| own (v.) /əʊn/ | to have something |
| owner (n.) /'əʊ.nə/ | someone who owns something |
| peace (n.) /pi:s/ | the state of not being annoyed by worry, problems, noise or unwanted actions |
| playful (adj.) /'pleɪ.fəl/ | funny and not serious |
| quiet (adj.) /'kwaɪ.ət/ | having little activity or excitement and few people |
| shell (n.) /fel/ | the hard outer covering of something, especially nuts, eggs, and some animals |
| sneeze (v.) /sni:z/ | to send air out from the nose and mouth in a sudden, noisy explosion of breath |
| space (n.) /speɪs/ | an empty area that is available to be used |

Lesson 8

| | |
|---------------------|--|
| avoid (v.) /ə'vɔɪd/ | to stay away from something or not to do something |
|---------------------|--|

Wordlist

| | |
|--|---|
| close-up (adj.) /'kləʊs.ʌp/ | a photograph or a view of something taken from a very short distance |
| complain (v.) /kəm'pleɪn/ | to say that you are not satisfied with something or that something is wrong |
| confidence (n.) /'kɒn.fɪ.dəns/ | a feeling of belief in your own ability to succeed |
| craft (n.) /kra:ft/ | an activity involving a special skill at making things with your hands |
| creativity (n.) /,kri:ː.ɪv.ə.ti/ | the ability to produce original and unusual ideas |
| express (v.) /ɪk'spres/ | to show your thoughts, feelings or ideas |
| fitness (n.) /'fɪt.nəs/ | the condition of being physically strong and healthy |
| imagination (n.) /ɪ,mædʒ.ɪ'neɪ.ʃən/ | the ability to think of new ideas, pictures, or stories in your mind |
| impact (n.) /'ɪm.pækt/ | a powerful effect that something has on something else |
| improve (v.) /ɪm'pru:v/ | to make something better |
| matter (v.) /'mæt.ə/ | to be important |
| meditation (n.) /,med.ɪ'teɪ.ʃən/ | the act of giving your attention to only one thing, either as a religious activity or as a way of becoming calm and relaxed |
| opportunity (n.) /,ɒp.ə'tju:.nə.ti/ | a chance to do something |
| photography (n.) /fə'tɒg.rə.fi/ | the skill of taking photographs |
| promote (v.) /prə'məʊt/ | to support or encourage the growth or development of something |
| recommend (v.) /,rek.ə'mend/ | to say that someone or something is good |
| relax (v.) /rɪ'læks/ | to rest and become calm |
| require (v.) /rɪ'kwaɪə/ | to need something |
| rock (n.) /rɒk/ | a large, heavy piece of hard material that is part of the earth's surface |
| skill (n.) /skɪl/ | the ability to do something well |
| stargazing (n.) /'stɑ:ˌgeɪ.zɪŋ/ | the activity of looking at and studying the stars |
| stone (n.) /stəʊn/ | a small, hard object found on the ground |
| suggest (v.) /sə'dʒest/ | to put forward an idea for someone to consider |
| surround yourself with (phr.v.) /sə'raʊnd jə'self wɪð/ | to be in the company of people or things all around you |
| teen (n.) /ti:n/ | a young person between the ages of 13 and 19 |
| well-being (n.) /,wel'bi:ɪŋ/ | a state of feeling healthy and happy |

Wordlist

Lesson 9

| | |
|---|---|
| allow (v.) /ə'laʊ/ | to give permission for something to happen or for someone to do something |
| bravely (adv.) /'breɪv.li/ | acting without fear, even when it is difficult or dangerous |
| bridge (n.) /brɪdʒ/ | a structure that is built over a road, railway, river, etc. so that people, vehicles, etc. can cross from one side to the other |
| child labour (n.) /ˌtʃaɪld 'leɪ.bə/ | the use of children in industry or business, often when they should be at school |
| construction site (n.) /kən'strʌk.ʃən saɪt/ | an area of land where something is being built |
| encourage (v.) /ɪn'kʌr.ɪdʒ/ | to give support, confidence, or hope to someone to help them do something or to keep going |
| fight for rights (phrase) /faɪt fə raɪts/ | to stand up for what is fair and just, and to work to make sure everyone is treated well |
| lose hope (phrase) /luːz həʊp/ | to stop believing that things will get better |
| meaningful (adj.) /'miː.nɪŋ.fəl/ | useful, serious or important |
| school utensil (collocation) /skuːl juː'ten.səl/ | things used for learning at school, such as pencils, notebooks and textbooks |
| shoot (v.) /ʃuːt/ | to fire a gun |
| speak against (phr.v.) /spiːk ə'genst/ | to express disagreement with something or someone |
| tool (n.) /tuːl/ | an object that you use to do a particular kind of work |
| touch one's heart (idiom) /tʌtʃ wʌnz hɑːrt/ | to make someone feel strong emotions such as love or sadness |
| tragically (adv.) /'trædʒ.ɪ.kəl.i/ | in a very sad way, especially when something bad happens |
| value (v.) /'væl.juː/ | to think that somebody/something is important |
| worldwide (adv.) /ˌwɜːld'waɪd/ | happening in every part of the world |

Board Games

LESSONS 1-4

Take turns to throw the dice, make your move and follow the instruction.



Board Games

LESSONS 5-9


Take turns to throw the dice, make your move and follow the instruction.



Board Games

UNITS 1-9

Take turns to throw the dice, make your move and follow the instruction.

| | | | |
|--|--|---|---|
| Start  | 5. Ask a question. <i>Have you ...?</i> | 10. Ask a question. <i>Have you ever ...?</i> | 16. Correct the sentence. <i>What have you eat today?</i> |
| 1. Complete the sentences. 1. <i>You haven't been to France, ...?</i> 2. <i>He is your best friend, ... ?</i> | 6. Complete the sentence. <i>We ★★★ to Nakhchivan last year.</i> | 11. Make nouns from these verbs: <i>to imagine, to own, to dream, to choose</i> | Move back two squares |
| 2. Correct the mistake in this sentence. <i>We have moved to this neighbourhood three months ago.</i> | Move forward two squares | 12. Correct the mistake. We have <i>rent a small house on the mountain in Guba.</i> | 17. Talk about what you did on your last birthday. |
| 3. Complete the sentence. <i>I imagine ...</i> | 7. Define these words: <i>to inspire, to focus on, to volunteer, to trust</i> | 13. Complete the sentence. <i>I would like ...</i> | 18. Do we use gerund or infinitive with these verbs? <i>avoid, mind, recommend, suggest</i> |
| 4. Complete the sentence. <i>I haven't ★★★ yet.</i> | 8. Talk about a young change-maker you know. | 14. Complete the sentence. <i>When I was a child, I was allowed ...</i> | 19. Define these words: <i>thrilling, fulfilling, to lead, furry</i> |
| Move forward two squares | 9. Make up sentences with these words: <i>modern conveniences, spacious, to rent</i> | 15. Correct the mistake in this sentence. <i>They were fascinated at the colours of the fish in the aquarium.</i> | 20. Define these words: <i>to own, loyal, opportunity, to require</i> |

Board Games

| | | | |
|--|--|--|--|
| <p>21. Talk about a pet you would like to have one day.</p> | <p>26. Talk about your favourite activity.</p> | <p>31. What is the question tag? 1. <i>You went out last night, ...?</i> 2. <i>You don't like chocolate, ...?</i></p> | <p>37. Ask a question. <i>How long ...?</i></p> |
| <p>22. Ask a question. <i>Did you ...?</i></p> | <p>27. Correct the mistake in this sentence. <i>She has been passionate about helping others for she was a child.</i></p> | <p>32. What are the opposites of these words: <i>tight, on one's own, to win</i></p> | <p>38. Talk about the house or flat you lived in when you were a child.</p> |
| <p>23. Talk about a hobby you would like to start.</p> | <p>28. What prepositions do we use with these adjectives? <i>fascinated, passionate, amazed</i></p> | <p>33. Talk about your favourite pet.</p> | <p>Move back two squares</p> |
| <p>24. Complete the sentence. <i>Don't let ...</i></p> | <p>29. Complete the sentence. <i>I have already ...</i></p> | <p>34. Talk about your favourite place in your city.</p> | <p>39. Define these words: <i>spacious, convenient, to capture, sustainable</i></p> |
| <p>Move back three squares</p> | <p>30. Ask a question. <i>Has your best friend ...?</i></p> | <p>35. Do we use gerund or infinitive with these verbs? <i>deserve expect fail afford</i></p> | <p>40. Complete the sentences. 1. <i>My teachers never make me ...</i> 2. <i>They always encourage me ...</i></p> |
| <p>25. Talk about your favourite musician.</p> | <p>Move forward two squares</p> | <p>36. Make sentences with these words: <i>be allowed, be allergic, to improve, to promote</i></p> | <p>Finish</p> |

IRREGULAR VERBS LIST

| Infinitive | Past simple | Past participle |
|------------|-------------|-----------------|
| beat | beat | beaten |
| become | became | become |
| begin | began | begun |
| bend | bent | bent |
| bet | bet | bet |
| bite | bit | bitten |
| bleed | bled | bled |
| blow | blew | blown |
| break | broke | broken |
| bring | brought | brought |
| build | built | built |
| buy | bought | bought |
| catch | caught | caught |
| choose | chose | chosen |
| come | came | come |
| cost | cost | cost |
| cut | cut | cut |
| dig | dug | dug |
| do | did | done |
| draw | drew | drawn |
| drink | drank | drunk |
| drive | drove | driven |
| eat | ate | eaten |
| fall | fell | fallen |
| feed | fed | fed |
| feel | felt | felt |
| fight | fought | fought |
| find | found | found |
| fly | flew | flown |
| forget | forgot | forgotten |
| forgive | forgave | forgiven |
| freeze | froze | frozen |
| get | got | got |
| give | gave | given |
| go | went | gone |
| hang | hung | hung |
| have | had | had |
| hear | heard | heard |
| hide | hid | hidden |
| hit | hit | hit |
| hold | held | held |
| hurt | hurt | hurt |
| keep | kept | kept |
| know | knew | known |
| lay | laid | laid |
| lead | led | led |
| leave | left | left |
| lend | lent | lent |
| let | let | let |
| lie | lay | lain |
| light | lit | lit |
| lose | lost | lost |

| Infinitive | Past simple | Past participle |
|------------|-------------|-----------------|
| make | made | made |
| mean | meant | meant |
| meet | met | met |
| pay | paid | paid |
| put | put | put |
| quit | quit | quit |
| read | read | read |
| ride | rode | ridden |
| ring | rang | rung |
| rise | rose | risen |
| run | ran | run |
| say | said | said |
| see | saw | seen |
| sell | sold | sold |
| send | sent | sent |
| set | set | set |
| shake | shook | shaken |
| shine | shone | shone |
| shoot | shot | shot |
| shrink | shrank | shrunk |
| shut | shut | shut |
| sing | sang | sung |
| sink | sank | sunk |
| sit | sat | sat |
| sleep | slept | slept |
| slide | slid | slid |
| speak | spoke | spoken |
| spend | spent | spent |
| spit | spat | spat |
| spread | spread | spread |
| stand | stood | stood |
| steal | stole | stolen |
| stick | stuck | stuck |
| sting | stung | stung |
| strike | struck | struck |
| swear | swore | sworn |
| sweep | swept | swept |
| swim | swam | swum |
| take | took | taken |
| teach | taught | taught |
| tear | tore | torn |
| tell | told | told |
| think | thought | thought |
| throw | threw | thrown |
| understand | understood | understood |
| wake | woke | woken |
| wear | wore | worn |
| win | won | won |
| wind | wound | wound |
| write | wrote | written |

Buraxılış məlumatı

İNGİLİS DİLİ 9

Ümumi təhsil müəssisələrinin 9-cu sinifləri üçün
İngilis dili (ikinci xarici dil) fənni üzrə

DƏRSLİK

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