

# **GRADE 5**

MAURICIO SHIROMA, VERONICA TEODOROV with Paulo Machado STUDENT BOOK AS THE MAIN Foreign language AZERBAIJAN EDITION

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Better Learning

NGER



# AZƏRBAYCAN RESPUBLİKASININ DÖVLƏT HİMNİ

Musiqisi Üzeyir Hacıbəylinin, sözləri Əhməd Cavadındır.

Azərbaycan! Azərbaycan! Ey qəhrəman övladın şanlı Vətəni! Səndən ötrü can verməyə cümlə hazırız! Səndən ötrü qan tökməyə cümlə qadiriz! Üçrəngli bayrağınla məsud yaşa!

Minlərlə can qurban oldu, Sinən hərbə meydan oldu! Hüququndan keçən əsgər, Hərə bir qəhrəman oldu!

Sən olasan gülüstan, Sənə hər an can qurban! Sənə min bir məhəbbət Sinəmdə tutmuş məkan!

Namusunu hifz etməyə, Bayrağını yüksəltməyə Cümlə gənclər müştaqdır! Şanlı Vətən! Şanlı Vətən! Azərbaycan! Azərbaycan!



HEYDAR ALIYEV THE NATIONAL LEADER OF THE AZERBAIJANI NATION



# STUDENT BOOK AZERBAIJAN EDITION

as the main foreign language for the 5<sup>th</sup> grades of general secondary schools

Please, send your inquiries, comments and suggestions to us at the following email address: derslik@edu.gov.az We thank you for the cooperation.



MAURICIO SHIROMA, VERONICA TEODOROV with Paulo Machado



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for Us

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Unusual Sports

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# WELCOME!

#### HELLO

**1**  $\bigcirc$  0.01 Read, listen, and repeat.

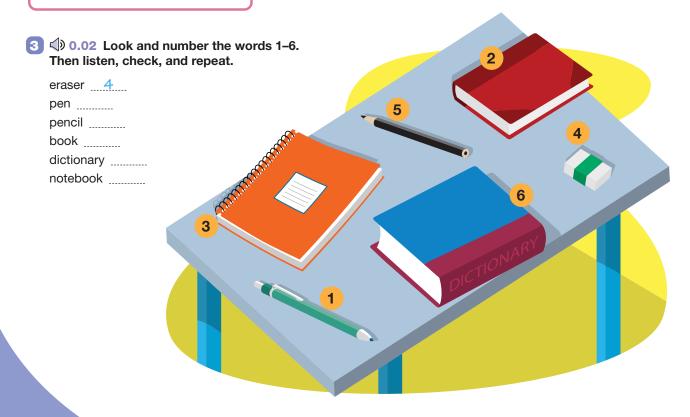
- Jayla: Hi, I'm Jayla. Nice to meet you. What's your name?Anthony: Hi! My name's Anthony. Nice to meet
  - ny: Hi! My name's **Anthony**. Nice to meet you, too.



My name **is** ... / My name's ... What **is** / What's your name?

**2** Change the words in blue. Then practice the dialogue with a partner.

#### **CLASSROOM OBJECTS**



#### THE ALPHABET

1 🗇 0.03 Listen and repeat.

# ABCDEFGHIJKL MNOPORSTUV WXYZ

2 Copy the alphabet to your notebook. Color the vowels: A in blue, E in brown, I in black, O in red, U in yellow. Color the consonants green.

 $3 \triangleleft 0.04$  Listen and write the words in your notebook.

1	green	
2		
3		6

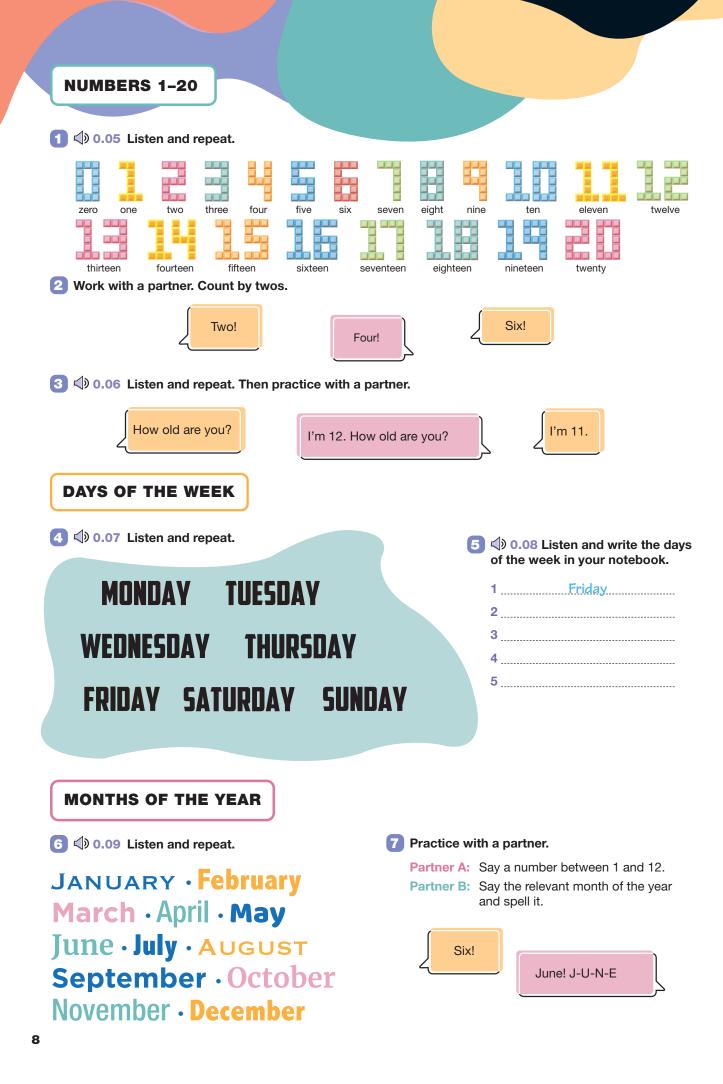
# USE IT!

Copy the chart to your notebook Then complete it.

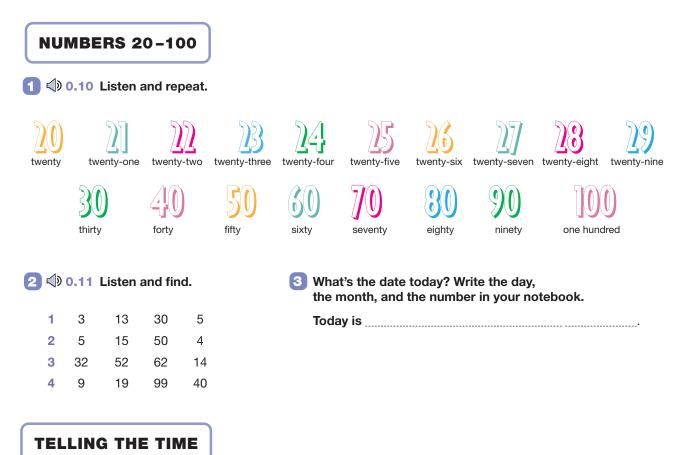
	Ме	My Partner
a name		
a school object		
a color		

5 Work in pairs. Partner A: Spell your words. Partner B: Write the words for your partner. Take turns being A and B.

**LOOK!** a | pen | book an | eraser



# WELCOME



# 4 Match the clocks with the times below.

4 \_\_\_\_\_

<ul> <li>eleven o'clock</li> </ul>	• five fifteen	• four fifteen	<ul> <li>nine o'clock</li> </ul>	• twelve forty-five	• two thirty
4:15	241 6 1 121 7 12			9:0	
1four fiftee	<u>en 2</u>	2		3	
10 10 10 10 10 10 10 10 10 10		2:3	19		2

5



·/ 6 3

-----





UNIT GOALS

 $\bigcirc$ 

- Talk about your favorite things.
- Read a digital poster.
- Listen to a dialogue.
- Learn about students around the world.
- Talk about your personal information.



THINK!

Look at the image and write words in English.

- **1** Say three things in the video that are important to us.
- 2 What sports are in the video?



(2) (1.01 Look at the images and complete the phrases. Then listen, check, and repeat.

1



3 Draw the circles in your notebook. Then write the words from Exercise 2 in the circles.

	E	Southes the south of the south
4	Co	USE IT! complete the sentences so they are true for you. Use a dictionary to help you. then tell your partner.
	1	My favorite thing is
	2	My favorite place is
;	3	My favorite activity is





- O long texts
- images
- O title

#### **2** Read the poster. What is it about? Check ( $\checkmark$ ) the correct option.

- important events at Meridian Forest School
- favorite things for 5th grade students
- O the special students and teachers at Meridian Forest School

#### 3 Read the poster again and complete the sentences.

- 1 Students in 5th grade are awesome.
- 2 The t\_\_\_\_\_ are cool.
- 3 The m\_\_\_\_\_ is great.
- 4 The d\_\_\_\_\_ is happy.

## **THINK!**

What is special about your class? Write a sentence about you, a friend, a thing, or your class. Use the **bold** words in Exercise 3.

## LANGUAGE IN CONTEXT

**1** Look at the examples below and complete the sentences from the poster.

Verb to be Affirmative (+)				
Long Form	Short Form			
l <b>am</b> Olivia.	l' <u>m</u> Olivia.			
You <b>are</b> my friend.	You' <b>re</b> my friend.			
He/She is two, and he/she is very happy!	He's/She'two, and he's/she's very happy!			
It <b>is</b> cool!	lt'cool!			
We are awesome!	We' awesome!			
They <b>are</b> cool!	They' <b>re</b> cool!			

#### 2 Change the <u>underlined</u> parts of the sentences. Use the example to help you.

- 1 <u>The teachers are great!</u> <u>They're great!</u>
- 2 <u>Flamenco is</u> a type of music and dance.
- 3 My friend and I are happy.
- 4 Evelyn is my favorite friend.
- 5 Kamran is a cool student.

#### Choose the correct words.

- 1 Aynur *is / are* my teacher.
- 2 Max am / is my dog.
- 3 My jeans is / are blue.
- 4 My bike is / are at home.
- 5 I 'm / 're a student.
  - 6 We's / 're friends!
  - 7 You is / are happy.



#### 4 Complete the text with the correct forms of the verb to be.

My name's Maria and I 1'm	12 years old. I <sup>2</sup>	in 5th grade at
Meridian Forest School. My favorite	e thing <sup>3</sup> my cell ph	ione.
My favorite friends <sup>4</sup>	Lucia and Marco. They <sup>5</sup>	cool!



LISTENING VOCABULA	AND RY
1 Look at the image. A	udrey is
$\bigcirc$ in the classroom.	o at the yoga club.
2 📣 1.03 Listen to the	dialogue and check your answer.

3 </i>
 3 ↓ 1.04 Listen to the first part of the dialogue again and check (√) the correct answers.

1 The dialogue is about ...

registration at a new club.registration at a new school.

2 Yoga classes are ... O on Friday. O on Wednesday.

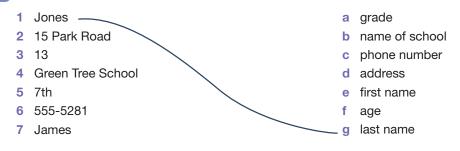


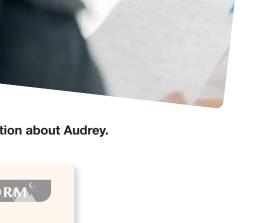


#### YOGA CLUB REGISTRATION FORM

Activity:						
irst Name: <u>Audrey</u>						
_ast Name:						
Age:	Grade: _					
Address: Liger S	<u> Street</u>					
Home Phone Number						

5 1.05 Match 1–7 with a–g. Then listen, check, and repeat.





# UNIT 1

# LANGUAGE IN CONTEXT

# 1 Complete the questions from the dialogue with the words below. Answer the questions in the chart that are true for you.

What
 How
 Who
 How
 old

Wh- questions				
Wh- Questions	Answers	Ме		
	lt's 555-5436.			
is your teacher?	Mr. Avery.			
are you today?	I'm good, thanks.			
are you?	I'm 12 years old.			

#### 2 Complete the chart. Use the correct forms of the verb to be.

Verb to be Negative (-)				
Long Form	Short Form			
l <b>am not</b> Olivia.	l <b>'m not</b> Olivia.			
You are not my favorite friend.	You're not (aren't) my favorite friend.			
He/She <b>is not</b> very happy!	He <b>'s</b> /She <b>'s</b> <u>not</u> very happy.			
It <b>not</b> cool!	lt <b>'s not</b> (isn't) cool!			
We <b>are not</b> awesome!	not awesome!			
They <b>are not</b> cool!	cool!			

**3** Correct the sentences so they are true for you. Use the example to help you.

- I'm in 8th grade. I'm not in 8th grade. I'm in 6th grade.
   I'm nine years old.
   My teacher is Ms. Malahat.
   My phone number is 555-5550.
- 5 My friends are Samir and Parvana.

USE I	Г!				
Ask your par	tner questions with	the words below and o	complete the cha	rt with h	iis/her answers.
Name	Last Name	Address	Teacher	Age	Phone Number

# THE WORLD

www.globalteenstudents.net



**Sunday, May 21** (updated every day)

Students from different cultures around the world are on our web page. Let's meet three of them today!

#### LUKA, CROATIA



Hi, I'm Luka. I'm 13 years old and I'm a student. This is my camera, and this is my identity: my beautiful country and my photos of it.

**Comments:** 

CAMILA, HONDURAS



Hey, I'm Camila, and I'm 12. For me, family is very important. When I'm with my family, life is fun! My friends are important too, but my family is first.

Comments:

POST

#### **KABALI, NAMIBIA**



Hello! My name's Kabali. I'm 11 and I like music. But music is not my favorite thing. Nature is! Nature is very important to me and my community.

**Comments:** 

POST

WWW	Look at the web page							Care Care	JNIT ·
1 What's it about?         world problems         students of the world         2 Who's on the web page?         students         students         students and teachers         3 How old is Kabali?         11         12         Read the web page again. Check (/) what's important for the students.         nature       O         family and friends       O         photography       O         Students         Image: students important for the students.									
Luka Camila     nature   amily and friends   botography     O     O     Pamily and friends   Do   Dotography     O     O     Pamily and friends   Do   Dotography     O     Pamily and friends   Dotography     O     Pamily and friends   Dotography     O     Pamily and friends   Dotography     Pamily and friends   Pamily and friends     Pamily and friends   Pamily and fr	<ol> <li>What's it about?         <ul> <li>world problems</li> <li>students of the</li> </ul> </li> <li>Who's on the web             <ul> <li>students</li> <li>students and te</li> </ul> </li> <li>How old is Kabali?             <ul> <li>11</li> </ul> </li> </ol>	world page? eachers	e web þa	ge and c			5.		
nature O   family and friends   photography     O   O   O   family and friends   photography     O   O   O   photography     O     O   <	Read the web page a	again. Ch	eck (√) w	hat's imp	oortant for the stu	dents.			
family and friends   photography		Luka	Camila	Kabali					
photography O O O O O O O O O O O O O O O O O O O	nature		$\bigcirc$	$\bigcirc$					
<ul> <li>Find the words on the web page and then explain them to your partner. Use a dictionary to help you.</li> <li>beautiful</li> <li>country</li> <li>photo</li> </ul>	for all showed for a star			Š					
		0	0	0					
	<ul> <li>photography</li> <li>WORDS IN C</li> <li>Find the words of partner. Use a di 1 beautiful</li> </ul>	<b>ONTE</b>	C C XT b page a	o o nd then e	xplain them to yo	ur			
	<ul> <li>photography</li> <li>WORDS IN C</li> <li>Find the words of partner. Use a di</li> <li>beautiful</li> <li>country</li> <li>photo</li> </ul>	<b>ONTE</b>	C C XT b page a	o o nd then e	xplain them to yo	ur			



#### **THINK!**

Find three photos of your country that are important for you. Why are they important?

# 

1 What is Kasia's favorite activity?

2 What is Trevor's favorite activity?



# GIVING PERSONAL INFORMATION



**1** Look at the image. The dialogue is about ...

○ dance. ○ music.

2 (1) 1.07 Read and listen to Ellis and Audrey.

Ellis	Hi, I'm Ellis. What's your name?
Audrey	l'm <b>Audrey</b> .
Ellis	How old are you?
Audrey	l'm <b>12</b> .
Ellis	Me too.
Audrey	You're great!
Ellis	Oh, really? Thanks! <b>Ballet</b> is my favorite <b>activity</b> .
Audrey	Yes, it's <b>cool</b> .
Ellis	Let's text! What's your phone number?
Audrey	lt's <b>555-5436</b> .
Ellis	Thanks!

#### LIVING ENGLISH

Complete the mini dialogues with the expressions below.
You're great! • Me too. • Let's text.
A How old are you?
B I'm 11.
A
A What's your phone number?
B It's 555-9867.
A OK,
A Ballet is my favorite activity.
B
A Oh, really? Thanks!

4 1.08 Listen and repeat the expressions.



- 6 ⊲ 1.07 Listen to the dialogue again. Then practice with a partner.
- 7 Role play a new dialogue. Follow the steps.
  - 1 Change the words in **blue** to write a new dialogue in your notebook.
  - 2 Practice your dialogue with a partner.
  - 3 Present your dialogue to the class.

# ENGLISH EVERYWHERE!



**UNIT GOALS** 

- Talk about countries, nationalities, and languages.
- Read a forum.

 $\bigcirc$ 

- Listen to a radio show.
- Learn about English around the world.
- Write a post on an online forum.





# THINK!

- Where is English around you?
- 2 Why is it important to learn English?

- 1 Say two reasons why people need English to communicate.
- 2 Which countries do you see in the video?



2 () 2.02 Complete the chart with the countries or nationalities. Use the web page to help you. Then listen, check, and repeat.

	Flag	Country	Nationality	
1		Brazil	Brazilian	
2		The United States	rcn	
3		South Africa	Southn	
4		a	Japanese	
5		Ra	n	
6	- IRI	Spain	Sh	
7	۲		M	O LOOK!
8		The United Kingdom	Bh	Use CAPITAL LETTERS with countries and nationalities. I'm from the United States.
9		F		l'm <b>A</b> merican. I'm from <b>M</b> exico. I'm <b>M</b> exica

**3** Look at the web page again. Where are they from? Complete the sentences.

1 Adrien is fromFrance	
2 Ana is from	
3 Kungawo is from	
4 Tomomi is from	
5 Jack is from	
6 Alisa is from	

•••		×
www.penpalsw	rorld.net	
For	ums >> General >> People	
Masonboy10	Posted at 10:32 Hey guys! How about a game? Post TWO images and people guess your nationality or your country. These are my two pictures. What's my nationality?	Y
UnicornsAreAwesome	Posted at 10:35 Masonboy10. Are you from the United Kingdom? Hmm. Oh, no! You're from the United States. You're American! What about me? Where am I from? English is the official language in my country.	
McCupcake	Posted at 10:42 Beautiful! Is it the Maracanã Stadium? Are you from Rio de Janeiro? Wait, no, you're not. English is not the official language of Brazil!! 😜 Are you South African? Oh, yes, you are. That's the Cape Town Stadium! Now guess MY nationality.	
Monte@home	Posted at 11:15 Wait! Is it Mexico? Oh, yes, it is! I'm Mexican, too! Look! Where's Mariana, my pen pal, from?	
UnicornsAreAwesome	Posted at 11:18 That's Copacabana beach. Is she from Brazil?	Y
Monte@home	Posted at 11:22 Yes, she is! 😉 Good job!	Y

**1** Look at the text, images, and design. What is it? Check (/) the correct answer.

○ a magazine article

#### 2 What is the objective of this type of text? Check (/) the correct answer.

- O to express an opinion
- O to talk to different people

3 4 2.03 Read and listen to the text. Decide if the sentences are T (true) or F (false).

- 1 Masonboy10 is from the United Kingdom. F
- 2 UnicornsAreAwesome is from South Africa.
- 3 McCupcake is from Brazil.
- 4 Two people are Mexican.
- 5 Monte@home is from Spain.

#### THINK!

What two pictures represent your nationality? Why?

# LANGUAGE IN CONTEXT

**1** Look at the examples below. Complete the sentences from the forum.

Verb to be					
Yes/No questions	hort Answers				
Am I right?	Yes, <b>I am</b> .	No, <b>I'm not</b> .			
Are you from Rio de Janeiro?	, you are.	No, you			
Is he/she/it from South Africa?	, he/she/it is.	, he's/she's/it's not (isn't).			
Are we Mexican?	, we are.	, we're not (aren't).			
Are they from Brazil?	, they are.	, they're not (aren't).			

Where from?				
I	Where am I from?	I'm from the United Kingdom.	I'm not from the United Kingdom.	
you	Where are you from?	You're from Brazil.	You're not from Brazil.	
they	Where are they from?	They're from Mexico.	They're not from Mexico.	
he/she/it	Where's he/she/it from?	He's/She's/It's from Japan.	He's/She's/It's not from Japan.	

#### 2 Ask questions. Use the words in parentheses.



(you / Russia?) Are you from Russia? No, I'm not. I'm from South Africa.



(your teacher / the United Kingdom?)



(your classmates / India)



(your friend / Brazil)



(your cell phone / Japan)





1 (1) 2.04 Look at the pictures. What are their names in English? Listen, check, and repeat.













-----







2 3 2.05 Listen to the radio show. Number the words in the order you hear them from 1–8.

chocolate	hamburger	hotel	jeans
ketchup	1 pizza	restaurant	taxi

#### 3 What is the radio show about? Check (/) the correct answer.

- English in Brazil
   favorite words
- 4 3 2.05 Listen to the radio show again. Decide if the sentences are *T* (true) or *F* (false).
  - 1 Caio and Gabriela are on a radio show. \_\_\_\_\_
  - 2 Caio is from Brazil.
  - 3 Jeans is a Spanish word.
  - 4 There are English words and expressions in Brazilian Portuguese.
  - 5 The word chocolate exists in many different languages.



## USE IT!

5 What are your favorite English words? Make a list. Then compare with a partner.



# LANGUAGE IN CONTEXT

#### Choose the correct answer according to the information in the radio show.

#### Possessive ('s)

Caio and Gabriela's topic is English in Brazil / on the radio. Caio's first language is English / Portuguese. Children's favorite word is chocolate / pizza.

#### 2 Complete the phrases.









The people

favorite band



John's notebook

dog

cell phone

Complete the sentences in the chart with the words below.

 Its • His • Their

Personal Pronouns	Possessive Adjectives		
l'm Azerbaijani.	Му	first language is Azerbaijani.	
You're a good student.	Your	English is good.	Use <i>their</i> for
He's a radio show host.		name is Caio.	boys and girls.
She's from Japan.	Her	nationality is Japanese.	Sergio and Katia's bikes.
lt's a pizza restaurant.		name is <i>Dino's Pizza</i> .	Their bikes.
We're soccer fans.	Our	favorite team is Barça.	
They're American.		country is the United States.	

#### 4 Choose the correct possessive adjectives.

- 1 Gabriela is on the radio. I like(*her*)/ *my* radio show.
- 2 This is my friend. His / Its name is Marco.
- 3 We're from Mexico. Her / Our nationality is Mexican.
- 4 This is my school. *Our / Its* name is Park School.
- 5 This is Jane's bike and this is Max's bike. Their / His bikes are blue.

# **USE IT!**

5 Copy the chart to your notebook. Complete the questions and answer them for you. Then interview your partner.

C	Questions	Ме	My Partner
What's	name?		
What's	favorite color?		
Who's	friend?		
What's	phone number?		
			·

#### 6 Make four sentences about your partner.





# GEOGRAPHY

# English is Everywhere!



Are you an English student? Good for you! Look at these facts about the English language:



English is a global language. About 1.5 billion people in the world are English speakers. That's 20% of the world population!

380 million



But only 380 million people in the world are "native" English speakers. They're from countries where English is the first language or native language: Australia, the United Kingdom, the United States, and others.

#### English is the language of science, commerce, sports, and tourism!



Are you a tourist? Are you on a plane? English is the official language for pilots. Your pilot is an English speaker!

80%

Technology, computers, and social media are places for English, too! Over 80% of the words on computers are in English. English words are in different languages in many countries. In Mexico, many English words are very popular such as *casual*, *spoiler* and *hashtag*!

English words are common in Japan, too!

スーパー (suu-paa): supermarket ホテル (ho-te-ru) hotel

レストラン (re-su-to-ran): restaurant

So, be part of this community! Speak English and communicate with the world!

	2
1 Look at the infographic on page 28. Choose the correct words to make a true sentence.	
This infographic is a visual / long text with opinions / facts.	
2 What's the infographic's central idea? Check (-/) the correct answer.	
<ul> <li>English as an official language</li> <li>the number of English speakers in the world</li> <li>the importance of English around the world</li> <li>English words in Japanese</li> </ul>	
3 Scan the infographic and match the numbers (1–4) with the facts (a–d).	
<ol> <li>7.5</li> <li>a number of English native speakers in the world</li> <li>380,000,000</li> <li>a number of English speakers in the world</li> <li>b number of English speakers in the world</li> <li>c world population, in billions</li> <li>d proportion of English words on computers in the world</li> </ol>	
4 Read the infographic. Complete the information.	
1 Two countries where English words are common, but people don't speak English as a first language:	
Mexico and Japan	
2 Three countries where English is the native language:	
, and	
3 English is important in these activities:	
, and	
4 English is the official language for this profession:	
WORDS IN CONTEXT	
5 Complete the sentences with the expressions below.	
<ol> <li>Japanese English students are not <u>native speakers</u> of English.</li> </ol>	
2 English is the of the FIFA World Cup.	
3 English is a People speak it all over the world.	

- 4 Facebook, Twitter, and Instagram are all examples of
- 5 Portuguese is the \_\_\_\_\_ of Brazilians.



Why is English important to you?

#### VIDEO

**1** How many singers in the video sing in English?

2 Say the countries you hear in the video.

	WRITING		$\sim$			
	2.06 Read and li an online game	sten to the post from		<b>'s the topic? Ch</b> English words	eck (✓) the corre	ct answer.
	, and entries granne					=
<	www.penpalswo	rid.net				
Fo	rums >> General	>> Languages   Engl	ish Words Eve	ry Day		9
		Posted at 4 p.m. Hello, everyone! I'm Brazilian, from Port but English words are ve places, computers, etc. H notebook. My favorite w How about you? Where an What's your favorite? Wr	ery popular. They'r lere's my list: <b>dow</b> ord is playlist, beo re you from? What	e everywhere: resta nload, Wi-Fi, playli cause music is fun! are your everyday f out it.	urant names, foods, <b>st, videogame</b> , and	LIKE V
Pe	eople in the forum /	. Who is the post for? Italy / your country. and answer the ques		orrect answer.		
Pe R	eople in <i>the forum /</i> ead the post again Which phrase is a	Italy / your country. and answer the ques greeting?	stions.			
Pe R 1	eople in <i>the forum /</i> ead the post again Which phrase is a <u>Hello, everyonel</u>	Italy / your country. and answer the ques greeting?	stions.			
Pe R 1	eople in <i>the forum /</i> ead the post again Which phrase is a <u>Hello, everyone!</u> Find words for nat	Italy / your country. and answer the ques greeting?	stions. guage.			<b>OOK!</b> www.about.you?
Pe <b>R</b> 1 2	eople in <i>the forum /</i> ead the post again Which phrase is a <u>Hello. everyone!</u> Find words for nat Which phrase intro Find four question	Italy / your country. and answer the ques greeting? ionality, origin, and lan oduces a list of English s for the reader.	stions. guage. words?		Ho	
Pe R 1 2 3	eople in <i>the forum /</i> ead the post again Which phrase is a <u>Hello. everyone!</u> Find words for nat Which phrase intro Find four question	Italy / your country. and answer the ques greeting? ionality, origin, and lan oduces a list of English	stions. guage. words?		Ho	ow about you?
Pe R 1 2 3	eople in <i>the forum /</i> ead the post again Which phrase is a <u>Hello. everyone!</u> Find words for nat Which phrase intro Find four question	Italy / your country. and answer the ques greeting? ionality, origin, and lan oduces a list of English s for the reader.	stions. guage. words?		Ho	ow about you?
Pee <b>R</b> 1 2 3 4	eople in <i>the forum /</i> ead the post again Which phrase is a <u>Hello. everyone!</u> Find words for nat Which phrase intro	Italy / your country. and answer the quest greeting? ionality, origin, and lan oduces a list of English s for the reader.	stions. guage. words?		Ho	ow about you?
Pee Ra 1 2 3 4	eople in the forum / ead the post again Which phrase is a <u>Hello, everyonel</u> Find words for nat Which phrase intro Find four question	Italy / your country. and answer the quest greeting? ionality, origin, and lan oduces a list of English s for the reader. oost in your notebool he name of your favor list of common everyo	stions. guage. words?	city and your	Ho	ow about you?
Pee Ra 1 2 3 4	eople in the forum / ead the post again Which phrase is a Hello. everyone! Find words for nat Which phrase intro Find four question Find four question	Italy / your country. and answer the quest greeting? ionality, origin, and lan oduces a list of English s for the reader. oost in your notebool the name of your favor list of common everyo	stions. guage. words?	r city and your Is for you.	Ho	ow about you? And you?

#### REVIEW INITS 1 AND 2 VOCABULARY Find the odd one out. 1 sports / music / pizza) 3 school uniform / taxi / jeans 2 chocolate / hamburger / clothes 4 school / bike / cell phone 2 Complete the interview with information about you. 1 What's your last name? 3 What's your address? 2 How old are you? 4 What's your phone number? \_\_\_\_\_ 3 Put the letters in the correct order to complete the sentences. Where are the people from? 1 She's from ABREZJNAIA AZERBAIJAN He's from RALIBZ 3 2 She's from PNAJA ...... She's from APNIS 4 Complete the sentences with the correct nationality. 1 I'm from Azerbaijan. I'm <u>Azerbaijani</u>. 2 She's from Russia. She's ...... 3 We're from the United Kingdom. We're ...... 4 He's from South Africa. He's ..... 5 Match the questions (1–5) with the answers (a–e). 1 Are you happy? ~ a No, he's not. 2 Is he cool? b They're my friends. 3 Who are thev? c l'm 12. 4 How old are you? d No, she's not. 5 Is she your teacher? No, I'm not. е 6 Read the text. Then ask and answer the questions.

Hi, I'm Alicia Patel, and I'm 12. I'm from Spain. I'm a student at the International School, and I'm in grade 7.

Joshua and Nina are my friends. We're in the same class. Joshua is from the United Kingdom, and Nina is from the United States. We're international students.



# LANGUAGE IN CONTEXT

#### 7 Look at the pictures and make sentences.



Fidan / bike / blue

Fidan bike is blue.



Isaac / cell phone / black

P	 
	 -



Hugo / English / dictionary / new



Felipe and Kathy / favorite / food / pizza


8 Complete the sentences with the words in the box.

- her his • my • our
- 1 Anna is my friend. <u>Her</u> last name is Green.
- 2 We're Japanese. \_\_\_\_\_ country is Japan.
- 3 He's a student. \_\_\_\_\_ name is Chingiz.
- 4 I am Brazilian. Brazil is \_\_\_\_\_ country.

#### CHECK YOUR PROGRESS



## learn to learn

Dictionary Entry	entry/word	grammar fu	nction				
bike	nciation						
noun [ informal ]							
UK /bark/US /bark/	meaning						
short form of "bicycle":							

Source: https://dictionary.cambridge.org/ dictionary/english-portuguese/bike

# 3 WHERE'S HOME?



- Talk about different parts . of a house and furniture.
- Read about a house.
- Listen to a video chat.
- Learn about houses around the world.
- Talk about your house and . furniture.



- Imagine you live in this house. What are your favorite things about it?
- 2 Why is home important?

## VIDEO

- **1** Say what types of homes are in these places: towns and cities, the countryside, on water.
- 2 What three things does the video say are important in a home?

# **VOCABULARY IN CONTEXT**

1 📣 3.01 Complete Katia's messages with the words below. Then listen, check, and repeat.

bathroom
 • bedroom
 • dining room
 • kitchen

Q

**Places at Home** 

This is my bedroom.

It's small, but nice.

Here's the

It's really modern!

 $\bigcirc$ 

1

2

3



yard

• living room



6

#### LOOK!

really + adjective It's really nice! very + adjective It's very old. 2 (1) 3.02 Where are the things? Write the places with the words in Exercise 1 in your notebook. Then listen, check, and repeat.

- 1 In the <u>bedroom</u>.
- 2 In the \_\_\_\_\_.
- 3 In the \_\_\_\_\_.
- 4 In the \_\_\_\_\_.
- 5 In the \_\_\_\_\_.
- -----
- 6 In the \_\_\_\_\_.



3 📣 3.03 Look at the images and choose the correct words. Then listen, check, and repeat.



A small / big house



A small / modern apartment



A(n) old / modern kitchen

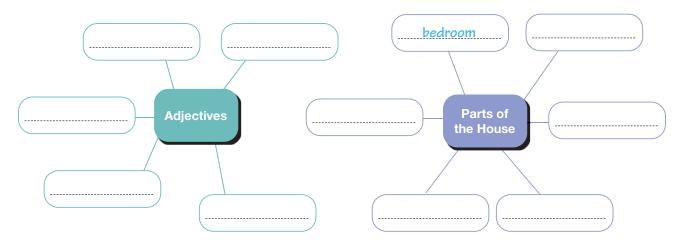


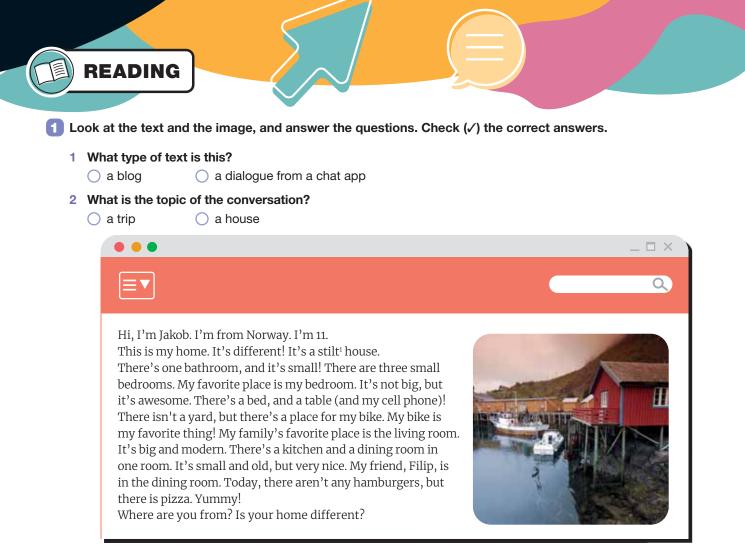
A(n) old / nice bathroom



A nice / big bedroom

Copy the chart to your notebook and complete it with words from Exercises 2 and 3.





<sup>1</sup> A house placed on long pieces of wood or metal

2 (1) 3.04 Read and listen to the text. Complete the chart about Jakob's home with the correct number of rooms.

Jakob's Home
--------------

kitchen/dining room	1
bathroom	
yard	
living room	
bedroom	

### **3** Read the text again and answer the questions.

1 Where is Jakob from?

Jakob is from Norway.

- 2 How old is he?
- 3 What is Jakob's favorite place?

- 4 What is Jakob's favorite thing?
- 5 What is his family's favorite place?

\_\_\_\_\_

6 Who is Filip?

# THINK!

What's your favorite place in your house? Why?

# LANGUAGE IN CONTEXT

### 1 Look at the examples below and complete the sentences from Jakob's blog.

There is/	There are	
Affirmative (+)	Negative (-)	Use
There's a kitchen.	There a yard.	nou The
There three small bedrooms.	There any hamburgers.	car

DOK! e any for plural uns: ere aren't any rs.

### 2 Choose the correct words.

My house is nice. <sup>1</sup>There's / There're are two bedrooms and <sup>2</sup>there's / there're are two bathrooms for my family. <sup>3</sup>There's / There're are a living room, but <sup>4</sup>there isn't / there aren't a dining room. <sup>5</sup>There isn't / There aren't a yard. My bike is in my bedroom! My favorite place is the kitchen, but <sup>6</sup> there isn't / there aren't any pizza today!

S Look at the house and complete the sentences with there's, there isn't, there're, and there aren't.



- 1 <u>There's</u> a living room.
- 2 two bedrooms.
- 3 \_\_\_\_\_ any people in the house.
- a dining room. 4
- 5 a bathroom.
- two kitchens. 6

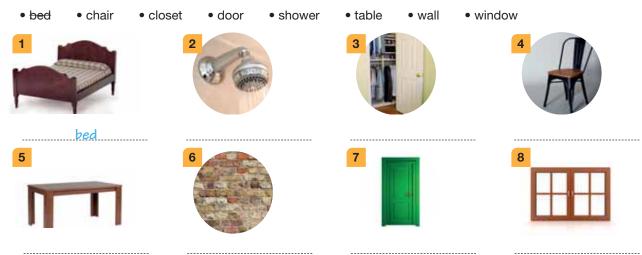
# **USE IT!** Tell me about your house.

Work in pairs. Give information about your house.

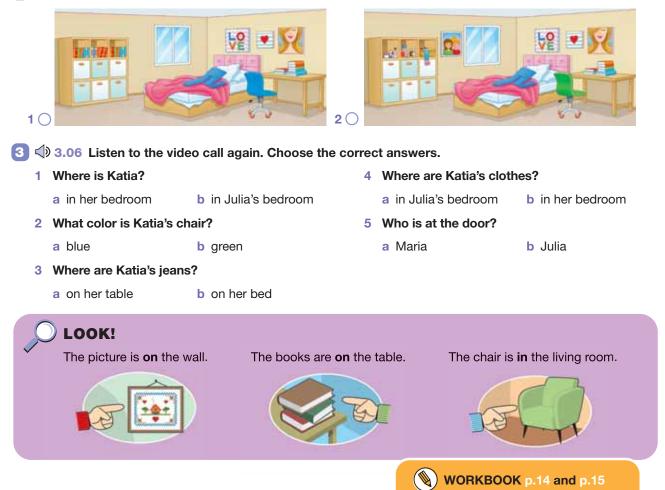
There are two bedrooms. There isn't a yard.

LISTENING AND VOCABULARY

# Images with the words below. Then listen, check, and repeat.



2 (1) 3.06 Katia and Maria are on a video call. Listen and check (1) the correct bedroom.



# LANGUAGE IN CONTEXT

### 1 Complete the questions and answers from the video call in the chart with the words below.

• Is • there is • No • Are there • are

There is/The	ere are
Yes/No questions	Short Answers
there a picture on the wall?	Yes,
Is there a closet?	, there isn't.
any books?	Yes, <b>there</b>
Are there any cats in the bedroom?	No, there aren't.

### **2** Put the words in the correct order to make questions.

- 1 bed / there / a / kitchen / Is / in / the / ?
  - Is there a bed in the kitchen?
- 2 your / books / in / Are / bedroom / there / any / ?
- 3 kitchen / a / ls / there / the / table / in / ?

### 3 Look at this room and answer the questions. Give short answers.



- 1 Is there a closet?
  - Yes, there is.

4 Are / living /chairs / in / room / the / there / two / ?

5 bedroom / closet / there / a / ls / the / in /?

- 2 Is there a bed?
- 3 Are there two chairs?
- 4 Is there a picture on the wall?
- 5 Are there any windows?

	alaaat	ahair	tabla	nietures en the well		
/le	closet	chair	table	pictures on the wall	window	
Ay Partner	0	0	0	0	0	

# THE WORLD

# HOME ON WATER

H ello, my name's Leo and I'm from England, in the UK. My home is a houseboat on the River Stort. My friends at school are curious<sup>1</sup> about it because it's on the river, and it's different.

My home is not big, but it's comfortable. There are two bedrooms, a living room, a kitchen, and a bathroom.

There aren't any walls between the living room and the kitchen. There's a stove, a fridge, and a small table with chairs. There isn't a sofa, but there are many pictures on the wall and many vases with plants. My parents are fans of nature. There's a TV, too. Oh, and soccer on TV is my favorite thing!

My favorite place at home is my bedroom. In my bedroom, there's a bed, a closet with my comic books and my clothes, a table, and a chair. Ah, and I'm a music student, so of course there's my guitar, too.

And you? What's your home like and what's your favorite place at home?







Teen World

36

<sup>1</sup> Interested in learning about people and things around you

1 Look at the text and the images. Then complete the sentences with the words below.

magazine • section • title

- 1 This text is from a \_\_\_\_\_.
- 2 The name of the \_\_\_\_\_ is Home Sweet Home.
- 3 The \_\_\_\_\_\_ of the article is Home on Water.

#### (2) (3.07) Read and listen to the text and complete the notes.

- 1 Leo's country: England
- 2 Leo's home location:
- 3 Number of rooms in Leo's home:
- 4 Object not present in Leo's home: \_\_\_\_\_
- 5 Leo's favorite place at home:

4 Find the words in the text. Explain them to your partner. Use a dictionary to help you.

1	comfortable
	comic
3	curious
4	fan
	move

**5** Complete the sentences with expressions from the text.

- 1 Nature is their favorite thing. They're \_\_\_\_\_\_.
- 2 I'm a sports fan.
  - Soccer on TV is my \_\_\_\_\_.

#### 6 Match the causes (1–4) with the results (a–d).

- 1 Leo's house is different.
- 2 Soccer on TV is Leo's favorite thing.
- 3 Leo's parents are fans of nature.
- 4 Leo's a music student.
- a There's a TV in the house.
- b There's a guitar in his room.
- c His friends are curious.
- d There are many vases with plants inside.



3 Name the pictures with the words in the box.



stove
 vase



river







# THINK!

Are you curious about your friends' homes? Are they curious about your home? Why?

### VIDEO

- 1 What countries do you hear in the video?
- 2 What's your favorite home?



# REACTING POSITIVELY

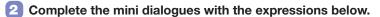


# Image: Second state and 1 (1) Image: Seco

- Henry Hey, Layla! Look at my dining room! Isn't it great?Layla Oh, wow! What's that? Is it a table?
- Henry Yes, it is. It's a Japanese table. Now look at the living room.
- Layla What? There aren't any chairs!
- Henry I know! That's my favorite part of the apartment!
- Layla Henry, your new apartment is awesome!



# LIVING ENGLISH



<ul> <li>Isn<sup>3</sup></li> </ul>	't it great	<ul> <li>I know</li> </ul>	• Oh, wow		
1 A	This is	the yard.		2 A	Your bedroom's awesome!
В			!	В	!
	lt's rea	lly nice!			?

 $3 \ll 3.09$  Listen and repeat the expressions.

PRONUNCIATION
3.10 Listen and repeat.
Is it a table? 7
What's that? Y
3.11 Work in pairs. Read the questions. Then listen and check the pronunciation.
Is there a yard? 7
Where's the bedroom? Y

**6** (1) 3.08 Listen to the dialogue again. Then practice with a partner.

### Role play a new dialogue. Follow the steps.

- 1 Change the words in blue to write a new dialogue in your notebook.
- 2 Practice your dialogue with a partner.
- 3 Present your dialogue to the class.

# FAMILY MATTERS

0 **UNIT GOALS** 

- Talk about people in . families.
- Read about different • families.
- Listen to two people talking about photos.
- Learn about a family from • Brazil.
- Write a description of a . family photo.

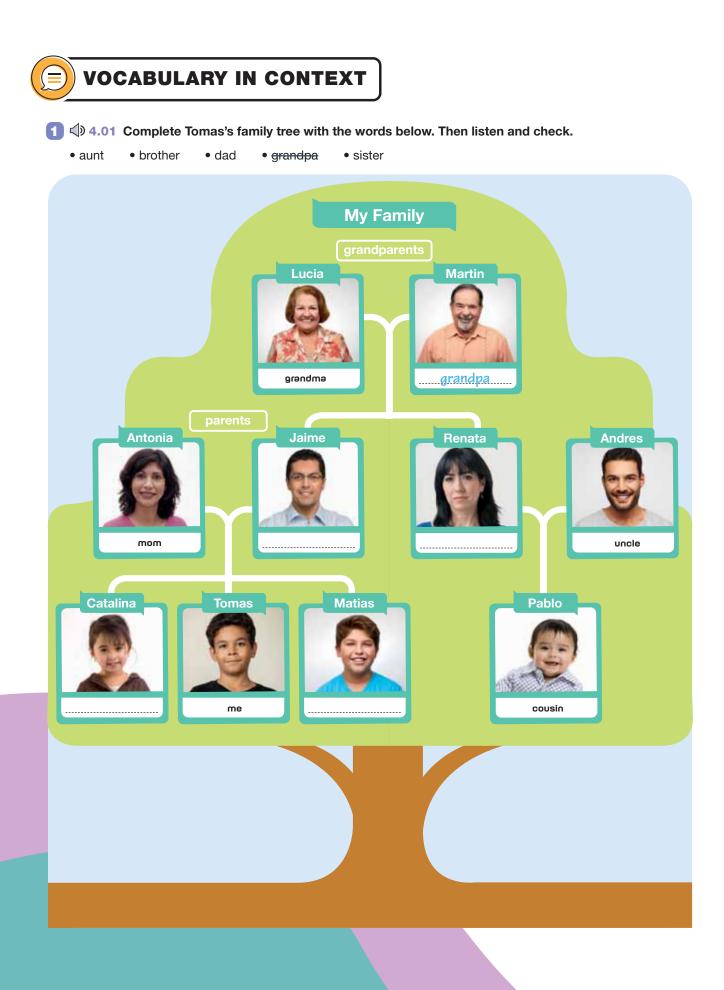


# THINK!

- What is family?
- 2 Why is family important?

### 4.1 VIDEO

- 1 What are two ways that people in families can be different?
- 2 Say three reasons why family time is a happy time.



2 (1) 4.02 Listen and repeat the family words. Say the family word and the name.

grandma Lucía

**3** Organize the family words in Exercise 1 in the chart below.

 Male
 Female
 Both

 dad
 mom

#### 4 Look at the family tree again. Complete the sentences with the words in Exercise 1.

- 1 Who's Jaime? He's Tomas's <u>dad</u>
- 2 Who's Martin? He's Catalina's \_\_\_\_\_.
- 3 Who's Catalina? She's Pablo's \_\_\_\_\_.
- 4 Who's Antonia? She's Matias's \_\_\_\_\_.
- 5 Who's Jaime? He's Renata's .......
- 6 Who's Lucia? She's Tomas's .......
- 3 Renata is Tomas's mom.
  3 No, she's not. She's \_\_\_\_\_\_.
  4 Antonia is Catalina's aunt.
  No, she's not. She's \_\_\_\_\_\_.
  5 Antonia and Jaime are Tomas's

5 Correct the sentences.

1 Catalina is Pablo's sister.

2 Andrés is Matias's dad.

No, she's not. She's his cousin

No, he's not. He's \_\_\_\_\_

grandparents. No, they're not. They're .....

LOOK!

7 Who's Catalina? She's Matias's ......

• USE IT: • Write the names of five people in your family. Then work in pairs. Ask and answer about your partner's family members. Who's Sara? Is she your sister? No, she's my mom. Who's Paolo?





Look at the text, the title and the images. Then check (/) the correct answer and answer the question.

- 1 Where are these texts from? a class video presentation
- a class poster presentation
- 2 What are these texts about?

### **OUR FAMILIES**



Hi! I'm Josh. This is my house ... and my grandma and grandpa. They're my family. I have a cousin, Alex. Alex's home is in the United Kingdom. He has a big cat, called Suki, but they're not here! So it's my grandpa, my grandma, and me – three of us! Oh, and my two dogs, Pepe and Jaz. They have a small house in the yard! And that's it. We have a small family!



Hi! My name's Zoe. I have a brother, Taylor, but we're from different families: Taylor's dad is not my dad, and my mom is not Taylor's mom. We're a new family and we have a big house – it has four bedrooms! I have a very big family. Taylor has 23 cousins, and I have 11! Together, we have 34 cousins!

1 4) 4.03 Read and listen to the text. Find Josh and Zoe's families. Tell J (Josh) or Z (Zoe).





2

**3** Read the text again and choose the correct answers.

1 11 cousins

1\_\_\_\_\_

- 2 two dogs
- 3 one cousin
- Josh / Zoe

Josh (Zoe)

Josh / Zoe

- 4 a small family 5 a big family
- 6 a grandma and a grandpa
- Josh / Zoe Josh / Zoe Josh / Zoe



# LANGUAGE IN CONTEXT

### Look at the examples below. Complete the sentences from Josh and Zoe's presentations.

Verb to have				
Affirmative (+			·)	
	l, you, we, they			he, she, it
I have	a cousin.			
You have a sister.			пе	23 cousins.
We 34 cousins!		<b>She has</b> a b	prother.	
They a small house in the yard!		lt	four bedrooms.	

### **2** Choose the correct verbs.

- 1 My brother and I (have) / has a big family.
- 2 Miray have / has a brother called Samir.
- 3 I have / has ten aunts and uncles, but I only have / has two cousins.
- 4 My friend Sam have / has two sisters and they have / has a dog.
- 5 They're a big family and they have / has a big house. It have / has seven bedrooms.

S Look at the images and make sentences. Use has or have and the words below.



Leo and Felix have a sister.



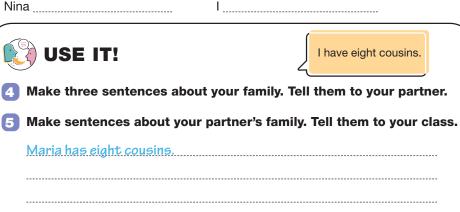


• a grandpa

• a grandma

He

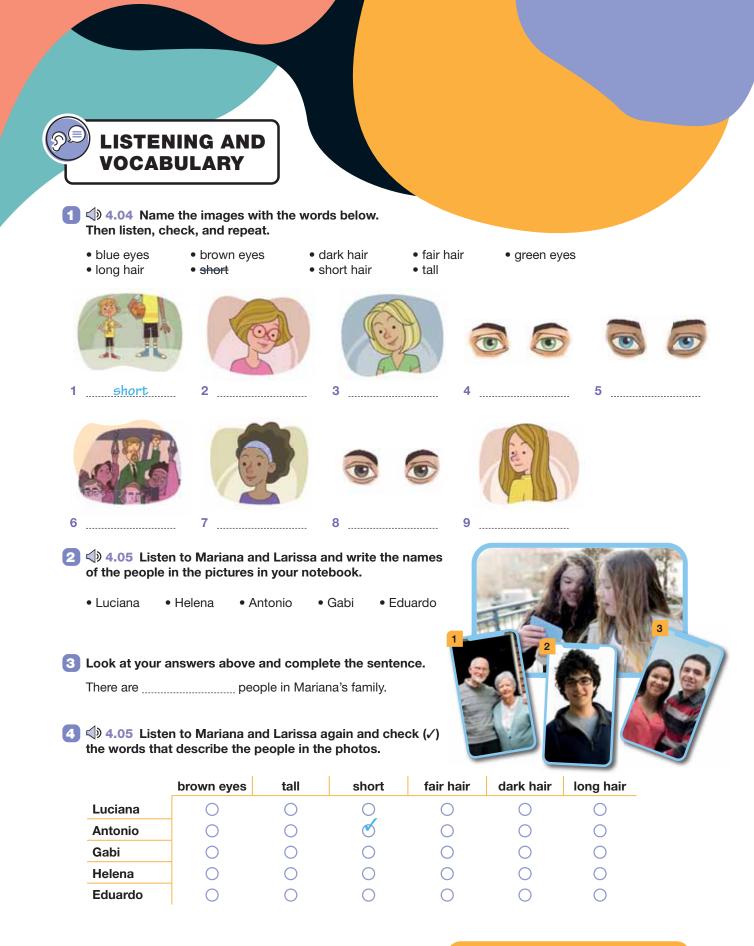




LOOK! There are five people in my family. I have two sisters.

We \_\_\_\_\_

WORKBOOK p.20, p.23 and p.24



# LANGUAGE IN CONTEXT

### Complete the questions and answers from the dialogue in the chart. Use the words below.

• Đo • Does • doesn't • I do • she does

Verb to have (I, you, he, she, we, they)					
Negative (-)	Yes/No Questions	Short Answers			
l don't have a sister	Do I have a sister?	No, I <b>don't</b> .			
You don't have the photo.	Do you have the photo?	Yes,			
He/She doesn't have blue eyes.	he/she <b>have</b> blue eyes?	No, he/she			
We <b>don't have</b> long hair.	Do we have long hair?	Yes, we <b>do</b> .			
They don't have green eyes.	Do they have green eyes?	No, they <b>don't</b> .			

### **2** Choose the correct verbs to complete the sentences.

- 1 I \_\_\_\_\_\_ a big family. It's my dad, my mom, and me.
   a have
   b don't have
- 2 My mom \_\_\_\_\_ a sister. Her name is Sabina. a has b doesn't have
- 3 My cousins and I \_\_\_\_\_ green eyes. They're blue! a have b don't have
- 4 My dad \_\_\_\_\_ any brothers or sisters. a has b doesn't have



No. she doesn't.

\_\_\_\_\_

3 Put the words in the correct order to make questions. Then answer them.

- 1 have / Does / dark / Isabella / hair / ? (X) <u>Does Isabella have dark hair?</u>
- 2 you / eyes / Do / brown / have / ? (🗸)
- 3 any / Michael / have / Does / cousins / ? (X)
- 4 Do / Alicia and Florence / long / have / hair / ? (X)

# USE IT!

**Copy the chart to your notebook.** Complete the questions and answer them so they are true for you. Mark (/) or (X).

Do you have dark hair? you have long hair?	0	$\bigcirc$
you have long heir?		$\bigcirc$
you have long hall?	0	0
your mom have a brother or a sister?	0	0
your dad have brown eyes?	0	0

# ACROSS THE CURRICULUM

# The Saraíba Family

# Who are we?

We're a happy Brazilian family from the Amazon!

In my house, it's just my mom, my grandparents, my dog, and me. It's not a very big family. But I have three uncles, and four aunts. My aunt Janaína is single. My other uncles and aunts are all married, and I have many cousins.





My dog and me



My cousin Uiara and me

By João Miguel Saraíba 6th Grade Teacher: Mrs. Capanema.

I have 20 cousins. Six are from Parintins, like me, and four are from Barreirinha. My other cousins are from Santarém. All my cousins have brothers and sisters, but I don't. I'm an only child, but it's OK. I have my dog, Cupuaçu. That's the name of my favorite fruit, too.



Cupuaçu fruit

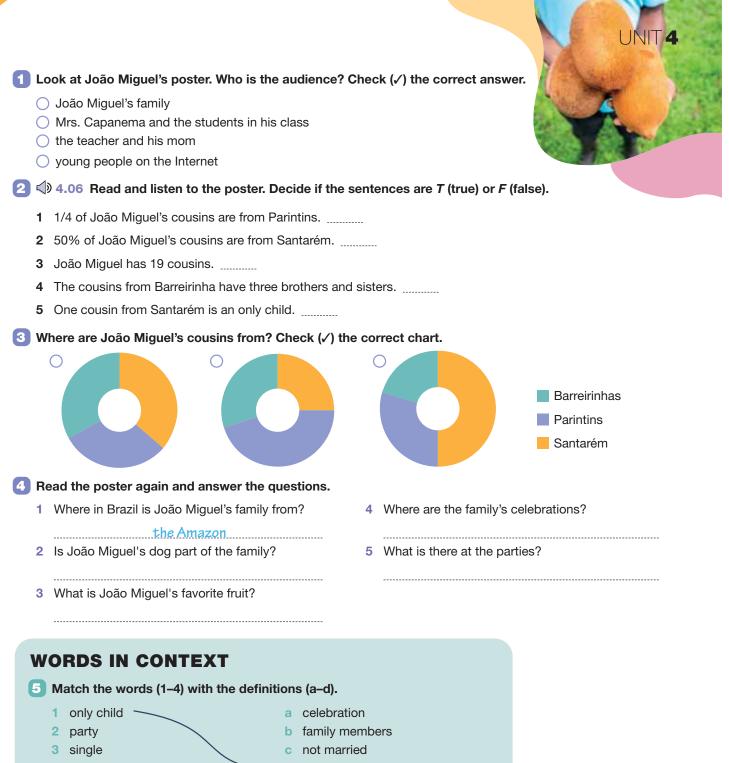
# We love parties!

My uncle Murici and my aunt Jacira have a big house in Paritins with cupuaçu and pupunha trees in the yard. We have family celebrations there.

All our relatives and friends love our parties. We really have fun together, with a lot of Amazon food and music. And, of course, birthday cakes!



My aunt Jacira and her birthday cake



4 relatives

d person with no brothers or sisters



Are your friends part of your family? Why / Why not?

## > VIDEO

1 Where in the world are there big families?

2 Where in the world are there small families?





Eliana has brown / green eyes.



Luciana has short / long hair.



Jacob has blue / green eyes.



A Is Francisco short / tall?B Yes, he is.

4 Look at Nadia's house and complete the sentences with *There's*, *There isn't*, *There are*, and *There aren't*.

1	any chairs in the kitchen.
2	a window in the living room.
3	a closet in the bedroom.
4	pictures in the bathroom.



### LANGUAGE IN CONTEXT 5 Complete the questions about Nadia's house. Then answer them. 1 ls there a table in the kitchen? 3 .....a TV in the living room? No, there isn't. 4 ..... any windows in 2 ..... any chairs in the the bathroom? living room? 6 Ask questions with the verb to have. Then answer them. 1 Luciano / a brother and two sisters? (✓) Does Luciano have a brother and two sisters? Yes, he does. 2 You / a dog and a cat? (X) 3 We / six uncles and eight aunts? ( $\checkmark$ ) 4 Your dad / a sister called / Debora? (X) Complete the dialogue with the words below. • are there • do has have there are • there aren't there's Do you <sup>1</sup> have a big house? Tomas <sup>3</sup>\_\_\_\_\_ five bedrooms in my house: one for my dad and my mom, one for my sisters Ana and Beatriz, one for me and my sister Juliana, and one for my LEARN TO LEARN brother Tiago. Tomas Wait ... that's four bedrooms. Priscilla Oh, right. <sup>4</sup> a bedroom for my grandma. And she <sup>5</sup>.....two cats, Lola and Nikita. <sup>6</sup>\_\_\_\_\_any dogs in your house? Tomas Priscilla No, 7

## (HECK YOUR PROGRESS

●
<mark>∵</mark> ●

It's very important to look at new words every day. Write the new words from your class on small pieces of paper and put them in a jar. Choose one word from the jar every day, read it, and remember it! 5

# A DAY IN THE LIFE

**UNIT GOALS**  $\bigcirc$ 

- Talk about your daily routine.
- Read a page from a student's blog.
- Listen to a podcast.
- Learn about life in a circus.
- Talk about your free time.



- What's important in the girl's daily routine?
- 2 What's important in your daily routine?



#### Name the countries in the video. Are daily routines similar around the world?

# **VOCABULARY IN CONTEXT**

 ✓ 5.01 Complete Ivory's video captions<sup>1</sup> with the expressions below. Then listen and check your answers.

- do my homework
- go to school
- take a shower
- <del>get up</del> have breakfast
- - take the bus
- go home
- have dinner
- go to bed
- play volleyball



On school days, I \_\_\_\_\_\_\_ at 6:00.







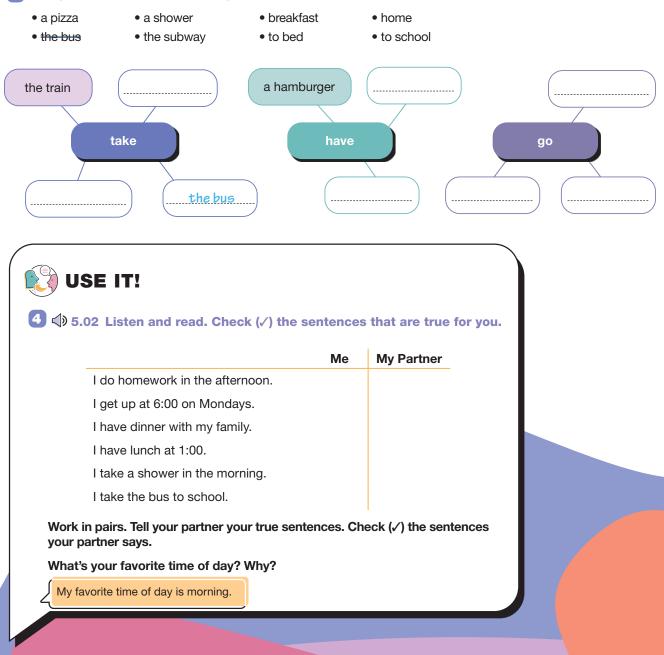
and Wednesdays. These are my favorite days!



**2** Complete the chart with the expressions in Exercise 1.

In the morning	In the afternoon	In the evening	At night
	<u>play volleyball</u>		

### **3** Complete the chart with the expressions.





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# Fresh Eyes

READING

ABOUT

HOME

PICTURES

SCHOOL

### Hi! My name is Wei Jie, and I'm 14.

I'm a student from Singapore. My passion is photography. I get up at 5:30 and I have breakfast. Then I take the MRT train to school with my friend Teo. Lessons start at 8:10, but before class, we work on math exercises. We finish school at 2:15. I don't play sports. When I go home, I have lunch but I don't rest. I do my homework and study until 8:00. Then I take a shower and have dinner with my parents. They ask a lot of questions! I chat online with friends. Then I study more. I like to watch TV series, but I don't have time for that.

I go to bed at 10:00. On Sundays, I don't study! I take photos in the city and post them on my blog. I hope you like my photos!



a student's school file

### 1 Look at the titles, images and design. Then answer the questions.

- 1 What type of text is this?
- an "about me" page on a blog
- 2 Who is the author?
- 3 What is her hobby?

# 2 (1) 5.03 Read and listen to the text and put the activities in chronological order.

- I go home.
- ..... I do homework and study.
- I chat online.
- I have lunch.
- I take a shower.
- I go to bed.
- We finish school.

# **3** Decide if the sentences are *T* (true) or *F* (false) for Wei Jie.

My Daily Routine	Wei Jie	Ме
1 I study a lot!	Т	
2 I go to school with a friend.		
3 I watch TV in the evening.		
4 I don't do math in the morning.		
5 I don't play sports on weekdays.		
6 I don't have dinner with my parents.		

What about you? Decide if the sentences are T (true) or F (false) for you.

# THINK!

School and homework are a big part of Wei Jie's day. Is it good to study a lot like Wei Jie? Why? / Why not?

# UNIT**5**

# LANGUAGE IN CONTEXT

### 1 Look at the examples in the chart. Complete the sentences from Wei Jie's blog.

Simple Present	(I, you, we, they)
Affirmative (+)	Negative (-)
l <u>get up</u> at 5:30.	On Sundays, I <u>don't</u> study!
l to bed at 10:00.	l play sports.
You <b>do</b> your homework.	You <b>don't do</b> your homework.
They a lot of questions!	They <b>don't ask</b> a lot of questions.
We school at 2:15.	We <b>don't finish</b> school at 4:00.

### **2** Use the affirmative(+) or negative (-) forms of the verbs in parentheses.

1	We	don't take	(take) the bus to school. We walk. (-)
2	I		(have) lunch at school, then I go home. (+)
3	We		(take) a shower in the morning. (+)
4	They		(play) sports on weekdays. (-)
5	You		(watch) TV in the evenings. (-)

**3** Make true sentences about your routine. Use the affirmative (+) or negative (-) forms of the verbs.

• t	ake • chat	<ul> <li>take</li> </ul>	• <del>get up</del>	<ul> <li>have</li> </ul>	• get up
1	Ι	g	et up		at 5:30 on weekdays.
2	Ι				at 5:30 on Sundays.
3	Ι				the bus to school on Saturdays.
4	Ι				a shower in the evening.
5	My parents				dinner with me in the evening.
6	My friends and I				online on weekends.



 Look at the image and check (√) the correct answers.

### 1 What does it represent?

- an interview with a boy named Ramiro
- a song by Ramiro Bolaños
- 2 What's the topic of the podcast with Ramiro?
- ◯ study life
- O weekend activities
- 3 ♦ 5.05 Listen to the first part of the podcast again and choose the correct options.
  - 1 Ramiro is 12 / 13 years old.
  - 2 He is from *Guatemala / the USA*.
  - 3 Ramiro lives in Jalapa / Boston.
  - 4 Ramiro's weekends are fun / boring.



**FREE TIME** Podcast for Teens

#13 – Ramiro Bolaños

### 4 4 5.06 Listen to the rest of the podcast and check (/) Ramiro's free-time activities.



oplay video games



Iisten to music



watch movies



hang out with friends



30s

oplay soccer



O go to restaurants



# LANGUAGE IN CONTEXT

### 1 Complete the chart with the words below.

• do • do • do • don't • don't • <del>play</del> • what

Simple Present (I, you, we, they)							
	Yes/No Questions	Short Answers					
Do we play spo	playsoccer on Sundays? rts? they <b>watch</b> TV on weekends? they <b>take</b> the subway to school?	Yes, I <b>do</b> . No, we Yes, they <b>do</b> . No, they					
	Wh- Questions	Answers					
	you <b>do</b> on weekends? time <b>do</b> you <b>get up</b> ? <b>have</b> lunch?	I <b>play</b> volleyball and <b>hang out</b> with friends. I <b>get up</b> at 9:00 on weekends. They <b>have</b> lunch at home.					

**2** Read the answers. Then put the words in the correct order to make questions.

1 our / homework / lunch / we / Do / do / after / ?

2 shower / Do / a / take / in / you / morning / the / ?

\_\_\_\_\_

3 lunch / for / What / have / you / do / ?

I have pizza.

Yes, We do. We study for an hour.

4 do / Where / they / go / Sundays / on / ?

No, I don't. I take a shower in the evening.

They go to their grandparents' house.

	USE IT!		
Co	omplete the question	ons and answer with information about you.	
1	What do you	on weekday evenings? I	
2	Do you	in the morning?	
3	Where	on weekends? I	

# AROUND THE WORLD

www.globalyouth.com



THE ARTS MAKE A DIFFERENCE PROFILES

COMMENTS



# **Circus Life!**

by maxpadu | 9:50, July 10

Hi! I'm Anna, and I'm 14. I'm always in the air and on the road!

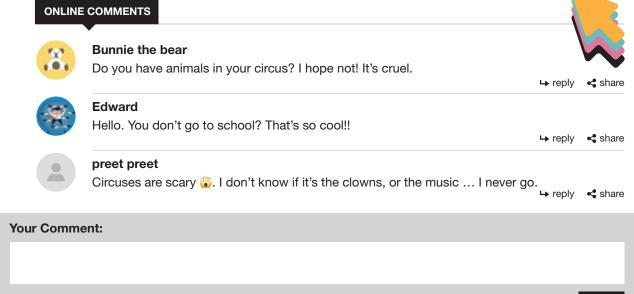
I'm from Prague, the capital of the Czech Republic. I live in a trailer with my little brother Jan and our parents. Our trailer is part of a big circus caravan. We travel around Europe, and home is where the heart is!

I don't go to a regular school. My brother and I take classes with my parents in the morning. I have an online tutor, too. I also have a place in the trailer to study and keep my things.

In the afternoon, I hang out with my friends in the circus and I practice my skills. I don't have friends outside the caravan, but it's OK. I meet new people in every town we stop in.

I do juggling and aerial acrobatics. I practice seven days a week for four hours, but I don't mind because I love acrobatics.

In the evening, we do our show. Mom, Dad, Jan, and I do a family act together. I like my life because we're free, and we do what we love.



POST

UNIT**5** 

1 Look at the text. Check (✓) all the elements that you see

- a logo
- a title
- comments
- O date
- headings for different parts of the text
- images
- **2** A text with these elements is probably ...
  - $\bigcirc$  an online article.
  - O an online forum.
  - an opinion article in a book.
- 3 🗇 5.07 Where is Anna from? Read and listen to the text. Check your answers.
- 4 Anna says, "I'm always in the air and on the road." Why?
  - Anna and her family fly to different places to do their show.
  - O Anna is part of a circus family and she and her family travel a lot.
- 5 What is it possible to say, based on the text? Check (✓) the correct answers.

#### 1 Friends

- Anna and her friends spend time together.
- Anna is not happy because all her friends are from the circus.
- 2 Education
- O Anna's parents are responsible for her education.
- People in the circus don't study regularly.
- 3 Work
- Anna and her family don't work on weekends.
- O Anna and her family work together in the circus.

# HINK!

- 1 Read the online comments. Write your opinion about the article in your notebook.
- In your opinion, what's the meaning of this sentence from the article: "Home is where the heart is"?



### VIDEO

- 1 I'm Mya. What time do I go to school?
- 2 What do I do in the evening?



A CLASS SURVEY



**1** 4 5.08 Read and listen to Amelia and Noah.

Amelia	Hi, Noah! What do you do on <b>Saturday</b> afternoons?
Noah	I play basketball with my friends.
Amelia	Do you go out with your family?
Noah	Yes, I do. We go to the park or a museum.

Amelia	No way!
Noah	Sure! How about you?
Amelia	Really?!? Do you like museums?

# LIVING ENGLISH

Sure!     • Really?     • No way!	
2 Which expressions do they use to	
1 show surprise?	
2 say yes?	
3 say no?	
<b>3</b> $\checkmark$ 5.09 Listen and repeat the expressions.	
PRONUNCIATION         Image: Construction of the second state of the	<b>Do you</b> go out with your family?
5 (1) 5.08 Listen to the dialogue again. Then practice with a partner.	
<b>6</b> Tell people about your free time activities. Follow the steps.	
1 Change the words in <b>blue</b> to write a new dialogue in your notebook.	
2 Practice your dialogue with a partner.	

3 Present your dialogue to the class.

# school TIME

6

UNIT GOALS

• Talk about school.

 $\bigcirc$ 

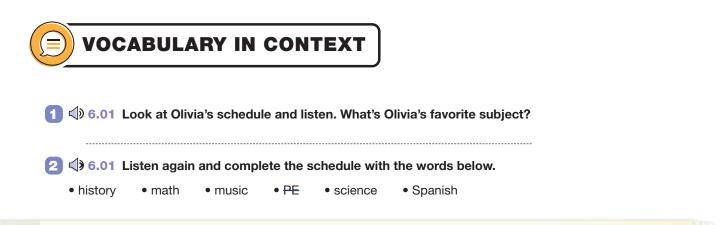
- Read school notices.
- Listen to a school radio program.
- Learn about the planets in the solar system.
- Write a class presentation.



Why is education important?

# 

- 1 Which two things in the video do all students do at school?
- 2 List five types of places from the video where students study.



		SCHOOL SUB	JECTS	
		Monday	Tuesday	Wednesday
	8:10–9:15	🧑РЕ	- 💽 art	<b>A</b>
Morning	9:20–10:25	🧑 РЕ	ert 💽	<b>A</b>
	10:25–10:40		BREAK	
	10:40–11:45	science	English	<b>*</b>
	11:45–12:30		LUNCH	
	12:30–1:35	geography	English	<b>E</b>
Afternoon	1:40–2:45	geography	<b>@</b>	computer science
	2:45–3:30	(Hola)	<b>@</b>	computer science
	3:45-4:55	SPORTS CLUB	SCIENCE CLUB	ART CLUB

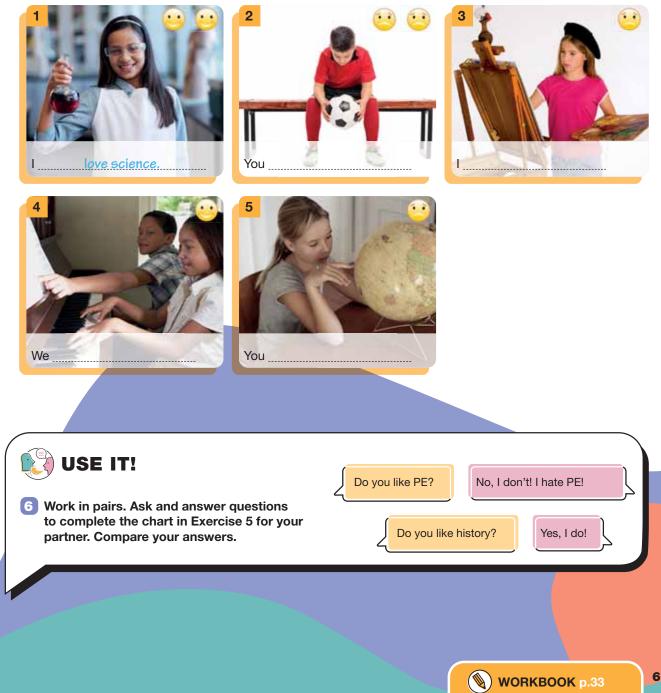
 $3 \ll 6.03$  Listen to the sounds. What's the subject? What day is it?

- 1 <u>math</u> <u>Wednesday</u>
- 2 .....
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5

4 Look at the school subjects and draw an emoji (like, love, don't like, hate) for you.

LIKE 😳 LOVE 😳 😳 DON'T LIKE 😳 HATE 😳 😳							
Subject	Ме	My Partner	Subject	Ме	My Partner		
math			science				
art			music				
history			Spanish				
PE			English				
geography			· · · · · ·		· ·		

**5** Look at the images. Make sentences with *love*, *like*, *don't like*, and *hate*.





- 2 Carol doesn't have a school bag.
- 3 Tom has new lab clothes.

### 4 Read the texts again and correct the sentences.

- 1 Mr. Rothmann is a music teacher. Mr. Rothmann is a science teacher.
- 2 The science project is on Thursday.
- 3 The music class is at 5 p.m.

- 4 Nozomi is at school at 4 p.m. on Wednesday.
- 5 Jenny has a cat and is free on Saturdays.
- 4 The backpacks are \$15.
- 5 Hannah is a math student.
- 6 Craig is at the animal center every day.

# THINK!

What is the ideal schedule for you?

\_\_\_\_\_

# LANGUAGE IN CONTEXT

### **1** Look at the examples in the chart. Complete the sentences from the bulletin board.

Affirmative (+)		Negative (-)			
Linda <b>plays</b> the guitar.		He <b>doesn't</b> play an instrument.			
Craigat the animal center.		He teach science in a normal way.			
Hannah with students.		She <b>doesn't study</b> on Mondays.			
Each backpack\$10.		It doesn't cost \$20.			
Choose the correct verbs to com					
<ol> <li>Hannah doesn't</li> <li>6 on Saturdays.</li> </ol>	to Classr	oom 4	Pati		red backpacks.
$\sim$ ·		_		b sells	
(a go)b goes2Klaus in the base	and	5	Hannah doesn't		English
a play b plays			a teach	b teaches	
Mr. Rothmann	to Classroo	om			
2 for the science project on Friday					LOOK!
a go b goes				~	read – read <b>s</b>
Complete the sentences. Use the co	orroot form	of the york	<b>^</b>		sell – sell <b>s</b>
complete the sentences. Use the co	Shectioni	of the verb	5.		wash - washes
I Craig <u>stays</u> (stay) in	t 3 p.m.			play – play <b>s</b>	
2 Klaus	d) at 4 p.m.	on Wednesday.		stay – stay <b>s</b>	
3 Lisa					teach – teache
			1012331001110.		go – go <b>es</b> study – stud <b>ie</b> s
4 Alec					
5 Pati	(not sell) o	old backpac	ks.		
6 Craig	(help) at	the animal of	center.		
USE IT! Work in pairs. Ask and answer c	uestions a		l. Mark (√) or (X	) in the char	t.
get up at 7 a.m. on school days			Do you get up at	7 a.m. on sch	ool days?
have English class every day		4			
go to school on Saturday					
hate math				No, I don't	. / Yes, I do.
love geography					جر
like music					

# LISTENING AND **VOCABULARY**

1 4 6.05 Listen to a school radio program. What is it about? Check (/) the correct option.

- new popular songs
- school activities
- O new teachers

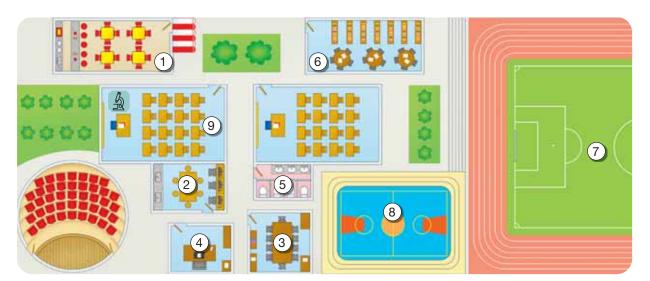




### 2 📣 6.05 Listen to the school radio program again. Number the school places below (1–9) with the diagram.

- (7) athletic field
- principal's office
- cafeteria restrooms
- gymnasium science lab
- library teachers' lounge

) maker lab



**3 √ ) 6.06** Listen, check, and repeat.

4 4 6.05 Listen again and match the beginnings of the sentences (1–5) with the endings (a–e).

- 1 Aaron is in the
- 2 Students work with robots in the
- 3 The maker lab is by the
- 4 Read your favorite authors in the
- 5 Soccer practice is at the

### a maker lab.

- b athletic field.
- c teachers' lounge.
- d cafeteria.
- e library.

# THINK!

- 1 Do you have a school radio station in your school?
- Is it a good idea to have one? Why? / Why not?



# LANGUAGE IN CONTEXT

1 Complete the questions and answers from the radio program in the chart. Use the words below.

Does
 Does
 odoes
 does
 does
 does

Yes/No	Questions	Short Answers	
	eak?	No, he	
Does she like robots?		Yes, she <b>does</b> .	
it	have a 3-D printer?	Yes, it	
	Questions	Answers	
Where does he do projec	ots?	He <b>does</b> projects in the maker lab.	
When	it open?	It <b>opens</b> at 8 a.m.	
What does the library ha		It <b>has</b> books!	
,			
Answer the questions.			
A Does Grayson ride his	bike to school?		
B No, he doesn't. He t	cakes the bus.		
2 A Does Kaylee watch vie			
B No,		books.	
A Does Amelia have lune	ch at the school cafeteria?		
B No,		lunch at home.	
A Does Elijah take scien	ce lab classes?		
B Yes,			
Ask questions.			
•			
Maria / like / robots	3	Clara / chat online / in the morning	
Maria / like / robots Does Maria like robots		Clara / chat online / in the morning	
	?	-	
Does Maria like robots	?		Jay
Does Maria like robots Zak / get up / at six o'clo	? ock / on weekends 4	Eliot / take the bus / to school / every c	Jay
<ul> <li>Does Maria like robots</li> <li>Zak / get up / at six o'clo</li> <li>USE IT!</li> <li>Complete the chart so i</li> </ul>	?	Eliot / take the bus / to school / every of What do you do in the evening?	day
<ul> <li>Does Maria like robots</li> <li>Zak / get up / at six o'clo</li> <li>USE IT!</li> <li>Complete the chart so i</li> </ul>	? 	Eliot / take the bus / to school / every of What do you do in the evening?	
<ul> <li>Does Maria like robots</li> <li>Zak / get up / at six o'clo</li> <li>USE IT!</li> <li>Complete the chart so i</li> </ul>	2 ock / on weekends 4 t is true for you. Then work in the chart with your partner's Me	Eliot / take the bus / to school / every of What do you do in the evening? pairs. Ask and answer the answers.	
<ul> <li>Does Maria like robots</li> <li>Zak / get up / at six o'clo</li> <li>USE IT!</li> <li>Complete the chart so i questions and complete</li> </ul>	t is true for you. Then work in the chart with your partner's Me	Eliot / take the bus / to school / every of What do you do in the evening? pairs. Ask and answer the answers.	

ACROSS HE CURRICULUM SCIENCE

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# *i*ghLig

# What do you know about **Jupiter**? By Mia Stone

Marvin Oatsmann from 7th grade is our school's participant in this year's National Science Fair in Baltimore. Read the interview and learn more about Marvin and his work.

#### Congratulations, Marvin! Do you join our school's science fair every year?

Thanks! Yes, I do! I think participation is very important. I'm crazy about science classes.

#### Your work this year is about Jupiter. Why?

Well, I like everything about the solar system and the planets, and Jupiter is a very special planet. It's a gas giant made of hydrogen and helium.

#### Is it possible to see Jupiter from Earth?

Sure! When you look at the sky at night you see the moon, you see Venus, and you see Jupiter, too!





#### That's fantastic! What other things are interesting about Jupiter?

Oh, so many things ... Jupiter has 79 moons, and it has rings, too, similar to the rings of Saturn. And there's the Great Red Spot, a great storm in the atmosphere of the planet.

Wow, awesome! Thank you, Marvin, and good luck at the National Science Fair!

Thank you!



6 Find expressions in the text that are similar to the expressions below.

- 1 bad weather, like a tornado or hurricane
- 2 I really like ...
- 3 Of course!

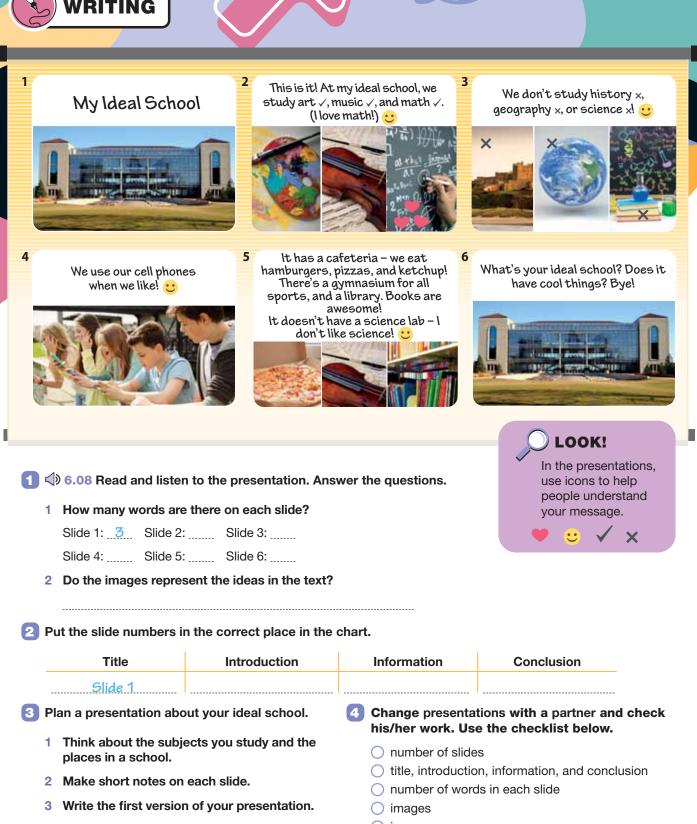
THINK!

Is there a science fair in your school? Do you participate? Why / Why not?

# > VIDEO

1 How many planets are in our solar system? 2 Which planet is really hot?





icons

REVIEW	
REVIEW	
1 Match the beginnings of the sentences (1–4) with th	e endings (a–d).
1 I get up at a restaurant of	n Sundays.
	n the afternoon.
3I take a showerc9 a.m. on we4I do mydin the evenir	
2 Complete the sentences with the words below.	
• <del>video games</del> • friends • movies • music	
1 Susanna plays <u>video games</u> with her friends.	Her favorite is Super Mario.
2 Arthur and Dylan watch on week	
3 Lola listens to in the evening.	
4 I like to hang out with my on Sat	turdays.
<b>3</b> Look at the images and choose the correct words.	
I like PE / math. I hate science / music.	I don't like math / art. I love science / history!
4 Read the questions and answer them. Where do you	u go to
1 clean your hands? 2 have lunch?	3 talk to a teacher? 4 read a book?
<b>5</b> Make affirmative (+) and negative (-) sentences.	
	2 Dakkie (take (a skower (in the evening (())
<ol> <li>We / do / homework / on weekdays / (-)</li> <li>We don't do homework on weekdays.</li> </ol>	3 Debbie / take / a shower / in the evening / (+)
2 They / have dinner / at home / on Fridays / (+)	4 Edmond / play / soccer / at school / (-)
6 Ask questions and give short answers.	
1 you / take the bus to school / (+)	3 your parents / help at the animal center / (+)
Do you take the bus to school?	
Yes, I do.	
2 your friend / have lunch at home / (+)	4 your teacher / play the guitar / (-)

#### LANGUAGE IN CONTEXT 7 Ask questions for the <u>underlined</u> words in the answers. 1 Where do you have lunch with your parents? \_\_\_\_\_ 3 They play volleyball with their friends on weekends. I have lunch with my parents at home. 2 4 \_\_\_\_\_ She gets up at 7 a.m. I listen to music in the evening. 8 Complete Jason's routine with the verbs below. watch have (3x) not take • take (2x) • <del>get up</del> play not do Hi! I'm Dale, and this is my friend, Jason. He's a student. He <sup>1</sup>\_\_\_\_\_\_at 6 a.m. and he <sup>2</sup>\_\_\_\_\_\_ breakfast with his family. He <sup>3</sup> the train to school – he <sup>4</sup>\_\_\_\_\_\_the bus. He <sup>5</sup>\_\_\_\_\_ lunch at school. Then he <sup>6</sup>\_\_\_\_\_ soccer in the afternoon. He goes home at 5 p.m., but he 7\_\_\_\_\_ his homework. He <sup>8</sup>...... TV! He <sup>9</sup>...... dinner, <sup>10</sup>\_\_\_\_\_ a shower, and then he goes to bed.

9 Write about your weekend. Use the phrases below and the affirmative and negative forms of the verbs.

- get uphang out with friends
- have breakfast / lunch / dinner

• go to the park / museum

do homework go to bed

(HECK YOUR PROGRESS

))	I CAN		
	talk about routines and free-time activities.	<u>.</u>	
(	<ul> <li>use the simple present to discuss routines and free-time activities.</li> </ul>	<u></u> •	
(	talk about school subjects and places at school.	<u>.</u>	
(	<ul> <li>use the simple present in third person to describe activities at school.</li> </ul>	<u></u> •	

# LEARN TO LEARN

My dictionary

Write an example sentence with new words.

breakfast = I have breakfast with my family.

Draw a picture too!

breakfast =



# 7 WHAT'S HE WEARING?



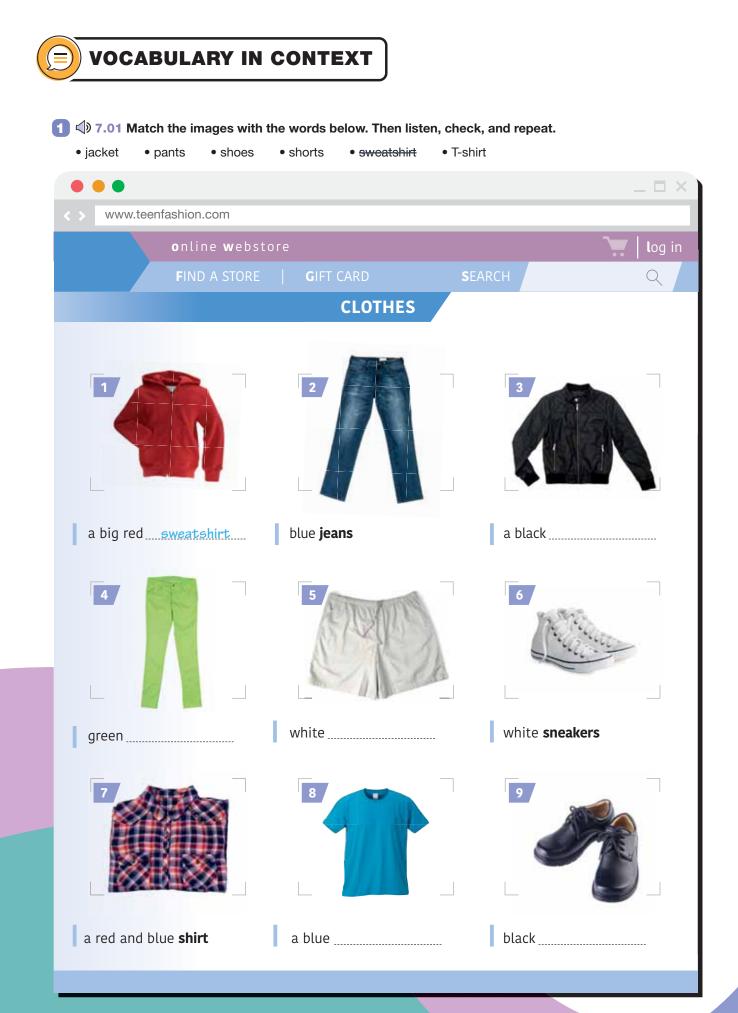
- Talk about clothes.
- Read a chat between two friends.
- Listen to a friend describing his sister.
- Learn about the Bedouins.
- Talk about an image of someone's clothes.



"You are what you wear." Do you agree?

# VIDEO

- **1** How are Tokyo and London similar?
- 2 What two things does the video talk about that affect our clothing choices?



2 Which clothes in the photos in Exercise 1 do you like? Tell your partner.



#### **3** Find the odd one out.

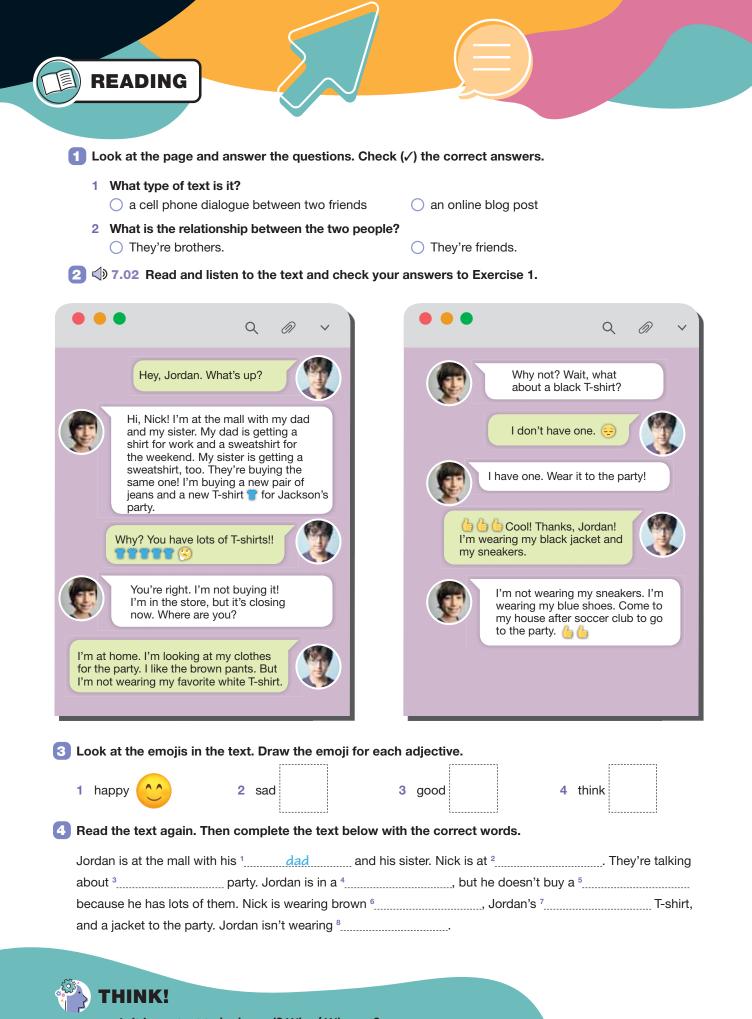
- 1 jeans / pants / sweatshirt)
- 2 T-shirt / sneakers / shirt
- 3 shorts / jacket / sweatshirt
- 4 jacket / pants / shorts
- 5 shoes / sneakers / shirt

# USE IT!

Copy the chart to your notebook. Write the names of clothes you wear in the chart. Then tell your partner.

Clothes I Wear at School	Clothes I Wear on Weekends
l wear shoes at school.	I wear sneakers on weekends.
5 What are your favorite clothes? Tell your partne	r. My favorite clothes are my sneakers and sweatshirt





Is it important to look good? Why / Why not?

# UNIT 7

# LANGUAGE IN CONTEXT

#### **1** Look at the examples in the chart. Complete the sentences from Nick and Jordan's chat.

	Present	Progres	sive	
	Affirmative (+)		Negative (-)	
	I'm looking at my clothes.	l'm no	ot looking at my clothes.	
	You' <b>re wearing</b> your blue shoes. We' <b>re buying</b> pants. They <u>'re buying</u> the same one	We' <b>re</b>	e not wearing your sneakers. not buying pants. re not buying the same one.	
	He <b>'s</b> a shirt. She <b>'s</b> a sweatshirt. Itnow.	She <b>'s</b>	not getting a shirt. not getting a sweatshirt. ot closing now.	LOOK! Use wear wit clothes. I'm wearing black shoes.
U	se the words to make sentences.			She <b>'s wearin</b> new pants.
1			4 Emil / blue jeans (X)	
2	Gunay is wearing a blue jacket. She's <u>not wearing</u> a red Mark / blue shorts (✓)	jacket.	He's 5 Anna / white sneakers (🗸	white jeans. )
3	He's black s Ingrid / red T-shirt ( <b>X</b> )		She's	
	She's red sł	nirt.		
	ick and Jordan are at Jackson's party		e they wearing? Make sentence	
		rdan		
Ć	USE IT!		I'm wearing blue pants, a green	T-shirt
4	Work in pairs. You're at a party wit	h Nick and	d Jordan. Describe what you are	e wearing.





	7.05 Fut the letters in the co	riect order to make clothes words.	men listen, check and repeat.
1	pot <u>top</u>	4 skcso	7 riskt
2	tosbo	5 atco	8 segssla
3	dsser	6 ath	

# 3 (1) 7.04 Look at the images in Exercise 1 and listen to the dialogue. Who is Sergio's sister? Complete the sentence.

Sergio's sister is the girl in picture \_\_\_\_\_.

### 4 4 7.04 Listen to the dialogue again and choose the correct answers.

- 1 Carlos is waiting / not waiting for Sergio by the movie theater.
- 2 Sergio's sister is *wearing / not wearing* a hat.
- 3 Carlos is *wearing / not wearing* glasses.
- 4 Carlos is *wearing / not wearing* a coat.
- 5 Sergio's sister is waiting / not waiting for Sergio by the cafeteria.



# LANGUAGE IN CONTEXT

1 Complete the questions and answers from the dialogue in the chart. Use the words below.

• are (2x) • Is • wearing (3x) waiting

	Preser	nt Prog	gressiv	e	
Yes/No	Questions			Short	Answers
Am I meeting at the movie	theater?		,	/es, <b>I am</b> .	No, I <u>m</u> <b>not</b> .
Are we waiting by the librar Are they meeting in the caf	y?	es?	•	/es, you <b>are</b> . /es, we <b>are</b> . /es, they <b>are</b> .	No, you' <b>re not</b> . No, we' <b>re not</b> . No, they' <b>re not</b> .
Is he wearing jeans? she Is it opening now?	for me in the	e cafeteri	ia?	⁄es, he <b>is</b> . ⁄es, she <b>is</b> . ⁄es, it <b>is</b> .	No, he' <b>s not</b> . No, she' <b>s not</b> . No, it' <b>s not</b> .
	Wł	- Quest	tions		
What yo	ou	.?		'm op and green sock	my jeans, a gree s.
They / play volleyball (X) / I Are they playing volleyba No, they're not. They're lis	ll? tening to music.	<b>4</b> (		uy jeans ( <b>X</b> ) / look a	
They / play volleyball (X) / I Are they playing volleyba No, they're not. They're lis	ll? tening to music. er homework (🗸)	4 (  5 E			
They / play volleyball (X) / I Are they playing volleyba No. they're not. They're list Julie / go to bed (X) / do he	II? tening to music. er homework (√)	4 (  5 E	Emma, Jo unch (✔)	, and Liz / have din	ner ( <b>X</b> ) / have
No, they're not. They're lise 2 Julie / go to bed (X) / do he 	II? tening to music. er homework (✓) cer (X) / play video	4 (  5 E	Emma, Jo unch (✔)	, and Liz / have din	ing in the cafeteria ow / at this momen
They / play volleyball (X) / I Are they playing volleybal No. they're not. They're lise Julie / go to bed (X) / do he Tom and his dad / play soc games (✓)	II? tening to music. er homework (✓) cer (X) / play video them for you.	4 ( 	Emma, Jo unch (🗸)	Description of the second s	ing in the cafeteria ow / at this momen speaking)
<ul> <li>They / play volleyball (X) / I</li> <li>Are they playing volleybal</li> <li>No. they're not. They're list</li> <li>Julie / go to bed (X) / do he</li> <li>Tom and his dad / play soc</li> <li>games (</li> </ul>	II? tening to music. er homework (✓) cer (X) / play video them for you.	4 ( 	Emma, Jo unch (🗸)	o, and Liz / have dir          O       LOOK!         They're meet       now / right not         (at the time of	ing in the cafeteria ow / at this momen speaking)



4 Work in pairs. Ask and answer the questions in Exercise 3. Then compare your answers.





# THE WORLD

## **CLOTHES FOR THE EXTREME**

# HOW TO DRESS IN THE DESERT

My name is Ahmad Mostafa abu-Rabia Sulaym, and I'm a 13-year-old Bedouin from the Arabian desert. I'm an artist, and I'm sending two of my pictures. They show the type of clothes that we wear in our community. Every month we have a new article about clothes and culture. This month we're talking to Ahmad Mostafa.

In this picture, my brother Abdulah is next to one of our camels. But wait ... Is Abdulah wearing a dress? Yes, he is, because it's very hot in the desert so we wear loose clothes. We all wear dresses: women, girls, boys, and men. He's not wearing a hat on his head, but a *ghutra*. This protects his head from the sun. He's wearing sandals, too, because the sand is really hot.

And what are the people doing in this picture? It's the end of the day, and the men are sitting and listening to traditional stories. Some are wearing coats, or *furwahs*, because the nights are cold. Who is the woman wearing a black dress? And what is she doing? Well, that's my aunt Aisha, and she's working. She's bringing water to the camp.



Teen World

<ol> <li>Look at the article, the titles, and the images.</li> <li>Then answer the question. Check (✓) the correct answer.</li> </ol>	
<ul> <li>What do you think the article is about?</li> <li>families and traditions in the desert</li> <li>water in the desert</li> <li>people's clothes in the desert</li> </ul>	
<b>2</b> Read the article quickly. Check ( $\checkmark$ ) the words in the article.	
│ dress	nes
3 $3$ 7.05 Read and listen to the article. Check your answers to Exercises 1 a	and 2.
4 Match the beginnings of the sentences (1–4) with the endings (a–d).	
<ul> <li>1 Ahmad a is working.</li> <li>2 Abdulah b is sending his pictures to the magazine.</li> <li>3 The men c are sitting and listening to stories.</li> <li>4 Aisha d is wearing a dress and a <i>ghutra</i>.</li> <li>5 Read the article again. Decide if the sentences are <i>T</i> (true) or <i>F</i> (false).</li> <li>1 Abdulah is an artistF</li> <li>2 In the desert, women wear dresses and men wear pants</li> <li>3 Hats are common to protect from the desert sun</li> <li>4 Sandals protect your feet from the hot sand</li> <li>5 Nights are always hot in the desert</li> <li>6 Bedouin women are responsible for getting water</li> </ul>	
WORDS IN CONTEXT	
6 Complete the sentences with the words below.	
cold     • hot     • sandals     • loose     • sand	
1 People wear coats to protect them from temperatures	
2 The Bedouins usually wear clothes, because it's hot in	the desert.

- 3 People wear \_\_\_\_\_ in the summer, not shoes or sneakers.
- 4 The \_\_\_\_\_\_ in the desert is very hot and it's difficult to walk there.
- 5 People don't wear coats when it's \_\_\_\_\_.



# THINK!

Do clothes reflect our personality and culture?

#### 

1 Which places can you see in the video?

2 What are your favorite clothes in the video?



# giving opinions

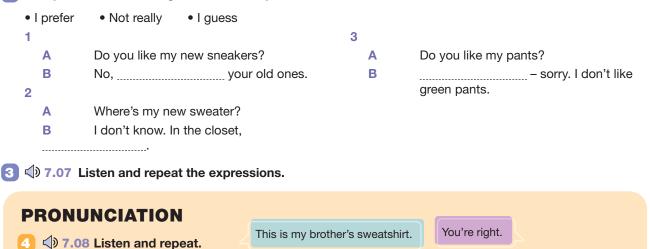


LuccaHi, Georgia. Are you wearing a new sweatshirt?GeorgiaYeah. It's my brother's. Do you like it?LuccaUm ... not really. I prefer your red sweatshirt.GeorgiaWell, that's my favorite. But this sweatshirt is nice.LuccaHmmm, I guess it's a bit big.GeorgiaReally?LuccaYes, and I think it's really old.GeorgiaYou're right!LuccaWhat are you doing?GeorgiaI'm changing my sweatshirt!

## LIVING ENGLISH

2 Complete the mini dialogues with the expressions below.

1 🕼 7.06 Read and listen to two friends talking about clothes. Where are they?



5 4 7.06 Listen to the dialogue again. Then practice with a partner.

6 Role play a new dialogue. Follow the steps.

- 1 Take a picture of your friend in nice clothes.
- 2 Change the words in blue to write a new dialogue in your notebook.
- **3** Practice your dialogue with a partner.
- 4 Present your dialogue to the class.

# GET MOVING!

# OUNIT GOALS

- Talk about sports.
- Read about people and sports.
- Listen to a podcast.
- Learn about why we do sports.
- Write an email.



What sports do you like?



- 1 Who can do sports?
- 2 Say two things that sport can teach us.

# **VOCABULARY IN CONTEXT**

**1** (1) 8.01 Choose the correct verbs to complete the poster. Then listen and check your answers.

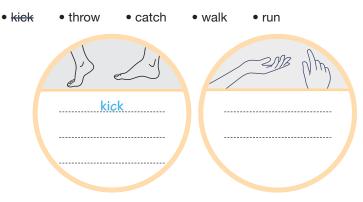


3 Swim / ski in the mountains!

4 Ice-skate / play volleyball at the ice rink.

5 And in the evening, dance / ski to great music with your friends!

2 Organize the verbs below in the circles. Do you use your hand or foot?



 $3 \ll 8.03$  Match the images with the words in Exercise 2. Then listen, check, and repeat.

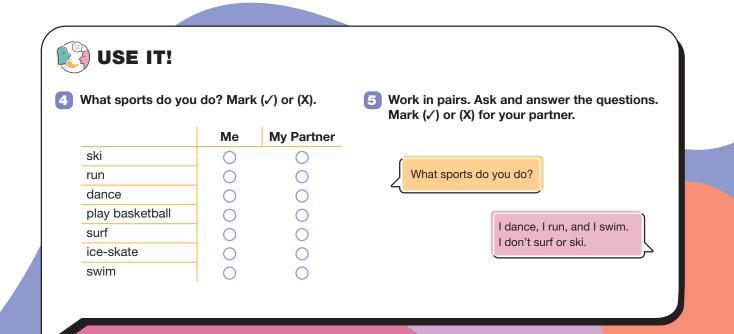








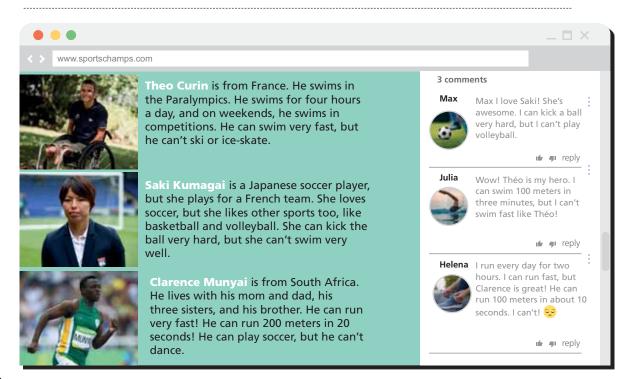






#### 1 Look at the text and the images. Then check ( $\checkmark$ ) the correct answer and answer the question.

- a pamphlet with recommendations
- 2 Who is your favorite athlete? Why?



2 4 8.04 Read and listen to the text. Check ( $\checkmark$ ) the correct person in the chart.

	Theo	Saki	Clarence
kick the ball very hard	0	0	0
run very fast	0	0	0
swim very well	0	0	0
swim very fast	0	0	0
play basketball	0	0	0
play soccer	0	0	0

#### **3** Read the text again and answer the questions.

\_\_\_\_\_

\_\_\_\_\_

- 1 What does Theo do?
- <u>Theo swims.</u>
- 2 Where is Saki from?
- 3 What are Saki's favorite sports?

- 4 Who does Clarence live with?
- 5 Does Clarence play soccer?
- 6 Who can swim 100 meters in 180 seconds?

\_\_\_\_\_

\_\_\_\_\_

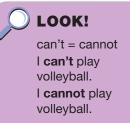
# THINK!

Are sports important? Why / Why not?

# LANGUAGE IN CONTEXT

#### 1 Look at the examples in the chart. Complete the sentences from the blog.

Can: I	Ability
Affirmative (+)	Negative (-)
I run fast.	l <b>can't</b> run fast.
He play soccer. She kick the ball. It <b>can</b> dance.	He dance. She swim. It <b>can't</b> dance.
We <b>can</b> dance. You <b>can</b> ski. They <b>can</b> play volleyball.	We <b>can't</b> dance. You <b>can't</b> ski. They <b>can't</b> play volleyball.



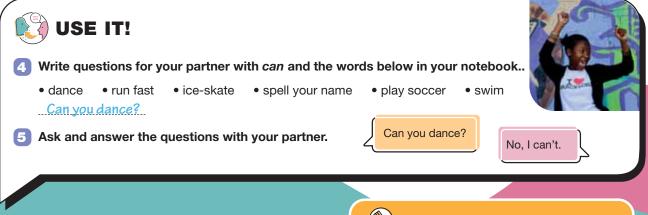
#### 2 Complete the sentences with can or can't and the verbs in parentheses.

- 1 I <u>can play</u> (play ✓) volleyball.
- 2 He ...... (walk X) to school.
- 4 They \_\_\_\_\_ (eat X) pizza.
- 5 You \_\_\_\_\_ (dance ✓) very well.
- 3 She \_\_\_\_\_ (surf  $\checkmark$ ) in the ocean.
- 6 We \_\_\_\_\_ (ice-skate X) today.

Yes/No Questions	Short Answers
	Yes, l/you/he/she/it/we/they can.
Can l/you/he/she/it/we/they dance?	No, l/you/he/she/it/we/they can't.

#### S Ask questions and answer about what Marta and Luis can and can't do.

		play volleyball	run fast	dance
1	Marta	Х	1	1
2	Luis	1	1	Х
1	Can	Marta		play volle
	Can	Luis		play volle
2		Marta and Lui	S	
3		Marta		
		Luis		





Do exercise.	1 Don't sit down all day.
2	Don't eat junk food.
Go to bed early.	3
4	Don't drink soda.

4 📣 8.06 Listen, check, and repeat.

5 4 8.07 Listen to Maria and Sergio. Check ( $\checkmark$ ) what they do.

	Maria	Sergio
play basketball	$\oslash$	0
eat junk food	0	0
eat healthy food	0	0
play on the cell phone	0	0
do exercise	0	0

# LANGUAGE IN CONTEXT

1 Complete the instructions from the podcast in the chart. Use the words below.

• Put • Go • Don't eat • Come Don't take

Imperatives			
Affirmative (+)	Negative (-)		
on your sneakers.	the bus to school.		
to the park.	junk food.		
on!	Don't drink soda!		

a your homework every day.

• wear my T-shirt

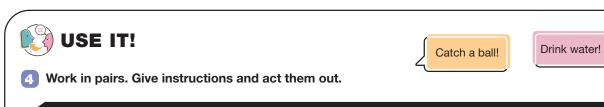
2 Match the beginnings of the sentences (1–6) with the endings (a–f).

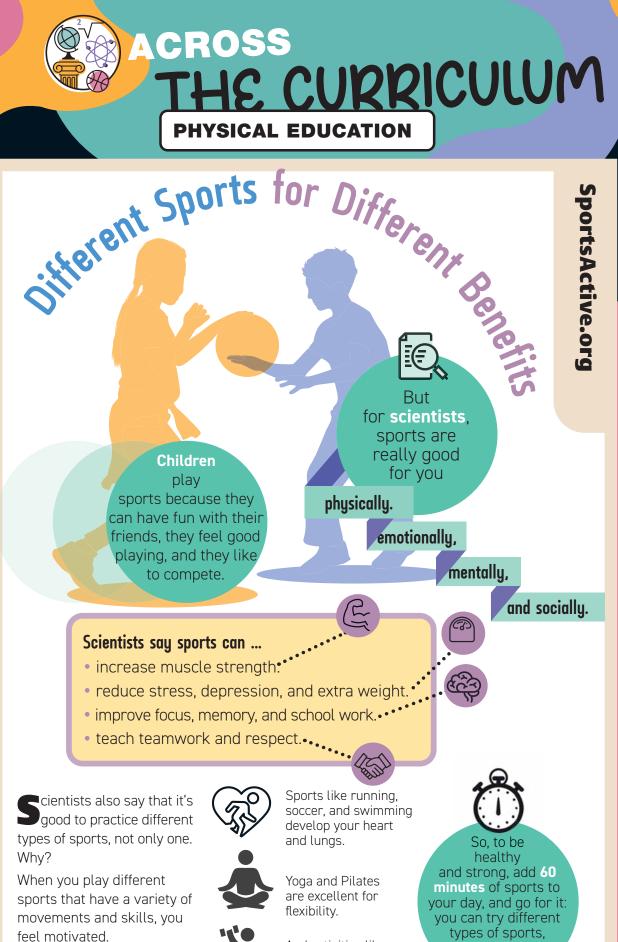
2 Don't forget b to drink two liters of water every day. 3 Eat c your cell phone in class. 4 Do d on the wall! e now. It's ten o'clock! 5 Get up 6 Don't use f fruit to be healthy! 3 Look at the images. Make affirmative and negative imperative sentences. eat · go to bed late • run • watch TV 1 2 un

1 Don't write -









Different sports develop different physical abilities.

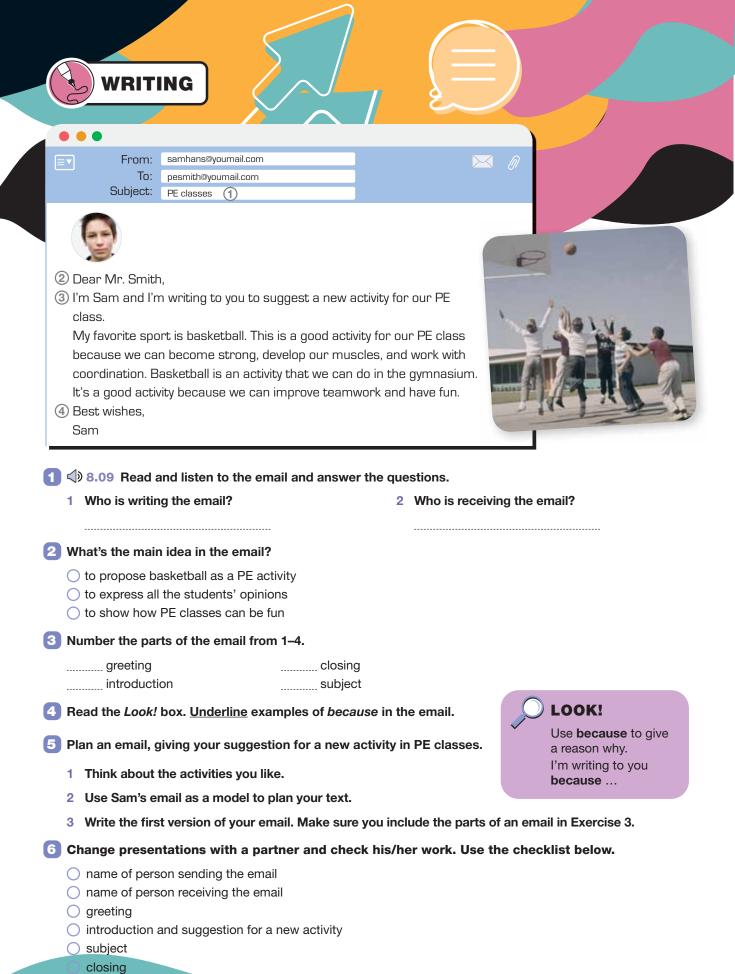
And activities like weight training can make you strong.

practice every day,

and enjoy life!

<ol> <li>Read the text quickly and check (-/) the correct</li> <li>The aim of the text is         <ul> <li>to ask children to take part in physical educe</li> <li>to inform about multiple benefits of sports.</li> <li>to tell a story with attractive images and lett</li> </ul> </li> <li>You can say that the text is         <ul> <li>artistic.</li> <li>critical.</li> </ul> </li> <li>All children play sports.         <ul> <li>All sports develop the same physical skills.</li> <li>It's a good idea to practice different sports.</li> </ul> </li> <li>What are the activities below good for? Read to practice the sport of the state of the state of the sport of the spo</li></ol>	cation classes. tering. • educational. • the true sentences. • Scientists do lots of sports. • Sports are fun.
	ility Strength
<ul> <li>Match the beginnings of the sentences (1–5) w</li> <li>Different sports can develop different</li> <li>To be flexible,</li> <li>Practice sports for 60 minutes a day</li> <li>Scientists say that sports are good for you</li> <li>Sports can teach</li> </ul>	
<ul> <li>Sind in the text</li> <li>the opposite of "reduce":</li> <li>a synonym for "abilities":</li> <li>a word for "to make something better":</li> </ul>	1 makes your
<b>THINK!</b> Do you think these types of texts are eff to motivate people? Why / Why not?	fective VIDEO 1 How many sports can you remember from the video?

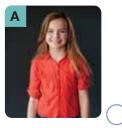
2 Where is the mermaid swimming?

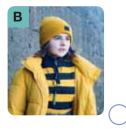


# REVIEW UNITS 7 AND 8



Match the sentences (1–4) with the images (A–D).





- 1 This is my favorite coat. It's nice!
- 2 I'm wearing a red shirt. I love it!
- 3 I like informal clothes. This sweatshirt is cool.
- 4 I'm wearing my new pants. They're great.

#### 2 Look at the images. What do you wear in the situations below?



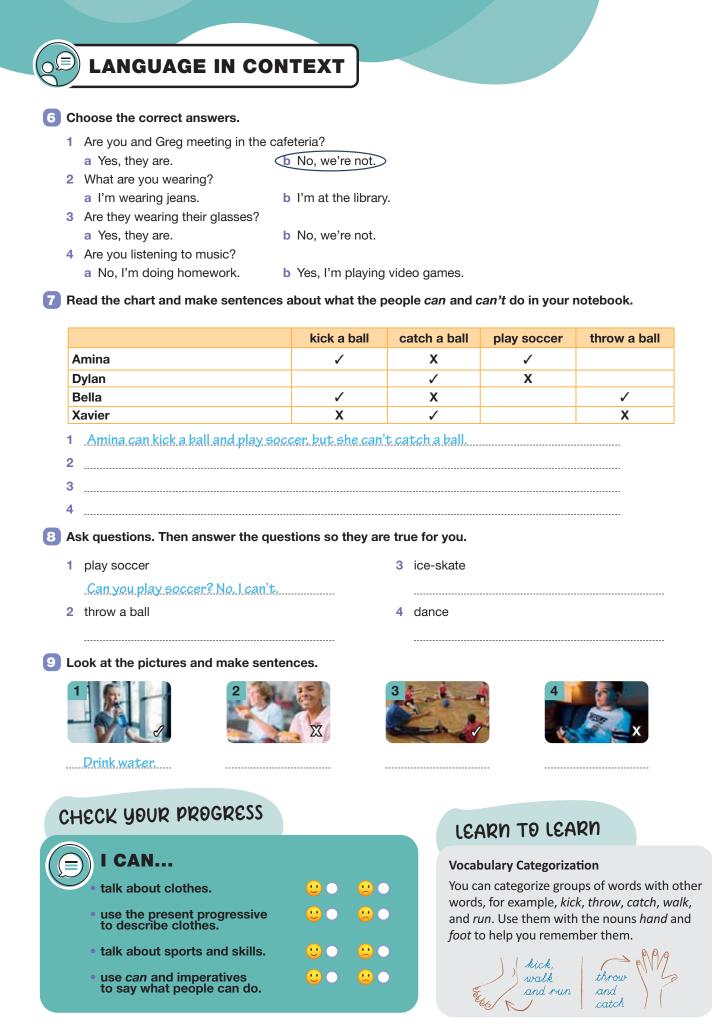
2 \_\_\_\_\_\_\_ to bed late.
4 \_\_\_\_\_\_ junk food.
5 Make sentences with the information in parentheses.
1 I'm wearing a T-shirt. (- / shirt) I'm not wearing a T-shirt. I'm wearing a shirt.

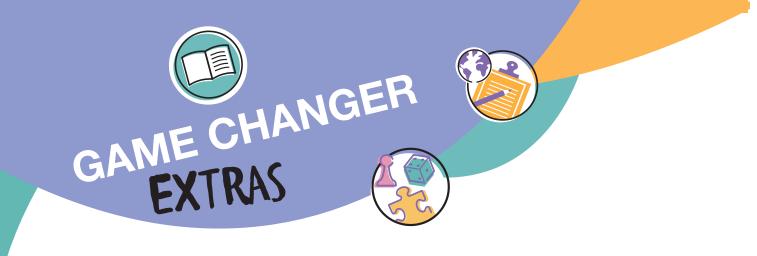
2 She's not wearing boots. (+)

3 They're wearing shorts. (- / jeans)

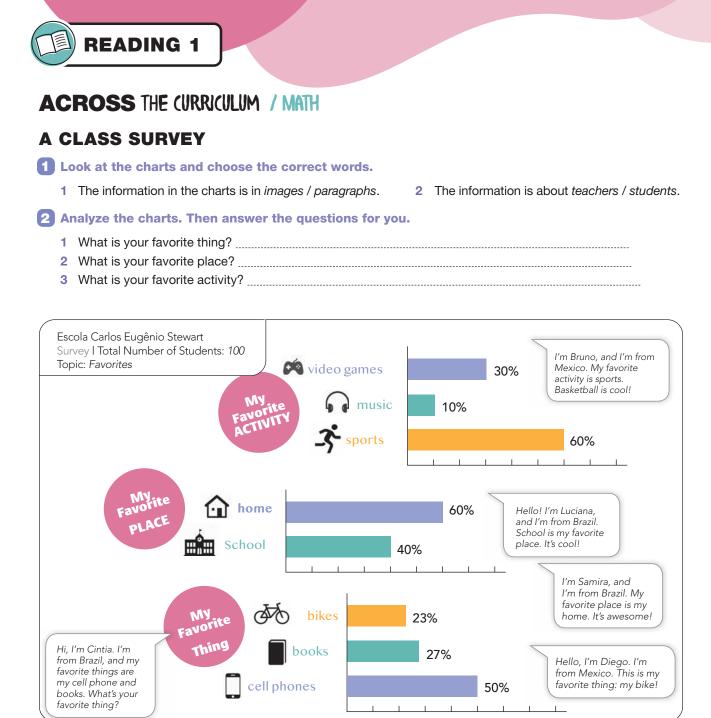
4 We're not wearing white T-shirts. (+)

REVIEW 97









#### 3 < R.01 Read and listen to the survey. Choose the correct answers.</p>

- 1 The cell phone is the favorite thing for ... of the students.
  - a 17% b 21% c 50%
- **2** School is the favorite place for ... of the students.
- a 40% b 50% c 60%
- 3 Music is the favorite activity for  $\dots \%$  of the students.
  - **a** 10 **b** 30 **c** 60

4 ... is the favorite activity for 30% of the students.
a Music
b Sports
c Video games

# THINK!

Look at your answers in Exercise 2. Are your results similar to the graphs?



# AROUND THE WORLD

### **UNUSUAL HOMES**

1 ♦ R.02 Read and listen to the text. Check (✓) the correct answer.

#### What is the objective of the author?

○ to talk about his home ○ to talk about a different type of hotel

O to talk about types of homes

# My Home is a Cave

Where is your home? My home is a cave! There are beautiful cave homes around the world. Look!

Look at this hotel in the Cederberg Mountains in South Africa, 240 km from Cape Town. The cave is old, but the windows are very modern!





The Stadsaal caves in South Africa are not homes, but there are paintings here! There are some very old paintings of elephants on the walls. The paintings are over 1,000 years old.



These cave homes in Matmata, Tunisia, are very old. There are about 2,000 people in this community and the caves are perfect for families!

# What part of the home is this?



Correct! It's the kitchen! Cool, isn't it? There are no windows, but there are plates on the walls.

These homes are great! What's your favorite cave home?

#### **2** Choose the correct words.

- 1 Cave homes are / are not beautiful.
- 2 The cave home in South Africa is / is not a hotel.
- 3 The caves in Stadsaal are / are not homes.
- 4 The cave homes in Tunisia are / are not new.
- 5 There are / are not any windows in the kitchen in the cave home in Tunisia.

#### **3** Match the beginnings of the sentences (1–5) with the endings (a–e).

- 1 The cave homes in Tunisia are old, -
- 2 There are plates on the walls
- 3 There's an old cave
- 4 The hotel in South Africa is old,
- 5 There are old paintings

- a in the Cederberg Mountains.
- b but they're perfect for families.
- c but the windows are very modern.
- d in the caves in South Africa.
- e in the kitchen in the cave in Tunisia.

**THINK!** 

Are cave homes awesome? Why / Why not?



# ACROSS THE CURRICULUM / GEOGRAPHY

#### WATER

- **1** Complete the sentence.
  - I use water for \_\_\_\_\_

# Water: An Important Resource

### February

Hi there! I'm Aimee, and I'm 13 years old. I live in Nyakabingo. It's a small place in Africa. There isn't clean water in Nyakabingo, and it is a big problem for my family and friends. My mom, my brothers, and I walk for three hours to get water. We take a container. With the water in the container, it's about 45 kilos – the same as a baby hippo!

### October

But now things are different! There's clean water in my school. Now there's a garden with fresh vegetables and fruit. We eat them at lunchtime! The water is safe and the bathrooms and kitchen are clean. My family and friends go to school to get clean water. Now we don't walk for hours! I have time to study and have an education. My mom and dad work in the community and we all feel great!

Is there clean water in your home and in your school? Many people in the world don't have clean water, so remember, water is very important – let's preserve it.

#### **3** Read the text again and complete the sentences with the words below.

 $\bigcirc$ 

 $\bigcirc$ 

 $\cap$ 

 $\cap$ 

- difficult
   • container
   • clean
   • fresh
   • safe
   • hippo
- 1 It's <u>difficult</u> to get clean water in Nyakabingo.
- 2 Aimee and her family use a \_\_\_\_\_ to carry water.
- 3 A baby \_\_\_\_\_ is about 45 kilos!
- 4 The vegetables and fruit at Aimee's school are \_\_\_\_\_.
- 5 The water in Aimee's school is \_\_\_\_\_.
- 6 The bathrooms and the kitchen in the school are \_\_\_\_\_.

#### **4** Check (✓) the correct sentences.

- 1 Aimee is 13 years old.
- 2 There's clean water in Aimee's village now.
- 3 There isn't a yard at Aimee's school.
- 4 Aimee has time to study now.
- 5 There's clean water for everybody in the world.

THINK!

Where is your water from? What do you do to protect water?



# AROUND THE WORLD

## **MY INUIT FAMILY**

1 Look at the photo and the text. Who is the author?

2 Where is the text from? Choose the correct words to complete the sentence.

The text is from a blog / a book.



www.inuitareus.com/bios/1283

#### Home / About Me / Contact Me

About Me Hi, and welcome to my blog! My name's Toklo. I'm 12 years old and I live in Alaska with my family. Look at this photo. There are five people in my family: my dad, my mom, my brother, my grandma, and me. In this photo, I'm wearing a brown coat, brown pants, and boots.

In my family, we don't use animals to make clothes. We buy modern clothes because they're comfortable. But some families make clothes with animal fur and animal skins to keep warm.

Are we Eskimo people? No, we're not. Eskimo is not the correct word. We are Inuit. We live in other places, too, like Canada, Siberia, and Greenland.

It's very cold here. Sometimes it's -40°C. It's impossible to go out without the right clothes. I don't wear regular clothes like T-shirts, sweatshirts, shorts, or sneakers. It's too cold for that! I wear special shirts, pants, and jackets that protect my body. But I have to wear two pairs of boots and two hats!

I hope you enjoy my blog! Please comment on the post - it's great to get to know you!

#### $3 ext{ } 4 ext{ } ext{ R.04}$ Read and listen to the text. Complete the chart with the words in the text.

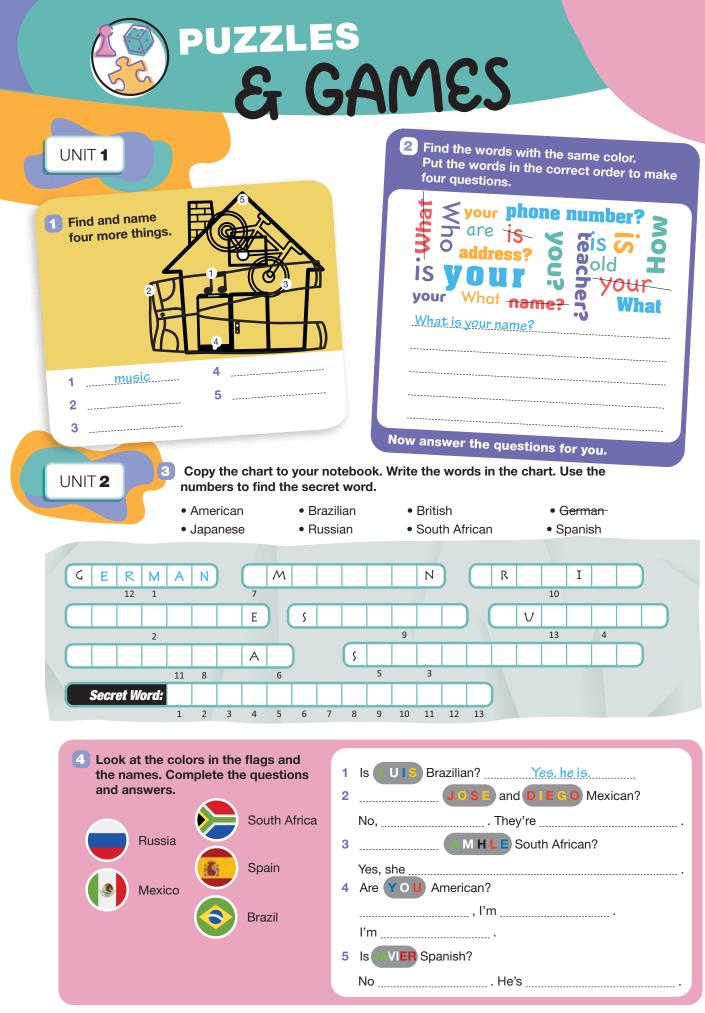
Family Members	Clothes	Places
dad	coat	Alaska

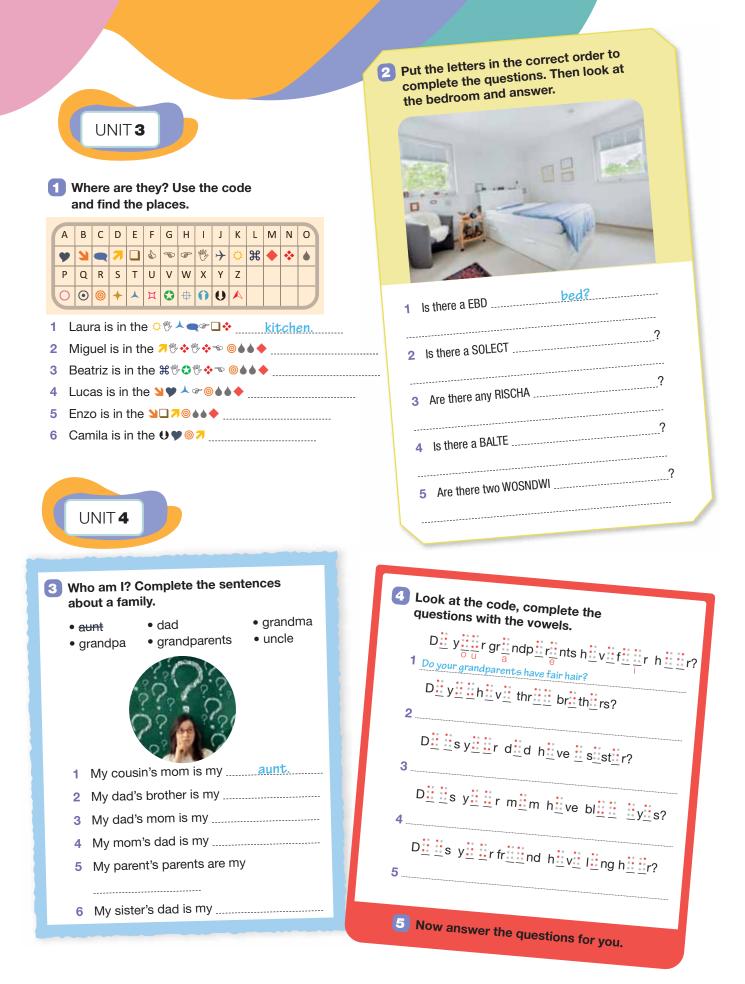
4 Read the text again and complete the sentences with one word.

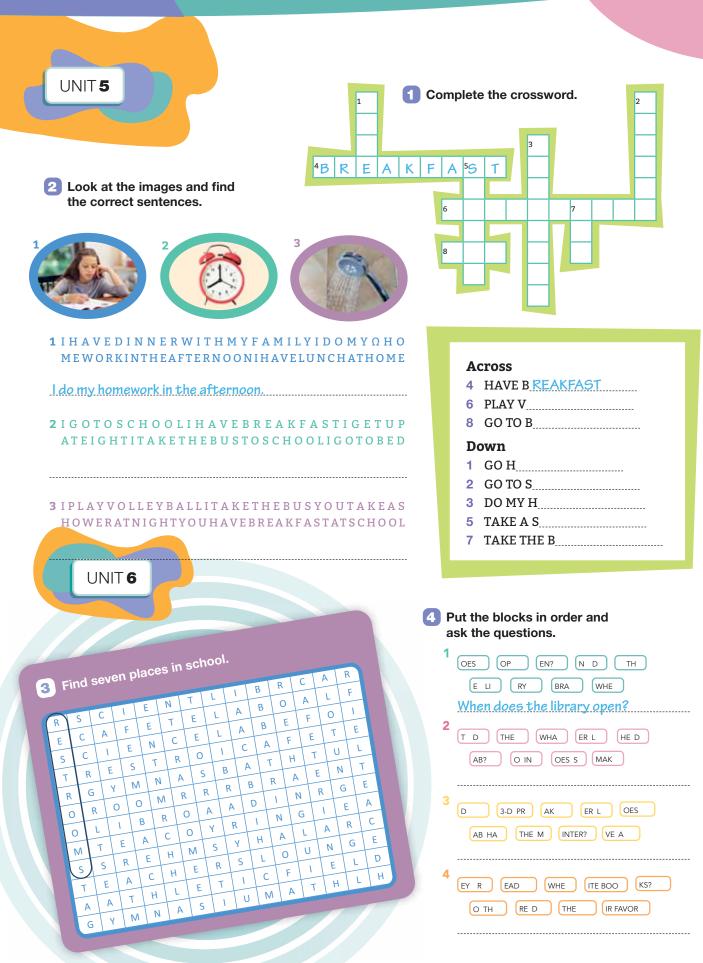
- 1 Toklo is from <u>Alaska</u>.
- 2 There are \_\_\_\_\_ people in Toklo's family.
- 3 Toklo and his family wear \_\_\_\_\_ clothes.
- 4 Toklo and his family don't wear \_\_\_\_\_ clothes because it's very cold.
- 5 Inuit people live in Alaska, Siberia, \_\_\_\_\_ and Greenland.



- What are "special clothes" for you?
- 2 What are "traditional clothes" in your country?







UNIT 7 Look at the image. Write your notebook.	the clothes you see in		6
1pants	4		
2	5	4	
3	6		

2 Look at the images and find four differences. What is different in Picture 2?

Picture 1         Picture 2		<ol> <li>In picture 2, Sam and Jess <u>aren't watching a</u> <u>movie. They're having breakfast</u></li> <li>Sarah</li></ol>	
4 Put the phrases in the correct		ges and complete the sentences.	
order to make four descriptions. Jose and Fernando are from Spain. They're	2	with my friends on the weekend	s.
run very fast. she can't dance.	3 Do you 📣	and 22	?
Finn is from Liverpool in the they can't swim very fast. United Kingdom. He is 12 years old. He can play basketball very	4 They 💃	with their friends.	
Nuray is Azerbaijani. She's from Baku, in			
Clara and Caterina are from Mexi- co. They can ski. Clara can He.cz		e United Kingdom. He is 12 years old y well. and he can run very fast. too.	
11 years old. They can surf very well, but			
ice-skate, but Caterina can't. Caterina can			



#### MAKE A CLASS POSTER ABOUT YOUR FAMILY.

#### **1** Look at the poster on page 108 and check (/) the correct answers.

- 1 Who is the poster for? ○ my class ○ my family
- What is the poster about?
   a family
   a famous person's family
- **2** Read the poster. Complete the family tree with the names of people in Liam's family.
- **3** Read the poster again and answer the questions.
  - 1 Where is Liam from?
  - 2 Where is Liam's mom from?
  - 3 Where is Liam's dad from?
  - -----
  - 4 Who is James?
  - 5 What is Liam's sister's name?



а

#### THINK!

c Liam

- Who is important to Liam?
- 2 Who in your family is important to you?

b

d

-----



#### 1 PLAN

- 1 Choose a person you admire.
- 2 Find out about his/her family. Find photos or draw a family tree.
- 3 Write your text. Remember to include personal information about him/her, information about his or her family, and your opinion.
- 4 Design your poster.
- 5 Check grammar, spelling, and punctuation.

#### **2 YOUR DIGITAL PORTFOLIO**

Upload your poster to the class portfolio for everyone to see! Present your poster to the class.

#### **3 REFLECT**

Which is your favorite poster? Why?

## LIAM HERNÁNDEZ

Liam James Antonio Hernández is a student and a guitar player. His birthday is on March 9th. He's very tall. He's 1.75 meters tall! He's from León in Mexico.

There are four people in his family: Liam, his mom, his dad, and his sister. His family is very important to him.





His mom's name is **Emily**. She's from England in the United Kingdom. His father's name is **Juan** and he's from Mexico. Liam's middle names are James and Antonio. They're from his grandpas. His English grandpa's name is James, and Antonio is from his family in Mexico.

Liam has a sister. Her name is Sophia. She's a student and a singer. She has many followers on Instagram. Liam and Sophia are brother and sister, and they're also good friends.



# Liam is my best friend!



#### MAKE AN INFOGRAPHIC: A CLASS SURVEY REPORT.

- Look at the infographic from a school magazine on page 111 and check (✓) the correct answers.
  - 1 Who is the infographic for? Students at school the school soccer team
- 2 Read the infographic and circle the correct answers.
  - 1 There are ... boys in Class 7A.
    - **a** 34 **b** 12 **c** 22
  - 2 ... girls can dance.
    - **a** 9 **b** 12 **c** 13
  - 3 ... boys can play basketball.
    - **a** 6 **b** 12 **c** 15
  - 4 ... girls can swim very fast.
    - **a** 6 **b** 8 **c** 12

# **3** What questions do you ask? Write the questions in your notebook.

- 1 play soccer?
  - Can you play soccer?
- 2 run fast?
- 3 dance well?
- 4 play basketball?
- 5 swim very fast?

#### **THINK!**

- Do you do sports with your family? Who?
- Why are sports good for you?



#### 1 PLAN

Find out what sports people do in your class. Do a survey, and then create an infographic to show your results.

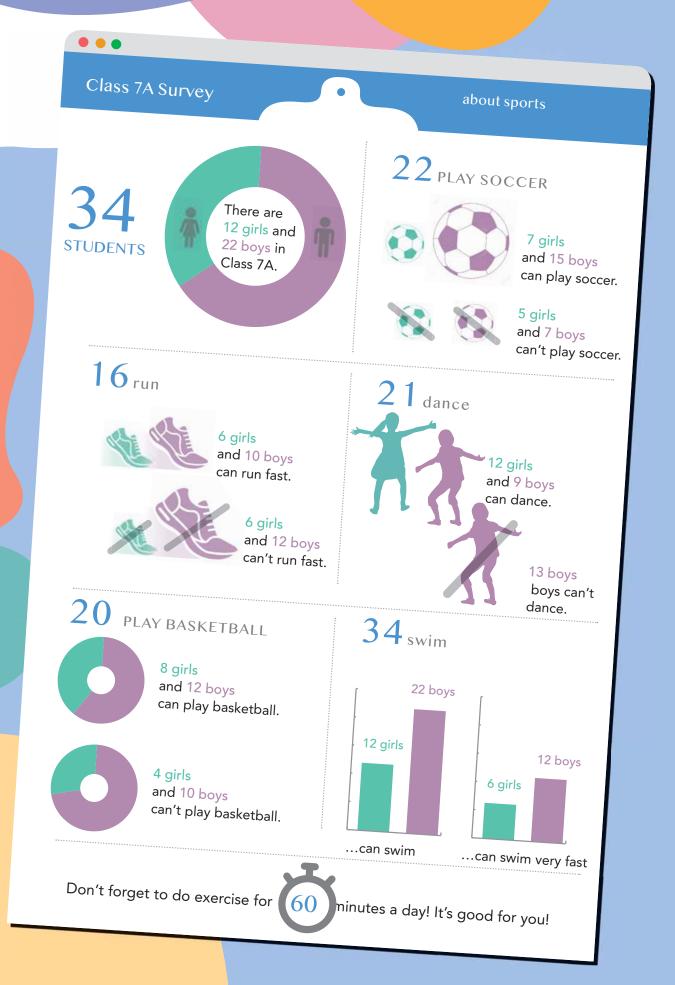
- 1 Choose the sports for your questions.
- 2 Write your questions about sports. Use the questions in Exercise 3, or make new questions.
- 3 Do the survey with your friends in class.
- 4 Design your infographic. Include two or three ways to show the information.
- 5 Check grammar, spelling, and punctuation.

#### **2 YOUR DIGITAL PORTFOLIO**

Upload your infographic to the class portfolio for everyone to see! Present your infographic to the class.

#### **3 REFLECT**

Which is your favorite infographic? Why?



# VERB

Verb	Unit	Page
ask	5	58
be	1	14
become	6	68
bring	7	84
buy	7	80
catch	8	89
chat	5	58
close	7	80
come	6	68
communicate	2	28
compete	8	94
cost	6	68
create	8	95
dance	8	88
develop	8	94
do	5	56
dress	7	84
drink	8	92
eat	6	74
exist	2	26
feel	8	94
finish	5	58
fly	5	63
forget	6	68
get	7	80
get up	5	56
go	5	56
go out	5	64
guess	2	24

Verb	Unit	Page
hang out	5	60
happen	6	73
hate	6	69
have	4	46
help	6	68
hope	5	58
ice-skate	8	88
improve	8	94
increase	8	94
kick	8	89
know	5	62
learn	6	71
like	5	58
listen	0	10
live	5	60
look	0	10
love	4	50
mean	0	10
meet	0	6
mind	5	62
order	6	68
play	5	56
post	2	24
practice	5	62
protect	7	84
put on	8	93
read	0	10
reduce	8	94
represent	6	73

Verb	Unit	Page
run	8	88
see	6	72
sell	6	69
send	7	84
show	7	84
sit	7	84
ski	8	88
speak	2	28
spell	0	10
spend	5	63
start	5	58
stay	6	69
study	5	58
surf	8	88
swim	8	88
take	5	56
talk	2	24
teach	6	68
text	6	68
think	6	72
throw	8	89
travel	5	62
use	2	27
walk	8	89
watch	5	58
wear	7	79
work	5	58
write	0	10

# GRAMMAR REFERENCE

#### BE

Affirmative (+)	Negative (-)	Questions (?)	Short Answers
l <b>am ('m</b> ) Spanish	l <b>am ('m) not</b> Spanish.	Am I Spanish?	Yes, I <b>am</b> . No, I <b>'m not</b> .
You / We / They <b>are ('re)</b> Spanish.	You / We / They <b>are not</b> ( <b>aren't</b> ) Spanish.	<b>Are</b> you / we / they Spanish?	Yes, you / we / they <b>are</b> . No, you / we / they <b>aren't</b> .
He / She / It <b>is ('s</b> ) Spanish.	He / She / It <b>is not (isn't</b> ) Spanish.	<b>Is</b> he / she / it Spanish?	Yes, he / she / it <b>is.</b> No, he / she / it <b>isn't</b> .
	Where .	from?	
Where am I from?	I'm from Spain.	I'm not from Spain.	
Where are you from?	You're from Azerbaijan.	You're not from Azerbaijan.	
Where are they from?	They're from England.	They're not from England.	
Where's he/she/it from?	<b>He's/She's/It's from</b> South Africa.	He's/She's/It's not from South Africa.	

#### HAVE

Affirmative (+)	Negative (-)	Questions (?)	Short Answers
I / You / We / They ( <b>'ve</b> ) <b>have</b> a phone.	I / You / We / They <b>do</b> not (don't) have a phone.	Do I / you / we / they <b>have</b> a phone?	Yes, I / you / we / they do. No, I / you / we / they don't.
He / She / It <b>has</b> ('s) a phone.	He / She / It <b>does not</b> (doesn't) have a phone.	Does he / she / it <b>have</b> a phone?	Yes, he / she / it <b>does</b> . No, he / she / it <b>doesn't</b> .



#### **PRESENT SIMPLE**

Affirmative (+)	Negative (-)	Questions (?)	Short Answers
l / You / We / They <b>live</b>	I / You / We / They <b>do</b>	<b>Do</b> I / you / we / they	Yes, I / you / we / they <b>do</b> .
in Madrid.	not (don't) live in Madrid.	<b>live</b> in Madrid?	No, I / you / we / they <b>don't</b> .
He / She / It <b>lives</b> in	He / She / It <b>does not</b>	<b>Does</b> he / she / it <b>live</b> in	Yes, he / she / it <b>does</b> .
Madrid.	( <b>doesn't</b> ) <b>live</b> in Madrid.	Madrid?	No, he / she / it <b>doesn't</b> .

#### CAN: ABILITY

Affirmative (+)	Negative (-)
l <b>can play</b> football.	l <b>can't play</b> baseball.
He/She/It can run five kilometers.	He/She/It can't run five kilometers.
We <b>can make</b> pizza.	We <b>can't make</b> pizza.
You <b>can speak</b> French.	You <b>can't speak</b> French.
They <b>can dance</b> .	They <b>can't dance</b> .
Yes/No Questions	Short Answers
Can I walk?	Yes, I <b>can</b> ./No, I <b>can't</b> .
Can you play basketball?	Yes, you <b>can</b> ./No, you <b>can't</b> .
Can he/she/it catch the ball?	Yes, he/she/it <b>can</b> ./No, he/she/it <b>can't</b> .
Can they swim?	Yes, they <b>can</b> ./No, they <b>can't</b> .

#### THERE IS / THERE ARE

Affirmative (+)	Negative (-)	Questions (?)	Short Answers
<b>There is</b> ( <b>'s</b> ) a desk in the bedroom.	There is not (isn't) a desk in the bedroom.	<b>Is there</b> a desk in the bedroom?	Yes, <b>there is</b> . No, <b>there isn't</b> .
<b>There are</b> ('re) some apples.	There are not (aren't) any apples.	Are there any apples?	Yes, <b>there are</b> . No, <b>there aren't</b> .

#### **PRESENT CONTINUOUS**

Affirmative (+)	Negative (-)	Questions (?)	Short Answers
l am ('m) eating.	l am ('m) not eating.	Am   eating?	Yes, I <b>am</b> . No, I <b>'m not</b> .
You / We / They <b>are ('re)</b> eating.	You / We / They <b>are not</b> ( <b>aren't</b> ) <b>eating</b> .	Are you / we / they eating?	Yes, you / we / they <b>are</b> . No, you / we / they <b>aren't</b> .
He / She / It <b>is ('s</b> ) <b>eating</b> .	He / She / It <b>is not</b> ( <b>isn't</b> ) eating.	Is he / she / it eating?	Yes, he / she / it <b>is</b> . No, he / she / it <b>isn't</b> .

#### **IMPERATIVES**

Affirmative (+)		Negative (-)	
Stand up!	Open the book!	Don't stand up!	Don't open the book!

#### **QUESTION WORDS**

What	What is your favorite color?	
Where	Where are you from?	
How	How do you make a paper plane?	
Who	Who is your best friend?	
How old	How old is your dad?	
When	When does our flight leave?	

#### PERSONAL PRONOUNS AND POSSESSIVE ADJECTIVES

l am Spanish.	You are an excellent student.	<b>He</b> is a the headteacher.	<b>She</b> is from Azerbaijan.	<b>It</b> is a car.	We are football fans.	<b>They</b> are chefs in a nice restaurant.
<b>My</b> language is Spanish.	<b>Your</b> best subject is maths.	<b>His</b> name is Daniel.	<b>Her</b> nationality is Azerbaijani.	<b>Its</b> interior is all white.	<b>Our</b> favourite team is Liverpool.	Their food is spectacular.

#### POSSESSIVE 'S

Singular	Plural	Irregular
Beth's computer	his parent <b>s'</b> house	the women's football team
the boy <b>'s</b> bike	the students' books	the children's favourite toy



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